

1. Tell us about who you are as an LMC student and from a student perspective who do you think our future students will be?
 - I am an ESL student in LMC. I am also a mom of three daughters, two of them are currently in college and one is in Middle school. From my perspective, the future students in ESL at LMC will be people who come from other countries, moms and dads, working and studying, parents who have children need more knowledge in the English language to help through their education.
 - I'm a recent high school graduate, and during my time at DV, I overheard many people talking about going to LMC because of financial reasons.
 - I'm a double major student and currently senator of LMCAS.
 - I am a first generation African American student who is independent and low-income. I am a part of a highly under-represented group and more (future) students will fit into this category.
 - I am a first generation fresh out of high school college student. The students of the future will mirror me as the population grows for students who can't get into a university right away.
 - Re-entry students (new degrees, new career, etc.)
 - Mental health services and support for our students (student leaders, high-performing, burn-out)
 - Increase in low-income students (and middle class)
 - Puente, Honors → future students will be DACA - continue to provide immigration services and support
 - I'm a 30+ adult who returned to LMC who saved up to come back full time. I am African American, single parent home, with 4 generations in one home. Future students will probably be from multigenerational homes, diverse culturally and perhaps older as technology develops and jobs become replaced.
 - I am part of the ESL program. ESL program has student non-native English speaker. Many students are adults. They need orientation about the college. We are from different countries. Sometimes, many ESL students have difficult communicating with others. We need a translator. Complete the 4 levels, get a better job, help their family.
 - I am a double major in kinesiology and counseling.
 - First time college student
 - First in family
 - Disabled
 - Asperger Syndrome
 - Learning disability
 - ADHD/ADD
 - First to actually go through with college out of my siblings
 - Dedicated and want to make a difference.

- As a student I am new to collage although I been coming here a year I'm still pretty new. I struggle with dyslexic disorder and it's nice that there's programs to help. I'm also low income. I'm hoping that the students who studied at lmc will be successful in their educational choices.
- I am, as an LMC student, a queer agender pansexual feminine of center Caucasian-Asian (Filipino German Irish Britain, to be exact). I am a 37 year old low-income adult returning student coming back to LMC after 18 years from when I first enrolled and dropped out of my Fall 2001 classes. I am a single divorcee parent, I am the primary care taker for my 9 year old daughter, and share parental guardianship duties of my 17 year old Asperger's Autistic Spectrum Disorder daughter with my father, who is her legal guardian. I have a 17 year old stepdaughter and 13 year old daughter who live with my legal ex-husband in Connecticut, and a 7 year old son in Colorado with my pseudo-common law ex-husband. As a student I am an Honors student member (both at LMC, and nationally with the Honor Society.org), a student intern/tutor tutoring statistics in the math lab, as well as a triple major: associates for transfer in psychology and LGBTQ studies, and associates in American Sign Language.
 - From my perspective as a student, and interaction with various types of current and graduated students, I think that our future students are going to be a hugely diverse population: racially, socioeconomically, age, gender & sexual orientations.
- As an LMC student I'm just that, a student. But I like to be involved as much as possible. I try to be in clubs and a part of school activities when my schedule allows. I think future LMC students will want to be as involved as possible. The more I know about LMC, the more I want to be involved. As long as those future students are aware of "who" LMC is, I think they'll want to be a part of it.
- I'm a first generation high school graduate in my family looking to go onto a 4 year after getting an associate's degree. I believe LMC's future students will include people of all ages, from high school and onwards looking to do the same. There will be a great deal of people interested in the nursing program as well as people looking to do sports.
- I am a returning student finishing up my degree. at this point in my life I want to graduate with a AA and or a AS. I believe that future students will be very successful.
- I'm a freshman fine arts major who came from liberty high school in brentwood. I'm a leader and a helpful resource for others on campus. I think future LMC students will follow the same path as mine or be more active than in high school.
- I am a full time student and also a student ambassador. As being a part of the team at LMC I think that it is very important to be an example and participate in student success. I think the future students should want to exemplify motivation to achieve success and accomplishment. We encourage the new millennium to get involved in activities on campus and support through our Core, EOPS and study groups.

