Los Medanos College

eLumen – LMC Kick Off Meeting

Friday, February 8, 2019

eLumen's Guiding Vision

One platform:

Student Performance Assessment *within* the Context of Curriculum **=**

Better Decision-making in Support of Student Success

Planning Group Meeting Agenda

- Introductions
- Progress Update
- Year 1 Milestones
- *NEW* interactive Implementation Dashboard – tracking progress toward milestones!
- eLumen Overview:
  - Purpose of an eLumen Workflow
  - Assessing Student Performance in eLumen
  - Catalog – No Duplication of Effort
  - Program Review – Bringing it All Together in One Place!

Progress Update

- eLumen Instances created:
  - lmc.elumenapp.com
  - lmctest.elumenapp.com
- eLumen Discovery Document in progress
- Project Team identified
- Initial Planning meetings held
- Authentication set up complete
- Divisions/departments, academic terms, & users imported into Test site

LMC Implementation Leads

eLumem project lead/data steward: Chialin Hsieh

Academic Senate: Josh Bearden

Guided Pathway: Julie Von Bergen

Curriculum Module--

Administrative lead: Sally (VPI)

Faculty lead: Louie Giambatistta

Staff: Eileen Valenzuela

Curriculum Committee

Program Review/Strategic Initiative Module--

Administrative lead: Chialin

Faculty lead: Scott Warfe

Staff: BethAnn Stone

Planning Committee (Gail—SS, Nancy—Instruction)

Resource Allocation (Dave)

Assessment Module--

Administrative lead: Ryan Pedersen

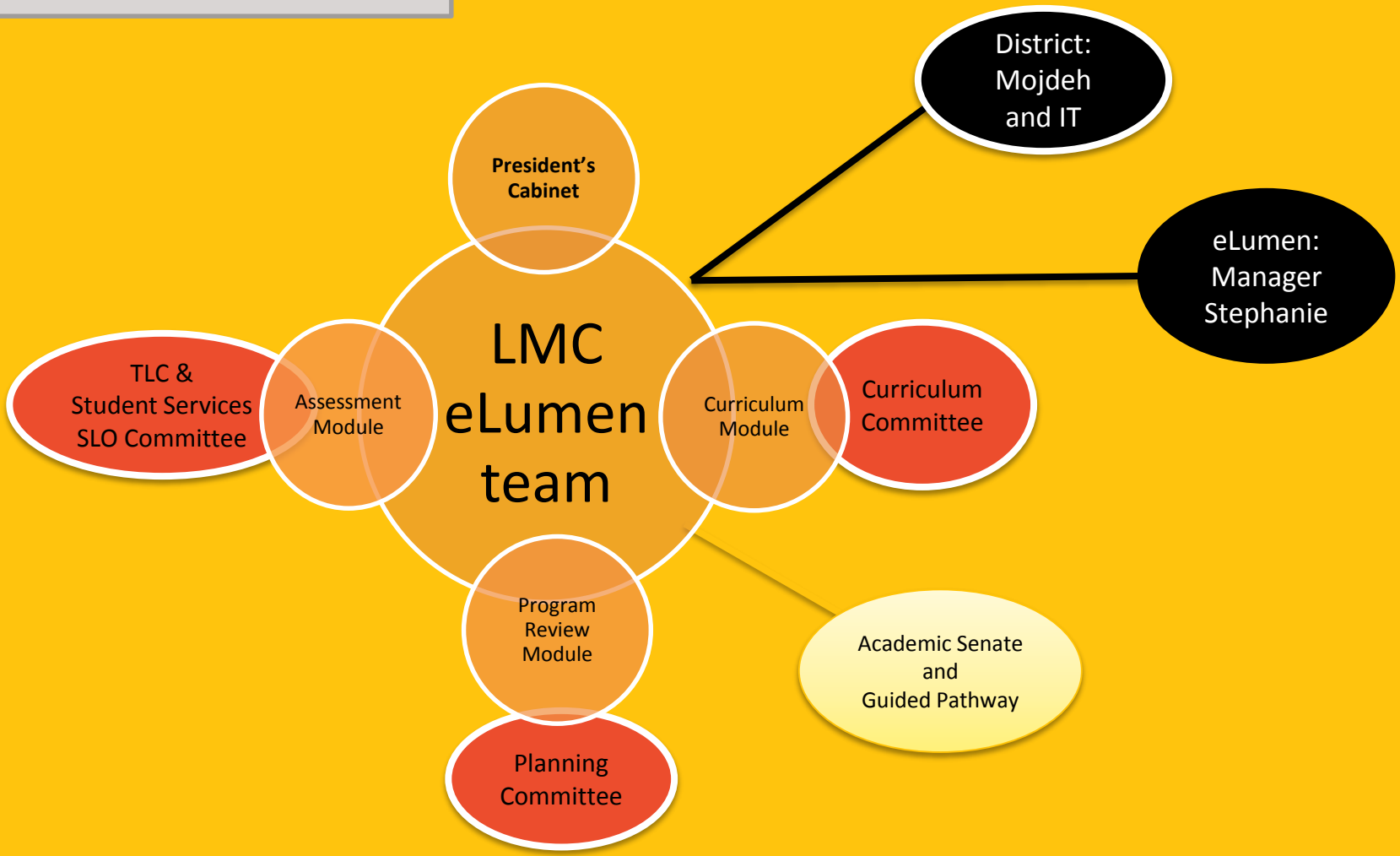
Faculty lead: Scott Hubbard and Briana McCarthy

Student Services lead: Carla R.

