

LMC Comprehensive Program Review

Learning Communities

2017-2018

Report Name: Assessment Report – Teaching & Learning Committee

The following report contains the responses to Question #1.2 (Assessment Summary-Optional) and #5.2 (CSLO Update) extracted directly from the submitted Comprehensive Program Reviews for Learning Communities. The information contained has not been altered, it was extracted exactly how it was written.

1.2 Assessment Summary (Optional)

If your learning community has PSLO's, complete the following section. Summarize your PSLO assessment reports and your assessment plans. Summarize any changes that you are making to your PSLOs.

Career Advancement Academy

Nothing noted in CPR.

Honors

Nothing noted in CPR.

MESA

MESA has asked for PSLO's to be removed. We have gotten confirmation of the PSLO's being removed, however the PRST was not updated to reflect that.

Puente

Not applicable to the Puente program.

Transfer Academy

N/A

Umoja

2012 - 2013

1. Students persist and successfully complete the Umoja English and math course sequence to English 100 and Math 30.
2. Students utilize campus resources to support their academic success through tutoring, counseling, mentoring, library, and other student support services.
3. Students identify a specific career goal and create a clearly defined academic plan to achieve that goal.
4. Students develop a greater understanding/awareness/knowledge of themselves and of African and African American culture.

5. Students demonstrate increased self-confidence, improved self-esteem and increased help-seeking behavior.

2015-2018

1. Students persist and successfully complete the Umoja English and math course sequence to English 221 and Math 34.
2. Students utilize campus resources to support their academic success through tutoring, counseling, mentoring, library, and other student support services.
3. Students identify a specific career goal and create a clearly defined academic plan to achieve that goal.
4. Students develop a greater understanding/awareness/knowledge of themselves and of African and African American culture.

Students demonstrate increased self-confidence, improved self-esteem and increased help-seeking behavior.

5.2 CSLO Update

Summarize your CSLO assessment reports and the assessment plans. Summarize any changes that are being made to the CSLOs.

Career Advancement Academy

Nothing noted in CPR.

Honors

Nothing noted in CPR.

MESA

N/A

Puente

Nothing noted in CPR.

Transfer Academy

ACS-010 CSLOs were assessed for the Fall 2017 semester. Overall, instructors found a wide discrepancy between “High Proficiency” and “Below Proficiency.” Instructors plan to re-evaluate assignment grading rubric to more accurately address students’ mastery of topic.

Most students below proficiency did not complete assignment, prompting instructors to discuss assignment completion strategies.

ACS instructors involved in CSLO evaluation have identified professional development focused on rubric development for student understanding and holistic scoring as important next steps to improve student learning.

Instructors are also planning to create a different assignment to more truly reflect student learning in CSLO 3. While this assignment reflects skills developed in working relationships that support students’ academic success, it does not reflect active relationships built during the course with LMC staff and faculty.

Umoja

Nothing noted in CPR.