- I am a young adult on my (their) journey to find out what I want to do and complete all my GED and transfer requirements to get on the next level and closer to my ideal career choice.
- I think our future students will be me one day.
- As an LMC student I wear different hats and I juggle being a mother, working full time and going to school full time. It has been a struggle but I am getting the hang of it and I feel confident that I'll be successful in my classes. And I think the future students are the same as me continuing on or may not know what they want to do.
- I came to LMC as a seasoned vested frustrated Corporate America Employee being presented with situations where individuals saw my age before they recognized my past accomplishments and successes. I had the experience but NO credentials. I was passed over as a candidate for employment due to this fact; so, I took matters into my own hands and decided to challenge myself and accomplishment.
- As an LMC student I would describe myself as determined and ambitious. LMC's future students will be the same most likely if they are attending college they probably have an academic goal they are working towards
- As an LMC student I am a man trying to learn a trade to make myself more valuable in the workforce. The Students who attend LMC do so for a multitude of different reasons, most of which I cannot understand from my perspective, so I cannot say who they are beyond "people taking action to achieve their goals and dreams," nor can I say who they might or will become.
- I am a 21 year old Native American/Filipino/Caucasian female. I took a year off after graduating high school before attending a different community college, in which I found unsatisfactory, so I transferred to Los Medanos College. I am also a kinesiology major who is pursuing two other liberal arts degrees. Additionally, as an LMC Student, I work on campus at the library and receive financial aid.
 - Regarding future students, I can confidently say that I can see the demographics of LMC increasing in diversity concerning age, race and ethnicity, and academic backgrounds. I've found LMC to be a smoother transition into the college system, so I think a lot of high school graduates will be attending. Also, due to the affordability and accessibility of this campus, I wouldn't be surprised to see even more returning students and those who haven't been to school in a long while attending LMC in the future.
- I'm a freshman here at LMC. This is my second semester here and I'd like to earn my associates in nursing and someday become a registered nurse. I feel like future students will be similar to the students that go here today.
- I am a 34 year old single mother of 6. I am a full time nursing student who takes classes online and in the evenings. I believe the future students will be very diverse

- in age and backgrounds because the school is already very diverse. full time or part time, online or in class, full days or people who work and take classes at night.
- I am a full time student pursuing my career. I think our future students will be successful.
 - I am student at LMC, so LMC has very good facility for students I believe many adult students and high school students will be come and enroll themselves.
 - As for me as a LMC Student I like to know where everything is at. For example, if I ever need help I'll know where to go or who to ask. It's always good to know what's going on in LMC. As for the future students I think they'll like to know what's going on LMC.
 - I am a full-time student that works full-time. I am very busy. And I think the future students will be busy as well, like me.
 - I think I am a really academically proficient person. I think LMC has shaped many students and will be a foundation for students to succeed.
 - As an LMC student, I am someone who tries in school. I may struggle in school but I try my best to complete my assignments and get them in on time. From a student perspective, I think our future students will be people who take pride in their major and career.
 - I am a single mother of 3 in the process of completing my second semester of college since last attending 12 years ago. I am a full time student and I am currently unemployed.
 - I think the future students will consist of older individuals such as myself that are discovering that they need to hold a degree in order to progress in the workforce or that need to be trained more on computer technology and/or programs. I say this because I believe that people born in the late 80's are the last of the workforce that were able to get good paying jobs with just a HS diploma without having to have too much technology experience/knowledge. Now the workforce is changing and having a degree and technology experience is the standard requirement.
 - I'm a student struggling through my educational goals. However, it is my perseverance and determination to not let anything stop me from achieving my educational goals. My hopes for future students is they have the same determination and if they start to struggle reach out to the supportive programs they have here at LMC.
2. What are your current needs and what do you envision our students' needs may be in the future?
- My current need is to learn English. The future students in the ESL program are going to need more opportunities to learn English such as additional free classes.

