

# **Institutional Student Learning Outcomes (ISLO) Update**

**October 13, 2021**

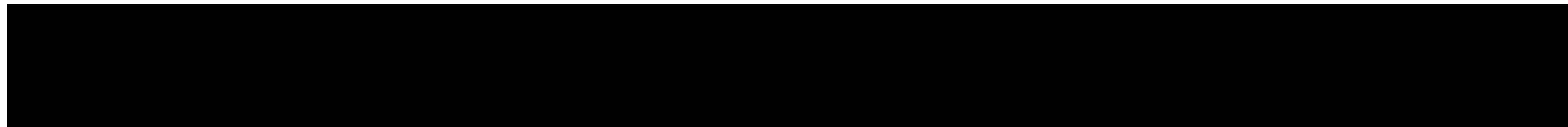
**Report to SGC  
From ISLO Core Group**

# Mission

Los Medanos College provides our community with equitable access to educational opportunities and support services that empower students to achieve their academic and career goals in a diverse and inclusive learning environment.

# **Institutional Student Learning Outcomes (ISLOs) Core Group Proposal**

Context & Background



SGC

1/27/2021

- Info on ISLOs presented to/discussed by SGC
- SGC asked the Planning Committee to brainstorm and bring back a proposal for developing ISLOs

SGC

2/10/2021

- ISLOs Core Group proposal presented to SGC
- Proposal approved by SGC

SGC

2/24/2021

- Addendum to include GE rep on the Core Group considered by SGC, but tabled pending further discussion
- SGC asked that Core Group be put on hold

Planning Committee – 2/4/21

- Planning Committee reviewed and accepted the ISLOs Core Group membership, charges and timeline. The information was forwarded to SGC.

Outreach to Core Group members

Received feedback from TLC to add GE to the Core Group: added GE rep to the Core Group membership  
 2/17 – Reached out to Core Group members, including GE  
 2/24 – Scheduled kick-off meeting (15 members indicated availability to attend)

Communication between Academic, Classified, and Student Senate Leaders

**Shared Governance Council**

**MINUTES**

January 27, 2021

2:00 - 4:00 p.m., via Zoom

MEMBERS PRESENT: Robert Delgado, Roseann Erwin, Bob Kratochvil, Morgan Lynn, Carlos Montoya, Nikki Moultrie, James Noel, Aprill Nogarr, Nicholas Sessions,.

OTHER ATTENDEES: Chialin Hsieh, Marci Lapriore, Catt Wood (presenters); Angela Fantuzzi, George Olgin, Jinpa Tharchin, 1 via phone (guests); Jennifer Adams (support).

