Community College Survey of Student Engagement- Los Medanos College (2023 Administration) 2023 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

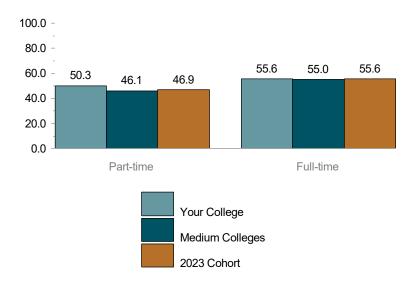
Breakout by Enrollment Status

[Unweighted]

		Your College	Medium	Colleges	2023	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	50.3	46.1	4.3	46.9	3.5
	Full-time	55.6	55.0	0.5	55.6	-0.1
Student Effort	Part-time	44.9	47.4	-2.4	47.5	-2.6
	Full-time	54.6	54.5	0.1	54.3	0.3
Academic Challenge	Part-time	44.4	47.1	-2.7	47.3	-2.9
	Full-time	54.7	54.7	-0.0	54.7	0.0
Student-Faculty Interaction	Part-time	49.5	47.0	2.5	48.1	1.4
	Full-time	50.4	54.3	-3.9	55.6	-5.1
Support for Learners	Part-time	48.6	47.9	0.7	48.6	0.0
	Full-time	50.7	52.3	-1.6	52.9	-2.2

 \ast The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Los Medanos College (2023 Administration) 2023 Benchmark Bar Chart - Main Survey Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status [Unweighted] Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2023 Administration) 2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium C	Colleges	2023 (Cohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current academic	year, about how often have y	ou done each c	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.89	2.94		2.93	
		Full-time	2.94	3.03		3.03	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.11	1.95		1.94	
		Full-time	2.24	2.23		2.22	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.46	2.17		2.15	
		Full-time	2.69	2.47		2.46	0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.76	1.69		1.69	
prepare class assignments [ACTOOLL]		Full-time	2.08	2.01		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.31	1.26		1.27	
		Full-time	1.31	1.41		1.41	
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.21	1.28		1.28	
course [ACTCOLL]		Full-time	1.25	1.42		1.43	-0.23**
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.58	2.44		2.43	
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.62	2.58		2.58	

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Medium (Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	5	4.7	946	4.6	4,162	5.1
to class discussions [ACTCOLL]		Sometimes	38	35.5	6,045	29.7	24,396	29.9
		Often	28	26.2	6,614	32.5	25,848	31.7
		Very often	36	33.6	6,752	33.2	27,247	33.4
		Total	107	100.0	20,357	100.0	81,653	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	36	34.0	7,814	38.5	32,003	39.3
		Sometimes	35	33.0	7,349	36.2	29,191	35.8
		Often	22	20.8	3,438	16.9	13,362	16.4
		Very often	13	12.3	1,711	8.4	6,934	8.5
		Total	106	100.0	20,312	100.0	81,490	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	24	22.9	6,232	30.8	25,913	31.9
		Sometimes	28	26.7	7,034	34.8	27,648	34.0
		Often	34	32.4	4,325	21.4	17,160	21.1
		Very often	19	18.1	2,649	13.1	10,491	12.9
		Total	105	100.0	20,240	100.0	81,212	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	55	52.4	10,907	53.8	44,093	54.2
		Sometimes	30	28.6	5,958	29.4	23,097	28.4
		Often	10	9.5	2,176	10.7	9,055	11.1
		Very often	10	9.5	1,220	6.0	5,050	6.2
		Total	105	100.0	20,261	100.0	81,295	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	85	80.2	16,563	81.7	65,979	81.1
		Sometimes	13	12.3	2,528	12.5	10,471	12.9
		Often	4	3.8	684	3.4	2,937	3.6
		Very often	4	3.8	489	2.4	1,919	2.4
		Total	106	100.0	20,264	100.0	81,306	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	90	85.7	16,315	80.6	65,069	80.1
a regular course [ACTCOLL]		Sometimes	10	9.5	2,696	13.3	11,000	13.5
		Often	3	2.9	817	4.0	3,310	4.1
		Very often	2	1.9	415	2.1	1,832	2.3
		Total	105	100.0	20,243	100.0	81,211	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	18	17.0	3,852	19.0	15,669	19.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	37	34.9	7,445	36.8	29,915	36.8
r to toolly		Often	22	20.8	5,218	25.8	20,559	25.3
		Very often	29	27.4	3,739	18.5	15,124	18.6
		Total	106	100.0	20,254	100.0	81,267	100.0

