

Learning Communities Program Review Year Five Latest Version

This cycle is to be used by Learning Communities to complete the Program Review Year Five Update.

1. Program Update

A. Describe any important changes or updates within your program since the *2019-2020 Program Review Year 3 Update*. (staffing changes, program changes, etc.)

No Value

2. Engagement

a. Discuss how faculty and staff have engaged in institutional efforts, such as committees, presentations, and departmental activities.

No Value

b. Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

No Value

c. Discuss how part-time/temporary employees (students, classified professionals, and adjunct faculty) are included in departmental training, discussions, and decision-making.

No Value

d. IF APPLICABLE: Please provide an Advisory Board Update and Analysis. Include dates of Advisory Board meetings in 2019-20 and 2020-21, and those completed or planned in 2021-2022. Provide a brief description of the major items discussed and any action taken by your Advisory Board between 2019-2021.

No Value

3. Data Analysis and Goal Setting

Overall Data Analysis

A. Where is your program being most successful? Why do you think you are achieving success in this area?

No Value

Overall Data Analysis

B. Where is your program being the least successful? Why do you think this might be? What might you do to improve?

No Value

Equity Data Analysis

The College goal is to reduce the equity achievement gap for disproportionately impacted (DI) student populations. The following populations have been identified and prioritized in the Student Equity Plan (2019-2022): students with disabilities, economically disadvantaged students (low income), foster youth, and African-American students. Disaggregated data for each of these populations in your program has been provided.

C. Where are the biggest equity gaps for the identified DI populations in your program?

No Value

Equity Data Analysis

D. What does the data suggest in terms of future needs/directions?

No Value

Equity Data Analysis

E. Discuss what steps your program is taking or any strategies your program has identified to address these equity gaps and give a brief description below including what populations the department strives to impact.

No Value

Goal Setting

EXCEL: Using Tab 1 of the Excel Workbook, set overall goals and equity focused population goals for each Guided Pathways indicator in the yellow cells.

No Value

Additional Data Needs

F. If your program has additional data/research needs that are not currently being addressed, please indicate them here.

No Value

4. CPR Goals Update and Alignment