

Strategic Plan Goals (LMC EMP)

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<b>Unit Name</b>	<b>2. Strengthen community engagement and partnerships</b>
<b>Bookstore</b>	Goal 3: Conduct an annual customer service survey
<b>Brentwood</b>	Goal 1: Develop marketing plan; Build/establish new connections/relationships in proximity of new Brentwood Cente
<b>Brentwood</b>	Goal 2: Develop plan for engaging community at the new center
<b>Marketing</b>	Goal 2: Evaluate existing web content and adjust as needed for accuracy, usability, & accessibility
<b>Marketing</b>	Goal 3: Explore, evaluate and update social media platforms.
<b>Workforce</b>	Goal 1: Grow existing LMC programs or assist with developingew programs that support workforce needs.
<b>Workforce</b>	Goal 2: Work with intentionality toward breaking down bureaucratic obstacles that are barriers to student access, retention and completion to ensure students are qualified and able to meet the workforce needs of the local, regional and state economies.
<b>Academic Support</b>	Goal 1: To research student use based on populations described in the student equity plan and address student needs accordingly, creating partnerships with other programs on campus.
<b>Athletics</b>	Goal 1:Hire more full-time faculty
<b>Athletics</b>	Goal 2:Add more women’s sports team
<b>Athletics</b>	Goal 3:Hire a full-time Athletic Director
<b>CalWork</b>	Goal 1: Develop a standardized intake process that can be utilized by the LMC CalWORKs Office & the County CalWORKs Office.
<b>Career Services</b>	Goal 4: Develop robust internship and job placement program by 8/1/2021
<b>Counseling</b>	Goal 2: Develop student-focused videos denoting student’s personal experiences accessing and utilizing the Counseling services
<b>EOPS/Foster Youth</b>	Goal 1: Increase number of African American Males that participate in EOPS Summer Bridge and the Brothers of Excellence Program (BOEP)
<b>EOPS/Foster Youth</b>	Goal 2: Increase and retain the number of Foster Youth accepted into EOPS and CARE
<b>Outreach</b>	Goal 4: By fall 2018, Student Outreach will identify a student tracking and communication software for the college dual enrollment and articulation work.
<b>SSPR</b>	Goal 1: Collegewide implementation of Starfish Early Alert
<b>SSPR</b>	Goal 2: Identify obstacles and establish partnerships to support student success
<b>SSPR</b>	Goal 3: Decreases the number of students going from Probation 1 to Probation II
<b>SSPR</b>	Goal 4: Increase engagement with students as a part of the onboarding process
<b>Transfer Academy</b>	Goal 1: Enhance staff/faculty understanding and use of best practices for success of first year and transfer bound college student
<b>Transfer Academy</b>	Goal 3: Increase program success of African American students as highlighted by the Los Medanos College Student Equity Pan
<b>Umojia</b>	Goal 3: By Fall 2019, develop an Outreach Program, in collaboration with campus and community partners, that includes adopting a high school, specifically for the purpose of enrolling new students in the Fall semesters.
<b>Umojia</b>	Goal 4: By Fall 2019, develop an FYE strategy for the Umoja Scholars Program, with the purpose of increasing course success and retention rates.
<b>AdminJustice</b>	Goal 4: Increased collaboration with local high school through pathway programs
<b>AdminJustice</b>	Goal 5: Increased collaboration with local administration of justice organizations to help balance the synthesized multidisciplinary curriculum presented.
<b>ASTRO</b>	Goal 3: Establish routine field trips. Field trips were recommended for honors sections, but they are just as desirable for non-honors classes. These activities would stimulate the motivation and enthusiasm for ASTRO 10 that is the underlying basis for improving student success.
<b>Automotive</b>	Goal 1: Complete the integration of our industry partners and their curriculum as a component of the automotive program. (Subaru U, AUDI and Fiat/Chrysler)
<b>Automotive</b>	Goal 3: Expand course offerings to meet the growing demand not only within the automotive industry but other sectors seeking workers with technical/mechanical skills. (BART, Drill Tech, Industrial maintenance, etc.)
<b>Business</b>	Goal 1: Explore opportunities to establish more student engagement opportunities collegewide.

