Vision for Success, 4CD Strategic Plan Directions and LMC EMP Goals Alignments

(4/30/2020)

VISION FOR SUCCESS GOAL	CONTRA COSTA COMMUNITY COLLEGE DISTRICT	LOS MEDANOS COLLEGE EMP GOALS AND
	STRATEGIC DIRECTIONS	OBJECTIVES
GOAL #1 Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates. GOAL #2 Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU. GOAL #5 Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5	Strategic Direction 1: Improve Student Learning and Completion across District Colleges Support all college faculty, staff, and administrators in advancing student learning and completion. Strengthen college efforts to implement high-quality academic programs and champion the provision of proactive student support, including the adoption and scaling of effective practices. Strategic Direction 2: Decrease Equity Gaps for All Students Support college efforts to eliminate inequities in student access and outcomes. Help colleges identify which student groups are less likely to arrive prepared for college-level work and achieve their goals; understand the specific factors impacting the success of these learners; and explore what these student groups need to succeed and feel a sense	1. Increase and maximize equitable opportunities for students by improving flexibility in the delivery of programs and services. Objectives: 1.1. By 2020-2021, develop and implement the Strategic Enrollment Management Plan (2020-2023) to include a flexible scheduling model, which addresses online, weekends, intersessions, short-term courses, and noncredit programs. 1.2. Increase equitable access to courses, programs, and student support services, across the College's service area through the Brentwood center, improved infrastructure, and technology
years. GOAL #4 Increase the percent of exiting CTE students who report being employed in their field of study.	of belonging. Promote the adoption of evidence-based strategies for rapidly improving their outcomes. Strategic Direction 3: Advance Existing Community Partnerships and Create New Collaborations to Strengthen Student Pathways Support college efforts to align with key K-12, university, community, and workforce partners to facilitate students' movement into and through their institutions and transition to additional education and living-wage employment.	center, improved infrastructure, and technology resources through 2022-2023. 2. Increase opportunities that will prepare students to enter high demand and living wage occupational fields. Objectives: 2.1. Implement the Workforce Development Strategic Plan to include the development of new instructional programs, including degree, certificate, and transfer credit programs, as well as noncredit opportunities through 2024-2025. (part of it to identify and develop emerging high demand living wage programs through 2024-2025.) 2.2. Increase and strengthen internal collaborations to support students' preparation for high demand and living wage careers through 2024-2025.

GOAL #1

Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates.

GOAL #2

Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU.

GOAL #4

Increase the percent of exiting CTE students who report being employed in their field of study.

Strategic Direction 3: Advance Existing Community
Partnerships and Create New Collaborations to Strengthen
Student Pathways Support college efforts to align with key
K-12, university, community, and workforce partners to
facilitate students' movement into and through their
institutions and transition to additional education and
living-wage employment.

3. Expand and deepen educational, workforce and community partnerships to better support students in achieving their educational and career goals, from entry to completion/transition.

Objectives:

- **3.1.** Increase dual enrollment and articulation with HS partners.
- **3.2.** Expand articulation and pathways to four-year institutions by 2024-2025.
- **3.3.** Continue to expand and cultivate employer partnerships, advisory group, and external partnership through 2024-2025.
- **3.4.** Continue to expand partnerships with nonprofits and location agencies to address student basic needs through 2024-2025.

GOAL #1

Increase by 20 percent the number of students annually who acquire associates degrees, credentials, certificates.

GOAL #2

Increase by 35 percent the number of students system-wide transferring annually to a UC or CSU.

GOAL #3

Decrease the average number of units accumulated by students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units.

GOAL #4

Increase the percent of exiting CTE students who report being employed in their field of study

Strategic Direction 1: Improve Student Learning and Completion across District Colleges Support all college faculty, staff, and administrators in advancing student learning and completion. Strengthen college efforts to implement high-quality academic programs and champion the provision of proactive student support, including the adoption and scaling of effective practices.

Strategic Direction 4: Cultivate a Culture of Engagement throughout the District. Ensure all members of the District community feel safe, connected, engaged, and valued. Support the professional learning and continuous improvement of all District faculty, staff, and administrators. Foster effective communication between the District and colleges and encourage active participation in decision-making.

Strategic Direction 5: Responsibly, Effectively, and Sustainably Steward District Resources. Prudently and judiciously steward Contra Costa County's investment in the District and by leveraging all District resources. Ensure fiscal responsibility and environmental sustainability are key

4. Effectively prioritize instructional, technology, and physical resources in order to achieve the mission.

Objectives:

- **4.1.** Develop and integrate a total cost of ownership policy model by 2021-2022 into all future plans.
- **4.2.** By 2020-2021, develop and implement the Distance Education Plan to include technology and instructional equipment, online student services, and technical professional development.
- **4.3.** Develop and implement the Facilities Plan by 2021-2022.

GOAL #5	considerations in all decision-making and understood as
Reduce equity gaps across all of the above	essential to a student-centered environment. In the new
measures through faster improvements	state funding paradigm, maintain financial stability.
among traditionally underrepresented	Maintain strong alignment and coordination among the
student groups, with the goal of cutting	District and its three colleges, leveraging the distinct assets
achievement gaps by 40 percent within 5	of each institution as well as the unique power of their
years.	combined efforts to strategically tackle challenges, increase
	resource efficiency, and better serve our students.

https://www.losmedanos.edu/planning/VISIONforSUCCESSGoals_LMC_3.14.2019.pdf

 $\underline{http://www.4cd.edu/research/Strategic\%20Planning/District\%20Strategic\%20Plan\%202020-2025.pdf}$