LOS MEDANOS COLLEGE

LMC Accreditation 2020 Update

Presented by

LMC Accreditation Steering Committee

College Assembly

10.1.2018

Why Accreditation is important?

Attending an unaccredited program/institution can mean that:

- Students will not be eligible for federal financial aid
- Students will not be able to transfer credits to another institution
- Students will not be able to obtain appropriate professional licensure in your field

Accreditation can make the difference between boarding on an exciting career path, or being loaded with debt and worthless credits.

Faculty/Teachers will/may not receive credit for the years during which they taught at a non-accredited school by many schools/districts nationwide.

https://www.acswasc.org/why-accreditation/

What is Accreditation?

The purposes include encouraging institutions to improve **academic quality**, **institutional effectiveness**, and, ultimately, **student success**.

ACCJC evaluation of institutions assures the educational community, the general public, and other organizations and agencies that an institution:

- has clearly defined objectives appropriate to higher education;
- has established conditions under which their achievement can reasonably be expected; and appears in fact to be accomplishing them;
- is so organized, staffed, and supported that it can be expected to continue to do so.

https://accjc.org/purpose-and-process/

What is the Accreditation Process?

PEER REVIEW PROCESS

- Each institution affiliated with the ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES (ACCJC) accepts the obligation to participate in a cycle of periodic evaluation through institutional self-evaluation and review by teams of peer evaluators.
- Teams conduct an evaluation review following completion of institutional self-evaluation (ISER) in order to determine the extent to which an institution meets the Commission's Standards.
- Team members, selected for their expertise, make recommendations to meet the Commission's Standards, make recommendations for improvement, commend exemplary practices, and provide both the college and the Commission with a report of their findings.

https://accjc.org/purpose-and-process/

Accreditation Standards *(4 big standards, a total of 138 sub-standards)*

LOS MEDANOS COLLEGE

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity (27)

- A. Mission (4)
- B. Assuring Academic Quality and Institutional Effectiveness (9)
- C. Institutional Integrity (14)

Standard II: Student Learning Programs and Support Services (28)

- A. Instructional Programs (16)
- B. Library and Learning Support Services (4)
- C. Student Support Services (8)

Standard III: Resources (40)

- A. Human Resources (15)
- B. Physical Resources (4)
- C. Technology Resources (5)
- D. Financial Resources Planning (16)

Standard IV: Leadership and Governance (43)

- A. Decision-Making Roles and Processes (7)
- B. Chief Executive Officer (6)
- C. Governing Board (13)
- D. Multi-College Districts or Systems (7)

https://accjc.org/wp-content/uploads/Accreditation-Standards_-Adopted-June-2014.pdf

LOS MEDANOS COLLEGE

Timeline and Process for Institutional Self Evaluation Report 2020 (ISER)

Phase 1: Aug 2018—Feb 2019	**Interview/Evidence/Write**
Phase 2: March 2019—June 2019	**Evaluation/Analysis/Change and Plan**
Phase 3: June 2019—Dec 2019	**Develop Quality Focus Essay**
Phase 4: Jan 2020—May 2020	Go through governance process

June 2020: Board approval

July 2020: Submit to ACCJC

Oct 2020: ACCJC Visit

Jan 2021: External Report

June 2021: Reaffirmation

Accreditation Team

Standard	IABC	IIA	IIB	IIC	IIIABCD	IVAB
Standard Description	Mission, Institutional Effectiveness, and Integrity	Instruction	Library Support Services	Student Services	Human Resources, Facilities, Technology, and Finance	Decision Making Process and Chief Executive Officer
Captain	Chialin Hsieh	Kevin Horan	Christina Goff*	Dave Belman	Alex Porter	Bob Kratochvil
Member	Scott Hubbard*	Laurie Huffman*	Roseann Erwin*	Jennifer Ma	Mojdeh M	Marie Arcidiacono-Kaufman*
	Janith Norman*	Courtney Diputado**	Cameron Bluford*	Melissa Pon*	Bob P	Josh Bearden*
	Tamara Green**	Nancy Ybarra	Julio Guerrero-Gonzalez*	Elizabeth Costanza*	Dave Vigo	Michael Yeong*
	BethAnn Stone**	Nikki Moultrie	Rashaad McAlpin**	Carla Rosas	Russ Holt	Robert Delgado**
	Sabrina Kwist			Gail Newman	Rod Raumer**	Nicole Almassey**
	Dale Satre***			Sierra Abel***		Priscilla Tatmon***
						Jennifer Adams

