

Summarizing the CPRs from Cycle 1 (2012-2017) Regarding Assessment

Takeaways:

- Culture of assessment is quite strong
- Overwhelming majority of courses were assessed; nearly all of those that weren't was because the courses were not being offered.
- Many courses and programs have been changed due to the things learned during the assessment process.

Obstacles:

- Much help is requested and needed for technical help. The PRST is not helpful. The new enterprise tool should help, but training and clerical/administrative help is much needed.
- Smaller departments, or those with adjuncts teaching the course, request more help. Specifically, more funding for the PT faculty to aid in the assessment process.
- Only a select few departments are not bought in with assessment, or don't value it or do it on time.
- Help is needed with finding data, interpreting it, reporting it, and making decisions based on it.

PD to Offer:

- Design of rubrics and assessment instruments, especially with regards to tying into the language of the P/CSLOs.
- Design (wording, amount, what to be demonstrated, not just content) of P/CSLOs is desired.
- How to share the results and use it to create dialog, reflection, and actions to close the loop.
- How to design and collect surveys.
- Backwards design

Things to Change:

- Significantly more funding for adjuncts
- More formalized process for reflection, dialog, and closing the loop. Perhaps a Monday meeting?
- More help to department chairs regarding assessment process, best practices, and tips. Perhaps a regular update or time on the department chair meeting agenda?
- Move away from the PRST and towards an enterprise tool.
- Have a dedicated administration staff member to help with assessment.

3 Ms – Was assessment meaningful, measurable, and manageable?

(On a Scale of 1 – 3: 1 = Not at all, 2 = Somewhat, 3 = Very Much)

	Score (Avg from 41 Units)
<i>Meaningful</i>	2.55
<i>Measurable</i>	2.65
<i>Manageable</i>	2.34

In groups, the committee reviewed random sample PSLO reports and reported out their findings (5.15.2018). Based on the feedback Scott and Brianna will update the PSLO rubric/requirements/instructions and forms.

Qualities of Complete PSLO Report	Qualities of Incomplete PSLO Report
<ul style="list-style-type: none"> ● Should have a clear research question ● Follow data specifically related to program majors ● Focus on the outcomes of students taking six courses related to the major that are mapped to the PSLOs to determine proficiency. ● Provide good data ● Provide qualitative and quantitative information ● Include the students' voice ● Provide assessments description ● Easy to read table tools, data, and written report 	<ul style="list-style-type: none"> ● Overall PSLO report incomplete - did not address all the requirements ● List findings with no analysis; no research question ● Lacks connection - evidence and claim ● Unclear of wording/redundancy ● PSLO report mimics CSLO report ● Does not include data measurements to show their claim. ● The form is not user-friendly
Takeaway - Recommendations	
<ul style="list-style-type: none"> ● Educate the difference between PSLO vs. CSLO assessments and program review ● Develop an action plan - closing the loop of the PSLO report findings and what was implemented in the next steps from previous reports ● Develop standards how to measure PSLOs ● Provide training via department meetings or focus flex ● Update the form that can be used for the new software, coming soon 	