Staff: Shondra West/BethAnn Stone

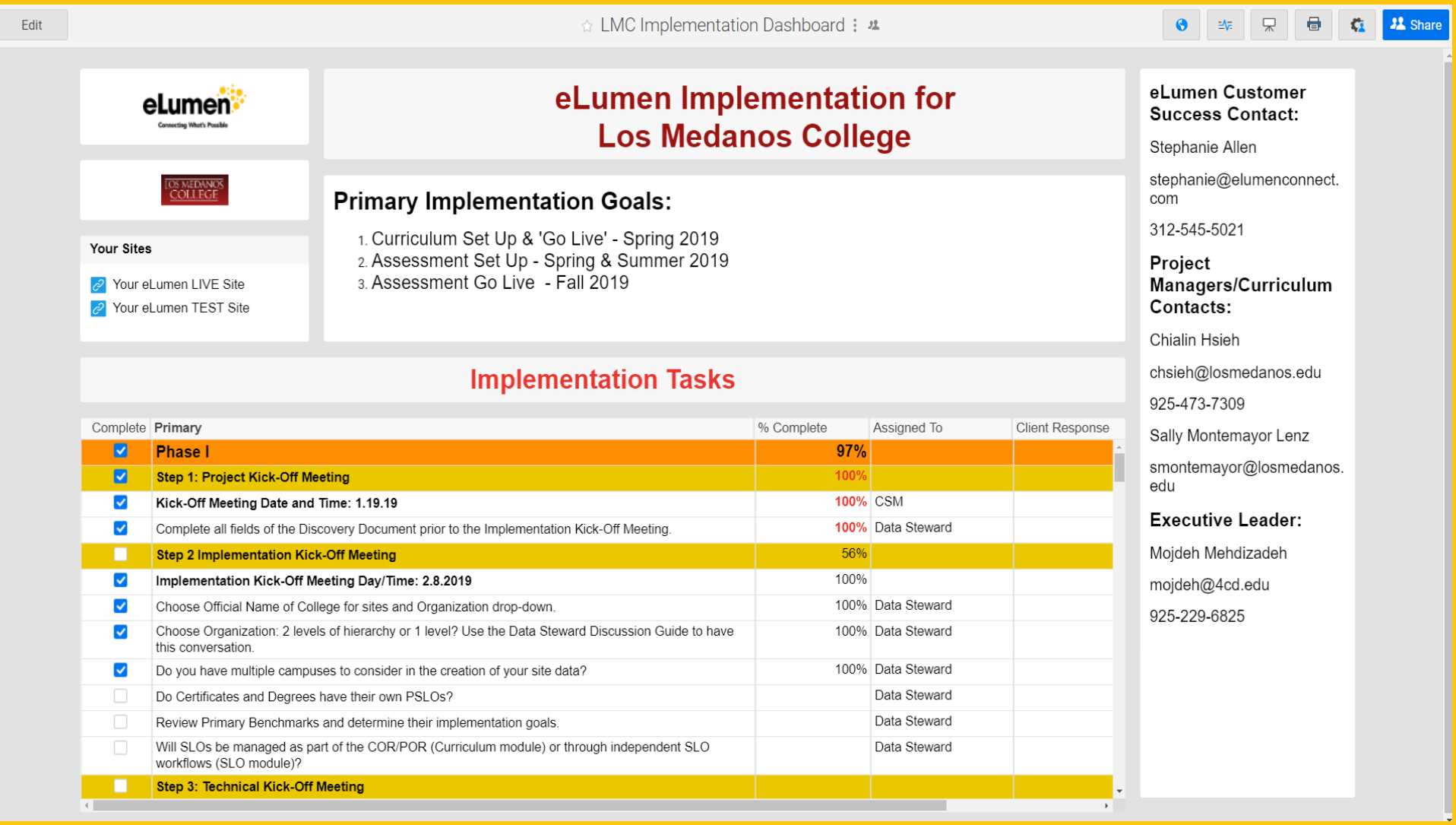
TLC Committee and Student Services SLO Committee

Communication Flow



LMC's Implementation Dashboard

… working in partnership to track progress toward your milestones.



Complete	Primary	% Complete	Assigned To	Client Response
☑	**Phase I**	97%		
☑	**Step 1: Project Kick-Off Meeting**	100%		
☑	**Kick-Off Meeting Date and Time: 1.19.19**	100%	CSM	
☑	Complete all fields of the Discovery Document prior to the Implementation Kick-Off Meeting.	100%	Data Steward	
☐	**Step 2 Implementation Kick-Off Meeting**	56%		
☑	**Implementation Kick-Off Meeting Day/Time: 2.8.2019**	100%		
☑	Choose Official Name of College for sites and Organization drop-down.	100%	Data Steward	
☑	Choose Organization: 2 levels of hierarchy or 1 level? Use the Data Steward Discussion Guide to have this conversation.	100%	Data Steward	
☑	Do you have multiple campuses to consider in the creation of your site data?	100%	Data Steward	
☐	Do Certificates and Degrees have their own PSLOs?		Data Steward	
☐	Review Primary Benchmarks and determine their implementation goals.		Data Steward	
☐	Will SLOs be managed as part of the COR/POR (Curriculum module) or through independent SLO workflows (SLO module)?		Data Steward	
☐	**Step 3: Technical Kick-Off Meeting**			

Review & Discuss Year 1 Milestones:

