

**Community College Survey of Student Engagement (CCSSE)
2019 Main Codebook**

Item	Variable	Responses
Item 1		
1. Did you begin college at this college or elsewhere?	ENTER	1 = Started here 2 = Started elsewhere
Item 2		
2. Thinking about this current academic term, how would you characterize your enrollment at this college?	ENRLMENT	1 = Part-time 2 = Full-time
Item 3		
3. Have you taken this survey in another class this academic term?	TAKEB4	0 = No 1 = Yes
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4s. Skipped class	SKIPCLAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 6: During the current academic year, how much reading and writing have you done at this college?		
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20

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Item 7		
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	1 = Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = Extremely challenging
Item 8: Which of the following have you done, or are you currently doing at this college?		
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	0 = No 1 = Yes
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	0 = No 1 = Yes
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	0 = No 1 = Yes
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	0 = No 1 = Yes
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	0 = No 1 = Yes
8f. Honors course	DONEHNRS	0 = No 1 = Yes
Item 9: How much does this college emphasize the following?		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 9: How much does this college emphasize the following?		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10b. Working for pay	PAYWORK	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30

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Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10e. Commuting to and from classes	COMMUTE	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
11a. Acquiring job- or work-related knowledge and skills	GNWORK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11b. Writing clearly and effectively	GNWRITE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11c. Speaking clearly and effectively	GNSPEAK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11d. Thinking critically and analytically	GNANALY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11e. Solving numerical problems	GNSOLVE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
11f. Working effectively with others	GNOTHERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11g. Learning effectively on your own	GNINQ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11h. Developing clearer career goals	GNCARGOAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11i. Gaining information about career opportunities	GNGAINCAR	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 12.1: How often have you used the following services during the current academic year?		
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1b. Career counseling [SUPPORT]	FREQCACOU	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1c. Job placement assistance	FREQJOBPL	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times

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Item 12.1: How often have you used the following services during the current academic year?		
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1f. Child care	FREQCHLD	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1g. Financial aid advising	FREQFAADV	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1h. Computer lab [STUEFF]	FREQCOMLB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1i. Student organizations	FREQSTORG	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1j. Transfer advising/planning	FREQTRADV	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1k. Library resources and services	FREQLIB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1l. Services for students with disabilities	FREQDISABSV	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1m. Services for active military and veterans	FREQMILSVCS	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times

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Item	Variable	Responses
Item 12.2: How satisfied are you with the services?		
12.2a. Academic advising/planning	SATACAD	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2b. Career counseling	SATCACOU	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2c. Job placement assistance	SATJOBPL	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2d. Peer or other tutoring	SATTUTOR	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2e. Skill labs (writing, math, etc.)	SATLAB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2f. Child care	SATCHLD	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2g. Financial aid advising	SATFAADV	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2h. Computer lab	SATCOMLB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2i. Student organizations	SATSTORG	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.

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Item	Variable	Responses
Item 12.2: How satisfied are you with the services?		
12.2j. Transfer advising/planning	SATTRADV	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2k. Library resources and services	SATLIB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2l. Services for students with disabilities	SATDISABSVC	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2m. Services for active military and veterans	SATMILSVCS	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
Item 12.3: How important are the services to you at this college?		
12.3a. Academic advising/planning	IMPACAD	1 = Not at all 2 = Somewhat 3 = Very
12.3b. Career counseling	IMPCACOU	1 = Not at all 2 = Somewhat 3 = Very
12.3c. Job placement assistance	IMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very
12.3d. Peer or other tutoring	IMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very
12.3e. Skill labs (writing, math, etc.)	IMPLAB	1 = Not at all 2 = Somewhat 3 = Very