2023 Benchmark Frequency Distributions - Main Survey

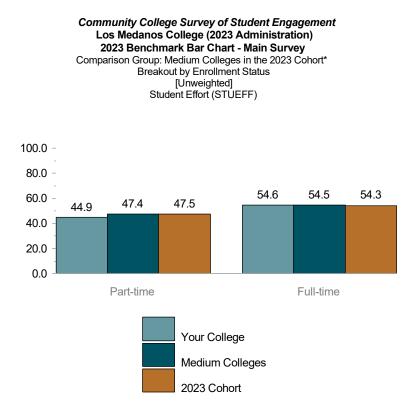
Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

by Enrollment Status. Full-tin

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Medium (Colleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	4	1.8	982	2.8	3,900	2.7
to class discussions [ACTCOLL]		Sometimes	71	32.7	9,724	27.5	39,987	27.6
		Often	75	34.6	11,879	33.6	48,746	33.6
		Very often	67	30.9	12,819	36.2	52,473	36.2
		Total	217	100.0	35,404	100.0	145,106	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	37	17.2	8,390	23.7	34,838	24.0
		Sometimes	108	50.2	14,643	41.4	60,082	41.5
		Often	52	24.2	8,099	22.9	32,616	22.5
		Very often	18	8.4	4,226	12.0	17,341	12.0
		Total	215	100.0	35,358	100.0	144,877	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	15	7.0	6,228	17.7	26,685	18.5
		Sometimes	76	35.3	12,635	35.9	51,529	35.7
		Often	85	39.5	9,825	27.9	39,817	27.6
		Very often	39	18.1	6,555	18.6	26,282	18.2
		Total	215	100.0	35,243	100.0	144,313	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	66	30.8	13,265	37.6	54,909	38.0
		Sometimes	89	41.6	12,246	34.7	49,917	34.5
		Often	35	16.4	5,942	16.8	24,235	16.8
		Very often	24	11.2	3,815	10.8	15,464	10.7
		Total	214	100.0	35,268	100.0	144,525	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	167	77.3	25,630	72.7	104,508	72.3
or volumery (nor coll)		Sometimes	34	15.7	6,318	17.9	26,393	18.3
		Often	11	5.1	2,002	5.7	8,122	5.6
		Very often	4	1.9	1,323	3.8	5,478	3.8
		Total	216	100.0	35,273	100.0	144,501	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	177	83.1	25,219	71.6	102,705	71.1
a regular course [ACTCOLL]		Sometimes	24	11.3	6,483	18.4	26,966	18.7
		Often	6	2.8	2,147	6.1	9,147	6.3
		Very often	6	2.8	1,387	3.9	5,623	3.9
		Total	213	100.0	35,236	100.0	144,441	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	29	13.4	5,089	14.4	20,897	14.5
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	79	36.4	12,634	35.8	51,950	35.9
[Often	55	25.3	9,652	27.4	39,385	27.2
		Very often	54	24.9	7,901	22.4	32,336	22.4
		Total	217	100.0	35,276	100.0	144,568	100.0



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Los Medanos College (2023 Administration) 2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium (Colleges	2023 (Cohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current academic	; year, about how often have	/ou done each c	of the following	?		
1 = Never, 2 = Sometimes,3 = Often,4 = Very	often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.38	2.44		2.43	
5 5 1 - 1		Full-time	2.63	2.62		2.61	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.98	2.81		2.80	
sources [STUEFF]		Full-time	3.28	3.09		3.08	0.23**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.87	1.66		1.66	
		Full-time	2.00	1.77	0.28**	1.77	0.28**
Item 6: During the current academic year, how n	nuch reading and writ	ing have you done at this colle	ege?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = N	lore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	1.03	1.05		1.06	
enrichment [STUEFF]		Full-time	1.21	1.05		1.06	
Item 10: About how many hours do you spend in	a typical 7-day week	doing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 2	1–30 , 5 = More than	30					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	1.83	2.10		2.10	
[STUEFF]		Full-time	2.35	2.47		2.43	
Item 12.1: How often have you used the following	services during the	current academic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or r	nore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.56	0.58		0.57	
		Full-time	0.71	0.70		0.70	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.68	0.59		0.61	
		Full-time	1.03	0.76	0.24**	0.81	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.51	0.61		0.62	
		Full-time	0.73	0.88		0.88	

