

# LMC Accreditation 2020 Update

Presented by

**LMC Accreditation Steering Committee**

**LMC Standard Captains**

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**College Assembly**

**10. 28. 2019**

# What is Accreditation?

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The purposes include encouraging institutions to improve **academic quality, institutional effectiveness**, and, ultimately, **student success**.

ACCJC evaluation of institutions assures the educational community, the general public, and other organizations and agencies that an institution:

- has clearly defined objectives appropriate to higher education;
- has established conditions under which their achievement can reasonably be expected; and appears in fact to be accomplishing them;
- is so organized, staffed, and supported that it can be expected to continue to do so.

*<https://accjc.org/purpose-and-process/>*

# Why Accreditation is important?

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Attending an unaccredited program/institution can mean that:

- Students will not be eligible for federal financial aid
- Students will not be able to transfer credits to another institution
- Students will not be able to obtain appropriate professional licensure in your field

Accreditation can make the difference between boarding on an exciting career path, or being loaded with debt and worthless credits.

Faculty/Teachers will/may not receive credit for the years during which they taught at a non-accredited school by many schools/districts nationwide.

*<https://www.acswasc.org/why-accreditation/>*

# What is the Accreditation Process?

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## PEER REVIEW PROCESS

- Each institution affiliated with the ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES (ACCJC) accepts the obligation to participate in a cycle of periodic evaluation through institutional self-evaluation and review by teams of peer evaluators.
- Teams conduct an evaluation review following completion of institutional self-evaluation (ISER) in order to determine the extent to which an institution meets the Commission's Standards.
- Team members, selected for their expertise, make recommendations to meet the Commission's Standards, make recommendations for improvement, commend exemplary practices, and provide both the college and the Commission with a report of their findings.

*<https://accjc.org/purpose-and-process/>*

# Accreditation Standards *(4 big standards, a total of 138 sub-standards)*

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## **Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity (27)**

- A. Mission (4)
- B. Assuring Academic Quality and Institutional Effectiveness (9)
- C. Institutional Integrity (14)

## **Standard II: Student Learning Programs and Support Services (28)**

- A. Instructional Programs (16)
- B. Library and Learning Support Services (4)
- C. Student Support Services (8)

## **Standard III: Resources (40)**

- A. Human Resources (15)
- B. Physical Resources (4)
- C. Technology Resources (5)
- D. Financial Resources Planning (16)

## **Standard IV: Leadership and Governance (43)**

- A. Decision-Making Roles and Processes (7)
- B. Chief Executive Officer (6)
- C. Governing Board (13)
- D. Multi-College Districts or Systems (7)

[https://accjc.org/wp-content/uploads/Accreditation-Standards\\_-Adopted-June-2014.pdf](https://accjc.org/wp-content/uploads/Accreditation-Standards_-Adopted-June-2014.pdf)

# Accreditation Steering Committee

Member	Role
Bob Kratochvil (co-chair)	CEO, President
Sally Montemayor Lenz	CIO, Vice President of Instruction
Tanisha Maxwell	CSSO, Vice President of Student Services
Carlos Montoya	CBO, Vice President of Business and Administrative Services
Sabrina Kwist	Equity Officer
Josh Bearden	Academic Senate President
Nicole Almassey	Classified Senate President
Thyra Cobbs	Student Senate President
Scott Warfe	Accreditation Technical Writer
BethAnn Stone	Senior Admin Assistant
Chialin Hsieh (co-chair)	ALO, Senior Dean of Planning and Institutional Effectiveness