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Item 12.3: How important are the services to you at this college?		
12.3f. Child care	IMPCHLD	1 = Not at all 2 = Somewhat 3 = Very
12.3g. Financial aid advising	IMPFAADV	1 = Not at all 2 = Somewhat 3 = Very
12.3h. Computer lab	IMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very
12.3i. Student organizations	IMPSTORG	1 = Not at all 2 = Somewhat 3 = Very
12.3j. Transfer advising/planning	IMPTRADV	1 = Not at all 2 = Somewhat 3 = Very
12.3k. Library resources and services	IMPLIB	1 = Not at all 2 = Somewhat 3 = Very
12.3l. Services for students with disabilities	IMPDISABSV	1 = Not at all 2 = Somewhat 3 = Very
12.3m. Services for active military and veterans	IMPMILSVCS	1 = Not at all 2 = Somewhat 3 = Very
Item 13		
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	0 = No; I was not registered for any of my courses before the first class session(s) 1 = Partly; I was registered for some of my courses before the first class session(s) 2 = Mostly; I was registered for most of my courses before the first class session(s) 3 = Yes; I was registered for all of my courses before the first class session(s)

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Item 14		
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	0 = I was unable to participate in orientation due to scheduling or other issues 1 = I was not aware of a college orientation 2 = I enrolled in an orientation course as part of my course schedule during my first academic term 3 = I attended an on-campus orientation prior to the beginning of classes 4 = I took part in an online orientation prior to the beginning of classes
Item 15		
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	0 = No 1 = Yes
Item 16		
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	0 = No 1 = Yes
Item 17		
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	0 = No 1 = Yes
Item 18		
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	0 = Did not enroll in any of these courses 1 = Did enroll in one of these courses 2 = Did enroll in more than one of these courses 99 = N.A.
Item 19		
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	0 = None of my instructors explained a class attendance policy 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy

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Item	Variable	Responses
Item 20		
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	0 = No 1 = Yes 97 = I'm still in my first academic term; I have not yet developed an academic plan.
Item 21		
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	0 = No 1 = Yes 99 = N.A.
Item 22		
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	0 = Never 1 = Less than 1 time a week 2 = 1–2 times a week 3 = 3–4 times a week 4 = More than 4 times a week
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?		
23a. Working full-time	WRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23b. Caring for dependents	CAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23c. Academically unprepared	ACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23d. Lack of finances	LACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23e. Transfer to a 4-year college or university	TRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely

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Item	Variable	Responses
Item 24		
24. How supportive are your friends of your attending this college?	FRNDSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely
Item 25		
25. How supportive is your immediate family of your attending this college?	FAMSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely
Item 26: Indicate which of the following are your reasons/goals for attending this college.		
26a. Complete a certificate program	GOALCERT	0 = No 1 = Yes
26b. Obtain an associate degree	GOALAA	0 = No 1 = Yes
26c. Transfer to a 4-year college or university	GOALTR4YR	0 = No 1 = Yes
26d. Obtain or update job-related skills	GOALJOBKILL	0 = No 1 = Yes
26e. Change careers	GOALCHGCAR	0 = No 1 = Yes
26f. Self-improvement/personal enjoyment	GOALSELFIMP	0 = No 1 = Yes
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.		
27a. My own income/savings	PAYOWNINC	1 = Not a source 2 = Minor source 3 = Major source
27b. Income/savings from family	PAYFAM	1 = Not a source 2 = Minor source 3 = Major source
27c. Employer contributions	PAYEMPLOYER	1 = Not a source 2 = Minor source 3 = Major source
27d. Active military or veterans benefits	PAYMILBEN	1 = Not a source 2 = Minor source 3 = Major source

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Item	Variable	Responses
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.		
27e. Grants	PAYGRANT	1 = Not a source 2 = Minor source 3 = Major source
27f. Scholarships	PAYSCHOL	1 = Not a source 2 = Minor source 3 = Major source
27g. Student loans (bank, etc.)	PAYSTULOANS	1 = Not a source 2 = Minor source 3 = Major source
27h. Public assistance	PAYPUBASSIST	1 = Not a source 2 = Minor source 3 = Major source
Item 28		
28. When do you plan to take classes at this college again?	WHENTKAGN	1 = I will accomplish my goal(s) during this academic term and will not be returning 2 = I have no current plan to return 3 = Within the next 12 months 4 = Uncertain
Item 29		
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	1 = D or lower 2 = C 3 = B 4 = A 97 = I do not have a GPA at this college
Item 30		
30. In what range was your overall high school grade point average (GPA)?	HSGPA	1 = D or lower 2 = C 3 = B 4 = A 98 = I do not remember
Item 31		
31. When do you most frequently take classes at this college?	TIMCLASS	1 = Day classes (morning or afternoon) 2 = Evening classes 3 = Weekend classes

