Instructional Units Program Review Year Five Update - Philosophy Latest Version

This cycle is for Instructional Units to complete the Year Five Update of the Program Review Cycle.

Instructional Units Program Review Year Five Update

1. Program Update : Version by **Haven, Edward** on **12/14/2021 22:59**

1a. Provide any important changes or updates within your program since your Program Review Year Three Update (2019-20). (New degrees, new curriculum, staffing changes, etc.)

The last three years have seen significant changes for the department, resulting from department initiatives, college changes and a global pandemic. Here a just the major updates:

1. Adjunct Faculty changes. Over the course of the last five years (the full cycle), the philosophy department has doubled in size and returned to its previous size. This fluctuation as brought in new faculty and seen faculty leave.
New Adjunct Faculty: Lester Abesamis and Brian Johnson
Adjunct Faculty who left: Brian Johnson and Greg Nelson

2. Law, Public Policy and Society AST. Philosophy is one of the four keystone programs interwoven into the LPPS. While the degree remains delayed we have established partnerships with local high schools, the DA's office and other law firms, a law club, and started offering Law targeted sections of critical curriculum.

3. Online and Hybird Instruction for all course in the department. Curriculum updates for all course, allowed the department to offer all of its courses online during the pandemic. Online instruction will remain a major part of the department offerings and will likely replace offering night classes, which struggled even before covid.

4. Philosophy Z-Degree. The philosophy department was one of the first programs in the state to offer a Z-degree (a degree which students can complete only taking ZTC sections). The Z-degree means we offer all degree required course as ZTC. Currently the department is at a low in ZTC offerings. At its peak all by a few sections were ZTC. Now only 6 of 13 sections are listed as ZTC.

1b. Please address the following enrollment data provided for your program.
1.b.1. What are the enrollment trends over the past 3 years, beginning with Fall 2018? (Please address census enrollment, census fill   rate, and productivity (FTES/FTEF)

Fall Semester	Census Enrollment	Census Fill Rate	FTES/FTEF
17	311	73%	15.3
18	483	82%	17.7
19	477	85%	17.5
20	473	84%	17.4
21	322	60%	12.1

1b. Please address the following enrollment data provided for your program.
1.b.2. What does the data suggest in terms of future needs/directions?

The data provides a factual account of what is happening but does not indicate why it is happening. It does not account for demographic shifts or external factors like the pandemic. As such, no conclusion can be draw from this data. It would only be speculation.

1c. Provide a brief update on the timeline for your program's goals as listed in your Program Review Year Three Update (2019-2020). If your program's goals are in progress or modified, please include action steps and responsible parties in your explanation.

Goal 1: A sustainable cohort of students graduating with the Philosophy AA-T
This group of students is continuing to grow. We have increased the number of students graduating with a Philosophy AA-T. In order to encourage growth, we hold a yearly philosophy student day, exposing them to job opportunities and an open discussion with former majors who have transferred. I am working on a semesterly magazine for humanities students.

Goal 2: Increase student awareness and declaration of philosophy as a major, provided support for their success, focusing on underserved groups.
The philosophy department has no way of measuring this goal. The number of students majoring in philosophy is growing, which would suggest word is getting out.

Goal 3: Offer all philosophy courses with zero cost, completing the Zero Textbook Cost Degree promise
We have completed this goal. The LMC philosophy degree is the one of the first Z-degrees in the state.

Goal 4: Increase faculty knowledge of "nontradional" philosophies and issues, including but not limited to Asia, African, Black, Chicano and Feminist.
No Progress made. This goal as fallen to the back of the list due to the pandemic. The department prioritized moving to online instruction and covid planning.

Goal 5: Support a sustainable cohort of students graduating with the Law Public Policy and Society AS-T
The work continues. The LPPS degree has been delayed. While many group are supportive of the degree, we have not gotten the support we have asked for. As such the degree program is stalling. We will meet this coming flex (spring 22) to discuss the future of this program.