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<b>Business</b>	Goal 2: Explore entrepreneurship certificate pathways with other LMC department: · Music, · Art, · Childcare, · Automotive, · Travel, · Management
<b>CDE</b>	Goal 5: To maintain and expand partnerships with external agencies
<b>Art &amp; Humanities</b>	Goal 1: Hire a full-time 2D Media Specialist
<b>Art &amp; Humanities</b>	Goal 4: Develop broader range of curriculum for a 2D media specialist that could be integrated with a new motion graphics course and career pathways.
<b>CWEE</b>	Goal 4: Work more closely with employers already employing LMC students to encourage CWEE enrollment and use as tool for professional development
<b>CWEE</b>	Goal 5: Develop additional internships strategically aligned with CWEE using regional Work- Based-Learning tool/salesforce platform and network, “Earn and Learn East Bay”
<b>Dramatic Arts</b>	Goal 1: Establish permanent conference funding for KCACTF
<b>Dramatic Arts</b>	Goal 2: Establish permanent funding for Equity Speaker Series and work with business office to create new streamlined pathways for event success
<b>Dramatic Arts</b>	Goal 3: Publish new works created by the department to be made available for the public and the students who made them
<b>Dramatic Arts</b>	Goal 4: Implement diverse cultural plays and learning in all courses department wide.
<b>EMS</b>	Goal 1: Offer LMC Healthcare Career Pathway Academy to all 5 HS in our service area
<b>Engineering</b>	Goal 1: Invest in new technology, replace old equipment and repair broken one.
<b>Engineering</b>	Goal 3: Recruit engineering students for independent study/projects in order to enhance their learning and facilitate their successful transition to local industry/national labs.
<b>English</b>	Goal 5: Create roles for English in the guided pathways model.
<b>ESL</b>	Goal 2: Improve ESL course completion and success leading to certificate achievement and transitioning into chosen GE and/or CTE coursework
<b>ESL</b>	Goal 3: Via the work of the AEBG Transition Specialist and the ESL Counselor, increase ESL student access, pathway identification, and equitable success.
<b>ETEC</b>	Goal 2: Increase public awareness of this program, concentrating on the African American and female population.
<b>ETEC</b>	Goal 3: Additional staffed laboratory hours to assist high risk student during non-instructional time.
<b>Fire</b>	Goal 3: Build and rebuild community outreach in the form of better communications between advisory board partners
<b>History</b>	Goal 3: Acquire funds for professional development
<b>Journalism</b>	Goal 2: Engage with local media organizations, feeder high schools, transfer institutions and professional journalism organizations.
<b>Law Enforcement</b>	Goal 1: Raise awareness of law enforcement careers through a Law Enforcement Pathway and market them to potential student.
<b>Law Enforcement</b>	Goal 2: Increase professional development opportunities around diversity, equity and law enforcement training and the local community.
<b>Management</b>	Goal 1: Explore opportunities to establish more student engagement opportunities collegewide.
<b>Management</b>	Goal 2: Explore entrepreneurship certificate pathways with other LMC department: · Music · Art · Childcare · Automotive · Travel · Management
<b>Math Devel Ed</b>	P. Goal 2: Develop and expand our accelerated offerings through focused leadership, including student recruitment, curriculum, and professional development
<b>Math Transfer</b>	Goal 2: Develop and expand our accelerated offerings through focused leadership, including student recruitment, curriculum, and professional development
<b>RN</b>	Goal 2: Increase number of online, hybrid and/or content captured courses
<b>RN</b>	Goal 3: Increase more community health content to curriculum including more robust clinical placements
<b>Speech/Communication</b>	Goal 5: Build up professional expertise within department by way of increasing conference presentations with a goal of improving equity goals of the college.

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<b>TravelMarketing</b>	Goal 1: Prepare students for employment in the travel industry by providing current information, resources, and opportunities for networking with other students, alumni, and industry professionals.
<b>Welding</b>	Goal 2: Continue to offer and build the best Welding program in the Bay Area
<b>Welding</b>	Goal 3: Find more internship opportunities for our students who only want to work summer semesters
<b>World Language</b>	Goal 1: AA- American Sign Language
<b>World Language</b>	Goal 2: Spanish for the Workplace, Intersession Courses- 1-2 units
<b>World Language</b>	Goal 3: Spanish for Spanish Speakers Course Offered (after many years of absence)
<b>World Language</b>	Goal 4: Hiring of a new adjunct Sign Language Instructor
<b>World Language</b>	Goal 5: Increased Completers for the new AA-T in Spanish
	<b>A Total of 69 Goals</b>