

Instructional Units Program Review Year Five Update - Dramatic Arts

Latest Version

This cycle is for Instructional Units to complete the Year Five Update of the Program Review Cycle.

Instructional Units Program Review Year Five Update

1. Program Update : Version by Garcia, Nick on 02/22/2022 18:42

1a. Provide any important changes or updates within your program since your Program Review Year Three Update (2019-20). (New degrees, new curriculum, staffing changes, etc.)

The Dramatic Arts program has continued to produce virtual content for productions and has stayed with primarily online courses due to Covid 19. In fall of 2021 the department attempted 2 in person acting classes that were a success, however were under enrolled due to the delta variant surge of Covid 19 that swept through before classes began. The department attempted 2 additional in person performance courses in Spring of 2022, however these course had a light enrollment due to the surge in the Omicron variant of Covid 19. The department has tried to remain consistent in staffing during this challenging time.

1b. Please address the following enrollment data provided for your program.

1.b.1. What are the enrollment trends over the past 3 years, beginning with Fall 2018? (Please address census enrollment, census fill rate, and productivity (FTES/FTEF))

Covid 19 greatly diminished the Drama Department's enrollment. While the online GE courses have remained full, the in person pedagogy which was a crown jewel of the department was taken away and now has to be rebuilt as the Covid guidelines loosen. Each time we have attempted to return to in person instruction a new variant has emerged, slowing our enrollment progress.

1b. Please address the following enrollment data provided for your program.

1.b.2. What does the data suggest in terms of future needs/directions?

The enrollment data so far would suggest that until the community feels safe to return to in person classes we need to invest heavily in online instruction and content. The data suggests that the safest strategy for moving forward in the new post Covid world would be to commit more to transitioning to content development and on camera training.

1c. Provide a brief update on the timeline for your program's goals as listed in your Program Review Year Three Update (2019-2020). If your program's goals are in progress or modified, please include action steps and responsible parties in your explanation.

The Department is now in transition to moving from producing in person events to content creation designed for online delivery. The department now needs to invest in digital infrastructure that can support the editing and streaming needs now required for the post Covid world. The department has already spoken with management and has a RAP proposal for computers with the specs necessary for this transition and is planning with IT and management a way to create a server system for storing the content created by the department.

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1c. Community and Labor Market Needs (Link Ed Code 78016 (http://leginfo.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=78016), Title 5, 51022 ([https://govt.westlaw.com/calregs/Document/I69DDBCC0B6CB11DFB199EEE3FF08959C?viewType=FullText&listSource=Search&originationContext=Search+Result&transitionType=SearchItem&contextData=\(sc.Search\)&navigationPath=Search%2fv1%2fresults%2fnavigation%2f0ad7140b000016c911a16d7fb7f969b%3fNav%3dREGULATION_PUBLICVIEW%26fragmentIdentifier%3dl69DDBCC0B6CB11DFB199EEE3FF08959C%26startInde](https://govt.westlaw.com/calregs/Document/I69DDBCC0B6CB11DFB199EEE3FF08959C?viewType=FullText&listSource=Search&originationContext=Search+Result&transitionType=SearchItem&contextData=(sc.Search)&navigationPath=Search%2fv1%2fresults%2fnavigation%2f0ad7140b000016c911a16d7fb7f969b%3fNav%3dREGULATION_PUBLICVIEW%26fragmentIdentifier%3dl69DDBCC0B6CB11DFB199EEE3FF08959C%26startInde)))

NA

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1d. Advisory Board Update and Analysis (CTE related only) Include dates of Advisory Board meetings in 2020-2021, and those completed or planned in 2021-2022.

NA

Goals and Objectives		Modified	In Progress	Abandoned	Completed
Goal 1. Strengthen a culture of equity, diversity, inclusion, and racial justice. (District #2 and #4)					
Recommended Actions	Goal 1: Establish permanent conference funding for KCACTF	0 linked SLOs 0 resource requests			
Goal 2. Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2)					
Recommended Actions	Goal 2: Establish permanent funding for Equity Speaker Series and work with business office to create new streamlined pathways for event success	0 linked SLOs 0 resource requests			
	Goal 4: Implement diverse cultural plays and learning in all courses department wide.	0 linked SLOs 0 resource requests			
Goal 3. Increase opportunities that will prepare students to enter high-demand and living-wage occupational fields. (District #3)					

Goals and Objectives	Modified	In Progress	Abandoned	Completed
Goal 4. To better support students in accomplishing their academic and career goals – from entry to completion/transition – and to enhance course-level and program-level achievement, expand and deepen educational, workforce, and community partnerships. (District #3)				
Goal 5: Effectively utilize institutional resources to meet the needs critical to the College mission. (District #4 and #5)				
Recommended Actions	Goal 3: Publish new works created by the department to be made available for the public and the students who made them	0 linked SLOs	0 resource requests	