- Import & Verify Current Courses & Programs – Spring/Summer 2019
- Assessment & Program Review Planning – Spring/Summer 2019
- Curriculum & Assessment Go Live – Fall 2019
- More specifically, pacing the roll out of the Modules:
  1. **Curriculum** set up: started January 2019
  2. **Program Review** set up: starting March 2019
  3. **Assessment** launch with faculty: starting September 2019

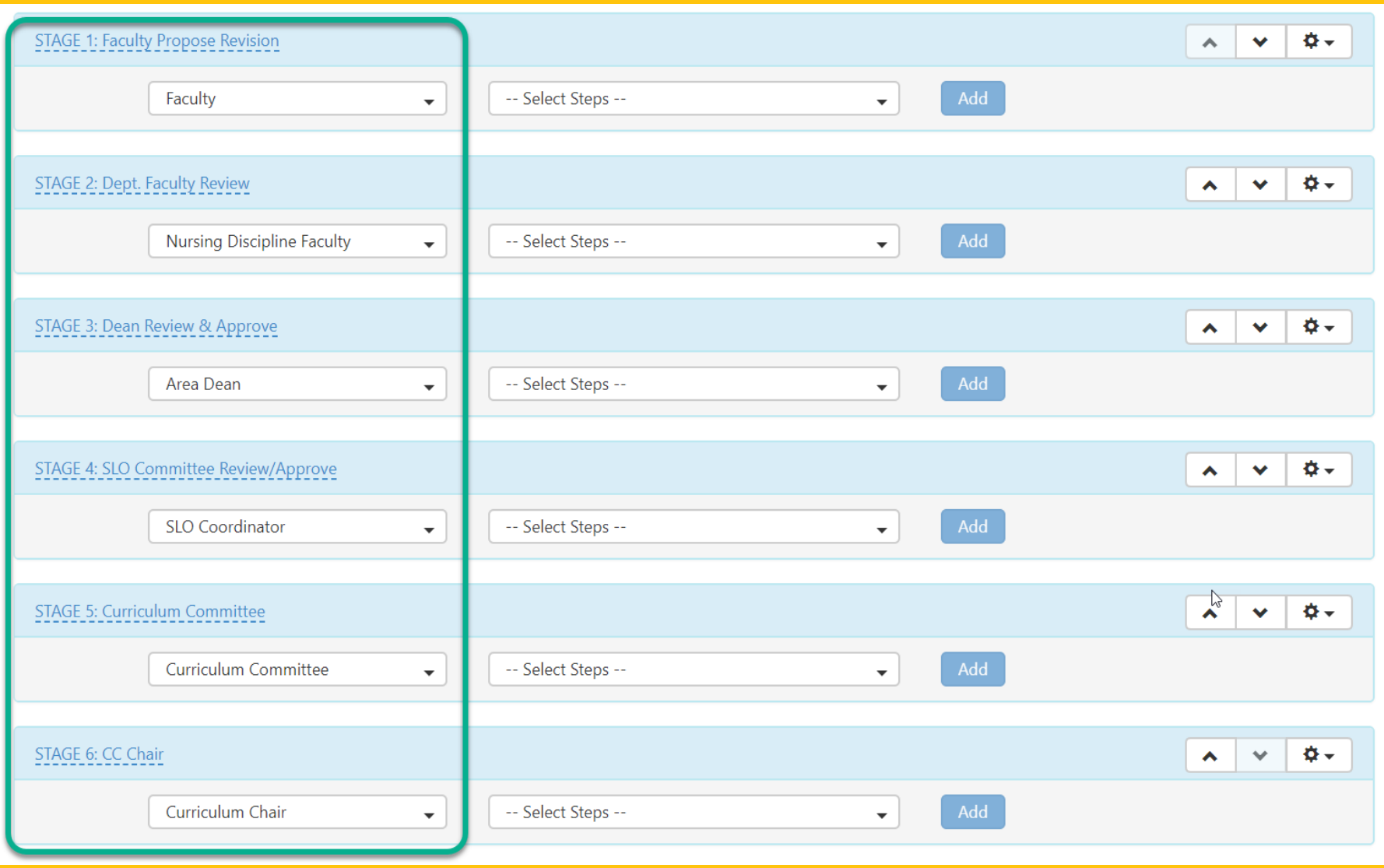
eLumen 'Workflows'

- Workflows = the Course Outline of Record
- Building a Curriculum Foundation in eLumen –

  Investing time in initial review is key to building a strong curriculum foundation in eLumen
- In a future planning meeting, we will create the workflow that reflects your curricular process
- Let's look at a workflow….

