

Los Medanos College
Part 2. Focus Flex Agenda
Wednesday, August 18, 2021
11:00 am to 1:00 pm (LMC Pathways, Breakout Sessions, LMC Pathways Model)
Zoom Link: <https://4cd.zoom.us/j/99642530452>
Add Meeting ID: 996 4253 0452 - Passcode: AEKwpNlSt0
 1(669) 900-6833 (San Jose) US
Source: President Kratochvil's August 13th Memo

Item	Agenda Topic	Presenters & Facilitators	Time	Guiding Notes and Questions
1.	Welcome and Agenda Overview	Natalie Hannum	11:05 – 11:15 am	
2.	Art, Humanities, & Music Pilot	Ken Alexander Lucy Snow Eric Sanchez Camille Santana Aaron Nakaji Cesar Reyes Melina Rodriquez Chialin Hsieh	11:15 – 11:45 am	<ul style="list-style-type: none"> • Art, Humanities, & Music Video – Cesar Reyes • Project Managing the Pathway – datasets and actions • Using data to better understand and support the student experience • Assessing student progress and delivering support at: 0-15 units; 15-30 units; 30-45 units; 45-60+ units • A Success Team approach to connecting with students and delivering “in-time” communication and support
3.	Office of Student Support & Retention	Carla Molina Nicole Westbrook Sharlice Wright Letta Green T'Sendenia (Ms. T) Gage	11:45 am – 12:00 pm	<ul style="list-style-type: none"> • Case Managing the Student Experience – team approach • Using Starfish LMC Connect to support faculty, staff, and encourage student engagement • Student progress reports, workshops, and seminars
4.	LMC Pathways - Breakout Groups			Guiding Notes and Questions
	<ul style="list-style-type: none"> • Breakout 1: Health, Behavioral Science and Social Sciences 	Jeffrey Benford, Ken Alexander Rudolf Rose Carla Molina Irene Sukhu	12:10 – 12:40 pm	<ol style="list-style-type: none"> 1) Based on this morning’s presentations, describe practices in the pathway pilot that you believe worked well with the Art, Humanities and Music Pilot? 2) Based on the LMC Pathway datasets, for your respective pathway, consider the following questions: <ul style="list-style-type: none"> • What strategies would you consider to ensure the delivery of equitable, quality, and timely services to students? • What are the barriers in delivering equitable, quality, and timely services to students? • What’s working well that may be scaled across the LMC pathways? • What can be launched in fall 2021 or spring 2022?

	<ul style="list-style-type: none"> • Breakout 2: Science, Technology, Engineering, and Mathematics 	Ryan Pedersen Lucy Snow Nicole Westbrook Nicole Trager Cesar Reyes		<p>Note: We understand that these questions may not be fully addressed during the breakout session; however, we encourage you to use these prompts to continue conversations within your departments and to inform Strategic Enrollment Management priorities. A goal is to use data to make informed decisions and to take action to meet the goals of <i>Vision for Success</i> using the Guided Pathways (GP) framework (LMC Pathways) to advance the success of all LMC students.</p>
	<ul style="list-style-type: none"> • Breakout 3: Business and Management 	Kristin Lima Eric Sanchez Camille Santana Melina Rodriguez Natalie Hannum		
	<ul style="list-style-type: none"> • Breakout 4: Art, Humanities, and Communication 	Dave Belman Aprill Nogarr Sharlice Wright Aaron Nakaji		
5.	LMC Pathways - from Pilot to LMC Pathways Model	Natalie Hannum Tanisha Maxwell Carlos Montoya	12:45 pm – 1:00 pm	<ul style="list-style-type: none"> • LMC Pathway Planning and Success Team Staffing • Engagement and connection to refine the model through the Strategic Enrollment Management (SEM) Committees– Primary Foci: <ul style="list-style-type: none"> ○ Student Experience (GP Pillars) ○ Institutional Organization ○ Fiscal Stability ○ SEM Workgroups: <ul style="list-style-type: none"> - Curriculum Analysis - Distance Education -Integrated Student Support and Retention -Strategic Scheduling • Aligning LMC Committee work to LMC Pathways and SEM workgroups to meet the <i>Vision for Success</i> goals.