Los Medanos College Draft EMP Goals and Objectives and Vision for Success

3.24.2020 (REVISED 4.8.2020)

LOS MEDANOS COLLEGE EMP GOALS AND OBJECTIVES	VISION FOR SUCCESS GOAL ALIGNMENT
1. Increase and maximize equitable opportunities for students by improving flexibility in	GOAL #1
the delivery of programs and services.	Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates.
Objectives:	
1.1. By 2020-2021, develop and implement the Strategic Enrollment Management Plan (2020-2023) to include a flexible scheduling model, which addresses online, weekends, intersessions, short-term courses, and noncredit programs.	GOAL #2 Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU.
1.2. Increase equitable access to courses, programs, and student support services, across the College's service area through the Brentwood center, improved infrastructure, and technology resources through 2022-2023.	GOAL #5 Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years.
2. Increase opportunities that will prepare students to enter high demand and living wage occupational fields.	GOAL #4 Increase the percent of exiting CTE students who report being employed in their field of study.
Objectives:	
 2.1. Implement the Workforce Development Strategic Plan to include the development of new instructional programs, including degree, certificate, and transfer credit programs, as well as noncredit opportunities through 2024-2025. (part of it to identify and develop emerging high demand living wage programs through 2024-2025.) 2.2. Increase and strengthen internal collaborations to support students' preparation for high demand and living wage careers through 2024-2025. 	
3. Expand and deepen educational, workforce and community partnerships to better	GOAL #1
support students in achieving their educational and career goals, from entry to completion/transition.	Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates.
Objectives:	GOAL #2
 3.1. Increase dual enrollment and articulation with HS partners. 3.2. Expand articulation and pathways to four-year institutions by 2024-2025. 3.3. Continue to expand and cultivate employer partnerships, advisory group, and 	Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU.
external partnership through 2024-2025.	GOAL #4 Increase the percent of exiting CTE students who report being employed in their field of study.

3.4. Continue to expand partnerships with nonprofits and location agencies to address student basic needs through 2024-2025.	
 4. Effectively prioritize instructional, technology, and physical resources in order to achieve the mission. Objectives: 4.1. Develop and integrate a total cost of ownership policy model by 2021-2022 into all future plans. 4.2. By 2020-2021, develop and implement the Distance Education Plan to include technology and instructional equipment, online student services, and technical professional development. 4.3. Develop and implement the Facilities Plan by 2021-2022. 	GOAL #1Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates.GOAL #2Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU.
	GOAL #3 Decrease the average number of units accumulated by students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units.
	GOAL #4 Increase the percent of exiting CTE students who report being employed in their field of study
	GOAL #5 Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years.

https://www.losmedanos.edu/planning/VISIONforSUCCESSGoals_LMC_3.14.2019.pdf