

# Los Medanos College – Draft EMP Goals and Objectives

3.24.2020 (REVISED 4.8.2020)

## 1. Increase and maximize equitable opportunities for students by improving flexibility in the delivery of programs and services.

### Objectives:

- 1.1. By 2020-2021, develop and implement the Strategic Enrollment Management Plan (2020-2023) to include a flexible scheduling model, which addresses online, weekends, intersessions, short-term courses, and noncredit programs.
- 1.2. Increase equitable access to courses, programs, and student support services, across the College's service area through the Brentwood center, improved infrastructure, and technology resources through 2022-2023.

## 2. Increase opportunities that will prepare students to enter high demand and living wage occupational fields.

### Objectives:

- 2.1. Implement the Workforce Development Strategic Plan to include the development of new instructional programs, including degree, certificate, and transfer credit programs, as well as noncredit opportunities through 2024-2025. *(part of it to identify and develop emerging high demand living wage programs through 2024-2025.)*
- 2.2. Increase and strengthen internal collaborations to support students' preparation for high demand and living careers through 2024-2025.

## 3. Expand and deepen educational, workforce and community partnerships to better support students in achieving their educational and career goals, from entry to completion/transition.

### Objectives:

- 3.1. Increase dual enrollment and articulation with HS partners.
- 3.2. Expand articulation and pathways to four-year institutions by 2024-2025.
- 3.3. Continue to expand and cultivate employer partnerships, advisory group, and external partnership through 2024-2025.
- 3.4. Continue to expand partnerships with nonprofits and location agencies to address student basic needs through 2024-2025.

## 4. Effectively prioritize instructional, technology, and physical resources in order to achieve the mission.

### Objectives:

- 4.1. Develop and integrate a total cost of ownership policy model by 2021-2022 into all future plans.
- 4.2. By 2020-2021, develop and implement the Distance Education Plan to include technology and instructional equipment, online student services, and technical professional development.
- 4.3. Develop and implement the Facilities Plan by 2021-2022.

# EMP Core Group Retreat

## 3.6.2020

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### Theme

### Goal

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## **6. Effectively prioritizing resources in order to achieve the mission. (Added during the Retreat 3.6.2020, based on the EMP Core Group's analysis)**

### Goal:

1. To develop the technology and instructional equipment plan by 2021-2022.
2. To develop a total cost of ownership policy model by 2021-2022.
3. To develop the Facilities Plan by 2021-2022.

## **1. Maximum flexibility in delivery of programs and services**

### Goal:

1. To develop the Distance Education Plan by 2020-2021 to include online student services and technical professional development.
2. To implement the SEM Plan 2020-2023 by 2020-2021 to include the flexible scheduling model (online, weekends, short-term courses, noncredit, short term programs).

## **2. Preparation for high demand and high wage careers**

### Goal:

1. To implement the Workforce Development Strategic Plan to include new instructional programs (credit and noncredit) through 2024-2025. *(part of it to identify and develop emerging high demand high wage programs through 2024-2025.)*
2. To increase and strengthen internal collaborations to support students' preparation for high demand and high wage careers through 2024-2025.

## **4. Partnerships-educational, workforce, local agencies/nonprofits.**

### **(Community Connections to support students from entering through completion to transition)**

### Goal:

1. Increase dual enrollment, articulation with HS partners, and 4-year institution by 2024-2025.
2. Expand articulation and pathways to 4-year institution. (SEM?)
3. Continue, expand and cultivate of employer partnerships, advisory group, and external partnership through 2024-2025. (connect to 2.1)
4. Continue and expand the partners with nonprofits and location agencies to address student basic needs through 2024-2025.

### **3. Full Access to Courses, Programs, and Services for All Students at all locations, and all modalities. (Increase?)**

Goal:

1. To develop target communication strategies to inform students about course and program offerings and options by 2022-2023. (possible SEM—marketing/communication?)
2. To increase equitable access at the Brentwood center including course, programs, student support services, learning communities, student life through 2022-2023.
3. To implement the SEM Plan 2020-2023 by 2020-2021 to include the flexible scheduling model.

### **5. Eliminate Institutional Barriers to Access and Completion (Keep it as a goal)**

Goal:

- ~~1. Zero text Book~~
- ~~2. Ease navigation of the process. (Direct assistant to navigate the system)~~
- ~~3. To implement the SEM Plan 2020-2023 by 2020-2021 to include Guided Pathway pillar 2 and pillar 3 to reduce barriers.~~

## EMP THEMES

1. ***Maximum flexibility in delivery of programs and services.***
2. ***Preparation for high demand/high wage careers.***
3. ***Full access to courses, programs, and services for all students at all locations, and all modalities.***
4. ***Partnerships: educational, workforce, local agencies/non-profits.***
5. ***Eliminate institutional barriers to access and completion.***

## THEME ALIGNMENT MATRIX

MISSION STATEMENT	SOAR	EMP THEMES
1. Access	Pathways: entry-completion-transition.	<b><i>Maximum flexibility in delivery of programs and services.</i></b> <b><i>Partnerships: educational, workforce, local agencies/non-profits.</i></b> <b><i>Eliminate institutional barriers to access and completion.</i></b>
2. Educational Opportunities	Flexibility in programs and services. New opportunities in CTE Programs.	<b><i>Maximum flexibility in delivery of programs and services.</i></b> <b><i>Preparation for high demand/high wage careers.</i></b>
3. Student Achievement	Programs to eliminate achievement gaps.	<b><i>Maximum flexibility in delivery of programs and services.</i></b> <b><i>Preparation for high demand/high wage careers.</i></b> <b><i>Eliminate institutional barriers to access and completion.</i></b>
4. Goals/Success	Partnerships to address barriers to access, success, persistence, and completion.	<b><i>Maximum flexibility in delivery of programs and services.</i></b> <b><i>Preparation for high demand/high wage careers.</i></b> <b><i>Eliminate institutional barriers to access and completion.</i></b>

5. All Students	Partnerships to address barriers to access, success, persistence, and completion.	<p><b><i>Maximum flexibility in delivery of programs and services.</i></b></p> <p><b><i>Full access to courses, programs, and services for all students at all locations, and all modalities.</i></b></p>
6. Support Services	Culture of collaboration.	<p><b><i>Maximum flexibility in delivery of programs and services.</i></b></p> <p><b><i>Full access to courses, programs, and services for all students at all locations, and all modalities.</i></b></p>
7. Inclusive Environment	Outreach to broad sector of community	<p><b><i>Eliminate institutional barriers to access and completion.</i></b></p>

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