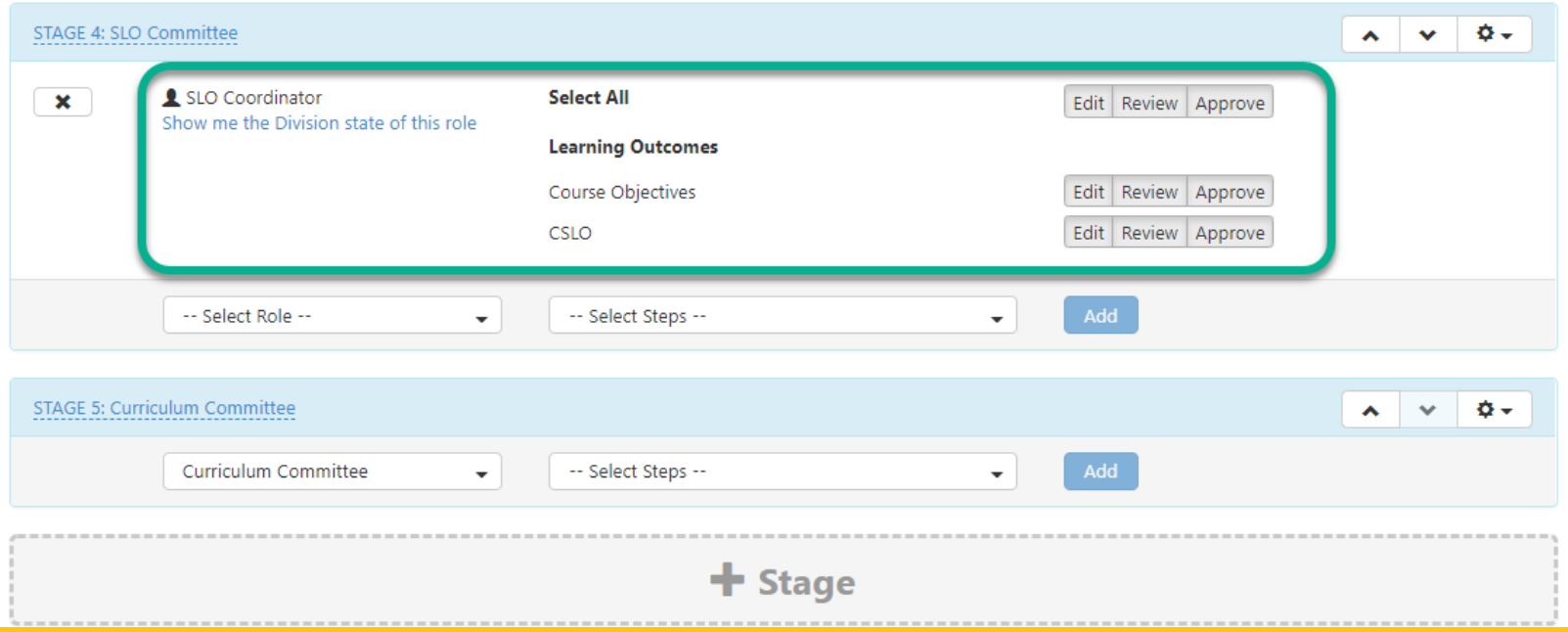
Workflows = COR & POR

eLumen Workflow:
Mirrors Your Curricular Process



eLumen Workflow:

Tailor Each Stage to Appropriate Responsibilities



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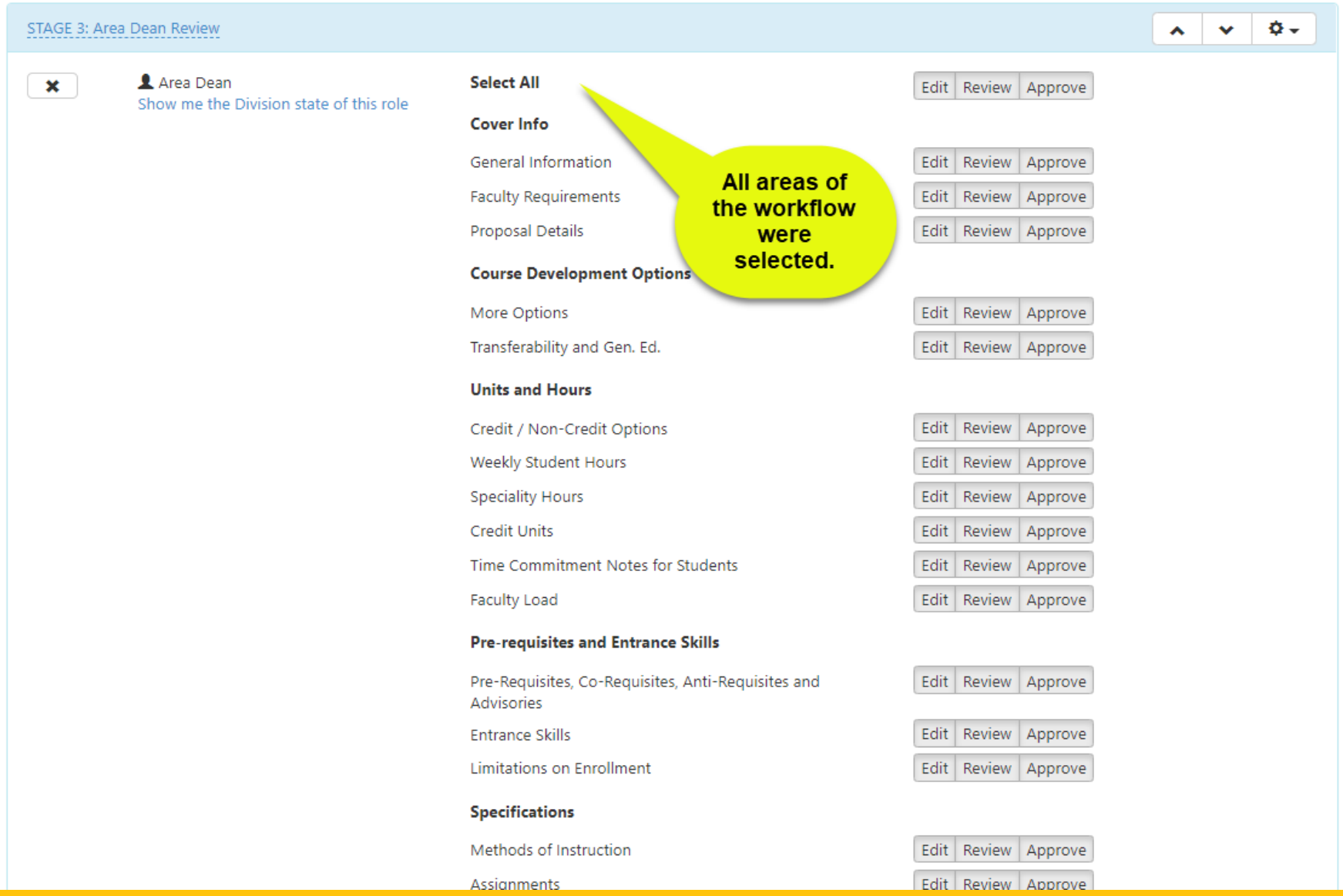
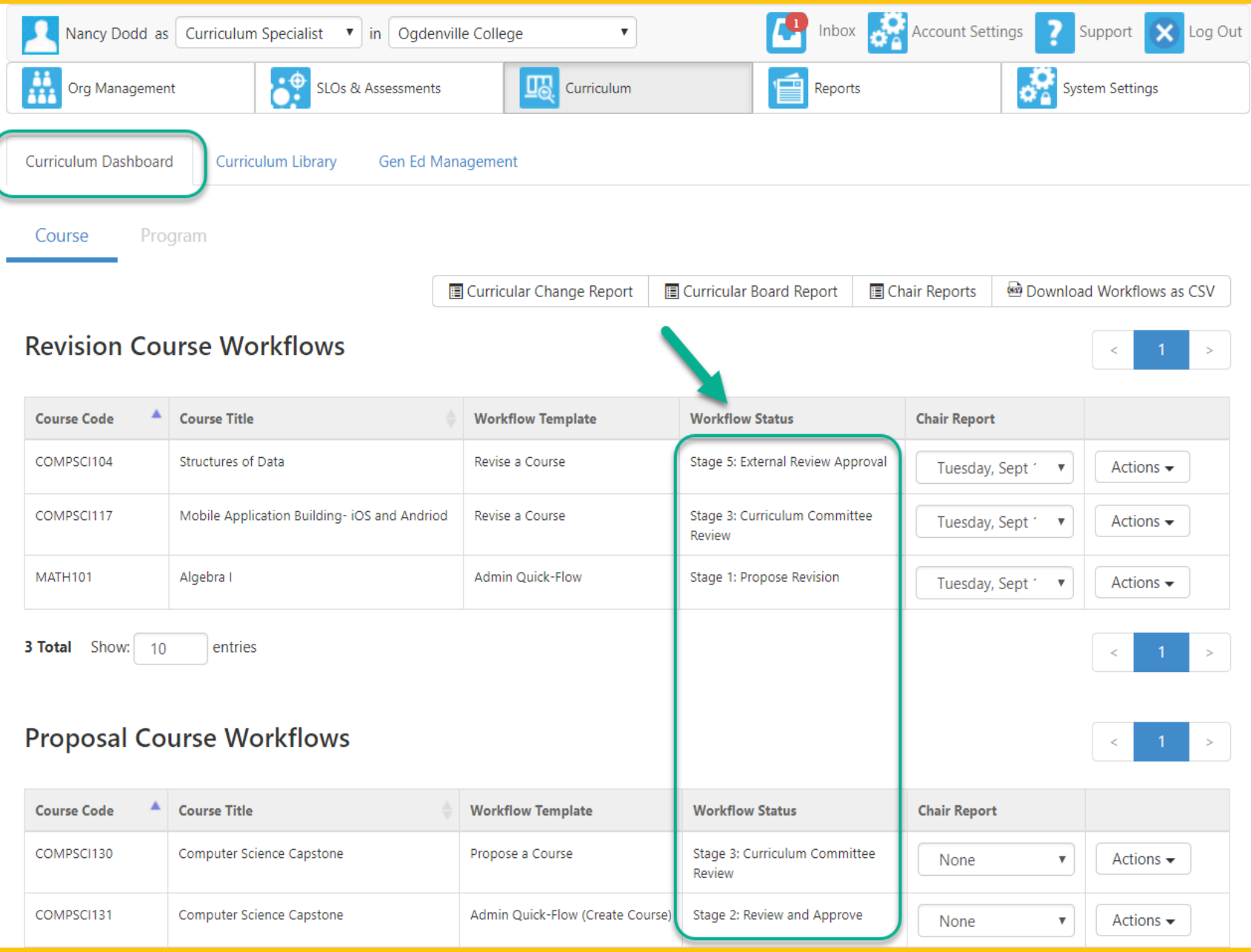
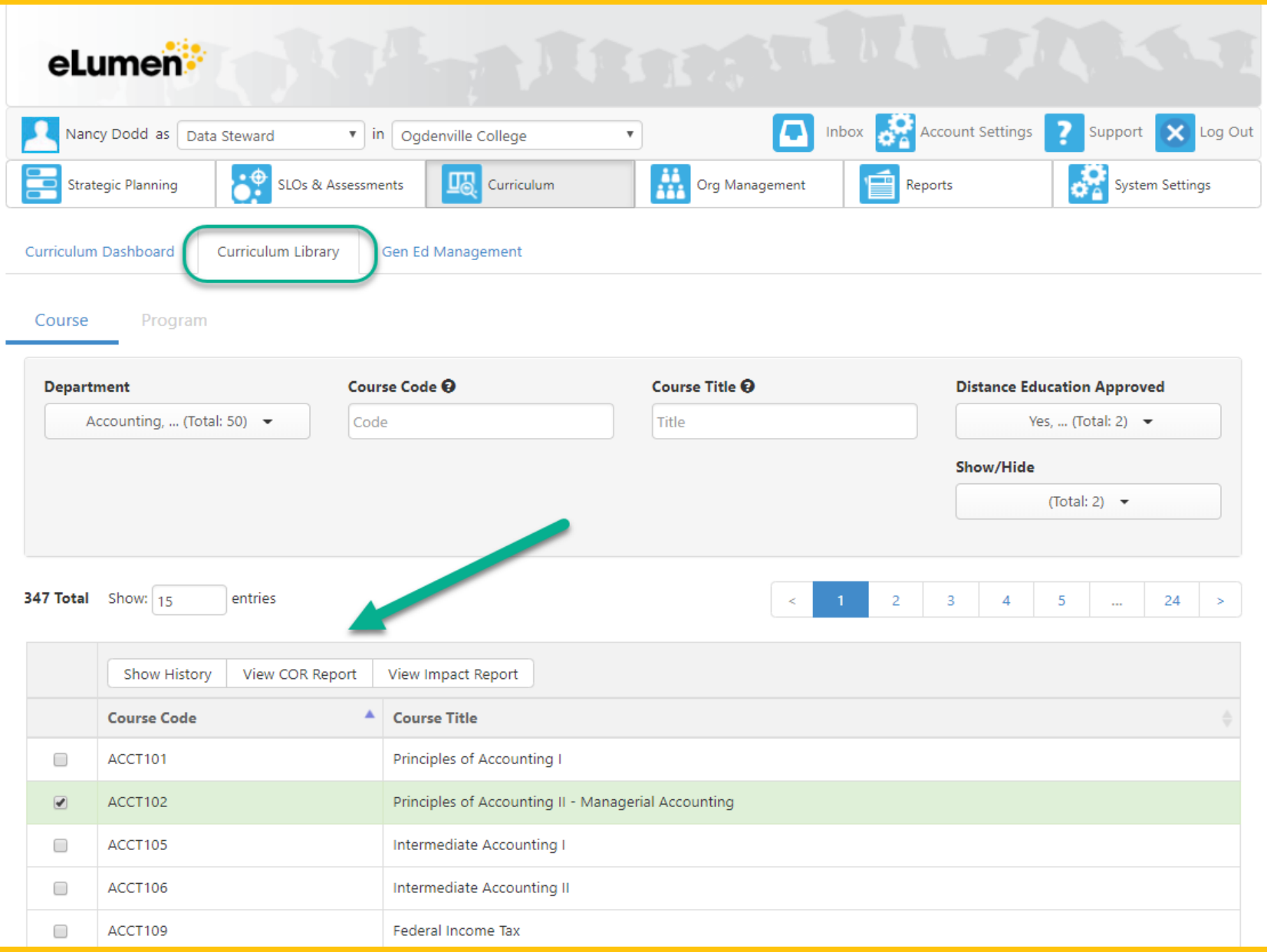