<i>Item #</i>	<i>Topic/Activity</i>	<i>Handouts/ References</i>	<i>Action(s)</i>
<b>STANDING ITEMS:</b>			
<b>1.</b>	<b>Public Comment – N/A</b>		
<b>2.</b>	<b>Welcome</b> – President Kratochvil welcomed all of the attendees to the meeting, including Aprill Nogarr, the newly appointed Academic Senate rep. He noted that several members couldn’t be here today because they are attending the District training for hiring committees.		
<b>3.</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• Agenda for January 27<sup>th</sup> President Kratochvil reviewed the agenda, which was unanimously approved by SGC. <i>MSC: Sessions/Delgado.</i> <i>Yeas – Delgado, Erwin, Montoya, Moultrie, Noel, Nogarr, Sessions; Nays – N/A; Abstentions – N/A.</i></li> <li>• Minutes (draft) from December 9, 2020 SGC approved the December 9<sup>th</sup> meeting minutes. <i>MSC: Moultrie/Lynn.</i> <i>Yeas – Erwin, Montoya, Moultrie, Noel, Sessions; Nays – N/A; Abstentions – Delgado, Nogarr.</i></li> </ul>		<p align="center">Agenda approved</p> <p align="center">Minutes approved</p>
<b>4.</b>	<b>Old Business</b>		
4a.	<b>Teaching &amp; Learning Committee (TLC) – 2020-21 Charges</b> The SGC members unanimously approved the TLC charges. <i>MSC: Sessions/Erwin. Yeas – Delgado, Erwin, Montoya, Moultrie, Noel, Nogarr, Sessions; Nays – N/A; Abstentions – N/A.</i>	<a href="#">TLC Charges</a> <a href="#">TLC Goals &amp; Objectives</a>	TLC charges approved
4b.	<b>Institutional Development for Equity &amp; Access (IDEA) Committee – 2020-21 Charges</b> The Senate reps reported that, because they hadn’t held meetings since the committee charges were presented to SGC on December 9, they haven’t had an opportunity to get feedback from their respective constituency groups. SGC unanimously approved a motion to defer the action items for the IDEA, EEO, and PDAC charges to the February 10 <sup>th</sup> SGC meeting. <i>MSC: Sessions/Erwin. Yeas – Delgado, Erwin, Montoya, Moultrie, Noel, Nogarr, Sessions; Nays – N/A; Abstentions – N/A.</i>	<a href="#">IDEA Charges</a>	Deferred to 2/10 meeting
4c.	<b>Equal Employment Opportunity (EEO) Committee – 2020-21 Charges</b> The EEO charges were deferred to the February 10 <sup>th</sup> meeting (see motion in item #4b).	<a href="#">EEO Charges</a>	Deferred to 2/10 meeting
4d.	<b>Professional Development Advisory Committee (PDAC) – 2020-21 Charges</b> The PDAC charges were deferred to the February 10 <sup>th</sup> meeting (see motion in item #4b).	<a href="#">PDAC Charges</a>	Deferred to 2/10 meeting
<b>5.</b>	<b>New Business</b>		
5a.	<b>Institutional Student Learning Outcomes (ISLOs)</b> Dean Moultrie provided some context for why this discussion was coming to SGC including: LMC has been using the GESLOs as its ISLOs; GESLOs were recently revised; dialogue regarding ISLOs at GE Committee and TLC; and the idea that GESLOs don’t fully capture the entire institution (e.g. Student Services CSLOs and PSLOs). She displayed/reviewed relevant excerpts from ACCJC Standards, as well as a sample document entitled “What are ISLOs?” It was noted that, in our October 2020 accreditation visit, we weren’t “dinged” by the Peer Review Team or ACCJC for using GESLOs as ISLOs (which was clearly explained in our ISER). SGC discussed several ideas for addressing ISLOs, including: establishing a sub-group to work on this (with all relevant groups represented); asking TLC to take the lead on this topic; or engaging the Planning Committee to address it. Ultimately, the SGC members agreed that it would make sense for the Planning Committee to take on this task, at least to begin the initial discussions/brainstorming.	<a href="#">Info on ISLOs</a>	

## What are ISLOs?

Institution-Level Student Learning Outcomes (ISLOs) are the Student Learning Outcomes (SLOs) that Los Medanos College has defined at the institutional level. The ISLOs identify the most important, general skills that students who receive a degree should acquire while attending Los Medanos College (LMC).

ISLOs are intended to identify:

- Los Medanos College's expectations of itself and its graduates;
- General skills that degree recipients will obtain through the course of their studies;
- General skills that students will obtain as a result of completing the General Education patterns;
- Building blocks that contribute to attainment of the general skill areas; and
- A common set of goals across courses, programs, and services.

Students who receive a degree from Los Medanos College will demonstrate the following (ACCJC Standards 2.A.11):

1. Communication & Information Competency
2. Critical Thinking & Quantitative Competency
3. Global Awareness & Civic Responsibility
4. Personal, Academic, and Career Development (other program-specific learning outcomes)

*1. Communication & Information Competency, assessed as the ability to:*

- Create and communicate thoughts, ideas, and information effectively
- Write using appropriate language, syntax, and grammar
- Listen, receive, and evaluate verbal and non-verbal messages
- Develop and deliver effective presentations tailored to appropriate audiences
- Participate in conversations and class discussions
- Work effectively as a member of a group/team
- Leverage appropriate technology to convey information

*2. Critical Thinking & Quantitative Competency, assessed as the ability to:*

- Read and interpret college-level texts
- Conduct research and obtain information from reliable sources
- Differentiate between facts, influences, assumptions, and conclusions
- Analyze, evaluate, and synthesize information
- Cite sources correctly, using established formats/standards
- Apply logic to draw conclusions
- Conduct calculations and solve problems using quantitative reasoning
- Interpret visual information conveyed through images, graphs, charts, and diagrams