2. Vision for Success Goals Update : Version by Garcia, Nick on 02/22/2022 18:42

2a. The following table lists the *Vision for Success* indicators that we must align to as a College and as a District. Please look at your program data (Tableau) for each of the following *Vision for Success* indicators. Please address all indicators that are relevant to your program and provide a status update on your program goals from your Program Review Year Three Update. Please include action steps if your goal(s) has been modified and an explanation if your goal(s) has been abandoned. *

**NOTE - Please copy and paste the table below in your response and complete accordingly.*

Vision for Success Indicators and ACCJC Indicator	Program Set Goals (from PR Year 3 Update)	Status (Indicate Modified, Completed, or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
Course Success					
Degrees (AA, AS, ADT)					
Certificates of Achievement					
Unit Reduction					
CTE Jobs					

Vision for Success Indicators and ACCJC Indicator	Program Set Goals (from PR Year 3 Update)	Status (Indicate Modified, Completed, or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
Course Success	76.6	Modified	ongoing	Nick Garcia	We will continue to improve our course success. Our success has been higher than the college average, but we are seeking to improve. Due to Covid the course success has discovered new challenges in the online process. As we continue to live in a post Covid world we will need to address these challenges as they arise.
Degrees (AA, AS, ADT)		Modified	Ongoing	Nick Garcia	We have had degree completions but the department has noticed that most of our students will complete our course sequence and not receive a degree because of courses outside of our department. We are looking to create a certificate of achievement to aid our students.
Certificates of Achievement	0	Modified	2025	Nick Garcia	We do not have a Certificate of Achievement but we are looking into creating one.
Unit Reduction					Our units, like everyone else, have been reduced due to covid.
CTE Jobs					

2b. The *Vision for Success Goal 5 - Equity* is designed to reduce the equity achievement gap on course success for disproportionately impacted (DI) student populations. The College has identified the following three disproportionately impacted (DI) populations: African-American, economically disadvantaged students (low income), and foster youth students.

Please review your program data (Tableau) for each of the aforementioned DI populations, and provide a status update on your program goal(s) for your previously selected DI population(s) in your Program Review Year Three Update. If your goal(s) has been modified please include action steps and if your goal(s) has been abandoned please provide an explanation.*

**NOTE - Please copy and paste the table below in your response and complete accordingly.*

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American					
Low Income					
Foster Youth					

Course Success by DI Population	Program Set Goals (PR Year 3 Update)	Status (Indicate Modified, Completed or Abandoned)	Timeline	Responsible Parties	Action Steps/ Explanation
African American	68.1	Modified	Ongoing	Nick Garcia	We have noticed that the AA student population decreased in the online platform. We need to address this both as a department and as a college.
Low Income	77.9	Modified	Ongoing	Nick Garcia	The majority of our students are Low Income and when we switched to online with Covid, it was very difficult for them. We will need to address this as a department and college.
Foster Youth	76.6	Modified	Ongoing	Nick Garcia	

3. Assessment Status Update and CSLO Assessment Effectiveness : Version by Garcia, Nick on 02/22/2022 18:42

a. Please review the data provided on the assessment status of courses in your discipline for Cycle Two (2017/18-2020/21). For any courses that were not assessed in Cycle Two please list them in the table below in your response including why they were not assessed, when you are going to assess them, and who is going to assess them.*

**NOTE - Please copy and paste the table below in your response and complete accordingly (add extra rows if needed).*

Course Name/ Number	Reason course was not assessed	When course will be assessed	Faculty Responsible for Course Assessment

NA

b. Discuss the results of any CSLO assessments performed this year. What changes, if any, are planned to improve student success (ex. pedagogy, assessment instruments are not appropriate to measure, CSLO rewritten etc.)?

NA

4. Course Outline of Record Updates : Version by Garcia, Nick on 02/22/2022 18:42

Please review the data provided in eLumen for the status of the Course Outline of Records (COORs) in your discipline. Please indicate in the table below any COOR(s) for your discipline that has not been updated and identify the faculty member responsible for submitting the updated COOR(s) to the Curriculum Committee by November 1, 2021.*

**NOTE - Copy and paste the table below in your response and complete accordingly (add extra rows if necessary).*

Course (Enter Course Name ex. ENGL-100)	Faculty Responsible for COOR Update

All Course outlines of record are up to date and are in the second stage of being prepared for Curriculum Committee. The COORs were supposed to move forward in Fall of 2021, but delays due to unforeseen events pushed that to the following semester. The faculty responsible is Nick Garcia.

Impact of Resource Allocation