The Dashboard: Tracking Curricular Changes



eLumen = Curriculum System of Record



No Duplication of Effort:
Pull Curriculum into eLumen Catalog

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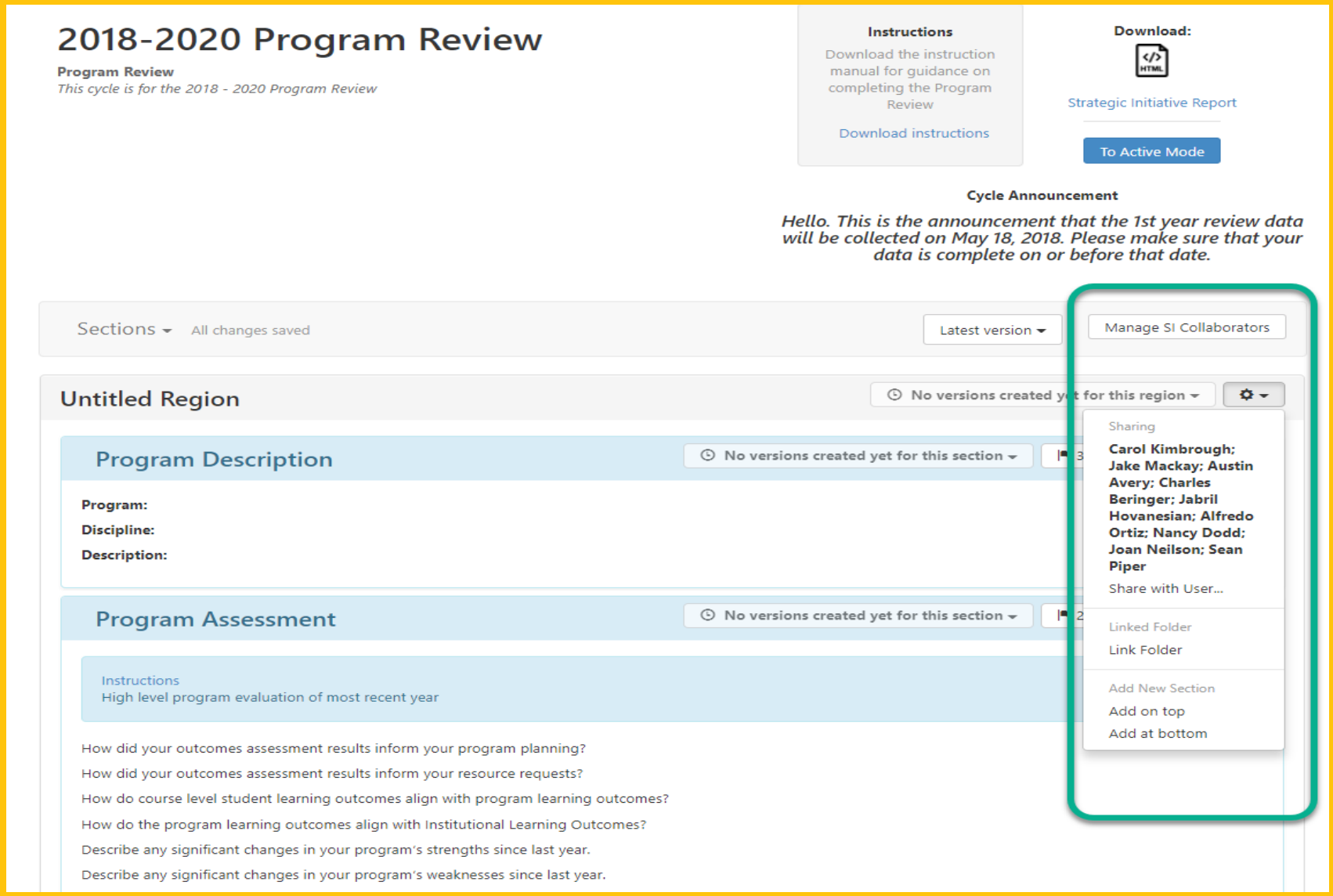
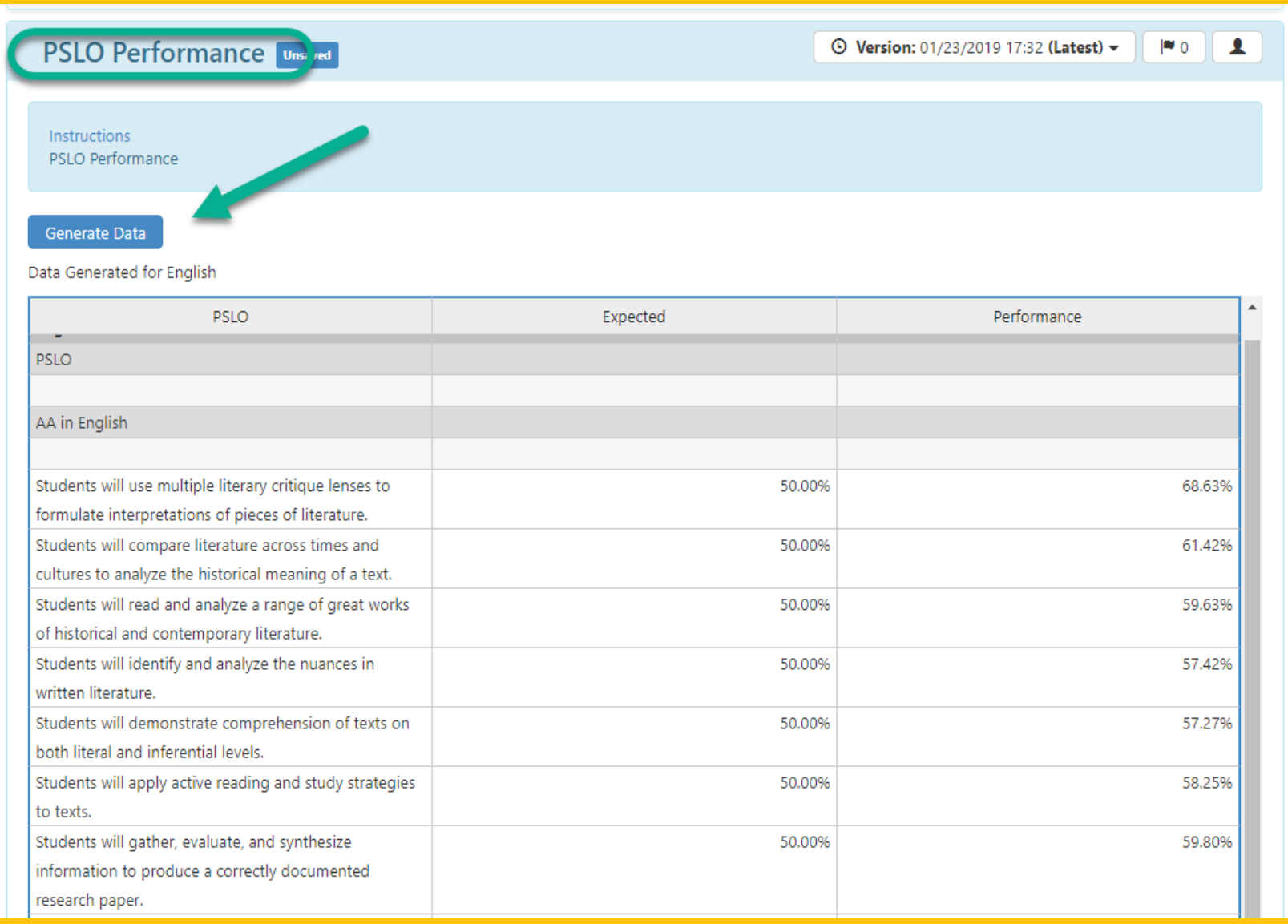
Pull Curriculum into eLumen Catalog