8.	Institutional Learning Outcomes (ISLOs)	➤ Discuss proposed ISLO Core Group	I, D, A	Hsieh/ Kratochvil	<ul style="list-style-type: none"> <li>• SGC charged the Planning Committee with establishing an ISLOs Core Group including the organization of membership, an outline of charges, and the development of a timeline. This group would be responsible for refining and enhancing LMC’s ISLOs by May 2021.</li> <li>• It is commented to consider including a member from the General Education (GE) Committee to the membership.</li> <li>• The Committee reviewed and accepted the timeline.</li> <li>• The charges for the core group are:</li> </ul>
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LOS MEDANOS  
COLLEGE  
**Planning Committee**  
**MINUTES**  
 February 4, 2021 1:00 – 3:00 pm  
 Via Zoom

					<ul style="list-style-type: none"> <li>○ Define ISLOs for LMC</li> <li>○ Embrace Standard IIA11 in the ISLOs</li> <li>○ ISLOs must be assessed and measured</li> <li>○ Establishment of ISLO by May 2021</li> <li>○ Make recommendations to SGC</li> </ul> <p><i>*The Committee reviewed and accepted the ISLOs Core Group membership, charges and timeline. This information will be reviewed and accepted by SGC at their meeting on February 11<sup>th</sup>.</i></p>
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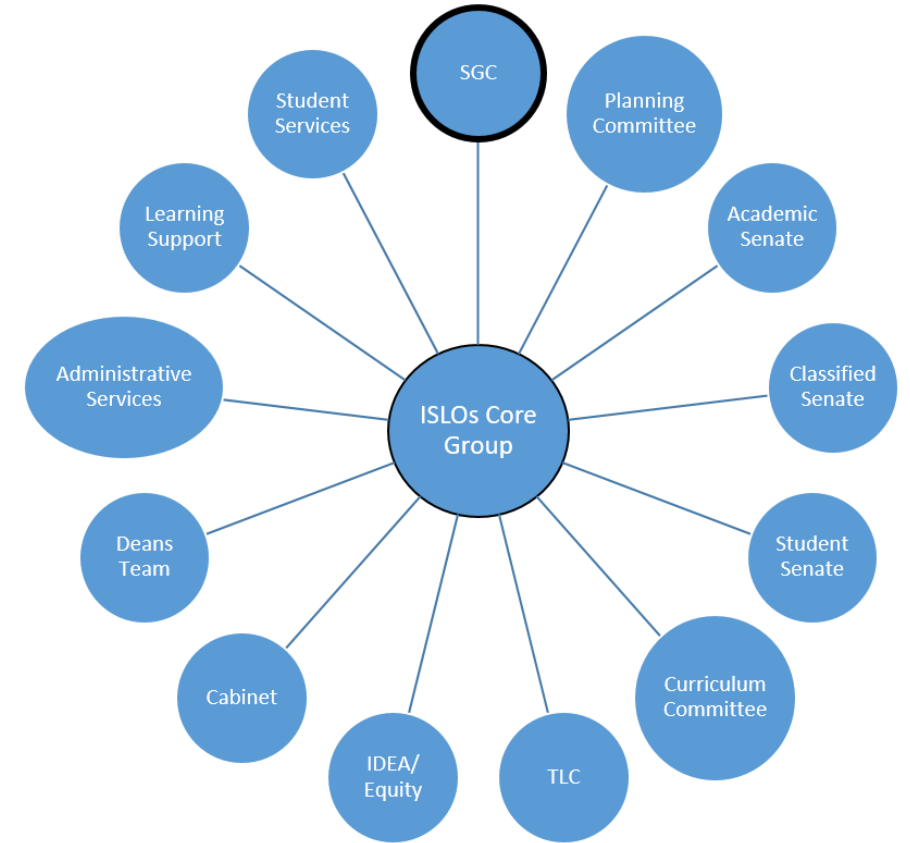
## Institutional Student Learning Outcomes (ISLOs)

Approved by SGC 2.10.2021

SGC has appointed the Planning Committee to establish an ISLOs Core Group to build on work already in place and to refine and enhance LMC's ISLOs by May 2021.

