| Goal 1. Strengthen a culture of equity, diversity, inclusion, and racial justice. (District #2 and #4) | SEM | SEP | Adult Ed | SGC | Academic | Classified | LMCAS | Planning | TLC | EEO | IDEA | PDAC | Technology | Curriculum | CTE | DE | GE | |
|--|-----|-----|----------|-----|----------|------------|-------|----------|-----|-----|------|------|------------|------------|-----|----|----|----|
| 1.1. Strategically recruit, support, train and retain a highly-qualified, diverse workforce. | Х | | | | | | | | | Х | | Х | | | | | | 3 |
| 1.2. Create and enhance multiple, ongoing opportunities for dialogue, engagement, and community-building; develop action plans that implement equity-focused, anti-racist, inclusive practices. | | | | X | X | Х | X | | Х | Х | | X | | | | | | 7 |
| 1.3. Review policies, procedures, outcomes, and operations to identify and eliminate any inherent biases or inequities; actively work to incorporate principles of diversity, inclusion, equity, and anti-racism throughout all institutional practices. | Х | Х | | Х | Х | Х | | | Х | | Х | | | Х | | X | Х | 10 |
| 1.4. Utilize data to identify practices, prioritize actions, and allocate resources that address institutional inequities and achievement gaps for Black, indigenous, people of color (BIPOC), minoritized/marginalized, disproportionately-impacted, and historically-underserved/underrepresented groups. | X | х | X | | Х | X | | X | X | | | | | | | | | 7 |
| 1.5. Foster and maintain a safe and welcoming learning and work environment for all by assessing campus climate and developing action plans to foster a more inclusive atmosphere. | | | | X | Х | Х | | Х | Х | | | Х | | | | X | | 7 |
| 1.6. Engage and support all members of the College community in anti-racism and anti-discrimination efforts; review and enhance support strategies and resources for employees and students who have experienced racism, sexism, or any form of discrimination at the College. | | | | X | X | X | | | X | X | | | | | | | | 5 |

10.9.2021 Page **1** of **4**

| Goal 2. Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2) | SEM | SEP | Adult Ed | SGC | Academic | Classified | LMCAS | Planning | TLC | EEO | IDEA | PDAC | Technology | Curriculum | СТЕ | DE | GE | |
|--|-----|-----|----------|-----|----------|------------|-------|----------|-----|-----|------|------|------------|------------|-----|----|----|---|
| 2.1. By 2020-22, develop and implement the Strategic Enrollment Management Plan (2020-23) to include flexible and strategic scheduling, curriculum, integrated student support, and distance education. | Х | | | | | | | | | | | | | | | | | 1 |
| 2.2. Implement the Student Equity Plan to meet institutional goals for reducing Equity Gaps and to ensure equitable success for all students. | Х | Х | | | | | X | | | | | | | | | | | 3 |
| 2.3. Across all of the College's instructional sites, increase equitable access to courses, programs and student support services, improved infrastructure, and technology resources through 2022-23. | Х | Х | | Х | | | | | | | | | Х | | | X | | 5 |
| 2.4. Improve the flexibility in the delivery of programs and services. | | | | | | | | | | | | | | | X | X | | 2 |
| 2.5. Design and offer culturally responsive, historically accurate, anti-racist curriculum. | X | X | | X | X | | | | | | | | | Х | | | | 5 |

| Goal 3. Increase opportunities that will prepare students to enter high-demand and livingwage occupational fields. (District #3) | SEM | SEP | Adult Ed | SGC | Academic | Classified | LMCAS | Planning | TLC | EEO | IDEA | PDAC | Technology | Curriculum | СТЕ | DE | GE | |
|---|-----|-----|----------|-----|----------|------------|-------|----------|-----|-----|------|------|------------|------------|-----|----|----|---|
| 3.1. Implement the Workforce Development Strategic Plan to include the development of new instructional programs – including degree, certificate, and transfer credit programs, as well as noncredit opportunities – that align to local and regional workforce needs through 2024-25. | Х | | | | X | | | | | | | | | X | X | | | 4 |
| 3.2. Increase and strengthen internal collaborations to support students' preparation for high-demand and living-wage careers through 2024-25. | | | | | | | | | | | | | | | X | | | 1 |
| 3.3. Expand the opportunities for internships and apprenticeships to prepare students for entering the workforce. | | | | | | | | | | | | | | | Х | | | 1 |