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item Item 4: In your experiences at this college durin 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] Item 4: In your experiences at this college durin	Variable ng the current acade REWROPAP	Never	Count	Percent	Count	Percent	Count	Percent
4c. Prepared two or more drafts of a paper	<u> </u>	Never	ne each of th	ne following?				
	REWROPAP			io ionoming.	2			
or assignment before turning it in [STUEFF]			28	26.7	4,630	22.8	19,063	23.4
		Sometimes	26	24.8	6,055	29.9	24,292	29.9
		Often	34	32.4	5,573	27.5	22,002	27.0
		Very often	17	16.2	4,012	19.8	15,998	19.7
		Total	105	100.0	20,270	100.0	81,355	100.0
	INTEGRAT	Never	10	9.4	2,380	11.7	9,875	12.1
required integrating ideas or information from various sources [STUEFF]		Sometimes	21	19.8	5,009	24.7	20,334	25.0
		Often	36	34.0	7,053	34.7	27,645	34.0
		Very often	39	36.8	5,856	28.9	23,557	28.9
		Total	106	100.0	20,298	100.0	81,411	100.0
	CLUNPREP	Never	38	36.2	10,007	49.3	40,212	49.4
readings or assignments [STUEFF]		Sometimes	47	44.8	7,925	39.1	31,771	39.1
		Often	16	15.2	1,500	7.4	6,038	7.4
		Very often	4	3.8	846	4.2	3,326	4.1
		Total	105	100.0	20,278	100.0	81,347	100.0
Item 6: During the current academic year, how	much reading and	writing have you done at this college?						
	BKREADOWN	None	34	33.0	5,910	30.7	23,464	30.5
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	49	47.6	9,117	47.4	36,316	47.2
		5–10	10	9.7	2,478	12.9	10,010	13.0
		11–20	3	2.9	885	4.6	3,525	4.6
		More than 20	7	6.8	853	4.4	3,600	4.7
		Total	103	100.0	19,243	100.0	76,915	100.0
Item 10: About how many hours do you spend i	in a typical 7-day we	eek doing each of the following?						
	ACADPR01	None	1	1.0	248	1.3	1,040	1.4
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	51	51.5	6,459	34.5	25,918	34.8
		6–10	21	21.2	6,046	32.3	23,613	31.7
		11–20	19	19.2	3,782	20.2	15,171	20.4
		21–30	4	4.0	1,406	7.5	5,643	7.6
		More than 30	3	3.0	769	4.1	3,084	4.1
		Total	99	100.0	18,710	100.0	74,469	100.0
Item 12.1: How often have you used the followin	ing services during t	he current academic year?						
	FREQTUTOR	Never	70	73.7	12,564	70.0	49,928	70.0
		1 time	6	6.3	1,860	10.4	7,384	10.4
		2–4 times	10	10.5	2,126	11.8	8,491	11.9
		5 or more times	9	9.5	1,409	7.8	5,527	7.7
		Total	95	100.0	17,959	100.0	71,330	100.0

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Medium C	Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	64	66.7	12,735	71.1	49,855	70.0
[STUEFF]		1 time	8	8.3	1,440	8.0	6,214	8.7
		2–4 times	15	15.6	2,088	11.6	8,503	11.9
		5 or more times	9	9.4	1,660	9.3	6,693	9.4
		Total	96	100.0	17,923	100.0	71,265	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	67	70.5	12,611	70.3	49,697	69.7
		1 time	15	15.8	1,481	8.3	6,062	8.5
		2–4 times	6	6.3	2,036	11.3	8,227	11.5
		5 or more times	7	7.4	1,811	10.1	7,328	10.3
		Total	95	100.0	17,939	100.0	71,314	100.0

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Medium (Colleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	ne following?	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	37	17.4	5,653	16.0	23,290	16.1
or assignment before turning it in [STUEFF]		Sometimes	59	27.7	10,823	30.7	44,252	30.6
		Often	62	29.1	10,282	29.1	42,692	29.5
		Very often	55	25.8	8,548	24.2	34,388	23.8
		Total	213	100.0	35,306	100.0	144,622	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	4	1.8	1,676	4.7	7,039	4.9
required integrating ideas or information from various sources [STUEFF]		Sometimes	29	13.4	7,182	20.3	29,792	20.6
		Often	87	40.1	12,831	36.3	52,855	36.5
		Very often	97	44.7	13,632	38.6	55,022	38.0
		Total	217	100.0	35,321	100.0	144,708	100.0
4e. Come to class without completing	CLUNPREP	Never	55	25.6	14,736	41.7	60,217	41.6
readings or assignments [STUEFF]		Sometimes	115	53.5	15,737	44.6	64,653	44.7
		Often	36	16.7	3,054	8.7	12,524	8.7
		Very often	9	4.2	1,771	5.0	7,239	5.0
		Total	215	100.0	35,298	100.0	144,633	100.0
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	54	25.6	10,852	32.2	44,176	32.0
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	104	49.3	15,151	45.0	62,018	44.9
		5–10	23	10.9	4,491	13.3	18,377	13.3
		11–20	14	6.6	1,573	4.7	6,590	4.8
		More than 20	16	7.6	1,617	4.8	6,986	5.1
		Total	211	100.0	33,684	100.0	138,147	100.0
Item 10: About how many hours do you spen	d in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	2	1.0	299	0.9	1,376	1.0
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	51	24.8	8,527	26.0	36,412	27.0
		6–10	67	32.5	9,317	28.4	38,063	28.3
		11–20	59	28.6	7,826	23.8	31,548	23.4
		21–30	13	6.3	4,018	12.2	15,802	11.7
		More than 30	14	6.8	2,856	8.7	11,514	8.5
		Total	206	100.0	32,843	100.0	134,715	100.0
Item 12.1: How often have you used the follow	wing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	135	67.5	20,388	64.4	83,329	64.2
		1 time	11	5.5	3,587	11.3	14,920	11.5
		2_4 times	31	15.5	4,425	14.0	18,455	14.2
		5 or more times	23	11.5	3,249	10.3	13,105	10.1
		5 of more unles	20	11.0	5,245	10.0	10,100	10.1