FOR CTE PROGRAMS ONLY
1c.   Community and Labor Market Needs (Link Ed Code 78016 (http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNum=78016.), Title 5,
51022 (https://govt.westlaw.com/calregs/Document/I69DDBCC0B6CB11DFB199EEE3FF08959C?
viewType=FullText&listSource=Search&originationContext=Search+Result&transitionType=SearchItem&contextData=
(sc.Search)&navigationPath=Search%2fv1%2fresults%2fnavigation%2fi0ad7140b0000016c911a16d7fb7f969b%3fNav%3dREGULATION_PUBLICVIEW%26fragmentIdentifier%3dI69DDBCC0B6CB11DFB199EEE3FF08959C%26startInde

No Value

FOR CTE PROGRAMS ONLY
1d. Advisory Board Update and Analysis (CTE related only) Include dates of Advisory Board meetings in 2020-2021, and those completed or planned in 2021-2022.

No Value

Goals and Objectives			Modified	In Progress	Abandoned	Completed
Goal 1. Strengthen a culture of equity, diversity, inclusion, and racial justice. (District #2 and #4)						
Recommended Actions	Goal 3: Offer all philosophy courses with zero cost, completing the Zero Textbook Cost Degree promise	0 linked SLOs 0 resource requests				
	Goal 4: Increase faculty knowledge of "nontraditional" philosophies and issues, including but not limited to Asia, African, Black, Chicano and Feminist.	0 linked SLOs 0 resource requests				
Goal 2. Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2)						
Recommended Actions	Goal 1: A sustainable cohort of students graduating with the Philosophy AA-T	0 linked SLOs 0 resource requests				
	Goal 2: Increase student awareness and declaration of philosophy as a major, provided support for their success, focusing on underserved groups.	0 linked SLOs 0 resource requests				
	Goal 3: Offer all philosophy courses with zero cost, completing the Zero Textbook Cost Degree promise	0 linked SLOs 0 resource requests				
	Goal 5: Support a sustainable cohort of students graduating with the Law Public Policy and Society AS-T	0 linked SLOs 0 resource requests				
Goal 3. Increase opportunities that will prepare students to enter high-demand and living-wage occupational fields. (District #3)						
Recommended Actions	Goal 1: A sustainable cohort of students graduating with the Philosophy AA-T	0 linked SLOs 0 resource requests				
	Goal 5: Support a sustainable cohort of students graduating with the Law Public Policy and Society AS-T	0 linked SLOs 0 resource requests				
Goal 4. To better support students in accomplishing their academic and career goals – from entry to completion/transition – and to enhance course-level and program-level achievement, expand and deepen educational, workforce, and community partnerships. (District #3)						
Recommended Actions	Goal 1: A sustainable cohort of students graduating with the Philosophy AA-T	0 linked SLOs 0 resource requests				
	Goal 2: Increase student awareness and declaration of philosophy as a major, provided support for their success, focusing on underserved groups.	0 linked SLOs 0 resource requests				
	Goal 3: Offer all philosophy courses with zero cost, completing the Zero Textbook Cost Degree promise	0 linked SLOs 0 resource requests				
	Goal 5: Support a sustainable cohort of students graduating with the Law Public Policy and Society AS-T	0 linked SLOs 0 resource requests				
Goal 5: Effectively utilize institutional resources to meet the needs critical to the College mission. (District #4 and #5)						
Recommended Actions	Goal 3: Offer all philosophy courses with zero cost, completing the Zero Textbook Cost Degree promise	0 linked SLOs 0 resource requests				

2. Vision for Success Goals Update : Version by **Haven, Edward** on **12/14/2021 22:59**

2a. The following table lists the *Vision for Success* **indicators that we must align to as a College and as a District. Please look at your program data (Tableau) for each of the following** *Vision for Success* **indicators. Please address all indicators that are relevant to your program and provide a status update on your program goals from your Program Review Year Three Update. Please include action steps if your goal(s) has been modified and an explanation if your goal(s) has been abandoned. ***

NOTE - Please copy and paste the table below in your response and complete accordingly.