- My current needs that I would have loved to see on campus would be internships or the college having more partnerships with the community that would align with more educational opportunities.
- I need more mental health resources. Also, more financial resources and initiatives like zero textbook costs. Future students will need help with transportation to LMC (Pitt. And Brentwood)
- Some of my current needs involve me being able to use programs and communities. I also really like tutoring help which are things which future students may also need.
- Current needs are assistance with students with disabilities to have clubs, activities and network with.
- I know that some students are here for CTE programs and certificates. I don't believe the LVN should be lottery based, but point based.
- Last week, a student showed me that she was feeling depressed and she went to the wellness center and counseling to seek for help especially for the free services JFK provides, but they never contacted her back. We are ignoring students who need immediate help. Please do a survey on counseling services.
- Some of the professors are not professional. Some mock students and cultures and beliefs. Even though they are tenured or an adjunct professor, they need to have culture sensitivity and balance academic freedom and speech.
- Housing, more financial aid, career opportunities/connections, transparency/knowledgeable staff on transfer/career/community.
- ESL students need more morning/afternoon/evening classes; Brentwood ESL classes (move all ESL to credit/non-credit)
 - Change ESL placement classes (away from multiple choice); before 4pm child care more faculty to teach
- My current needs are things like food, clear understanding of financial aid, mentorship, a safe space to study and be myself. I think a safe space is important, as well as mentorship to guide that first semester/year as smoothly as can be.
- Morning, Afternoon, & Evening classes, Tutors, Full-time professors, ESL classes at Brentwood, Online classes, non-credit level 3 and 4, Change the assessment, child care after 4pm
- A need for a better student culture on campus – a part of the college experience for students is the opportunity to explore interests, meet new people and make life-long friends, but I feel that because LMC is a community college, and does not have on-campus housing it is at a disadvantage where it comes to providing this experience.
 - Despite LMC being just as credible as CSU, UC, or 4-year, when it comes to GE, many students still hold the perception that they are getting less than students who attend 4-year colleges, which is not true
 - LMC does not have a permanent student body

- Classes are preventing students from meeting new people and also joining clubs
 - There should be one day dedicated where the LMC clubs hold official meetings and fund events – allows the club community on campus to grow
→ helps to foster the college experience
- Closer housing/better transportation
- Support, Money for food or snacks when needed, money for books and school supplies.
- My current needs are being made through programs. Although I feel some students don't like bad parking issues and some need more education on the programs out there that could help them I'm learning not all people know of eops and dsps and also scholarships
- My current needs being a student involved in various programs, like EOPS, DSPS, CARE, and Honors, I think would be help with attaining books, supplies, and other needed course materials, free parking, tutoring, support services, and I would like to see a more prominent resource, presence and club for LGBTQIA + students, much like myself.
 - I envision that our future students' needs may very well be the same. I think that there should not be a disconnect between LMC Pittsburg and Brentwood campuses, between students and instructors, between students and the plethora of resources and services that we have on campus, as well as administration, faculty and staff, and students.
- My current needs include time, sleep, and money. Like every other student. I think current students will need continuous support, not just academically, but mentally and financially as well.
- I need financial assistance and emotional support. The counselors have been very helpful but I would like to see a therapist available through the school if possible, although what is offered fills up quickly and I have to get around to booking an appointment. I'd like to be able to use the food pantry but they have not called me back yet. I believe it will be the same for future students: they need transportation and support. It would be nice to send out emails that list out ALL the events that are available at LMC to help better support students to do their best. Quite often as it can be easy to forget or lose track of what's coming around the corner. The current system helps but there's still opportunities I end up missing or only hearing about the day before which isn't helpful as I don't have the ability to work it around my work schedule. An in person orientation that went over everything a student would need to be successful at LMC would be very helpful to new students, like where to get your I.D., how to use the printers in the library, etc.
- My current need or with EOPS and DSPS they help me get through my academics. I believe that if the future students struggle they can benefit from these resources.

