



Connecting What's Possible

Los Medanos College

eLumen – LMC Kick Off Meeting

Friday, February 8, 2019

eLumen's Guiding Vision



One platform:

Student Performance Assessment *within* the Context of Curriculum =
Better Decision-making in Support of Student Success

Planning Group Meeting Agenda

- Introductions
- Progress Update
- Year 1 Milestones
- *NEW* interactive Implementation Dashboard – tracking progress toward milestones!
- eLumen Overview:
 - Purpose of an eLumen Workflow
 - Assessing Student Performance in eLumen
 - Catalog – No Duplication of Effort
 - Program Review – Bringing it All Together in One Place!

Progress Update

- eLumen Instances created:
 - lmc.elumenapp.com
 - lmctest.elumenapp.com
- eLumen Discovery Document in progress
- Project Team identified
- Initial Planning meetings held
- Authentication set up complete
- Divisions/departments, academic terms, & users imported into Test site

LMC Implementation Leads

eLumem project lead/data steward: Chialin Hsieh

Academic Senate: Josh Bearden

Guided Pathway: Julie Von Bergen

Curriculum Module--

Administrative lead: Sally (VPI)

Faculty lead: Louie Giambatista

Staff: Eileen Valenzuela

Curriculum Committee

Program Review/Strategic Initiative Module--

Administrative lead: Chialin

Faculty lead: Scott Warfe

Staff: BethAnn Stone

Planning Committee (Gail—SS, Nancy—Instruction)

Resource Allocation (Dave)

Assessment Module--

Administrative lead: Ryan Pedersen

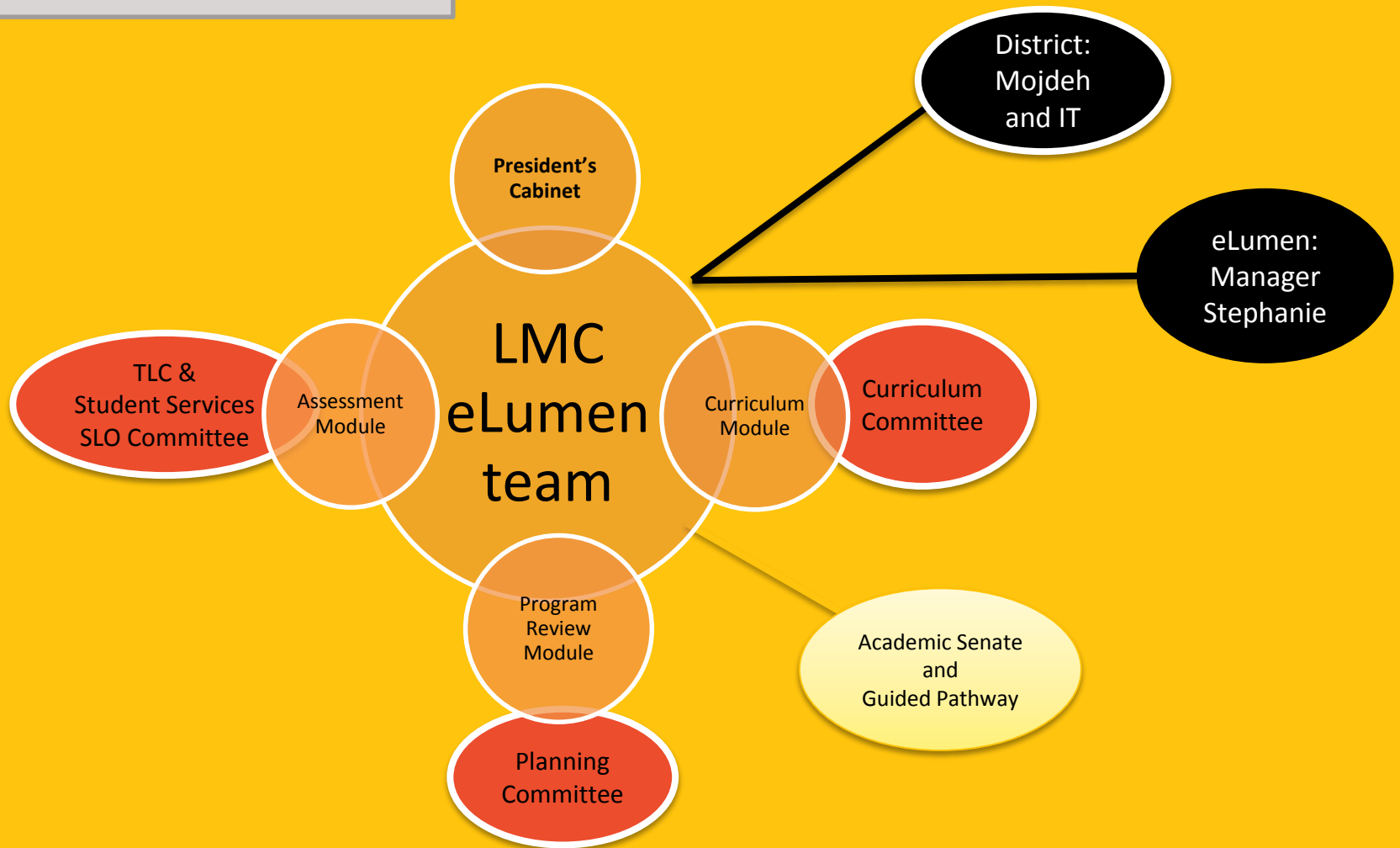
Faculty lead: Scott Hubbard and Briana McCarthy