# Accreditation Steering Committee

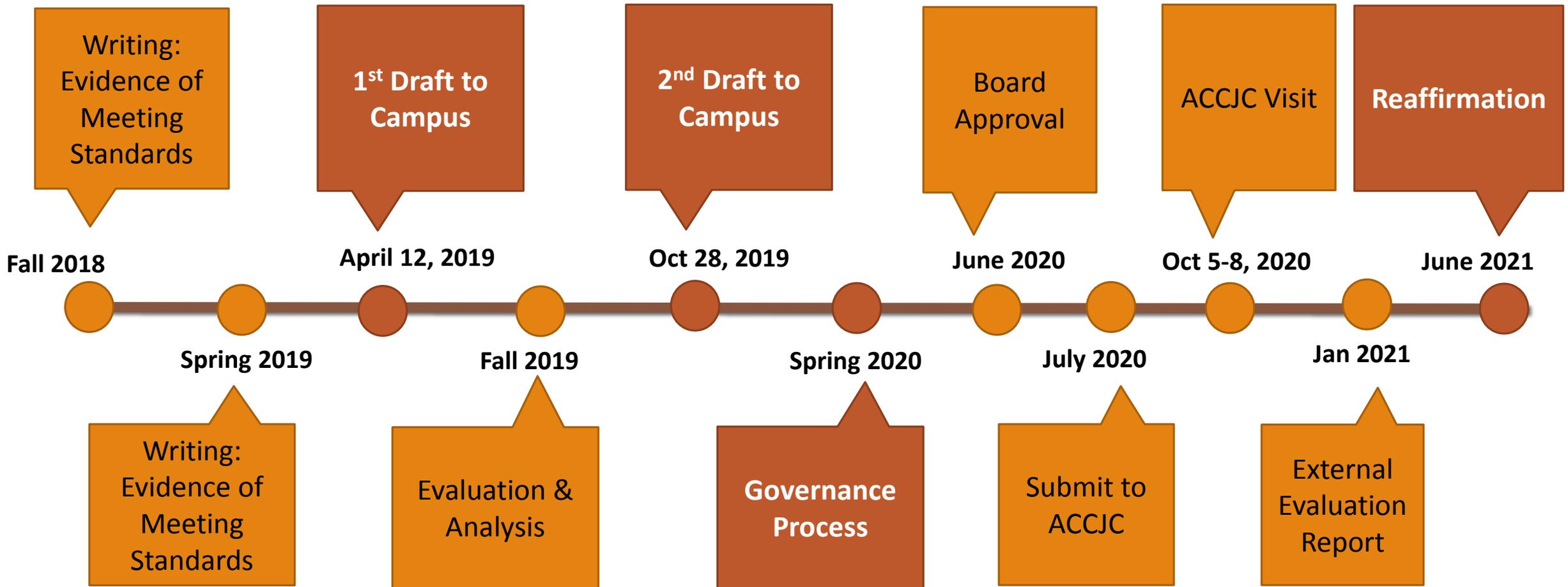


## Accreditation Standard Captain Team

Standard	IABC	IIA	IIB	IIC	IIIABCD	IVAB
<b>Standard Description</b>	Mission, Institutional Effectiveness, and Integrity	Instruction	Library Support Services	Student Services	Human Resources, Facilities, Technology, and Finance	Decision Making Process and Chief Executive Officer
<b>Captain</b>	Chialin Hsieh	Sally Montemayor Lenz and Nancy Ybarra	Christina Goff*	Dave Belman and Tanisha Maxwell	Carlos Montoya	Bob Kratochvil
<b>Member</b>	Scott Hubbard*	Laurie Huffman*	Roseann Erwin*	Melissa Pon*	Rod Raumer**	Marie Arcidiacono-Kaufman*
	Janith Norman*	Courtney Diputado**	Cameron Bluford*	Elizabeth Costanza*	Carl Chiu	Josh Bearden*
	Tamara Green**	Nikki Moultrie	Julio Guerrero-Gonzalez*	Sierra Abel***	<u>Jinpa Tharchin</u> /Dave Vigo	Michael Yeong*
	BethAnn Stone**		Rashaad McAlpin**	Carla Rosas	Russ Holt	Robert Delgado**
	Dale Satre***			Jennifer Ma	Bob Estrada	Nicole Almassey**
	Sabrina Kwist			Annica Soto**	Carla Rosas	<u>Thyra Cobbs***</u> <u>Priscilla Tatmon***</u>
Faculty* Classified Professional** Student***						Jennifer Adams

# Timeline and Process for Institutional Self Evaluation Report 2020 (ISER)

Semester/Month	Task/Process
Fall 2018	Captains worked with team members to draft its assigned standard: <b>Evidence of Meeting Standard</b>
Spring 2019	Captains worked with team members to draft its assigned standard: <b>Evidence of Meeting Standard</b>
<b>April 12, 2019</b>	<b>First draft sent to campus to review and provide feedback</b>
Summer 2019	Captains worked with team members to draft its assigned standard: <b>Evaluation and Analysis</b>
Fall 2019	Various committees viewed and provided feedback on various substandards based on their charges. Feedback were incorporated to the content by working with the captains.
<b>October 23, 2019</b>	<b>Second draft sent to campus to review and provide feedback</b>
Spring 2020	Go through governance committees
June 2020	Board approval
July 2020	Submit to ACCJC
<b>Oct 5-8, 2020</b>	<b>ACCJC Visit</b>
Jan 2021	Evaluation Report
June 2021	Reaffirmation