1. Charges:
  - a. Define of LMC's ISLOs
  - b. Embrace ACCJC Standard IIA11
  - c. Be mindful that ISLOs can be assessed/measured
  - d. Establish ISLOs by May 2021
  - e. Make recommendations to SGC
2. Timeline
  - a. Feb 2021: Establish Core Group
  - b. March 2021: Definition of LMC's ISLOs
  - c. April 2021: Draft ISLOs established (College Assembly, April 12 or 26?)
  - d. May 2021: Review and feedback from college community
  - e. August 2021: Review and feedback from college community (Opening day)
  - f. Sept 2021: Finalize ISLOs
  - g. Oct 2021: Senates and SGC approval
3. Meeting Schedule:
  - a. 6 times for Spring 2021 (February, March, April)
  - b. 2 times in Fall 2021 (August and Sept)
4. Membership: (chair-Chialin; staff-BethAnn)
  1. Curriculum Committee chair/designated member
  2. TLC chair/designated member
  3. Academic Senate President/designated member
  4. Classified Senate President/designated member
  5. Student Senate President/designated member
  6. Planning chair/designated member
  7. Equity/IDEA chair/designated member
  8. Instructional Dean
  9. Student Services Dean
  10. Administrative Services—IT
  11. Administrative Services—Book Store
  12. Student Services staff
  13. Student Services LSO
  14. Learning Support—Library
  15. Learning Support—Tutoring
  16. Learning Support—Labs

## 5. Reporting structure





# LOS MEDANOS COLLEGE

## Shared Governance Council

### MINUTES

February 10, 2021

2:00 - 4:00 p.m., via Zoom

MEMBERS PRESENT: R. Delgado, R. Erwin, B. Kratochvil, M. Lynn, M. McCoy, C. Molina, C. Montoya, N. Moultrie, J. Noel, A. Nogarr, N. Sessions, I. Sukhu.

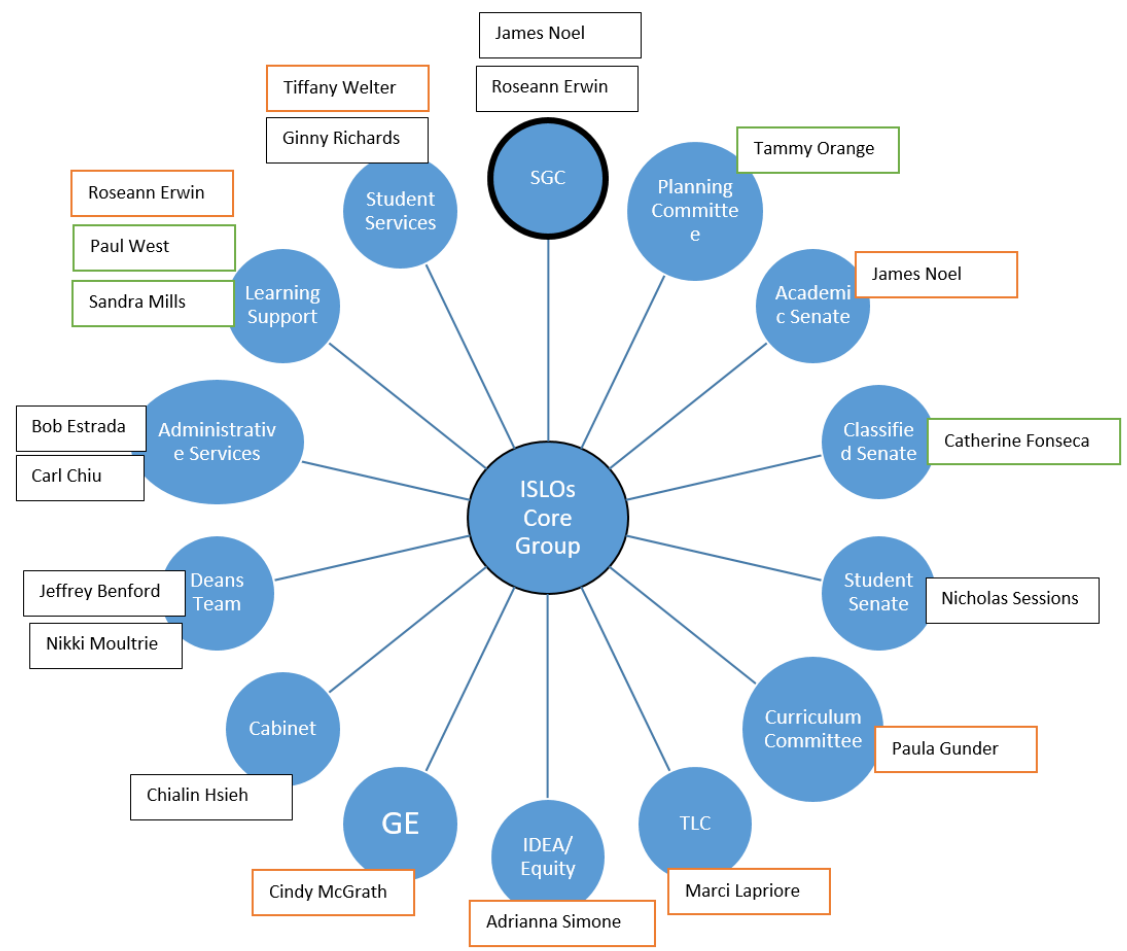
OTHER ATTENDEES: C. Hsieh, C. Ralston, C. Wood (presenters); P. West (guest); J. Adams (support).