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Item 32: During the current academic term, how many classes are you taking...		
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
32b. Online (a class in which all instruction is online)	NUMCLOL	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
Item 33		
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	0 = None 1 = 1–14 credits 2 = 15–29 credits 3 = 30–44 credits 4 = 45–60 credits 5 = Over 60 credits
Item 34		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	1 = This is my first academic term 2 = This is my second academic term 3 = This is my third or fourth academic term 4 = This is my fifth or sixth academic term 5 = I have been enrolled more than six academic terms
Item 35		
35. Would you recommend this college to a friend or family member?	RECOMMEN	0 = No 1 = Yes

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Item	Variable	Responses
Item 36		
36. How would you evaluate your overall educational experience at this college?	OVRALEXPER	1 = Poor 2 = Fair 3 = Good 4 = Excellent
Item 37		
37. Do you have children who live with you and depend on you for their care?	CHILDREN	0 = No 1 = Yes
Item 38		
38. Mark your age group.	AGENEW	1 = Under 18 2 = 18–19 3 = 20–21 4 = 22–24 5 = 25–29 6 = 30–39 7 = 40–49 8 = 50–64 9 = 65+
Item 39		
39. Your gender identity:	GENDER	1 = Man 2 = Woman 3 = Other 95 = I prefer not to respond
Item 40		
40. Are you married?	MARRIED	0 = No 1 = Yes
Item 41		
41. Is English your native (first) language?	ENGFIRST	0 = No 1 = Yes
Item 42		
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	0 = No 1 = Yes
Item 43		
43. Are you an international student or non-resident alien?	INTRNATSTU	0 = No 1 = Yes

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Item 44		
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	0 = No 1 = Yes
Item 45: What is your racial or ethnic identification? (Mark all that apply)		
45a. American Indian or Alaska Native	RACETHAMIND	0 = Not marked 1 = Marked
45b. Asian	RACETHAS	0 = Not marked 1 = Marked
45c. Black or African American	RACETHAA	0 = Not marked 1 = Marked
45d. Hispanic or Latino	RACETHLAT	0 = Not marked 1 = Marked
45e. Native Hawaiian	RACETHHI	0 = Not marked 1 = Marked
45f. Pacific Islander (non-Native Hawaiian)	RACETHPI	0 = Not marked 1 = Marked
45g. White	RACETHWH	0 = Not marked 1 = Marked
45h. Other	RACETHOTHR	0 = Not marked 1 = Marked
45i. I prefer not to respond	RACETHNO	0 = Not marked 1 = Marked
Item 46		
46. What is the highest academic credential you have earned?	HIGHESTED	0 = None 1 = GED 2 = High school diploma 3 = Vocational/technical certificate 4 = Associate degree 5 = Bachelor's degree 6 = Master's/doctoral/professional degree
Item 47: Who in your family has attended at least some college? (Mark all that apply)		
47a. Mother	SOMECOLMO	0 = Not marked 1 = Marked
47b. Father	SOMECOLFA	0 = Not marked 1 = Marked
47c. Brother/Sister	SOMECOLSIB	0 = Not marked 1 = Marked

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Item 47: Who in your family has attended at least some college? (Mark all that apply)		
47d. Child	SOMECOLCHLD	0 = Not marked 1 = Marked
47e. Spouse/Partner	SOMECOLSP	0 = Not marked 1 = Marked
47f. Legal Guardian	SOMECOLGUAR	0 = Not marked 1 = Marked
47g. No one	SOMECOLNONE	0 = Not marked 1 = Marked
Item 48		
48. Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.	MJRCODE	If your college used the Center-provided CCSSE Program Code Sheet, please click here to view program codes.