Student Services lead: Carla R.

Staff: Shondra West/BethAnn Stone

TLC Committee and Student Services SLO Committee

Communication Flow





LMC's Implementation Dashboard

... working in partnership to track progress toward your milestones.

Edit

LMC Implementation Dashboard


Connecting What's Possible



Your Sites

- Your eLumen LIVE Site
- Your eLumen TEST Site

eLumen Implementation for Los Medanos College

Primary Implementation Goals:

- Curriculum Set Up & 'Go Live' - Spring 2019
- Assessment Set Up - Spring & Summer 2019
- Assessment Go Live - Fall 2019

eLumen Customer Success Contact:

Stephanie Allen
stephanie@elumenconnect.com
312-545-5021

Project Managers/Curriculum Contacts:

Chialin Hsieh
chsieh@losmedanos.edu
925-473-7309

Sally Montemayor Lenz
smontemayor@losmedanos.edu

Executive Leader:

Mojdeh Mehdizadeh
mojdeh@4cd.edu
925-229-6825

Implementation Tasks

Complete	Primary	% Complete	Assigned To	Client Response
<input checked="" type="checkbox"/>	Phase I	97%		
<input checked="" type="checkbox"/>	Step 1: Project Kick-Off Meeting	100%		
<input checked="" type="checkbox"/>	Kick-Off Meeting Date and Time: 1.19.19	100%	CSM	
<input checked="" type="checkbox"/>	Complete all fields of the Discovery Document prior to the Implementation Kick-Off Meeting.	100%	Data Steward	
<input type="checkbox"/>	Step 2 Implementation Kick-Off Meeting	56%		
<input checked="" type="checkbox"/>	Implementation Kick-Off Meeting Day/Time: 2.8.2019	100%		
<input checked="" type="checkbox"/>	Choose Official Name of College for sites and Organization drop-down.	100%	Data Steward	
<input checked="" type="checkbox"/>	Choose Organization: 2 levels of hierarchy or 1 level? Use the Data Steward Discussion Guide to have this conversation.	100%	Data Steward	
<input checked="" type="checkbox"/>	Do you have multiple campuses to consider in the creation of your site data?	100%	Data Steward	
<input type="checkbox"/>	Do Certificates and Degrees have their own PSLOs?		Data Steward	
<input type="checkbox"/>	Review Primary Benchmarks and determine their implementation goals.		Data Steward	
<input type="checkbox"/>	Will SLOs be managed as part of the COR/POR (Curriculum module) or through independent SLO workflows (SLO module)?		Data Steward	
<input type="checkbox"/>	Step 3: Technical Kick-Off Meeting			

Review & Discuss Year 1 Milestones:

- Import & Verify Current Courses & Programs – Spring/Summer 2019
- Assessment & Program Review Planning – Spring/Summer 2019
- Curriculum & Assessment Go Live – Fall 2019
- More specifically, pacing the roll out of the Modules:
 1. **Curriculum** set up: started January 2019
 2. **Program Review** set up: starting March 2019
 3. **Assessment** launch with faculty: starting September 2019

eLumen 'Workflows'

- Workflows = the Course Outline of Record
- Building a Curriculum Foundation in eLumen –
Investing time in initial review is key to building a strong curriculum foundation in eLumen
- In a future planning meeting, we will create the workflow that reflects your curricular process
- Let's look at a workflow....