Item #	Topic/Activity	Handouts/ References	Action(s)
<b>STANDING ITEMS:</b>			
1.	<b>Public Comment</b> – N/A		
2.	<b>Welcome</b> – President Kratochvil welcomed everyone to the meeting, including Marques McCoy, the newly appointed Classified Senate rep.		
3.	<b>Review</b> <ul style="list-style-type: none"> <li>• Agenda for February 10<sup>th</sup> President Kratochvil reviewed the agenda, and asked to move up the Curriculum item to accommodate the presenter. SGC approved the agenda, as amended. <i>MSC: Molina/Sukhu. Yeas – Erwin, McCoy, Molina, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – N/A.</i></li> <li>• Minutes (draft) from January 27, 2021 SGC approved the 1/27 minutes. <i>MSC: Lynn/Erwin. Yeas – Erwin, McCoy, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – Molina.</i></li> </ul>		Agenda approved  Minutes approved
4.	<b>Old Business</b>		
4a.	<b>Institutional Development for Equity &amp; Access (IDEA) Committee – 2020-21 Charges</b> SGC unanimously approved the IDEA Committee charges. <i>MSC: Erwin/McCoy. Yeas – Erwin, McCoy, Molina, Montoya, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – N/A.</i>	<a href="#">IDEA Charges</a>	Approved
4b.	<b>Equal Employment Opportunity (EEO) Committee – 2020-21 Charges</b> SGC unanimously approved the EEO Committee charges. <i>MSC: Moultrie/Erwin. Yeas – Erwin, McCoy, Molina, Montoya, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – N/A.</i>	<a href="#">EEO Charges</a>	Approved
4c.	<b>Professional Development Advisory Committee (PDAC) – 2020-21 Charges</b> SGC unanimously approved the PDAC charges. <i>MSC: McCoy/Moultrie. Yeas – Erwin, McCoy, Molina, Montoya, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – N/A.</i>	<a href="#">PDAC Charges</a>	Approved
4d.	<b>Institutional Student Learning Outcomes (ISLOs) – Core Group Proposal</b> President Kratochvil provided a brief recap of the discussion at the last meeting, during which SGC tasked the Planning Committee with recommending a process for developing ISLOs. Due to the time-sensitive nature of this effort, the constituency leaders agreed at the Planning Committee meeting to expedite this work, so it is listed as an action item today. Senior Dean Hsieh, Planning Committee chair, provided an overview of the proposal information that had been shared with the SGC members in advance of the meeting: context for establishing an ISLO Core Group; proposed charges; tentative timeline and meeting schedule; reporting structure; and prospective membership. SGC approved the ISLO Core Group proposal, with the possible option to include reps from DSPS and Marketing as members. <i>MSC: Moultrie/Lynn. Yeas – Erwin, McCoy, Molina, Montoya, Moultrie, Noel, Nogarr; Nays – N/A; Abstentions – Sessions.</i>	<a href="#">ISLO Core Group Proposal</a>	Approved

SGC has appointed the Planning Committee to establish an ISLOs Core Group to build on work already in place and to refine and enhance LMC's ISLOs by May 2021.