# Timeline and Process for Institutional Self Evaluation Report 2020

# 2019

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## JUL

### *The Editing Team Schedule*

reviewed 8.20.2019

*Standard I*

*Standard I*

*Standard I*

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## AUG

*Standard I*

*Standard IIC*

*Standard IIB, IIID--Finance*

*Standard IIID--Finance; IIIB--Facilities*

*Standard IIIC--Technology*

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## SEP

*IIC--Revisit with Dave Belman. IIIA HR*

*Standard IIIA--HR*

*Standard IVA*

*Standard IVB; IIA*

*Standard IIA*

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	<b>7</b>	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	<b>23</b>	24	25	26
27	<b>28</b>	29	30	31		

## OCT

*Standard IIA*

Oct 7: Joint Meeting--Academic Senate, Classified Senate, and Student Senate

*Incorporate Feedback and share with captains*

Oct 23: ISER email to Campus

Oct 28: College Assembly

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## NOV

*Finalizing Introduction*

*Finalizing 50% Evidence*

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## DEC

*Incorporate feedback from Campus*

*Finalizing ISER*

Fall 2019	
<b>Fall 2019</b>	<b><u>Evidence of Meeting the Standard and Analysis and Evaluation</u></b>
Sept 5/Oct 3, 2019	Planning Committee ( <i>Standard I</i> ) <b>Chialin</b>
Sept 10/Oct 8, 2019	TLC ( <i>Standard I and IIA</i> ) <b>Chialin</b>
Sept 17, 2019	Student Services ( <i>Standard IIC</i> ) <b>Tanisha</b>
Oct, 2019	Safety/Facility/Technology/Finance Groups ( <i>Standard III</i> ) <b>Carlos</b>
Oct 3/Nov 7, 2019	SEM ( <i>Standard All</i> ) <b>Sally, Tanisha, and Carlos</b>
Oct 8, 2019	EEO ( <i>Standard IIIA</i> ) <b>Carlos and Sabrina</b>
Sept 16/Oct 16, 2019	President's Council ( <i>Standard All</i> ) <b>Bob</b>
Oct 17, 2019	IDEA ( <i>Standard IIIA</i> ) <b>Sabrina</b>
Sept 11/Sept 25/Oct 9/Oct 23, 2019	SGC ( <i>Standard IAB, IIID, IVAB</i> ) <b>Bob</b>
Sept 12/Oct 10, 2019	Accreditation Steering Committee ( <i>Standard All</i> ) <b>Chialin</b>
Oct/Nov, 2019	Curriculum Committee ( <i>Standard IIA</i> ) <b>Sally</b>
Oct, 2019	Instructional Departments and Student Services Departments Meetings ( <i>Standard IIA, IIB, IIC</i> ) <b>Sally and Tanisha</b>
Oct 7, 2019	Joint meeting of Academic Senate, Classified Senate, Student Senate ( <i>Standard All</i> ) <b>Josh, Nicole, and Teresea (Chialin)</b>
<b>Oct 23, 2019</b>	<b>Teams complete 2<sup>nd</sup> draft email to the campus for feedback.</b>
<b>Oct 28, 2019</b>	<b>College Assembly</b>

# Participation and Involvement

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- Standard Work Group
- Contribute to Writing
- Identify/Participate as an Expert
- Provide Evidence (i.e., via committee)
- Provide Feedback (i.e., via committee, via captain, via ALO)
- Be asked to Validate the Content or Evidence
- Read the Draft ISER

# Not Your Standard Meet & Greet

*conversations with our Accreditation Standard Teams to provide your feedback*

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## LEARNING OUTCOMES

- Review ISER draft
- Validate content
- Provide additional feedback and/or alternative content

# Not Your Standard Meet & Greet

*conversations with our Accreditation Standard Teams to provide your feedback*

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## INSTRUCTIONS

1. Get in groups based on your given number.
2. Assign the following roles to group members:
  - Director: Ensure group follows directions.
  - Note Taker: Logs group discussion of a given standard.
  - Evidence Finder: Consults with group to find possible examples of evidence.
  - Skeptic: Leads group review by offering skeptical view of the College's alignment with the given substandard.

# Not Your Standard Meet & Greet

*conversations with our Accreditation Standard Teams to provide your feedback*

Standard I—Mission, Institutional Effectiveness, and Integrity

Standard IIA--Instruction

Standard III—Human Resources, Facilities, Technology, and Finance

Standard IIB—Library and Learning Resources

Standard IV—Decision Making and Leadership

Standard IIC—Student Services

# Stop here

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