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

2023 Benchmark Frequency Distributions - Main Survey

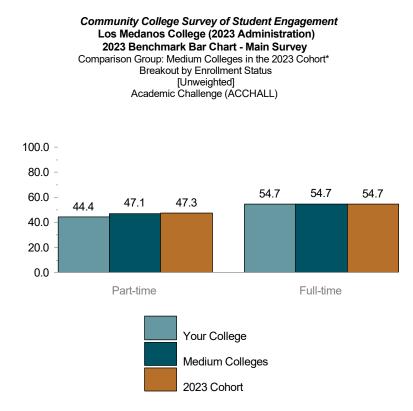
Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

by Enrollment Status. Full-time

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Medium C	Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	108	55.4	20,141	63.8	79,384	61.2
[STUEFF]		1 time	14	7.2	3,054	9.7	13,076	10.1
		2–4 times	33	16.9	4,334	13.7	19,502	15.0
		5 or more times	40	20.5	4,053	12.8	17,657	13.6
		Total	195	100.0	31,582	100.0	129,619	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	129	64.5	18,792	59.5	76,361	58.9
		1 time	18	9.0	3,001	9.5	13,165	10.2
		2–4 times	32	16.0	4,704	14.9	19,537	15.1
		5 or more times	21	10.5	5,086	16.1	20,624	15.9
		Total	200	100.0	31,583	100.0	129,687	100.0



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Los Medanos College (2023 Administration) 2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium (Colleges	2023 (Cohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current academic	year, about how often have yo	ou done each c	of the following	?		
1 = Never, 2 = Sometimes,3 = Often,4 = Very	often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.59	2.65		2.65	
[ACCHALL]		Full-time	2.62	2.79		2.80	
Item 5: During the current academic year, how m	uch has your coursew	ork at this college emphasize	d the following	, mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.81	2.98		2.99	
		Full-time	3.17	3.09		3.08	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.96	2.96		2.96	
		Full-time	3.17	3.07		3.07	
5d. Making judgements about the value or	EVALUATE	Part-time	2.68	2.69		2.69	
soundness of information, arguments, or methods [ACCHALL]		Full-time	2.86	2.83		2.83	
5e. Applying theories or concepts to practical	APPLYING	Part-time	2.78	2.85		2.85	
problems or in new situations [ACCHALL]		Full-time	2.90	2.98		2.98	
5f. Using information you have read or heard to	PERFORM	Part-time	2.92	2.95		2.95	
perform a new skill [ACCHALL]		Full-time	2.90	3.09		3.09	
Item 6: During the current academic year, how m	uch reading and writin	g have you done at this colleg	e?	1	1	1	
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = M	ore than 20						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	Part-time	1.84	1.74		1.75	
books, or packets of course readings [ACCHALL]		Full-time	2.29	2.05		2.06	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.51	1.64		1.65	
length [ACCHALL]		Full-time	2.34	2.00	0.30**	2.02	0.29**
Item 7		1	1	1	1	1	1
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	4.93	5.30		5.31	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.90	5.36	-0.39**	5.33	-0.37**
Item 9: How much does this college emphasize t	he following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.95	3.01		3.02	
		Full-time	3.19	3.14		3.14	