10.9.2021 Page **2** of **4**

| Goal 4. To better support students in accomplishing their academic and career goals – from entry to completion/transition – and to enhance course-level and program-level achievement, expand and deepen educational, workforce, and community partnerships. (District #3) | SEM | SEP | Adult Ed | SGC | Academic | Classified | LMCAS | Planning | TLC | EEO | IDEA | PDAC | Technology | Curriculum | СТЕ | DE | GE | |
|--|-----|-----|----------|-----|----------|------------|-------|----------|-----|-----|------|------|------------|------------|-----|----|----|---|
| 4.1. Increase dual enrollment and articulation with high school partners. | Х | | | | | | | | | | | | | | X | | | 2 |
| 4.2. Expand articulation and pathways to four-year institutions by 2024-25. | | | | | | | | | | | | | | Х | Х | Х | Х | 4 |
| 4.3. Continue to expand and cultivate employer partnerships, advisory groups, and external partnerships through 2024-25. | | | | | | | | | | | | | | X | X | | Х | 3 |
| 4.4. Continue to expand partnerships with nonprofits and local agencies to address student basic needs through 2024-25. | Х | Х | Х | | | | | | | | | | | | | | | 3 |

| Goal 5: Effectively utilize institutional resources to meet the needs critical to the College mission. (District #4 and #5) | SEM | SEP | Adult Ed | SGC | Academic | Classified | LMCAS | Planning | TLC | EEO | IDEA | PDAC | Technology | Curriculum | СТЕ | DE | GE |
|---|-----|-----|----------|-----|----------|------------|-------|----------|-----|-----|------|------|------------|------------|-----|----|----|
| 5.1. By 2020-21, develop and implement the Distance Education Plan to include technology and instructional equipment, online student services, and technical professional development. | | | | | | X | | | | | | | | | | Х | |
| 5.2. Develop and implement the Facilities Plan by 2021-22. | Х | | | | | | | | | | | | | Х | | Х | Х |
| 5.3 . Develop a total cost of ownership policy model by 2021-22 and integrate it into all future institutional plans. | | X | | Х | | | | Х | | | | | | | | | |
| | 11 | 7 | 2 | 7 | 7 | 6 | 2 | 3 | 5 | 3 | 1 | 3 | 1 | 6 | 5 | 7 | 4 |

10.9.2021 Page **3** of **4**

| Plan/Committee | EMP Contributor | EMP Reviewer (Manager) |
|----------------------|--|-------------------------------|
| SEM Plan | Natalie Hannum/Tanisha Maxwell/ Carlos Montoya | Bob Kratochvil |
| Student Equity Plan | Sabrina Kwist | Bob Kratochvil |
| Adult Education Plan | Bill Bankhead/Catherine Fonseca | Natalie Hannum |
| SGC Council | Jennifer Adams/Bob Kratochvil | Bob Kratochvil |
| Academic Senate | Louie Giambattista/Mark Lewis | Chialin Hsieh/Natalie Hannum |
| Classified Senate | BethAnn Stone | Chialin Hsieh/Tanisha Maxwell |
| LMCAS Senate | Teresea Archaga/Dave Belman | Tanisha Maxwell |
| Planning Committee | Chialin Hsieh/BethAnn Stone | SGC |
| TLC Committee | Marci Lapriore | Academic Senate/SGC |
| EEO Committee | Carlos Montoya/Sabrina Kwist | SGC |
| IDEA Committee | Catt Wood/Nicole Trager | SGC |
| PDAC Committee | Julie von Bergen/Sabrina Kwist | SGC |
| Technology Plan/TAG | Carl Chiu/Carlos Montoya | SGC |
| Curriculum Committee | Morgan Lynn | Academic Senate |
| CTE Committee | Bill Bankhead | Natalie Hannum |
| DE Plan/Committee | Aprill Nogarr/Janith Norman/Scott Hubbard | Natalie Hannum |
| GE Committee | Adrianna Simone | Academic Senate/TLC |

10.9.2021 Page **4** of **4**