

# LMC Comprehensive Program Review

## Learning Communities

2017-2018

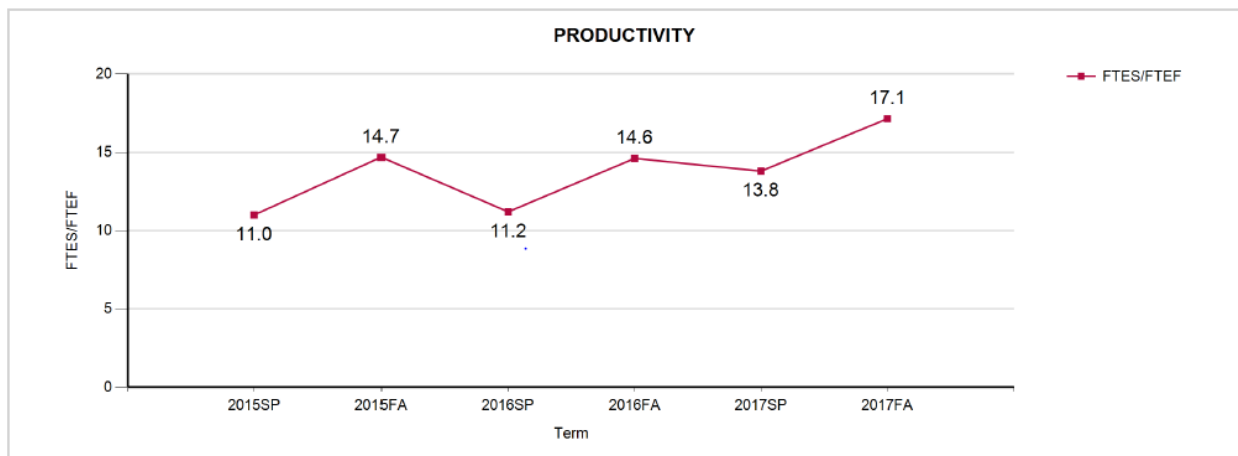
**Report Name: Course Offering Analysis**  
**(Enrollment Management/Office of Instruction)**

The following report contains the responses to *Section #5.3 Course Offering Analysis* extracted directly from the submitted Comprehensive Program Reviews for those Learning Communities that offer courses. The information contained has not been altered, it was extracted exactly how it was written.

### 5.3 Analyze your course/section offerings and trends, and report any new course plans.

#### **Transfer Academy**

ACS-010 section offerings and FTES have increased dramatically between Spring 2015 and Fall 2017, with headcount increasing from 129 students to 284 students, and FTES/FTEF increasing from 11.0 to 17.1. Student groups historically underrepresented in higher education are overrepresented in ACS-010, where African American students make up 26.3-38.3% of headcount, and Hispanic/Latinx students make up 27.1%-47.3% of semester headcounts.



Below is a table outlining course completion and success over the last six semesters, with a focus on completion and success rates of African American students and low income students. As section offerings and student headcount has increased, we have noticed a disproportionate rate of change among African American students, when compared to low income students and all students enrolled in the course. Course success among African American students has dropped 12% in the last six semesters, and only 1.4% among all students in the program. We believe this is a trend that requires

further evaluation, and discussion among instructors to identify potential tools, resources, or professional development to address.

	<b>African-American</b>	<b>Low Income Students</b>	<b>All students in program/discipline</b>
<b>Completion Rate Percentage (no.)</b>	2015SP: 90.7% (49) 2015FA: 85.7% (42) 2016SP: 80% (12) 2016FA: 83% (40) 2017SP: 84.6% (22) 2017FA: 84% (63)	2015SP: 90.9% (90) 2015FA: 94.2% (130) 2016SP: 84.8% (28) 2016FA: 85.2% (109) 2017SP: 85.7% (30) 2017FA: 94% (94)	2015SP: 93% (120) 2015FA: 92.6% (174) 2016SP: 85.7% (36) 2016FA: 86.6% (164) 2017SP: 92% (92) 2017FA: 90.1% (256)
<b>Success Rate Percentage (no.)</b>	2015SP: 72.2% (39) 2015FA: 77.6% (36) 2016SP: 73.3% (11) 2016FA: 70.8% (34) 2017SP: 61.5% (16) 2017FA: 60% (45)	2015SP: 70.7% (70) 2015FA: 84.8% (117) 2016SP: 72.7% (24) 2016FA: 78.1% (100) 2017SP: 81.5% (53) 2017FA: 71.7% (132)	2015SP: 76% (98) 2015FA: 81.9% (154) 2016SP: 76.2% (32) 2016FA: 77.8% (147) 2017SP: 77% (77) 2017FA: 75.4% (214)

Most sections continue to be offered in the Fall, as the first year seminar course remains popular among learning communities, currently being required for students in the Transfer Academy, Puente, and Umoja programs.