Workflows = COR & POR

ENG110 Composition and Reading

Admin Quick-Flow
Course Revision

Cover Info

Course...

Units...

Pre-re...

Specif...

Learni...

Outlin...

Curric...

When tabs completed, becomes Course Outline of Record.

General Information *indicates required field

Course Code (CB01) *

ENG

110

Subject

Number

Course Title (CB02) *

Composition and Reading

TOP Code (CB03)

Select a Code

CIP Code

Select a CIP Code

Department *

English

Course Description ...

Composition and Reading is to provide students in their first semester of college with the necessary skills and strategies to be successful in the rest of their college or university courses. Fundamentals of Composition teaches students the structure of the most common essays required in the course.

SAM Priority Code (CB09)

Non-Occupational

Course Control Number (CB00)

ACC89078

Fields are populated with 2 Excel files completed by LMC.

Faculty Requirements

Master Discipline Preferred

None selected

Alternate Master Discipline

None selected

Bachelors or Associates Discipline Preferred

None selected

Additional Bachelors or Associates Discipline

None selected



















Submit to the next stage in the workflow when completed.

Delete Workflow

Save as Draft

Submit

eLumen Workflow: Mirrors Your Curricular Process

<u>STAGE 1: Faculty Propose Revision</u>	  
<div>Faculty</div>	<div>-- Select Steps --</div> <div>Add</div>
<u>STAGE 2: Dept. Faculty Review</u>	  
<div>Nursing Discipline Faculty</div>	<div>-- Select Steps --</div> <div>Add</div>
<u>STAGE 3: Dean Review & Approve</u>	  
<div>Area Dean</div>	<div>-- Select Steps --</div> <div>Add</div>
<u>STAGE 4: SLO Committee Review/Approve</u>	  
<div>SLO Coordinator</div>	<div>-- Select Steps --</div> <div>Add</div>
<u>STAGE 5: Curriculum Committee</u>	  
<div>Curriculum Committee</div>	<div>-- Select Steps --</div> <div>Add</div>
<u>STAGE 6: CC Chair</u>	  
<div>Curriculum Chair</div>	<div>-- Select Steps --</div> <div>Add</div>

eLumen Workflow:

Tailor Each Stage to Appropriate Responsibilities

STAGE 4: SLO Committee

SLO Coordinator

Show me the Division state of this role

Select All

Learning Outcomes

Course Objectives

CSLO

Edit Review Approve

Edit Review Approve

Edit Review Approve

-- Select Role --

-- Select Steps --

Add

STAGE 5: Curriculum Committee

Curriculum Committee

-- Select Steps --

Add

+ Stage

eLumen Workflow:

Tailor Each Stage to Appropriate Responsibilities

STAGE 3: Area Dean Review

X

Area Dean
[Show me the Division state of this role](#)

Select All

Cover Info

General Information

Faculty Requirements

Proposal Details

Course Development Options

More Options

Transferability and Gen. Ed.

Units and Hours

Credit / Non-Credit Options

Weekly Student Hours

Specialty Hours

Credit Units

Time Commitment Notes for Students

Faculty Load

Pre-requisites and Entrance Skills

Pre-Requisites, Co-Requisites, Anti-Requisites and Advisories

Entrance Skills

Limitations on Enrollment

Specifications

Methods of Instruction

Assignments

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve

Edit | Review | Approve


Edit | Review | Approve





Edit | Review | Approve


Edit | Review | Approve


All areas of the workflow were selected.