1. Charges:
  - a. Define of LMC's ISLOs
  - b. Embrace ACCJC Standard IIA11
  - c. Be mindful that ISLOs can be assessed/measured
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  9. Student Services Dean
  10. Administrative Services—IT
  11. Administrative Services—Book Store
  12. Student Services staff
  13. Student Services LSO
  14. Learning Support—Library
  15. Learning Support—Tutoring
  16. Learning Support—Labs
  17. GE Committee chair/designated member

5. Reporting structure



LOS MEDANOS  
COLLEGE  
ISLOs Core Group  
AGENDA

February 24, 2021 11:00 am – 12:00 pm  
Via Zoom: <https://4cd.zoom.us/j/8624418589>

**Committee Chair:** Chialin Hsieh

**Recorder:** BethAnn Stone

**Committee Members:** Nikki Moultrie, Jeffrey Benford, James Noel, Tammy Oranje, Carl Chiu, Catherine Fonseca, Roseann Erwin, Robert Estrada, Marci Lapriore, Paula Gunder, Cindy McGrath, Sandra Mills, Nickolas Sessions, Ginny Richards, Tiffany Welter, Paul West, Adrianna Simone

**Guests:** |

<b>CURRENT ITEMS</b>					
<i>Item</i>	<i>Topic/Activity</i>	<i>Desired Outcome</i>	<i>I, D, A</i>	<i>Lead</i>	<i>Time</i>
1.	Welcome and Public Comment		I		
2.	Agenda		I, A		
3.	Background--SGC		I	Nikki	15
4.	Charges/Commitments/Outcomes		I, D, A	Chialin	15
5.	Future Meeting Schedule ➤ Frequency – Every two weeks ➤ Day of the week – Thursday ➤ Time – 1:00 p.m. to 2:00 p.m.	❖ Possible Dates – March 11 <sup>th</sup> , March 25 <sup>th</sup> , April 15 <sup>th</sup> , April 29 <sup>th</sup> , May 13 <sup>th</sup> and possibly May 27 <sup>th</sup>	I, D, A	BethAnn	10
6.	Potential topics ➤ <i>March Meeting Topics:</i> (a) <u>Definition</u> of ISLOs; (b) <u>Intention</u> of ISLOs; (c) Reviewing of <u>Competencies</u> (ACCJC IIA11); (d) Additional competencies ➤ <i>April Meeting Topics:</i> Sample/example <u>outcomes</u> for each of the competencies. “The LMC graduate will demonstrate an ability to ...” ➤ <i>May Meeting Topics:</i> Final draft of the above 4 elements	❖ Members research definition of ISLOs and intention of ISLOs ❖ Members research competencies ❖ Members research outcomes ❖ Members research outcomes	I, D	Chialin	5
7.	<b>Campus Communication/Constituency Reports</b>	❖ Members identified to communicate to their respective constituents and/or committees			

# Progress Documentation

12

- <https://app.mural.co/t/4cd5443/m/4cd5443/1617852014876/b97f84ba182c2df438bb64672c1786abfc76a742?sender=ub11210ce9142823513f81494>

# ISLO Core Group's Charge

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- Define LMC's ISLO
- Embrace ACCJC Standard IIA11
- Be mindful that ISLOs can be assessed/measured
- Establish ISLOs by May 2021
- Make recommendations to SGC

# Meeting

14

- Every 2<sup>nd</sup> and 4<sup>th</sup> Thursdays
  - ▣ April 8 and 22, 2021
  - ▣ May 6 and 20, 2021
  - ▣ Sept 10 and 23, 2021
  - ▣ October 14 and 28, 2021
  - ▣ November 11 and 25, 2021 (holidays 😊)

# Process

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- Core Members' role is to:
  - Communicate with their constituencies
  - Receive feedback from their constituencies
  - Incorporate feedback to:
    - (a) ISLO Definition,
    - (b) ISLO Category,
    - (c) ISLO Description
  - Consensus on each of the above.

