# LMC Program Review Year 3 Update 2019-2020

# **Learning Communities**

# Theme Report: Advisory Board

3.2.2020

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#### **Honors Program**

#### 4. Advisory Board Update

A. Provide the dates of your advisory board meetings in 2018-2019:

During 2018-19 the Honors Advisory Board met on the following dates: 9/25/18, 10/23/18, 11/27/18, 2/26/19, 3/19/19, and 4/16/19

B. Provide the dates of your advisory board meetings for 2019-2020:

This year, the Honors Advisory Board has met three times: 9/24, 10/22 and 11/26

C. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2018-2020:

The Honors Board meets monthly and serves multiple functions as they:

- Establish the program's entrance/graduation requirements,
- Select the Honors Faculty and Courses,
- Review the Honors Contract student projects, and
- Maintain the quality and integrity of the Honors Program.

**Current Honors Board Members:** Rachel Anicetti, Marie Arcidiacono-Kaufman, Josh Bearden, Josh Bearden, Dave Belman, Scott Cabral, Jorge Cea, Curtis Corlew, Rick Estrada, Edward Haven, Scott Hubbard, Briana McCarthy, Luis Morales, Cindy McGrath, Ryan Pedersen, Jancy Rickman, Jennifer Saito, Alex Sterling, Maureen Willhoite, Nancy Ybarra.

The Honors Advisory Board's major focus this year has been on managing the unsustainable student demand for the program. Ideally, we'd like to grow to serve all interested and eligible students. However given the college's current financial situation, we are also exploring whether policies must be developed to limit student involvement in the program to a certain number of Honors Courses or years. No major changes have yet been enacted.

#### Mesa

#### 4. Advisory Board Update (For Learning Communities with Advisory Boards)

A. Provide the dates of your advisory board meetings in 2018-2019:

4/9/18, 8/22/18, 3/18/19,

B. Provide the dates of your advisory board meetings for 2019-2020:

#### 8/20/19, 3/18/2020

C. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2018-2020:

Each advisory meeting we briefly review state and local goals. We go over the student population and cohort numbers. This past year we discussed and took action on the following things

Spring and Fall Enrollment- Our enrollment has grown significantly and results in about 500 students total. We discussed limiting enrollment to Fall only as a way to organically mitigate numbers, give our office more time to serve those in the program and focus on our core goals. 19-20 with be the first year without a spring admission cycle. We also will be opening up enrollment in the Fall earlier to allow more students to find us.

MESA 10 year Anniversary- We discussed and implemented a MESA anniversary celebration event and event week. Goals were to establish our mark on LMC, get students involved in the greater MESA community and have a solid MESA advertising strategy.

MESA Cohorted Courses. – One state requirement we have been lacking in is cohorting. We try to organically cohort with study groups and an entering class, however our goal is to have a section of some of our popular courses. FA2020 we will have a cohorted Calculus section. We hope to expand to chemistry and biology.

#### Puente

#### 4. Advisory Board Update (For Learning Communities with Advisory Boards)

- A. Provide the dates of your advisory board meetings in 2018-2019:
- B. Provide the dates of your advisory board meetings for 2019-2020:
- C. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2018-2020:

#### **Transfer Academy**

#### 4. Advisory Board Update (For Learning Communities with Advisory Boards)

A. Provide the dates of your advisory board meetings in 2018-2019:

#### N/A

B. Provide the dates of your advisory board meetings for 2019-2020:

#### TBD

C. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2018-2020:

In our first Transfer Academy advisory meeting this spring we will discuss recruitment, and how to better reach the student populations that aren't equally represented. We will look at our new application, and decide what other questions need to be asked. We will also look at the specific needs of each of our student groups, and how we can better serve them moving forward. We will ask the faculty in the room to share their best practices in the classroom, and hopefully strengthen the skills of some of our newer Transfer Academy faculty. Lastly, we will discuss what additional support our student's need that we are not currently providing and how the program can meet the needs of all student groups.

#### UMOJA

#### 4. Advisory Board Update (For Learning Communities with Advisory Boards)

A. Provide the dates of your advisory board meetings in 2018-2019:

The advisory board meetings in 2018-2019 were held on the first Fridays of the month (2018), and the 2<sup>nd</sup> Wednesday of the month in (2019).

B. Provide the dates of your advisory board meetings for 2019-2020:

For 2019-2020 the advisory board will meet once in February and once in April.

C. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2018-2020:

The advisory board discussed possible course mapping; collaboration with other learning communities (Pre-Caluculus); Conduct procedures; Summer Bridge/Orientation; Strategies for Student Success/Student Action Plans, and Outreach Strategies.