The Dashboard: Tracking Curricular Changes


 Nancy Dodd as Curriculum Specialist ▾ in Ogdenville College ▾


 1 Inbox  Account Settings  Support  Log Out

 Org Management

 SLOs & Assessments

 Curriculum

 Reports

 System Settings

Curriculum Dashboard

Curriculum Library

Gen Ed Management

Course

Program

Curricular Change Report

Curricular Board Report

Chair Reports

Download Workflows as CSV

Revision Course Workflows

< 1 >

Course Code	Course Title	Workflow Template	Workflow Status	Chair Report	
COMPSCI104	Structures of Data	Revise a Course	Stage 5: External Review Approval	Tuesday, Sept ' ▾	Actions ▾
COMPSCI117	Mobile Application Building- iOS and Andriod	Revise a Course	Stage 3: Curriculum Committee Review	Tuesday, Sept ' ▾	Actions ▾
MATH101	Algebra I	Admin Quick-Flow	Stage 1: Propose Revision	Tuesday, Sept ' ▾	Actions ▾

3 Total Show: 10 entries



< 1 >


Proposal Course Workflows





< 1 >


Course Code	Course Title	Workflow Template	Workflow Status	Chair Report	
COMPSCI130	Computer Science Capstone	Propose a Course	Stage 3: Curriculum Committee Review	None ▾	Actions ▾
COMPSCI131	Computer Science Capstone	Admin Quick-Flow (Create Course)	Stage 2: Review and Approve	None ▾	Actions ▾


eLumen = Curriculum System of Record





 Nancy Dodd as Data Steward in Ogdenville College


 Inbox  Account Settings  Support  Log Out


 Strategic Planning

 SLOs & Assessments

 Curriculum

 Org Management

 Reports

 System Settings

[Curriculum Dashboard](#) **Curriculum Library** [Gen Ed Management](#)

[Course](#) [Program](#)

Department
Accounting, ... (Total: 50)

Course Code ⓘ

Course Title ⓘ

Distance Education Approved
Yes, ... (Total: 2)

Show/Hide
(Total: 2)

347 Total Show: 15 entries

< 1 2 3 4 5 ... 24 >

Show History View COR Report View Impact Report

	Course Code	Course Title
<input type="checkbox"/>	ACCT101	Principles of Accounting I
<input checked="" type="checkbox"/>	ACCT102	Principles of Accounting II - Managerial Accounting
<input type="checkbox"/>	ACCT105	Intermediate Accounting I
<input type="checkbox"/>	ACCT106	Intermediate Accounting II
<input type="checkbox"/>	ACCT109	Federal Income Tax

No Duplication of Effort: Pull Curriculum into eLumen Catalog

**Ogdenville**
COURSE CATALOG

Central Ogdenville (2018-2019)

[Home](#)
[Letter from the president](#)
[All Divisions](#)
[All Programs](#)
[All Courses](#)

All Courses

AUTO101 - Introduction to Basic Automotive Service >	AUTO102 - Automotive Science and Basic Mechanics >	AUTO109 - Automtive Braking Systems >
AUTO110 - Automotive Suspension Alignment and Steering >	COMPSCI101 - Computer Literacy >	COMPSCI102 - Introduction to Programming >
COMPSCI103 - Advanced Programming >	COMPSCI104 - Structures of Data >	COMPSCI105 - Introduction to Java Programming >
CULI100 - Introduction to the Culinary Industry >	CULI102 - Quantity Foods Operation >	ECON1A - Principles of Macroeconomics >
ECON1B - Principles of Microeconomics >	MATH100 - Mathematics for General Education >	MATH119 - Elementary Statistics >
MATH250 - Analytic	NRN110 - Fundations	NRN30 - Basics of

No Duplication of Effort: Pull Curriculum into eLumen Catalog



Ogdenville
COURSE CATALOG

Central Ogdenville (2018-2019)

[Home](#)

[Letter from the president](#)

[All Divisions](#)

[All Programs](#)

[All Courses](#)

All Programs

[Apprentice Welder
Certificate](#)



[Automotive
Technology Certificate](#)



[Bachelor of
Mathematics](#)



[Business
Administration, AST](#)



[Culinary Arts, A.S.](#)



[Mathematics AS-T](#)



[Mathematics Minor](#)



[Mathematics, AS](#)



[Nursing, ADN](#)



[Registered Nursing
Program](#)



[Welding Technology:
Associate in Technical
Arts](#)




Program Review Template:

Encourages Collaboration & Offers Design Flexibility

2018-2020 Program Review

Program Review
This cycle is for the 2018 - 2020 Program Review

Instructions
Download the instruction manual for guidance on completing the Program Review
[Download instructions](#)

Download:

[Strategic Initiative Report](#)
[To Active Mode](#)

Cycle Announcement
Hello. This is the announcement that the 1st year review data will be collected on May 18, 2018. Please make sure that your data is complete on or before that date.