- Transportation, housing, academic counseling tips on staying on track, and future needs would be on campus job positions.
- My needs right now is that because I don't have a current IEP and or disability I don't qualify for additional things that I need to be a successful student. It takes me a little while longer to process information and think things through so I need additional time and help
- Study groups that fit in student schedule, textbook waiver (one less worry before semester starts) bus passes or other available transportation options if needed.
- Lots of things in my life.
- My current needs are to get a tutor. After spending some time in my classes I realize I just want someone to talk to about my courses to make sure I have the right idea. Future may need a tutor or may not. I will say staying organized goes a long way
- Positive learning environments, engaging professors, group peer support and financial direction assistance for continued education.
- My current needs as a student are financial support and counselors support which is what most students are in need of now, so I believe that future students will have similar needs.
- My needs at food, water, time, transportation, and a nurturing academic environment. From my experience there are two teaching methods, drilling information into students' heads, or nurturing them with the information that they will need to take initiative to further grow and learn by themselves with the tools they've been given. Students needs in the future may lay somewhere on that same line.
- My current needs are primarily financial and emotional support. Financially, I found help in materials, food, and tutorial support. Additionally, I am aware LMC offers personal counseling; however, I haven't taken advantage of this. Based on my current path and those around me, I would envision students' needs in the future also being of a financial and emotional nature. Accessibility to more academic support and material resources would also be something they would potentially need more in the future.
- My most current needs are more financial than anything else. I feel that coming straight from high school never having worked before, students, like me, in the future will struggle financially as well.
- Current needs are financial, tutoring help, and counseling support. I believe these needs will remain the same.
- My current needs are studying time, books, and financial needs.
- I need more financial aid and job opportunity. I think the future students will need the same.
- My current needs would be help with textbooks but because of eops they help me out with that. As for students in the future I think textbooks is a good help.

- My current needs are to get lots of homework done. And I envision students may need help with their homework. I am really glad that you offer help in the math lab, science lab, writing consultation appt.
 - I think the support of a person. Because people can go on and SAY they are okay when in reality THEY ARE NOT. They have no one.
 - I don't really have any current needs. I envision our students may need more financial aid assistance and help in classes they are struggling in.
 - My current needs as a student are peer mentors/tutors that I can come to with questions regarding classes and the best path forward to reach my educational goals. For example, I would love to have tutors specifically for EOPS students to utilize because I find the math lab to be crowded and not enough tutors to assist. I would like to see a center dedicated to EOPS students like Umoja. I envision my future goals to be the same.
 - It would help me a lot this semester to have tutors in Astronomy and Political Science. More tutors and other similar support to get through some of the struggles of these harder classes would be beneficial to future students.
3. Do our current delivery systems serve your needs (i.e. online/hybrid courses, evening classes, Brentwood center, etc.)?
- No, we need online classes and ESL classes at the Brentwood campus.
 - They serve them, because I can do night classes and morning classes, but I can see where it can fail others.
 - It would be extremely hard for parents to take courses and adults in their careers.
 - I think having more winter and summer courses would definitely help an abundance of students who are trying to accomplish receiving an AA or certificate.
 - I feel like there should be more sections available for major required courses. This allows students to get required classes over with and allows them to plan according for their first timeline. Also, I want there to be more weekend classes because it fits students' needs better. I also have a calculus II class which provide a free online homework access which allowed me to save money.
 - More English and math classes at the Brentwood campus. And counseling at Brentwood campus.
 - The class times available work perfectly for me at the moment, however I wouldn't mind seeing a Saturday class in order to plan around any potential changes better. (Mainly due to work and family.)
 - I believe there should be more major classes in the summer. For example, I couldn't take a particular history class that UC Berkeley wanted me to take in the summer because LMC did not offer it.

- Current delivery methods are adequate. They meet some of my needs, however not all of my needs are satisfied. Major-related curriculum during the summer would be beneficial.
- I feel the schedule of classes have gotten a lot better compared to last semester. (Most classes have the range between M-Th) – and having less classes in the weekends give us time for assignments, etc.
- I feel if the math department could implement the zero test book cost for calculus, etc. (in more detail – things like access codes which cost about \$100 just for you to do your assignment)
- More of a selection of all courses in day and evenings
- Weekend courses
- Yes
- Yes
- Yes
- Insite needs a rework, the names of the classes do
- not match the names referred to by the instructors.
- Many students had to waitlist because insite didn't recognize the equivalence of math-060 & math-220
- Yes
- Yes I love the new text option not a lot of people check email. But the insure app could use work with notifications
- The current delivery systems serve my needs to an extent. I would like to see more timely and responsive actions, when it comes to possible issues when they arise, like within different programs and fulfilling what students need as a part of that program. I would like to have more available options in DSPS when it comes to device support, along with no loaner fees in order to receive that help.
- Yes, I have taken online and hybrid classes. They help when I have a busy schedule. I still learn a lot but I get the work done on my time.
- Yes - it has worked well for me. I have been able to make it to in person classes at LMC, and take classes online. Insite and Canvas, although they have a learning curve at first, are very convenient to use once you are familiar with the system and I have had no trouble with it.
- Yes, I love how the systems connection perfectly with each other.
- Night classes should not be just for majors. That is a challenge me and many peers and friends face. Also the WiFi needs to be improved.
- Yes
- Yes, they do.
- Yes, they do it very well and I truly love it.
- Yes, they do.
- Yes, most definitely!