Program Review Template:
Encourages Collaboration & Offers Design Flexibility



Program Review Template:
Data Collected in eLumen Feeds into the Template



PSLO Performance

Version: 01/23/2019 17:32 (Latest)

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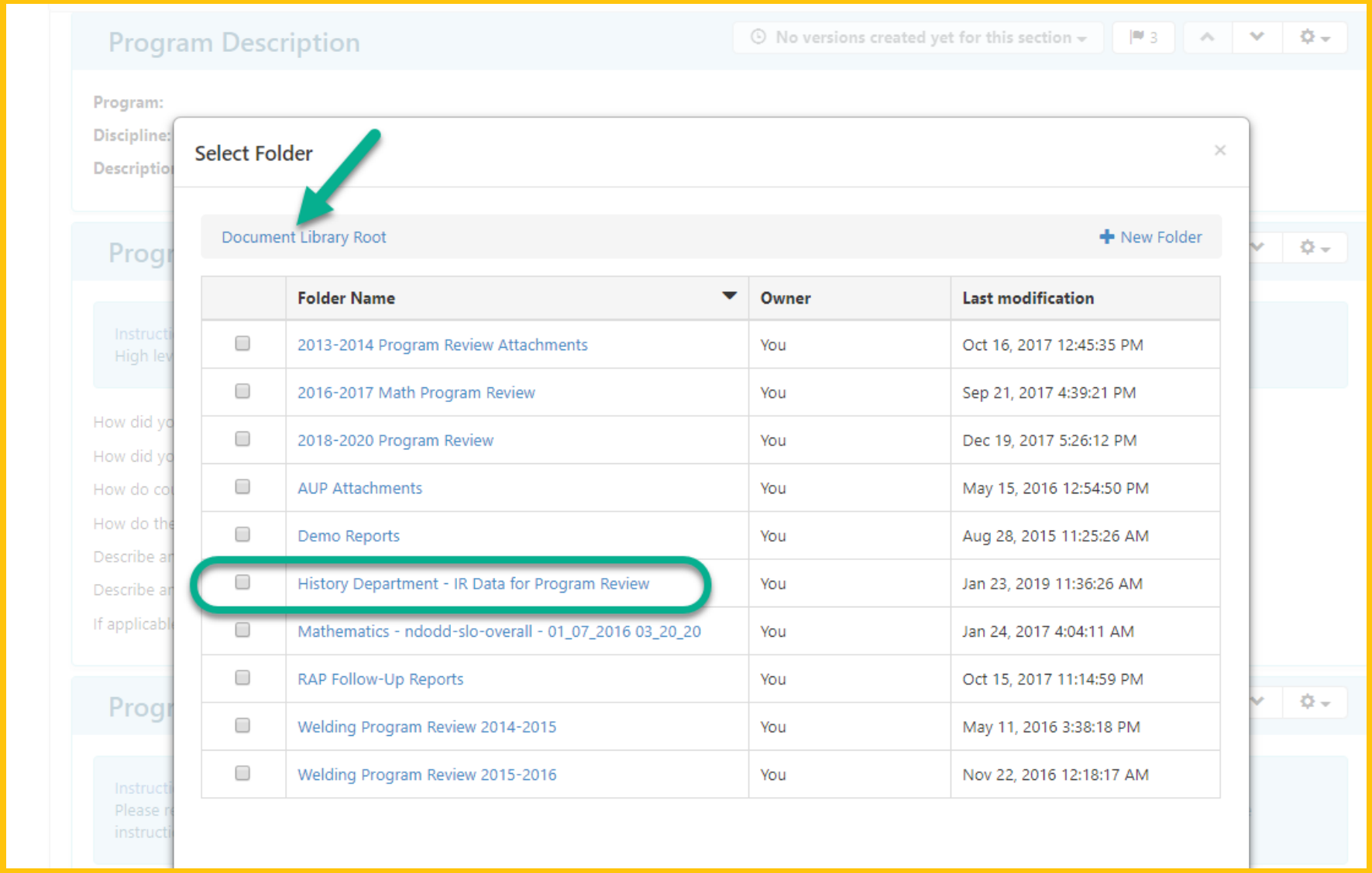
Instructions
PSLO Performance

Generate Data

Data Generated for English

PSLO	Expected	Performance
PSLO		
AA in English		
Students will use multiple literary critique lenses to formulate interpretations of pieces of literature.	50.00%	68.63%
Students will compare literature across times and cultures to analyze the historical meaning of a text.	50.00%	61.42%
Students will read and analyze a range of great works of historical and contemporary literature.	50.00%	59.63%
Students will identify and analyze the nuances in written literature.	50.00%	57.42%
Students will demonstrate comprehension of texts on both literal and inferential levels.	50.00%	57.27%
Students will apply active reading and study strategies to texts.	50.00%	58.25%
Students will gather, evaluate, and synthesize information to produce a correctly documented research paper.	50.00%	59.80%

Program Review Template:
+ Linked Folders for Access to Institutional Data



Assessing Student Performance in eLumen

- System Settings options to consider
- Faculty reflections can be embedded IN assessments & used at any point for continuous improvement
- Faculty Courses tab – Primary assessment activity page
- Let’s log in and take a look!

Questions/Comments