

Instructional Units Program Review Year Five Update - Intercollegiate Athletics Latest Version

This cycle is for Instructional Units to complete the Year Five Update of the Program Review Cycle.

Instructional Units Program Review Year Five Update

1. Program Update : Version by Villegas, Richard on 02/16/2022 00:23

1a. Provide any important changes or updates within your program since your Program Review Year Three Update (2019-20). (New degrees, new curriculum, staffing changes, etc.)

See Student Services Program Review Update- Athletics for program changes and updates.

1b. Please address the following enrollment data provided for your program.

1.b.1. What are the enrollment trends over the past 3 years, beginning with Fall 2018? (Please address census enrollment, census fill rate, and productivity (FTES/FTEF))

Level 1	Level 2	Level 3	List of Values	NegPos_	Number	Census Enrollment	Census Fill Rate	Ftes/Ftef	Sec. Count	Success Rate
		ATH-170	All	0 Days	8	6.7%	24.3	3	100.0%	
		ATH-092	All	0 Days	16	64.0%	9.7	1	88.2%	
		ATH-090	All	0 Days	12	60.0%	7.2	1	92.9%	
		ATH-089	All	0 Days	27	67.5%	16.3	1	100.0%	
		ATH-081	All	0 Days	49	98.0%	29.7	1	97.9%	
		ATH-079	All	0 Days	25	100.0%	15.1	1	100.0%	
		ATH-077	All	0 Days	63	78.8%	38.0	1	92.4%	
		ATH-076	All	0 Days	14	56.0%	8.5	1	92.9%	
	2018-2019	ATH-066	All	0 Days	16	53.3%	12.1	1	95.8%	
		ATH-062	All	0 Days	50	104.2%	37.7	1	93.9%	
		ATH-046	All	0 Days	28	56.0%	10.5	2	100.0%	
		ATH-028	All	0 Days	31	25.8%	10.0	2	100.0%	
		ATH-027	All	0 Days	29	24.2%	11.5	2	95.6%	
		ATH-026	All	0 Days	19	38.0%	14.3	1	100.0%	
		ATH-014	All	0 Days	23	30.7%	17.3	1	100.0%	
		ATH-006	All	0 Days	89	39.6%	13.4	5	93.1%	
		KNICA-170	All	0 Days	6	7.1%	10.7	3	100.0%	
		KNICA-098	All	0 Days	1	10.0%	3.0	1	100.0%	
		KNICA-092	All	0 Days	16	64.0%	9.7	1	89.5%	
		KNICA-090	All	0 Days	9	45.0%	5.4	1	100.0%	
		KNICA-089	All	0 Days	27	67.5%	16.3	1	100.0%	
		KNICA-081	All	0 Days	48	96.0%	29.0	1	100.0%	
		KNICA-079	All	0 Days	24	96.0%	14.5	1	87.5%	
		KNICA-077	All	0 Days	71	88.8%	42.9	1	94.5%	
	2019-2020	KNICA-076	All	0 Days	14	56.0%	8.5	1	92.9%	
		KNICA-062	All	0 Days	39	81.3%	29.4	1	100.0%	
		KNICA-046	All	0 Days	29	58.0%	10.9	2	80.6%	
		KNICA-028	All	0 Days	35	29.2%	12.7	2	100.0%	
		KNICA-027	All	0 Days	35	29.2%	12.2	2	100.0%	
		KNICA-026	All	0 Days	22	44.0%	16.6	1	100.0%	
		KNICA-014	All	0 Days	22	29.3%	16.6	1	100.0%	
		KNICA-006	All	0 Days	99	36.7%	12.5	6	95.5%	
		KNICA-170	All	0 Days	6	13.6%	26.5	2	83.3%	
		KNICA-092	All	0 Days	8	32.0%	4.8	1	100.0%	
		KNICA-090	All	0 Days	5	25.0%	3.0	1	100.0%	
		KNICA-089	All	0 Days	23	57.5%	13.9	1	100.0%	
		KNICA-081	All	0 Days	63	96.9%	38.0	1	100.0%	
		KNICA-079	All	0 Days	13	52.0%	7.8	1	100.0%	
		KNICA-077	All	0 Days	50	62.5%	30.2	1	98.4%	
	2020-2021	KNICA-076	All	0 Days	14	56.0%	8.5	1	100.0%	
		KNICA-066	All	0 Days	12	40.0%	9.0	1	91.7%	
		KNICA-062	All	0 Days	70	100.0%	52.7	1	100.0%	
		KNICA-046	All	0 Days	26	52.0%	9.8	2	96.2%	
		KNICA-028	All	0 Days	37	61.7%	27.9	1	97.4%	
		KNICA-027	All	0 Days	38	63.3%	28.6	1	90.5%	
		KNICA-026	All	0 Days	33	66.0%	24.9	1	100.0%	
		KNICA-014	All	0 Days	18	24.0%	13.6	1	100.0%	
		KNICA-006	All	0 Days	93	34.4%	11.9	6	99.0%	
Grand Total					1,505	47.3%	16.6	74	96.6%	

Athletics is one of the programs offered by student services. All athletic intercollegiate classes are offered to all students who are interested in participating in athletic sports in the fall and spring semesters. Intercollegiate courses census enrollments, census fill rates, and productivity (FTES/FTEF) trends varies from sport to sport (see data)

1b. Please address the following enrollment data provided for your program.

1.b.2. What does the data suggest in terms of future needs/directions?

Athletics continues to reflect adequate fill rates in sections scheduled through recruiting of local high schools and returning student-athletes for their second year of competition. The department continues to track fill rates for the Fall and Spring section open to all LMC students.