Sections ▾ All changes saved Latest version ▾ Manage SI Collaborators

Untitled Region No versions created yet for this region ▾ ⚙

Program Description No versions created yet for this section ▾ 3

Program:
Discipline:
Description:

Program Assessment No versions created yet for this section ▾ 2

[Instructions](#)
High level program evaluation of most recent year

How did your outcomes assessment results inform your program planning?
How did your outcomes assessment results inform your resource requests?
How do course level student learning outcomes align with program learning outcomes?
How do the program learning outcomes align with Institutional Learning Outcomes?
Describe any significant changes in your program's strengths since last year.
Describe any significant changes in your program's weaknesses since last year.

Sharing

Carol Kimbrough;
Jake Mackay; Austin Avery; Charles Beringer; Jabril Hovanesian; Alfredo Ortiz; Nancy Dodd; Joan Neilson; Sean Piper
[Share with User...](#)

[Linked Folder](#)
[Link Folder](#)

[Add New Section](#)
[Add on top](#)
[Add at bottom](#)

Program Review Template:

Data Collected in eLumen Feeds into the Template

PSLO Performance

Unsaved

Version: 01/23/2019 17:32 (Latest) ▾

0



Instructions

PSLO Performance

Generate Data

Data Generated for English

PSLO	Expected	Performance
PSLO		
AA in English		
Students will use multiple literary critique lenses to formulate interpretations of pieces of literature.	50.00%	68.63%
Students will compare literature across times and cultures to analyze the historical meaning of a text.	50.00%	61.42%
Students will read and analyze a range of great works of historical and contemporary literature.	50.00%	59.63%
Students will identify and analyze the nuances in written literature.	50.00%	57.42%
Students will demonstrate comprehension of texts on both literal and inferential levels.	50.00%	57.27%
Students will apply active reading and study strategies to texts.	50.00%	58.25%
Students will gather, evaluate, and synthesize information to produce a correctly documented research paper.	50.00%	59.80%

Program Review Template:

+ Linked Folders for Access to Institutional Data

Program Description

No versions created yet for this section 3

Program:
Discipline:
Description:

Program:

Instructor:
High level

How did you
How did you
How do co
How do the
Describe an
Describe an
If applicable

Program:

Instructor:
Please re
instructor

Select Folder

Document Library Root + New Folder

	Folder Name ▼	Owner	Last modification
<input type="checkbox"/>	2013-2014 Program Review Attachments	You	Oct 16, 2017 12:45:35 PM
<input type="checkbox"/>	2016-2017 Math Program Review	You	Sep 21, 2017 4:39:21 PM
<input type="checkbox"/>	2018-2020 Program Review	You	Dec 19, 2017 5:26:12 PM
<input type="checkbox"/>	AUP Attachments	You	May 15, 2016 12:54:50 PM
<input type="checkbox"/>	Demo Reports	You	Aug 28, 2015 11:25:26 AM
<input type="checkbox"/>	History Department - IR Data for Program Review	You	Jan 23, 2019 11:36:26 AM
<input type="checkbox"/>	Mathematics - ndodd-slo-overall - 01_07_2016 03_20_20	You	Jan 24, 2017 4:04:11 AM
<input type="checkbox"/>	RAP Follow-Up Reports	You	Oct 15, 2017 11:14:59 PM
<input type="checkbox"/>	Welding Program Review 2014-2015	You	May 11, 2016 3:38:18 PM
<input type="checkbox"/>	Welding Program Review 2015-2016	You	Nov 22, 2016 12:18:17 AM

Assessing Student Performance in eLumen

- System Settings options to consider
- Faculty reflections can be embedded IN assessments & used at any point for continuous improvement
- Faculty Courses tab – Primary assessment activity page
- Let's log in and take a look!

Questions/Comments