

Comprehensive Program Review Goal Status Updates

Directions: The goals from your learning community's Comprehensive Program Review (CPR) have been pre-populated below. For each goal, select a status and provide a brief relevant update for that status.

CPR Goals	Goal Status	If "Completed"	If "Abandoned"	If "In Progress"		
		Describe the impact of the completed goal on program effectiveness	Provide an explanation for the abandonment of the goal	Describe action steps, timeline, and responsible parties for goal completion		
		Impact	Explanation	Action Steps	Timeline	Responsible Parties
Increase MESA Effectiveness	In Progress/Modified			<ul style="list-style-type: none"> •Explore having instructional aid or classified staff in the MESA center to support students on a more regular basis than hourly tutors to help support course completion rates. •Institutionalize MESA Administrative Assistant budget and increase hours. •Institute online early alert system •Institute MESA cohort courses and support. •Explore study skills and success skills implementation more broadly 	SP2022	MESA Director, Dean of Math and Sciences, Faculty Advisor
Enhance MESA Community	In Progress/Modified			<ul style="list-style-type: none"> •Institute MESA cohort courses and support •Increase number of students attending STEM Jam and MESA retreat. •Increase faculty involvement and opportunities with the program. 	SP2022	MESA Director, Faculty Advisor
Increase MESA student involvement	In Progress/Modified			<ul style="list-style-type: none"> •Create Brentwood activities and courses •Create workshops around block schedule •Create an entrance course or experience. 	SP2022	MESA Director, Faculty Advisor, MESA Counselor