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	14	13.1	2,121	10.5	8,502	10.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	39	36.4	7,188	35.5	28,718	35.4
		Often	31	29.0	6,652	32.9	26,601	32.8
		Very often	23	21.5	4,287	21.2	17,400	21.4
		Total	107	100.0	20,248	100.0	81,221	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	nental activit	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	12	11.4	817	4.2	3,379	4.3
experience, or theory [ACCHALL]		Some	26	24.8	4,529	23.3	18,039	23.2
		Quite a bit	37	35.2	8,322	42.8	32,720	42.1
		Very much	30	28.6	5,773	29.7	23,666	30.4
		Total	105	100.0	19,441	100.0	77,804	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	7	6.7	986	5.1	4,120	5.3
[ACCHALL]		Some	23	22.1	4,723	24.3	18,890	24.3
		Quite a bit	41	39.4	7,820	40.3	30,788	39.6
		Very much	33	31.7	5,879	30.3	23,899	30.8
		Total	104	100.0	19,408	100.0	77,697	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	13	12.4	2,378	12.2	9,598	12.4
methods [ACCHALL]		Some	34	32.4	5,786	29.8	23,247	29.9
		Quite a bit	32	30.5	6,740	34.7	26,631	34.3
		Very much	26	24.8	4,516	23.3	18,228	23.5
		Total	105	100.0	19,420	100.0	77,704	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	7.6	1,606	8.3	6,572	8.5
[ACCHALL]		Some	37	35.2	5,257	27.1	20,916	26.9
		Quite a bit	30	28.6	7,051	36.3	27,793	35.7
		Very much	30	28.6	5,515	28.4	22,492	28.9
		Total	105	100.0	19,429	100.0	77,773	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	6.7	1,430	7.3	5,807	7.5
		Some	30	28.6	4,758	24.5	18,694	24.0
		Quite a bit	32	30.5	6,696	34.4	26,784	34.4
		Very much	36	34.3	6,576	33.8	26,608	34.2
		Total	105	100.0	19,460	100.0	77,893	100.0

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Medium (Colleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	1	1.0	759	3.9	3,002	3.9
books, or packets of course readings [ACCHALL]		1–4	53	52.0	9,946	51.7	39,588	51.5
		5–10	22	21.6	4,141	21.5	16,762	21.8
		11–20	13	12.7	2,281	11.9	8,953	11.7
		More than 20	13	12.7	2,109	11.0	8,538	11.1
		Total	102	100.0	19,236	100.0	76,843	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	11	10.7	2,731	14.2	11,241	14.6
		1–4	51	49.5	7,143	37.1	27,682	36.0
		5–10	23	22.3	5,189	27.0	21,229	27.6
		11–20	13	12.6	2,632	13.7	10,432	13.6
		More than 20	5	4.9	1,543	8.0	6,284	8.2
		Total	103	100.0	19,238	100.0	76,868	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	2	2.0	128	0.7	607	0.8
the current academic year have challenged you to do your best work at this college		(2)	2	2.0	285	1.5	1,121	1.5
[ACCHALL]		(3)	6	6.1	650	3.4	2,606	3.4
		(4)	27	27.3	3,309	17.4	13,079	17.2
		(5)	28	28.3	6,220	32.7	24,257	31.9
		(6)	22	22.2	5,200	27.3	20,873	27.5
		Extremely challenging	12	12.1	3,255	17.1	13,415	17.7
		Total	99	100.0	19,047	100.0	75,958	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	8.1	751	4.0	3,124	4.2
		Some	16	16.2	4,347	23.1	17,041	22.7
		Quite a bit	48	48.5	7,643	40.5	30,144	40.1
		Very much	27	27.3	6,118	32.4	24,872	33.1
		Total	99	100.0	18,859	100.0	75,181	100.0

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium (Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	21	9.9	2,458	7.0	10,213	7.1
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	74	34.9	11,494	32.6	46,667	32.3
		Often	82	38.7	12,210	34.6	49,939	34.5
		Very often	35	16.5	9,115	25.8	37,746	26.1
		Total	212	100.0	35,277	100.0	144,565	100.0
Item 5: During the current academic year, he	ow much has your cou	ursework at this college emphasized the	following m	nental activit	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	3	1.4	1,002	2.9	4,219	3.0
experience, or theory [ACCHALL]		Some	38	17.8	6,844	20.1	28,545	20.5
		Quite a bit	92	43.0	14,279	42.0	58,085	41.6
		Very much	81	37.9	11,892	35.0	48,642	34.9
		Total	214	100.0	34,017	100.0	139,491	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	2	0.9	1,208	3.6	5,068	3.6
[ACCHALL]		Some	40	18.9	7,175	21.1	29,736	21.4
		Quite a bit	91	42.9	13,639	40.2	55,399	39.8
		Very much	79	37.3	11,911	35.1	49,042	35.2
		Total	212	100.0	33,933	100.0	139,245	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	14	6.6	2,903	8.5	11,908	8.5
methods [ACCHALL]		Some	54	25.5	9,459	27.8	38,785	27.8
		Quite a bit	92	43.4	12,071	35.5	49,804	35.7
		Very much	52	24.5	9,540	28.1	38,844	27.9
		Total	212	100.0	33,973	100.0	139,341	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	11	5.2	1,986	5.8	8,337	6.0
[ACCHALL]		Some	54	25.4	8,217	24.2	33,602	24.1
		Quite a bit	94	44.1	12,132	35.7	50,131	35.9
		Very much	54	25.4	11,663	34.3	47,378	34.0
		Total	213	100.0	33,998	100.0	139,448	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	20	9.4	1,810	5.3	7,454	5.3
, L J		Some	50	23.5	7,082	20.8	29,000	20.8
		Quite a bit	75	35.2	11,497	33.8	47,206	33.8
		Very much	68	31.9	13,649	40.1	56,013	40.1
		Total	213	100.0	34,038	100.0	139,673	100.0