- Yes, the current delivery systems very efficiently serve the needs i have as a student who works and has a very busy schedule.
 - For the most part, yes.
 - I would agree. LMC offers a variety of schooling options that I have so far benefited from. Due to work, I am limited in the amount of time I can afford to physically going to class. So the options of online courses and evening classes allows me that opportunity to stay on top of both work and my education. I've taken one hybrid class and have found it to be very convenient; I wish there were more available in a variety of subjects. I haven't been to the Brentwood Center as of yet, but I do have fellow classmates and friends who take classes there and find it convenient due to how much closer it is to them. The only downside I've heard is the lack of resources and class variety it has compared to the Pittsburg campus, which is understandable however.
 - Yes
 - Yes!
 - Yes, they somewhat do. However, there are times when some of the classes do not work with my schedule.
 - Somehow.
 - Yes, all of the Los Medanos delivery systems serve my needs. In fact, I think there's a lot of variety of the classes times and if their online/hybrid courses.
 - To best serve the educational needs of the population
 - Yes, I am very grateful that LMC provides online classes. I also preferred the Brentwood campus because they have free parking. I took all of my classes at the Brentwood campus for the last 3 years, up until last semester for that reason.
 - Yes
 - Yes, they do.
 - Yes, the current delivery system serves my needs and I have not run into any issues with getting classes that fit my schedule of availability.
 - The classes I'm taking are serving me just fine. There is however, one issue I had last semester with a hybrid course that was a real struggle for me. I did make it through but I feel it was a tough struggle
4. How can we best serve the educational needs of the population in our service area?
- In ESL we need: more classes; the same in the mornings and evenings, free ESL classes for higher levels, office hours, teacher assistants and professors working full time.
 - Transportation especially bus routes are way too inefficient. 2 hours to get from Antioch to Pittsburg is too much. People need more reliable transportation.
 - Have partnerships with local businesses

- K-12 schools to increase visibility
- Understanding
- Reduce or free bus passes for students who didn't have easy access to public transportation.
- It would be a dream if all students could have free printing.
- We need to lower the cost of child care service. For example, emerging childcare in case of an emergency and students need to take an exam. For example, a student was kicked out of class because she couldn't find child care for her son. We need to help students with those needs.
- A lot of students do not know themselves on campus. I believe we need to find more outreach and publicity effects such as starting a YouTube series, weekly newsletters for students, and the best advertisement was adding a pop-up message on canvas and insite and including messages to our emails.
- A lot of students are seeking for internships related to our major. We should partner with Pittsburg and other local organizations, so student can gain hands-on skills/knowledge.
- Weekend courses, more degree options, learning communities at Brentwood Center!
- Please encourage professors to invest in OER's open educational cost. I go to the library and renew the books, but sometimes the books are already checked out and I cannot catch up on reading because I don't have access to the textbooks.
- Free printing for students and/or use debit/card to print.
- Ptech program
- Advanced diesel tech.
- Engine tech
- Business courses
- A real engineering club not just the glorified tutoring club of mesa
- I think more tutoring would be nice
- Bring more awareness to Financial opportunities and offer more classes for help with stuff like scholarships and signing up for these Financial opportunities. I was lucky enough to get help from somebody who had went through the college process in the financial opportunities before.
- We can best serve the population in our service area by getting rid of the bureaucracies' politics and disconnect between Pittsburg and Brentwood campuses. I think that we should have the same materials and methodologies being taught across all programs of study and classes making it a more uniform service.
- Do more reach out programs. When I was in high school if I would've known I could've been taking college courses, I would've done it.

