

LOS MEDANOS COLLEGE

Meeting Minutes

Date: February 5, 2026

Time: 2:00 – 4:00 pm

Location: Library Professional Learning Room L-215 (Pittsburg) & BRT-125 (Brentwood),
Via Zoom

Committee Chair: Ryan Pedersen

Recorder: Renée Skrypnyk

Members Present: Bill Bankhead, Christina Goff, Paula Gunder (remote), Tanisha Maxwell,
Tanita Richardson, Richard Stanfield, Sheri Woltz

Guests present: Morgan Lynn (remote)

Members Absent: Shannah Hermano, John Schall, Nicole Trager

1. Welcome and Public Comments

- The committee welcomed Morgan as the new Academic Senate Vice President and the members introduced themselves.

2. Agenda and Minutes from December 4, 2025, Planning Meeting

- The Committee Chair requested a wording change to Agenda Item #6 from “Draft New Goal Statements” to “Plan for Draft of New Goal Statements.”
- The purpose of the change was to shift focus away from drafting new statements and toward planning how to gather broader feedback at the upcoming College Assembly meeting on February 9, 2026.
- The committee reviewed and approved the agenda change to Item #6. M/S (Goff/Bankhead) – The motion passed with 7 votes in favor and 1 abstention.
- The committee reviewed and approved the minutes with the recommended change. M/S (Goff/Bankhead) – The motion passed with 5 votes in favor and 3 abstentions.
- Change 1: The Minutes Item #9 needs a space between the number 9 and Adjournment.

3. Membership

- The committee currently includes three Faculty representatives (Christina Goff, Paula Gunder, and John Schall), three Classified representatives (Sheri Woltz, Richard Stanfield, and Tanita Richardson), and three Management representatives (Nicole Trager, Tanisha Maxwell, and Bill Bankhead).
- The Committee Chair will contact LMCAS representative Shannah Hermano to confirm her participation this semester.
- Spring 2026 is the final confirmed semester on the committee for Paula Gunder and John Schall. Replacements will be explored for Fall 2026.
- Morgan Lynn will attend as a non-voting member for now.

4. District Updates

- The District Office of Research and Planning group is rebuilding dashboard infrastructure, including new Program Review dashboards that allow querying by student ID cohorts.
- A request was made for prioritizing a Vision 2030 dashboard with clear metrics and filters. However, the District Office of Research and Planning group does not want to compete with Data Vista, the State Chancellor's Dashboard Tool.
- System performance concerns when querying hundreds or thousands of student IDs; currently it handles these requests within minutes.
- District is considering removing Excused Withdrawals (EW) from course success rate calculations; currently, LMC is the only known district counting EWs as non-success. Changing this method will alter historical success data, so departments should begin discussions about timing and communication.

5. Educational Strategic Plan: Draft Goal Targets

- Major discussion focused on target-setting methodologies:
 - The Standard Deviation Method – quantitative, used in ACCJC work; can indicate meaningful improvement.
 - The Equity Gap (PPG 1) Method – aims to close gaps for prioritized populations.
 - The Top Performer Method – benchmarks against high-performing Bay Area colleges.
- Key considerations:
 - The Standard Deviation Method may raise overall targets but not fully close equity gaps.
 - The Equity Gap Method is familiar and aligns with social justice goals but may set lower overall targets.
 - The Top Performer Method is useful for understanding strategies but may not translate directly to LMC outcomes.

- The committee acknowledged the need for different target levels for different populations but agreed that no prioritized population should have a target lower than the overall goals. The discussion included balancing ambition with realism, particularly regarding closing equity gaps. Methods preferred by the committee included the Equity-based PPG-1 approach and the Standard Deviations-based approach.
- The committee recommends not bringing the detailed metrics and target-setting content to the College Assembly for their feedback.

6. Plan Draft New Goal Statements

- Discussion on what activities would be most meaningful at the College Assembly. Final decision:
 - College Assembly participants will select Goal Statements that best fit the objectives/measures provided.
 - An additional activity will encourage participants to tell their own version of the “goal story” to deepen understanding and engagement.
- The committee agreed that the targets should be provided by the Office of Planning and Institutional Effectiveness and that conversations to refine Goal Statements are better suited for smaller groups like Senates.

7. Plan for Outcomes for March Meeting

- The Committee Chair will bring the requested district data on EWs each term, along with a potential impact analysis.
- The Committee Chair will also bring back some tangible information that focuses on the group’s target methods so that they can have a shorter, more directed conversation about those objectives.

8. Campus Communications/Constituency Reports (Time Permitting)

- Tabled for time.

9. Adjournment

- The meeting was adjourned at 4:04 pm.