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

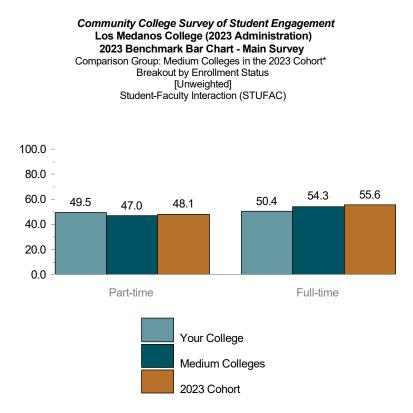
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium C	Colleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	0	N/A	666	2.0	2,747	2.0
books, or packets of course readings [ACCHALL]		1-4	57	27.4	12,543	37.2	50,436	36.6
		5–10	73	35.1	10,225	30.4	42,562	30.8
		11–20	38	18.3	5,037	15.0	20,882	15.1
		More than 20	40	19.2	5,209	15.5	21,356	15.5
		Total	208	100.0	33,680	100.0	137,983	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	7	3.3	2,133	6.3	8,766	6.3
		1-4	41	19.6	10,270	30.5	41,252	29.9
		5–10	70	33.5	10,855	32.2	44,514	32.2
		11–20	56	26.8	6,159	18.3	25,699	18.6
		More than 20	35	16.7	4,254	12.6	17,893	13.0
		Total	209	100.0	33,671	100.0	138,124	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	160	0.5	779	0.6
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	419	1.3	1,757	1.3
[ACCHALL]		(3)	15	7.4	1,074	3.2	4,790	3.5
		(4)	56	27.7	5,443	16.4	23,094	17.0
		(5)	76	37.6	10,655	32.0	43,283	31.8
		(6)	44	21.8	9,570	28.8	38,157	28.0
		Extremely challenging	11	5.4	5,942	17.9	24,234	17.8
		Total	202	100.0	33,263	100.0	136,094	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant	ENVSCHOL	Very little	3	1.5	963	2.9	4,057	3.0
amounts of time studying [ACCHALL]		Some	32	15.6	6,204	18.7	25,473	18.8
		Quite a bit	94	45.9	13,264	40.0	53,920	39.7
		Very much	76	37.1	12,697	38.3	52,402	38.6
		Total	205	100.0	33,128	100.0	135,852	100.0



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Los Medanos College (2023 Administration) 2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College Medium College		Medium Colleges		ohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic	year, about how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	ften						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.10	3.13		3.11	
		Full-time	3.20	3.32		3.31	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.59	2.57		2.57	
		Full-time	2.64	2.76		2.76	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.18	2.12		2.13	
		Full-time	2.30	2.39		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.91	1.74		1.74	
		Full-time	1.80	1.92		1.92	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.02	2.91		2.90	
		Full-time	3.11	3.02		3.02	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.40	1.43		1.44	
		Full-time	1.41	1.59		1.61	-0.23**

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium (Colleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	7	6.6	583	2.9	2,555	3.1
instructor [STUFAC]		Sometimes	26	24.5	4,860	24.0	19,851	24.4
		Often	22	20.8	6,247	30.8	24,753	30.4
		Very often	51	48.1	8,588	42.4	34,183	42.0
		Total	106	100.0	20,278	100.0	81,342	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	13	12.5	2,475	12.2	10,132	12.4
		Sometimes	38	36.5	8,216	40.5	32,665	40.1
		Often	32	30.8	5,165	25.5	21,031	25.8
		Very often	21	20.2	4,429	21.8	17,560	21.6
		Total	104	100.0	20,285	100.0	81,388	100.0
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	36	34.0	5,865	29.0	23,400	28.8
		Sometimes	34	32.1	8,432	41.7	33,713	41.5
		Often	17	16.0	3,583	17.7	14,596	18.0
		Very often	19	17.9	2,360	11.7	9,537	11.7
		Total	106	100.0	20,240	100.0	81,246	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	45	43.7	10,061	49.8	40,744	50.2
[STUFAC]		Sometimes	34	33.0	6,594	32.6	26,228	32.3
		Often	12	11.7	2,255	11.2	8,766	10.8
		Very often	12	11.7	1,312	6.5	5,354	6.6
		Total	103	100.0	20,222	100.0	81,092	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	5	4.8	1,224	6.0	5,065	6.2
[STUFAC]		Sometimes	27	26.0	5,463	27.0	22,112	27.2
		Often	33	31.7	7,440	36.8	29,689	36.5
		Very often	39	37.5	6,112	30.2	24,374	30.0
		Total	104	100.0	20,239	100.0	81,240	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	77	74.0	14,270	70.8	57,054	70.5
Outer dian Coursework [STUFAC]		Sometimes	16	15.4	3,850	19.1	15,452	19.1
		Often	7	6.7	1,304	6.5	5,375	6.6
		Very often	4	3.8	743	3.7	3,079	3.8
		Total	104	100.0	20,167	100.0	80,960	100.0

