EMP Community Forum – Feedback – Friday, February 21, 2020. 9-11a.m., L-109

1. Who are the students we serve now and who will our future students be?
   - Goal – a living wage! – we need to backwards map to support the learning goals of the future.
   - Technology is central
     o Equity and access gaps
     o Computer literacy and equity gaps → digital divide (How do we bridge these gaps?)
     o Tech savvy – now and future → students will need more specific technology training to keep up
       ▪ K-12 students should be trained with technology because many of them won't understand or many get left behind when they get to higher education levels. The industry should work with K-12 so students will be more successful.
     o Consider rapidly changing technologies
       ▪ Students now define technology as their phones – they will do more things on their phones (school work, applications, etc.)
   - Dual enrollment in high school and college
   - Career retraining and/or career advancement
   - Continuing education for older adults
   - As a mother of a student with a IEP, I see more and more special needs students going the direction of college. I'd like to see more accommodations for these students.
   - Needs are soft skills – and training for data driven critical thinking jobs
   - Changing demographics
     o More people coming from more expensive areas
     o Consider cultural needs as there is more diversity

2. What are the needs of our current students and what will students' needs be in the future?
   - The needs as far as food and housing security seem to be increasing. It's very challenging to focus on education when those needs are not met.
   - Need more accessible online courses
     o Students will either be working individuals/parents with conflicting schedules to the offered classes on-campus.
   - More supports – different kinds for different purposes
   - Current generation lacks independency and functioning
     o Some websites can be overwhelming for them
     o We need to guide students in picking classes and planning
   - Deal with complexities
   - Address "competition" for limited "spaces" – impacted classes → virtual college CCCCO

3. Do our current delivery systems serve student needs?
   - Offer more workforce ready fields of degrees
   - Look into offering BA/BS degrees (ex. Solano CC)
   - Student Retention, school/academic counseling support many classes start with 30 and end with 20
   - Many classes start with 30 and end with 20 → teacher training in instruction on needs to improve
   - How do we tie-in student success to adult success and vice versa?
   - We have to stop assuming victimology, stop lowering standard by ethnicity because to do so is insulting.
     - We need to have high standards and expectations for <u>all</u> students.
   - Mentorships
   - Scaffolder learning and opportunities.

4. How can we best serve the educational needs of the population in our service area?
   - Responsive and agile to student needs
   - Know of economics of area
   - Understanding "cultural" differences
   - Increase Rigor
     - Help students more toward educational rigor
       - Improve instruction to reach students
       - Increase access to tools and resources for effective learning, effective studying; analytic thinking, reading and presentations
     - Raise faculty and staff expectations of students
       - Reinforce those expectations
       - Create a learning environment to focus more on individual student needs
   - Lecture series at tielogy
   - Distance/online education
   - A wider diversity of trade education
   - Cafeteria-state courses offering leading to different career paths
   - Helping to support student staging in school

5. What technologies, facilities, and practices will best ensure equitable outcomes for our students?
   - User-friendly website
   - Look at entrepreneurial options within career/technical training that allow students to develop their own businesses

- - Ex) Renaissance (S.F.) – help people start new businesses
    - "Hackathons"
- Free computers, Wi-Fi, and space for whenever they come
- Ensure that we don't have "best kept secrets