Faculty*, Classified Professional**, Student***

Possible Team Roles

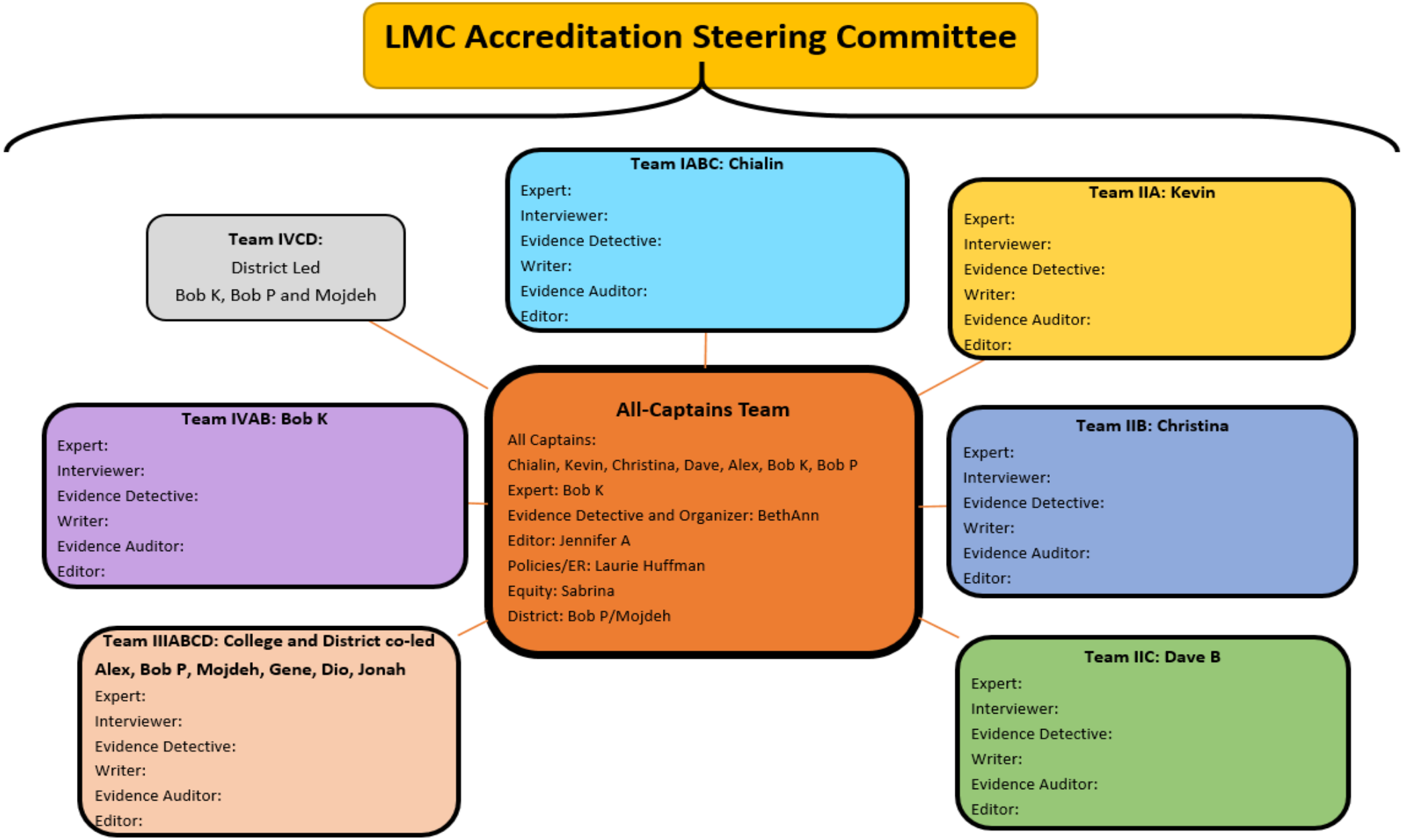
- Expert
- Interviewer
- Evidence Detective
- Writer
- Evidence Auditor
- Editor

Timeline and Process for Institutional Self Evaluation Report 2020

Tasks in Details for Phase 1 (2018-2019)

Phase 1: Interview/Evidence/Write

- September 4: Captain and Team Work
- September 18: Topic Sentence and Sub Titles
- October 16: Interview, Evidence, Bullet Writing
- November 20: Interview, Evidence, Bullet Writing
- December 18: 1st Draft
- January 15: share among Captains. Possible flex activity and present the draft to campus
- February 19: 2nd complete draft and go through governance process to receive feedback


LMC Accreditation Steering Committee
Team IABC: Chialin
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:
Team IVCD:
District Led
Bob K, Bob P and Mojdeh
Team IIA: Kevin
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:
All-Captains Team
All Captains:
Chialin, Kevin, Christina, Dave, Alex, Bob K, Bob P
Expert: Bob K
Evidence Detective and Organizer: BethAnn
Editor: Jennifer A
Policies/ER: Laurie Huffman
Equity: Sabrina
District: Bob P/Mojdeh
Team IVAB: Bob K
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:
Team IIB: Christina
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:
Team IIIABCD: College and District co-led
Alex, Bob P, Mojdeh, Gene, Dio, Jonah
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:
Team IIC: Dave B
Expert:
Interviewer:
Evidence Detective:
Writer:
Evidence Auditor:
Editor:

LOS MEDANOS COLLEGE

Accreditation Steering Committee

Bob Kratochvil, College President (CEO)

Kevin Horan, Vice President of Instruction and Student Services (VPISS, CIO)

Alex Porter, Vice President of Business and Administrative Services (VPBAS, CFO)

Gail Newman, Senior Dean of Student Services (CSSO)

Chialin Hsieh, Senior Dean of Planning and Institutional Effectiveness (ALO)

Sabrina Kwist, Dean of Inclusion and Equity (Equity Officer)

Josh Bearden, Academic Senate President

Nicole Almassey, Classified Senate President

Priscilla Tatmon, Student Senate President

Bob Pacheco, District Senior Dean of Institutional Effectiveness (District ALO and Research)

BethAnn Stone, Administrative Support

Involvement

- Participate in various team roles
- Participate as expertise
- Provide feedback via constituencies groups
- Provide feedback directly to the standard captain, ALO, or Senate Presidents

Resources

Accreditation Standards:

https://accjc.org/wp-content/uploads/Accreditation-Standards_-Adopted-June-2014.pdf

Accreditation Standards and more:

https://accjc.org/eligibility-requirements-standards-policies/

Accreditation related publications:

https://accjc.org/publications/

LMC Accreditation 2020 Share Point:

https://email4cd.sharepoint.com/sites/LMC/lmcac20/Shared%20Documents/Forms/AllItems.aspx?slrid=1afb909e-602a-6000-cf9b-2084a8e5612b&FolderCTID=0x0120001A0555F4032CE940B2A3502895E6BC46