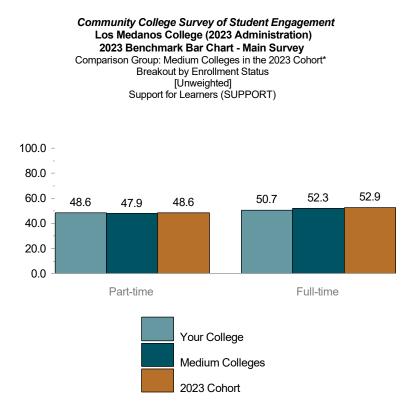
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Medium C	Colleges	2023 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	2	0.9	536	1.5	2,459	1.7
		Sometimes	56	25.9	6,042	17.1	24,746	17.1
		Often	55	25.5	10,255	29.1	42,224	29.2
		Very often	103	47.7	18,454	52.3	75,071	52.0
		Total	216	100.0	35,287	100.0	144,500	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	10.6	2,852	8.1	11,657	8.1
		Sometimes	88	40.7	12,759	36.1	51,756	35.8
		Often	49	22.7	9,825	27.8	40,497	28.0
		Very often	56	25.9	9,865	27.9	40,761	28.2
		Total	216	100.0	35,301	100.0	144,671	100.0
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	49	23.0	6,598	18.7	27,145	18.8
		Sometimes	90	42.3	14,396	40.8	58,488	40.5
		Often	36	16.9	8,025	22.8	33,060	22.9
		Very often	38	17.8	6,230	17.7	25,714	17.8
		Total	213	100.0	35,249	100.0	144,407	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	95	44.6	14,291	40.6	58,492	40.6
[STUFAC]		Sometimes	79	37.1	12,754	36.2	52,099	36.1
		Often	26	12.2	4,885	13.9	20,300	14.1
		Very often	13	6.1	3,255	9.3	13,297	9.2
		Total	213	100.0	35,185	100.0	144,188	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	5	2.4	1,255	3.6	5,244	3.6
[STUFAC]		Sometimes	48	22.6	8,575	24.3	35,605	24.6
		Often	77	36.3	13,503	38.3	55,094	38.1
		Very often	82	38.7	11,914	33.8	48,524	33.6
		Total	212	100.0	35,247	100.0	144,467	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	150	71.4	21,281	60.6	86,180	59.9
		Sometimes	43	20.5	8,771	25.0	36,109	25.1
		Often	8	3.8	3,124	8.9	13,178	9.2
		Very often	9	4.3	1,959	5.6	8,462	5.9
		Total	210	100.0	35,135	100.0	143,929	100.0



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement- Los Medanos College (2023 Administration) 2023 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium (Colleges	2023 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize	the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = V	ery much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.05	3.13		3.13	
		Full-time	3.08	3.18		3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.82	2.71		2.70	
		Full-time	2.72	2.81		2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.18	2.23		2.22	
		Full-time	2.10	2.29		2.30	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.30	2.37		2.37	
		Full-time	2.25	2.46		2.47	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.59	2.67		2.69	
		Full-time	2.98	2.86		2.88	
Item 12.1: How often have you used the followin	g services during the c	current academic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or	more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.46	1.50		1.51	
		Full-time	1.73	1.70		1.72	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.84	0.56		0.58	
		Full-time	0.90	0.64	0.27**	0.66	0.26**