# LMC ISLO Mock-up Sample

## Los Medanos College Institutional Student Learning Outcomes (ISLOs)

### ISLOs Definition (5.25.2021)

The Institutional Student Learning Outcomes (ISLOs) identify the most important, universal skills that students can strengthen, acquire, and apply throughout their journey at Los Medanos College and beyond. With the support of the following stakeholders, students connect their cultural wealth to learning experiences that will support them to thrive and succeed in different community spaces:

- Classified, Support, and Administrative Service Professionals promote a campus-wide collaborative effort to improve college processes and identify strategies to strengthen student services, academic support programs, and campus operations.
- Faculty design culturally relevant teaching experiences and make pedagogical choices that will support equitable learning experiences.

### Students who receive a degree/certificate from Los Medanos College will demonstrate the following Institutional Student Learning Outcomes

1. Communication & Information Competency
2. Critical Thinking & Quantitative Competency
3. Global Awareness & Civic Responsibility
4. Personal, Academic, and Career Development (other program-specific learning outcomes)

1. *Communication & Information Competency*, assessed as the ability to:

- Create and communicate thoughts, ideas, and information effectively
- Write using appropriate language, syntax, and grammar
- Listen, receive, and evaluate verbal and non-verbal messages
- Develop and deliver effective presentations tailored to appropriate audiences
- Participate in conversations and class discussions
- Work effectively as a member of a group/team
- Leverage appropriate technology to convey information

2. *Critical Thinking & Quantitative Competency*, assessed as the ability to:

- Read and interpret college-level texts
- Conduct research and obtain information from reliable sources
- Differentiate between facts, influences, assumptions, and conclusions
- Analyze, evaluate, and synthesize information



# Draft ISLO Definition

Institutional Student Learning Outcomes (ISLOs) identify the knowledge, skills, and abilities students will acquire, strengthen, and apply throughout their journey at Los Medanos College and beyond. With the support of LMC stakeholders, students connect their cultural wealth to well-rounded learning experiences that support them to thrive in different community spaces.

All college employees are educators and promote a campus-wide collaborative effort that impacts student learning experiences by identifying equitable strategies to improve college culture, pedagogy, processes, services, programs, and operations.

~Approved by ISLO Core group on 9.10.2021

# Development of the ISLO Category

18

- ❑ Studied ACCJC IIA11 standard
- ❑ Studied LMC ISER IIA11 response
- ❑ Studied LMC GESLO
- ❑ Make sure address both criteria
- ❑ **Not all programs will need to assess to all ISLOs; Instructional Programs can continue using and assessing GE SLOs (which are incorporated where applicable to an ISLO); Identifiers on which ISLOs are predominantly Instructional (i.e. GE SLO) and which ISLOs are predominantly for Student Services, Administrative, Instructional Support Services will be included.**

# Draft ISLO Category

19

- Communication Competency
- Critical Thinking and Information Competency
- Digital Fluency
- Scientific Inquiry and Quantitative Reasoning
- Ethical Insight and Diverse Perspective
- Personal, Academic, and Career Development

~ Approved by ISLO Core group on 9.27.2021

# Development of Description of Each ISLO Category

20

- In progress

Example:

*Upon completion of their journey at Los Medanos College, a student will be able to:*

## **COMMUNICATION COMPETENCY**

Read critically, and communicate and collaborate effectively as a writer, speaker, visual communicator, and/or performer.

# Next Step

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- October 14, 2021:
  - Establish Descriptions for each ISLO Category
  - Approve with description
- October 28, 2021:
  - Review the draft ISLO Statement Recommendation: (a) Definition and (b) Category and (c) Description
  - Approve the draft ISLO Statement Recommendation
- November 10, 2021:
  - Draft ISLO Statement Recommendation to SGC

# Thank You