

Program Student Learning Outcome (PSLO) Assessment Reporting Template 2016-2017

[For further guidance on this process, see the [PSLO Assessment How-To Guide](#) on the TLC website]

Program: Law Enforcement Academy Semester: Spring 2017

Faculty/Staff Assessing the Program: Tory Kornblum/Natalie Hannum

Part 1: Assessment Goals

What do you want to learn about your students and their learning from this process?

- What is/are your research question(s)? Why is this research question significant to your program?
Employability skills upon completion.

Part 2: Assessment Plan

PSLO	Method of Assessment	Proficiency Criteria	Student Population Assessed
Enter all the PSLOs for your program below. (Additional rows may be needed)	Identify and describe the assessment activity (capstone project, portfolio, interview, pre/post survey, analysis of success rates, etc) used to assess the students' proficiency of the PSLO. Explicitly state which part of the assessment activity assessed a particular PSLO.	List the criteria you used to determine proficiency levels for each of your PSLOs. How did you determine "needs improvement," "meets proficiency," or "exceeds proficiency" criteria?	Describe which student populations you assessed and how you chose those populations. How many students did you assess? To what extent did the sample adequately represent all students in the program? Why did you choose this particular group for this particular PSLO? Explain.
PSLO 1__ : Be academically prepared to obtain an entry-level or midlevel position within the Criminal Justice System	Alignment to CSLO 1, 2, 3, 4	Minimum Cut scores on POST learning domain exams of 80%. This exceeds POST standards of 70%. CSLO 1= 97% CSLO 2= 94% CSLO 3= 89% CSLO 4= 89%	100% of students students in section spring 2017 for ADJUS 005
PSLO 2_ : Apply critical thinking to research, evaluate, analyze and synthesize criminal justice information	Alignment to CSLO 2, 3	Minimum Cut scores on POST learning domain exams of 80%. This exceeds POST standards of 70%. CSLO 2= 94% CSLO 3= 89%	100% of students students in section spring 2017 for ADJUS 005

<p>PSLO 3__ :</p> <p>Demonstrate the skills and knowledge necessary to take and pass local, state, and federal law enforcement entry level examination or career advancement examinations.</p>	<p>Alignment to CSLO 2, 3, 4</p>	<p>Minimum Cut scores on POST learning domain exams of 80%. This exceeds POST standards of 70%.</p> <p>CSLO 2= 94% CSLO 3= 89% CSLO 4= 89%</p>	<p>100% of students students in section spring 2017 for ADJUS 005</p>
<p>PSLO _4_ :</p> <p>Appropriately apply the hands on and technological skills necessary to succeed in the field of criminal justice.</p>	<p>Alignment to CSLO 2, 3, 4</p>	<p>Minimum Cut scores on POST learning domain exams of 80%. This exceeds POST standards of 70%.</p> <p>CSLO 2= 94% CSLO 3= 89% CSLO 4= 89%</p>	<p>100% of students students in section spring 2017 for ADJUS 005</p>
<p>PSLO _5_ :</p> <p>Demonstrate excellent communication skills (oral and/or written) that need to be demonstrated in these carried professions.</p>	<p>Alignment to CSLO 1</p>	<p>Minimum Cut scores on POST learning domain exams of 80%. This exceeds POST standards of 70%.</p> <p>CSLO 1= 97%</p>	<p>100% of students students in section spring 2017 for ADJUS 005</p>
<p>PSLO: 5</p> <p>Demonstrate professional and ethical responsibility in their decisions.</p>	<p>Alignment to CSLO 1, 4</p>	<p>100% of students must pass the background prior to entry. Additionally, students must comport to ethical standards of a law enforcement officer while in the Academy. Failure to do so may result in dismissal.</p> <p>CSLO 1= 97% CSLO 4= 89%</p>	<p>100% of students students in section spring 2017 for ADJUS 005</p>

Part 3: Assessment Findings

What are the findings from your assessment efforts? Summarize and interpret your data. How many students were at each proficiency level? **100% of Law Academy students met proficiency standards, which exceed state standards.**

Describe what you discovered about your students and their learning from the assessment. **The Law Enforcement Academy is a course and a program. It is a capstone course, in that the final result is the capstone to the program and gateway to employment.**

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Part 4: Next Steps

What are your next steps?

- How will the results of this assessment be used to improve student learning in your program, if you found that improvement is needed? How might you adjust your teaching methods, program design, or other component of your program, if applicable? **Continue to work with Academy staff to implement mandate changes imposed by POST.**
- To what extent do your results point you to a need for professional development? Explain. **None.**
- What is the plan of action and timeline of your next steps? Who are the major players? **Continue to work with the Academy staff to implement the academy to the highest standards.**

Part 5: Report Summary

Lastly, sum up your PSLO assessment in 400 words or less. This summary, along with all program assessment summaries, will be made public on the LMC website's Program Assessment page and used to inform our accreditation self-evaluation. Your summary should include:

The challenges for the Law Academy are not completing, but rather being qualified to enter the Academy. Due to stringent enrollment standards with regard to background, the