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		ollege Medium Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphase	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	2	2.0	804	4.3	3,245	4.3
you succeed at this college [SUPPORT]		Some	25	25.3	3,464	18.4	13,941	18.6
		Quite a bit	38	38.4	7,015	37.2	27,579	36.7
		Very much	34	34.3	7,566	40.1	30,374	40.4
		Total	99	100.0	18,849	100.0	75,139	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	14	14.3	2,729	14.5	11,173	14.9
ethnic backgrounds [SUPPORT]		Some	17	17.3	5,154	27.4	20,571	27.4
		Quite a bit	40	40.8	5,756	30.6	22,515	30.0
		Very much	27	27.6	5,178	27.5	20,713	27.6
		Total	98	100.0	18,817	100.0	74,972	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	28	28.6	5,641	30.0	22,753	30.4
etc.) [SUPPORT]		Some	36	36.7	6,144	32.7	24,414	32.6
		Quite a bit	22	22.4	4,074	21.7	15,986	21.3
		Very much	12	12.2	2,935	15.6	11,779	15.7
		Total	98	100.0	18,794	100.0	74,932	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	22	22.4	4,374	23.3	17,523	23.4
		Some	37	37.8	6,421	34.2	25,731	34.4
		Quite a bit	27	27.6	4,646	24.7	18,162	24.2
		Very much	12	12.2	3,346	17.8	13,481	18.0
		Total	98	100.0	18,787	100.0	74,897	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	19	19.6	3,315	17.7	13,215	17.7
		Some	26	26.8	4,960	26.4	19,465	26.0
		Quite a bit	28	28.9	5,048	26.9	19,690	26.3
		Very much	24	24.7	5,446	29.0	22,477	30.0
		Total	97	100.0	18,769	100.0	74,847	100.0
Item 12.1: How often have you used the follo	wing services during	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	21	21.9	3,789	21.0	14,488	20.2
[SUPPORT]		1 time	24	25.0	4,098	22.7	16,553	23.1
		2–4 times	37	38.5	7,542	41.8	30,082	42.0
		5 or more times	14	14.6	2,599	14.4	10,502	14.7
		Total	96	100.0	18,028	100.0	71,625	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	50	52.1	11,923	66.3	46,583	65.2
		1 time	21	21.9	2,759	15.3	11,434	16.0
		2–4 times	15	15.6	2,563	14.2	10,517	14.7
		5 or more times	10	10.4	745	4.1	2,946	4.1
		Total	96	100.0	17,990	100.0	71,480	100.0

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2023 Cohort* Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		ege Medium Colleges		2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	6	2.9	1,256	3.8	5,124	3.8
you succeed at this college [SUPPORT]		Some	46	22.2	5,610	17.0	23,102	17.0
		Quite a bit	81	39.1	12,041	36.4	48,751	35.9
		Very much	74	35.7	14,189	42.9	58,725	43.3
		Total	207	100.0	33,096	100.0	135,702	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	29	14.1	3,967	12.0	16,530	12.2
ethnic backgrounds [SUPPORT]		Some	56	27.2	8,518	25.8	34,752	25.7
		Quite a bit	65	31.6	10,331	31.3	41,816	30.9
		Very much	56	27.2	10,220	30.9	42,327	31.3
		Total	206	100.0	33,036	100.0	135,425	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	68	33.3	9,066	27.4	36,998	27.3
etc.) [SUPPORT]		Some	73	35.8	10,963	33.2	44,383	32.8
		Quite a bit	37	18.1	7,283	22.0	30,402	22.4
		Very much	26	12.7	5,732	17.3	23,671	17.5
		Total	204	100.0	33,044	100.0	135,454	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	51	25.0	6,480	19.6	26,668	19.7
		Some	80	39.2	11,349	34.4	45,930	33.9
		Quite a bit	45	22.1	8,582	26.0	35,346	26.1
		Very much	28	13.7	6,624	20.1	27,503	20.3
		Total	204	100.0	33,035	100.0	135,447	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	22	10.7	4,149	12.6	17,033	12.6
		Some	41	20.0	7,933	24.0	31,626	23.3
		Quite a bit	61	29.8	9,259	28.0	37,936	28.0
		Very much	81	39.5	11,697	35.4	48,884	36.1
		Total	205	100.0	33,038	100.0	135,479	100.0
Item 12.1: How often have you used the follo	wing services during t	the current academic year?						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	29	14.4	4,533	14.3	17,744	13.6
		1 time	41	20.4	6,133	19.3	25,346	19.4
		2–4 times	87	43.3	15,321	48.2	63,235	48.5
		5 or more times	44	21.9	5,789	18.2	24,163	18.5
		Total	201	100.0	31,776	100.0	130,488	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	98	49.0	19,792	62.4	79,934	61.4
		1 time	42	21.0	5,138	16.2	21,660	16.6
		2–4 times	42	21.0	5,082	16.0	21,842	16.8
		5 or more times	18	9.0	1,703	5.4	6,737	5.2
		Total	200	100.0	31,715	100.0	130,173	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.