1c. Provide a brief update on the timeline for your program's goals as listed in your Program Review Year Three Update (2019-2020). If your program's goals are in progress or modified, please include action steps and responsible parties in your explanation.

No Value

FOR CTE PROGRAMS ONLY

1c. Community and Labor Market Needs (Link Ed Code 78016 (http://leginfo.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=78016), Title 5,

51022 ([https://govt.westlaw.com/calregs/Document/I69DDBCC0B6CB11DFB199EEE3FF08959C?viewType=FullText&listSource=Search&originationContext=Search+Result&transitionType=SearchItem&contextData=\(sc.Search\)&navigationPath=Search%2fv1%2fresults%2fnavigation%2fi0ad7140b000016c911a16d7fb7f969b%3fNav%3dREGULATION_PUBLICVIEW%26fragmentIdentifier%3d69DDBCC](https://govt.westlaw.com/calregs/Document/I69DDBCC0B6CB11DFB199EEE3FF08959C?viewType=FullText&listSource=Search&originationContext=Search+Result&transitionType=SearchItem&contextData=(sc.Search)&navigationPath=Search%2fv1%2fresults%2fnavigation%2fi0ad7140b000016c911a16d7fb7f969b%3fNav%3dREGULATION_PUBLICVIEW%26fragmentIdentifier%3d69DDBCC))

No Value

FOR CTE PROGRAMS ONLY

1d. Advisory Board Update and Analysis (CTE related only) Include dates of Advisory Board meetings in 2020-2021, and those completed or planned in 2021-2022.

No Value

Goals and Objectives	Modified	In Progress	Abandoned	Completed
Goal 1. Strengthen a culture of equity, diversity, inclusion, and racial justice. (District #2 and #4)				
Goal 2. Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2)				
Goal 3. Increase opportunities that will prepare students to enter high-demand and living-wage occupational fields. (District #3)				
Goal 4. To better support students in accomplishing their academic and career goals – from entry to completion/transition – and to enhance course-level and program-level achievement, expand and deepen educational, workforce, and community partnerships. (District #3)				
Goal 5: Effectively utilize institutional resources to meet the needs critical to the College mission. (District #4 and #5)				

2. Vision for Success Goals Update : Version by Villegas, Richard on 02/16/2022 00:23

2a. The following table lists the *Vision for Success* indicators that we must align to as a College and as a District. Please look at your program data (Tableau) for each of the following *Vision for Success* indicators. Please address all indicators that are relevant to your program and provide a status update on your program goals from your Program Review Year Three Update. Please include action steps if your goal(s) has been modified and an explanation if your goal(s) has been abandoned. *

**NOTE - Please copy and paste the table below in your response and complete accordingly.*

Vision for Success Indicators and ACCJC Indicator	Program Set Goals (from PR Year 3 Update)	Status (Indicate Modified, Completed, or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
Course Success					
Degrees (AA, AS, ADT)					
Certificates of Achievement					
Unit Reduction					
CTE Jobs					

See student services program review update.

2b. The *Vision for Success Goal 5 - Equity* is designed to reduce the equity achievement gap on course success for disproportionately impacted (DI) student populations. The College has identified the following three disproportionately impacted (DI) populations: African-American, economically disadvantage students (low income), and foster youth students.

Please review your program data (Tableau) for each of the aforementioned DI populations, and provide a status update on your program goal(s) for your previously selected DI population(s) in your Program Review Year Three Update. If your goal(s) has been modified please include action steps and if your goal(s) has been abandoned please provide an explanation.*

**NOTE - Please copy and paste the table below in your response and complete accordingly.*

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American					
Low Income					
Foster Youth					

**NOTE - Please copy and paste the table below in your response and complete accordingly.*

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American	Increase representation of African-American student-athletes	Modified	Fall 2022 to Fall 2023	Richard Villegas	Integrate our coaching staff into our local high schools to setup on more on campus recruiting visits to showcase our new kinesiology/athletic complex
Low Income					
Foster Youth					

3. Assessment Status Update and CSLO Assessment Effectiveness : Version by Villegas, Richard on 02/16/2022 00:23

a. Please review the data provided on the assessment status of courses in your discipline for Cycle Two (2017/18-2020/21). For any courses that were not assessed in Cycle Two please list them in the table below in your response including why they were not assessed, when you are going to assess them, and who is going to assess them.*

**NOTE - Please copy and paste the table below in your response and complete accordingly (add extra rows if needed).*

Course Name/ Number	Reason course was not assessed	When course will be assessed	Faculty Responsible for Course Assessment

**NOTE - Please copy and paste the table below in your response and complete accordingly (add extra rows if needed).*

Course Name/ Number	Reason course was not assessed	When course will be assessed	Faculty Responsible for Course Assessment
KNICA-046	missed assessment deadline due to COVID	Spring 2023	Villegas/Domenichelli
KNICA- 079	missed assessment deadline due to COVID	Fall 2023	Domenichelli

b. Discuss the results of any CSLO assessments performed this year. What changes, if any, are planned to improve student success (ex. pedagogy, assessment instruments are not appropriate to measure, CSLO rewritten etc.)?
 none performed this year.

4. Course Outline of Record Updates : Version by Villegas, Richard on 02/16/2022 00:23

Please review the data provided in eLumen for the status of the Course Outline of Records (COORs) in your discipline. Please indicate in the table below any COOR(s) for your discipline that has not been updated and identify the faculty member responsible for submitting the updated COOR(s) to the Curriculum Committee by November 1, 2021.*

**NOTE - Copy and paste the table below in your response and complete accordingly (add extra rows if necessary).*

Course (Enter Course Name ex. ENGL-100)	Faculty Responsible for COOR Update

All updated

Impact of Resource Allocation