- Reach out and educate people. Send more insite emails about opportunities to learn about jobs and transfer opportunities. Send reminders of things students will need. Make it more clear what kind of financial assistance is available.
- Communication and the understanding of what fits my needed.
- More posters, flyers, and publicity on social media pages about LMC
- Just more on hand study and tutoring
- Daily on campus surveys to see overall educational needs of student or general population.
- More fun things at the college like food contest and many more things
- I feel as though LMC does an amazing job helping with students' needs
- Continue to support the student during their time of need. Be open to other factors of support. Recognize homelessness and mental health. Introduce additional loaner technology (e.i, laptop)
- I think to just continue on the route that this institution is already on, proving alternative classes, providing supportive programs like EOPS, and all the other opportunities LMC offers.
- I do not have all the answers and therefore cannot say what method is best.
- To best serve the educational needs of the population, open-mindedness and accommodation would be most necessary. Many of the students haven't been to school in years and some are brand new to the college system. Both will experience difficulties tiptoeing the line. However, I do believe LMC has been doing a substantial job at covering this area to be as providing as possible.
- To keep doing what you guys are doing and making at least this 2 year experience amazing.
- I think things are great, with financial aid and the care, eops, cal works programs making education affordable.
- Free tutoring in majority of the subjects that aren't just 1 or 2 days a week.
- By asking students' needs
- To best serve the educational needs of the population
- More peer counseling, change the cost of things
- I think the system is working.
- You can do that by handing out many pamphlets that contain a lot of information to people in the area.
- I don't know what more can be done, I think it's already being done.
- I feel that what you do is enough for now. Hoping it continues.

5. What technologies, facilities, and practices can we improve upon to help ensure equitable outcomes for LMC students?

- The ESL Program needs more support from LMC. For example, offering more ESL classes.
- To improve jobs and internships for disabilities.
- More study rooms for students, it's always packed and in need during the morning/afternoon. Others want alone time or need quiet time.
- I feel like something which could be done is to provide textbook free courses. I also would enjoy opening more student services which close more late. For example, having the math lab and Honors center open for longer on Fridays. I also enjoy having the math lab as it provides help with more advanced math classes.
- 2TC courses, more learning communities, major-specific online courses, winter session, Saturday courses!
- For online classes, I feel we need to invest in technology. For example, if you're taking online class, maybe have professor do a web cam lecture when they can teach live and the lecture is recorded and there is a question submission box if students have a question about a particular concept/subject for clarification.
- Extension of hours in student-centered buildings such as the library and student union. A lot of students ask for more time in these facilities.
- Have campus open on weekends longer for students.
- Student union should be open for more hours for students to talk to advisors for student life/Umoja and other collective organizations/clubs.
- Mental health practices. (self-care, counseling, medical support/resources, etc.)
- Have facilities like Student Union and library open with night classes
- Increase the accessibility of classroom technology for students and faculty.
- Student services hours (longer hours on Fridays and Saturdays).
- Access to study rooms
- Computers
- Tutors
- Dragon naturally speaking software
- I think not having a deposit for equipment that students are borrowing
- I know it's silly but it might be a good idea to have private sleep areas in the empty classrooms I don't know exactly how many empty classrooms there are but I've noticed a lot of students sleep in their cars in between classes
- I really do not know how to exactly answer this question. I have had slight issues within, but I have not really thought about the technologies, facilities, and practices needed.
- I think the technology at LMC is great. I love the new student center and I think it is a great place for students to socialize and get to know one another!
- Perhaps a newsletter on insite that outlined all the events, or a thorough academic calendar that not only had important dates regarding adding and dropping classes, but different events that the school is offering. I still know nothing about clubs at