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The items below are the five CCSSE special-focus items on promising practices for 2019.		
1. Were you required to meet (in person or online) with an academic advisor before registering for classes this academic term at this college?	COLLQ6894	1 = Yes 2 = No
2. During the current academic term at this college, how many times have you met (in person or online) with an academic advisor?	COLLQ6895	1 = None 2 = 1 time 3 = 2 times 4 = More than 2 times
3. During your first academic term at this college, did a staff member help you decide on a program, major, or pathway of study?	COLLQ6896	1 = Yes 2 = I had already decided on a program, major, or pathway of study on my own 3 = I talked with a college staff member about possible programs, majors, or pathways of study, but I have not decided on one 4 = No
4. Has a staff member at this college talked with you about the types of jobs your program, major, or pathway of study might lead to?	COLLQ6897	1 = Yes 2 = I have not decided on a program, major, or pathway of study 3 = No
5. Have you used this college's website to explore career options?	COLLQ6898	1 = Yes 2 = My college does not have career options on its website that I know about 3 = No

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Item	Variable	Responses
The items below are course level data fom the course master data file.		
Campus location	CAMPLOC	
Section number	SECNO	
Course number	COURSENO	
Course full name	COURNAME	
Building	BLDG	
Room	ROOM	
Class meeting days	MEETDAYS	
Instructor name	INSTRNAM	
Department	DEPART	
Actual enrollment	ACTENROL	
Class start time	STIME	
Class end time	ETIME	
Class start date	SDATE	
Class end date	EDATE	
Administration time group	TIMEGRP	1 = Morning (before noon)
		2 = Afternoon (noon to 4:59 PM)
		3 = Evening (5:00 PM or later)
The items below are course level data from the Student Report Information Sheet.		
Total administration time (in minutes)	TOTADTIME	
Date the survey was administered	ADMNDATE	
Survey number	SURVEYNO	

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Item	Variable	Responses
The items below are derived CCSSE variables.		
Taken or plan to take developmental coursework/Have not taken and do not plan to take developmental coursework	DEVED	0 = Non-developmental
		1 = Developmental
Traditional/nontraditional-age students	TRADAGE	0 = Nontraditional-age
		1 = Traditional-age
First-genration/not first-generation students	FIRSTGEN	0 = Not first-generation
		1 = First-generation
Credit hours completed	CREDIT	1 = 0 to 29 credits
		2 = 30+ credits
Race/Ethnicity	RACE_ETH	1 = American Indian or Alaska Native
		2 = Asian
		3 = Black or African American
		4 = Hispanic or Latino
		5 = Native Hawaiian
		6 = Pacific Islander (non-Native Hawaiian)
		7 = White
		8 = Other
		9 = 2 or more
		10 = I prefer not to respond
Credential/not credential-seeking	CREDENTIAL	0 = Not credential-seeking
		1 = Credential-seeking
The items below are derived CCSSE variables.		
Record in primary sample or oversample	PSAMPLE	0 = Oversample
		1 = Primary sample

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Item	Variable	Responses
The items below are the calculated weights and raw benchmarks.		
Institutional weight based on proportions of full-time and part-time enrollment in the primary sample	IWEIGHT	
The items below are the calculated weights and raw benchmarks.		
Raw active and collaborative learning benchmark score	ACTCOLL	
Raw student effort benchmark score	STUEFF	
Raw academic challenge benchmark score	ACCHALL	
Raw student-faculty interaction benchmark score	STUFAC	
Raw support for learners benchmark score	SUPPORT	
The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).		
Standardized active and collaborative learning benchmark score	ACTCOLL_STD	
Standardized student effort benchmark score	STUEFF_STD	
Standardized academic challenge benchmark score	ACCHALL_STD	
Standardized student-faculty interaction benchmark score	STUFAC_STD	
Standardized support for learners benchmark score	SUPPORT_STD	