Vision for Success Indicators and ACCJC Indicator	Program Set Goals (from PR Year 3 Update)	Status (Indicate Modified, Completed, or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
Course Success					
Degrees (AA, AS, ADT)					
Certificates of Achievement					
Unit Reduction					
CTE Jobs					

Vision for Success Indicators and ACCJC Indicator	Program Set Goals (from PR Year 3 Update)	Status (Indicate Modified, Completed, or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
Course Success	75.4%	Modified	Spring 2022	Philosophy Department	Currently 74.5% for 20/21 year. Action: 1. Flex discussion about grading more easily to get the last 1%
Degrees (AA, AS, ADT)	N/A				
Certificates of Achievement	N/A				
Unit Reduction	N/A				
CTE Jobs	N/A				

2b. The *Vision for Success Goal 5 - Equity* **is designed to reduce the equity achievement gap on course seuccess for disproportionately impacted (DI) student populations. The College has identified the following three disproportionately impacted (DI) populations: African-American, economically disadvantage students (low income), and foster youth students.**

Please review your program data (Tableau) for each of the aforementioned DI populations, and provide a status update on your program goal(s) for your previously selected DI population(s) in your Program Review Year Three Update. If your goal(s) has been modified please include action steps and if your goal(s) has been abandoned please provide an explanation.*

NOTE - Please copy and paste the table below in your response and complete accordingly.

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American					
Low Income					
Foster Youth					

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American	70%	Completed			We reached 69.7% up from 54% I will round that up to say we are successful
Low Income	75.4%	Completed			Our success rate exceeds our none low income. Current it is 75.8%.
Foster Youth	45.8%	Completed			Currently it is 53.6%

3. Assessment Status Update and CSLO Assessment Effectiveness : Version by **Haven, Edward** on **12/14/2021 22:59**

a. Please review the data provided on the assessment status of courses in your discipline for Cycle Two (2017/18-2020/21). For any courses that were not assessed in Cycle Two please list them in the table below in your response including why they were not assessed, when you are going to assess them, and who is going to assess them.*

NOTE - Please copy and paste the table below in your response and complete accordingly (add extra rows if needed).

Course Name/ Number	Reason course was not assessed	When course will be assessed	Faculty Responsible for Course Assessment

Course Name/ Number	Reason course was not assessed	When course will be assessed	Faculty Responsible for Course Assessment
Phil 151	This course is offered once a year in the spring. As part of cohort four, it was due for assessment in Spring 2021. However, do to low enrollment the course was cancelled, removing the opportunity to complete an assessment.	Spring 2022 when the course is next offered	Edward Haven

b. Discuss the results of any CSLO assessments performed this year. What changes, if any, are planned to improve student success (ex. pedagogy, assessment instruments are not appropriate to measure, CSLO rewritten etc.)?

The philosophy department has used the CSLO assessments as the cornerstone of pedagogical discussion in the department. With every set of reviews the department seeks to better our practices and refresh our passion for teaching. We have held discussions on how we talk about bias and social interact within critical thinking. From our assessment of Phil 110, we worked with the English Department to hold flex activities around critical thinking, which helped us delineate the difference between Phil 110 and English 221. We discussed representation with our course when reviewing the ethics course, which called for a globally diverse perspective on ethical theories. We shared activities for our introduction course. We discussed common writing practices for philosophy papers. The list goes on.

The review inspired administrative changes as well. For Philosophy 133, we pulled apart many of the objectives, to create new measurable CSLOs. It also funded the changing of the CSLOs and outline to better decolonize the pedagogy of politics in the course, which was absent in the course CSLOs. We delineated, Philosophy 120 from 122 as they are both critical ethics course. We discussed and ultimately deactivated World Religions in favor of Philosophy of Religion in order to offer a course which better aligned with our PSLOs. Philosophy 110 and 210 are in the process of COOR revision, which will change there CSLOs both form feedback in the reviews and to align better with changing state requirements.

4. Course Outline of Record Updates : Version by **Haven, Edward** on **10/01/2021 22:49**

Please review the data provided in eLumen for the status of the Course Outline of Records (COORs) in your discipline. Please indicate in the table below any COOR(s) for your discipline that has not been updated and identify the faculty member responsible for submitting the updated COOROs) to the Curriculum Committee by November 1, 2021.

NOTE - Copy and paste the table below in your response and complete accordingly (add extra rows if necessary).

Course (Enter Course Name ex. ENGL-100)	Faculty Responsible for COOR Update

Course (Enter Course Name ex. ENGL-100)	Faculty Responsible for COOR Update
Phil 110	Edward Haven
Phil 210	Edward Haven

Impact of Resource Allocation