- LMC and it would be helpful to get an email about stuff like that vs. hoping to come across a flyer about it somewhere or having to dig through the LMC website myself.
- There is always room for improvement. I see new things happening and it will help the future students.
 - Lock up times for operation and opening times as well
 - Additional time and facilitated study groups and fun activities
 - Add a few more computer labs or areas so students can work on papers or assignments that need a screen or electronic drawing pad or something similar to complete it.
 - Put it out on radio stations or bring a good radio station to the colleges to help bring more students to an awesome Pittsburg Los Medanos college
 - I've been to a couple different community college campuses LMC is the best one
 - Introduce additional loaner technology, e.i, laptop; Access to operating system to afford training on technical support issues.
 - The books that are "necessities" for certain classes. Some professors have decided not to use the book at all the I know it can be done.
 - There is one observation I've made as a student worker at the LMC library that always concerns me when helping fellow students on their computers. I believe it would be in the best interest of LMC students of all natures to be enrolled in computer basics knowledge classes that cover resumes, Microsoft Office navigation, Canvas navigation, and general computer knowledge. While I am more than open and happy to help someone with their assignments, there is only so much one can do to accommodate the lack of knowledge and educate them in the brief interactions here in the library. Watching them struggle and their progress slow down as well as the times they end up failing an assignment because they didn't understand or go about it the right way on the computer does concern me. I feel it would be beneficial to offer beginners classes like they did in high school (I went to Liberty). If there are already existing classes of this nature and I am just unaware, I would hope they would be put into more focus and available to students.
 - Nothing that I can think of right now.
 - I think the new student union is going to be a great help. otherwise I don't see any issues.
 - I think full time shouldn't be 12 units because life can be difficult and it can be hard to maintain full time especially when you have kids or if you or any one you know close to you are sick. I think mental health should come first and not being a full time student should do spit its programs.
 - Providing more and more support
 - It would be they food
 - More parking
 - I think we are doing great on that.

- You all should upgrade the computer labs and classrooms to be bigger and have more efficient technology.
- Increasing the number of tutors available in the Math Lab.
- I think that it would help to have more tutoring support and assistance with studying and maybe even homework assistance between or after classes.

6. Other questions, comments:

- Make internships with local organizations (Ex: city of Pittsburg Major Office, etc.)
- I feel we should not have to pay for the fitness center when you are a student
- Please improve the advertisement of current enrollment for high school students. My counselor in high schools didn't tell us about this and there was a part where she didn't want to sign my form to take classes even though I had a great GPA.
- Extend financial aid lab hours for students who don't know how to apply for fafsa and dream act – most people are in class during the current hours. Possibly have financial aid workshops for high school students?
- Need more outreach at high schools and possibly mentorships.
- I would love to see a collaboration of all or sister colleges (DVC, CCC, and LMC) come together and have more conferences, events, etc. As a community, it will be nice to work together.
- Better advertisement of FT3 possible when students are completing their LMC applications. There should be a pop-up message to let them know they are qualified. I work at the welcome center and when I promote this, a lot of first time students miss it, pass the pledge and had no clue where to sign up.
- For those who can't afford their first time parking ticket, there should be some alternatives → first time fee reduction with parking ticket, other ways to pay ticket for low-income students.
- Have campus open on weekends for clubs so more are not restricted to certain times due to classes
- There's a lot of students who want to see more certificates of campus like paralegal certificate
- Mentorship programs for students – as a first generation, it can be challenging to navigate college but if I have someone to mentor me who studies the same major can help me succeed, but should have proper training.
- Establish alumni association – students can come back, provide support for students, financial give back where we are professionals, network with students and more
- Partner up with St. Vincent de Pal and Loaves and Fishes to combat homelessness, hunger, and needing medical assistance. They are literally blocks away.
- More support for international students especially coming from a foreign country

- Imposter syndrome workshop conference to empower students, parents, first generation. We never talk about or sometimes neglect emotional support students need. Talk about success stories.
- More college parking
- When students are applying for scholarships, they don't know the importance of networking and utilizing office hours and asking a letter of rec. We need to let students know the importance of this because honestly this stops students from applying to scholarships.
- Since our district is a sanctuary district, we should have a "New Americans Welcome Center" at the Library or Latinx center so people can learn their legal options and apply for citizenships.
- Make LMC a place to vote. It would be nice to have a voting center at the gym, but present flyers 50ft from the center.