

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

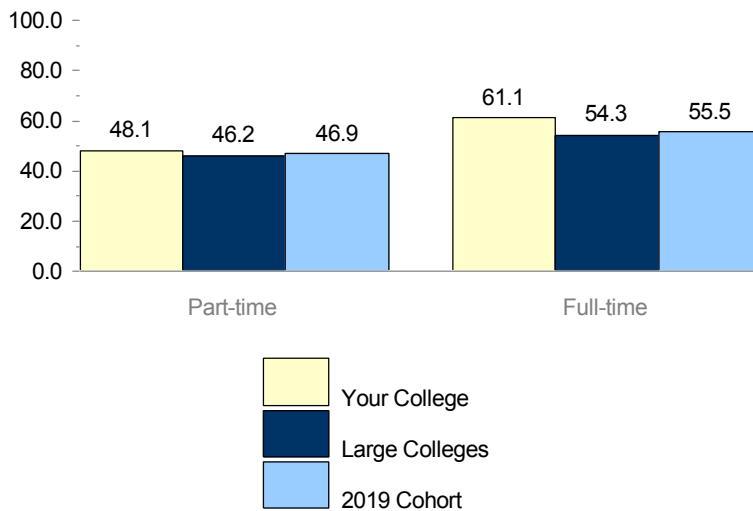
Breakout by Enrollment Status

[Unweighted]

		Your College	Large Colleges		2019 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	48.1	46.2	1.9	46.9	1.2
	Full-time	61.1	54.3	6.8	55.5	5.6
Student Effort	Part-time	43.9	46.2	-2.3	46.8	-2.9
	Full-time	60.8	54.8	6.0	55.1	5.7
Academic Challenge	Part-time	46.5	46.6	-0.1	46.9	-0.4
	Full-time	60.4	54.5	5.9	54.8	5.6
Student-Faculty Interaction	Part-time	43.7	45.5	-1.9	47.8	-4.1
	Full-time	57.9	53.1	4.8	55.5	2.4
Support for Learners	Part-time	46.9	46.9	0.0	48.5	-1.6
	Full-time	57.1	52.4	4.7	53.8	3.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.79	2.86		2.89	
		Full-time	3.00	2.96		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.16	2.10		2.09	
		Full-time	2.69	2.40	0.31**	2.39	0.32**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.62	2.54		2.54	
		Full-time	2.92	2.68	0.27**	2.70	0.25**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.02	1.88		1.89	
		Full-time	2.34	2.12	0.22**	2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.33	1.32		1.33	
		Full-time	1.54	1.47		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.29	1.31		1.32	
		Full-time	1.41	1.45		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.52	2.49		2.50	
		Full-time	2.74	2.59		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	4.6	1,031	3.5	3,176	3.2
		Sometimes	73	37.1	10,429	34.9	33,604	33.4
		Often	65	33.0	10,064	33.7	34,647	34.4
		Very often	50	25.4	8,355	28.0	29,147	29.0
		Total	197	100.0	29,879	100.0	100,574	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	58	29.1	8,847	29.7	30,470	30.4
		Sometimes	69	34.7	11,844	39.8	39,429	39.4
		Often	55	27.6	6,331	21.3	21,030	21.0
		Very often	17	8.5	2,721	9.1	9,212	9.2
		Total	199	100.0	29,743	100.0	100,141	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	22	11.2	3,872	13.1	13,315	13.4
		Sometimes	68	34.7	10,939	37.1	36,473	36.7
		Often	68	34.7	9,697	32.9	32,488	32.7
		Very often	38	19.4	5,006	17.0	17,053	17.2
		Total	196	100.0	29,514	100.0	99,329	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	68	34.7	12,019	40.6	40,731	40.9
		Sometimes	74	37.8	11,001	37.2	36,352	36.5
		Often	36	18.4	4,514	15.3	15,397	15.5
		Very often	18	9.2	2,036	6.9	7,072	7.1
		Total	196	100.0	29,570	100.0	99,552	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	152	77.9	22,703	76.9	76,214	76.5
		Sometimes	29	14.9	4,821	16.3	16,462	16.5
		Often	6	3.1	1,290	4.4	4,450	4.5
		Very often	8	4.1	724	2.5	2,447	2.5
		Total	195	100.0	29,538	100.0	99,573	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	161	80.9	23,266	78.6	77,587	77.8
		Sometimes	24	12.1	4,322	14.6	15,023	15.1
		Often	8	4.0	1,372	4.6	4,731	4.7
		Very often	6	3.0	657	2.2	2,393	2.4
		Total	199	100.0	29,617	100.0	99,734	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	27	13.7	4,665	15.8	15,463	15.5
		Sometimes	76	38.6	11,244	38.0	37,413	37.5
		Often	59	29.9	8,092	27.3	27,768	27.9
		Very often	35	17.8	5,604	18.9	18,992	19.1
		Total	197	100.0	29,605	100.0	99,636	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

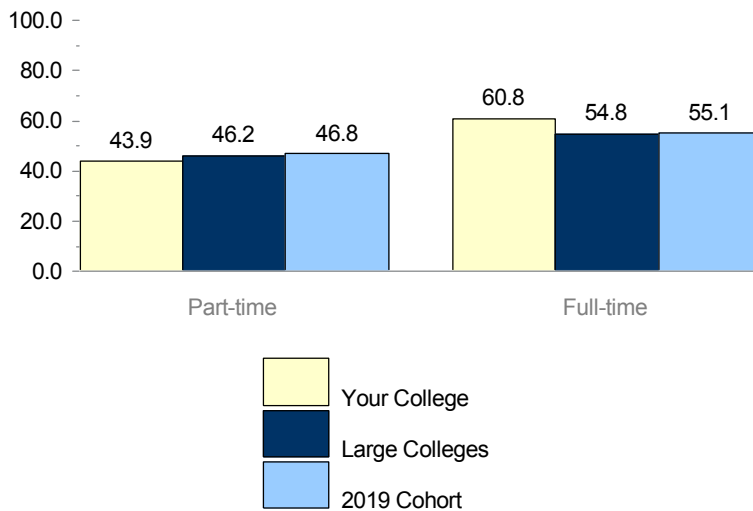
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	2.1	1,507	2.4	5,238	2.1
		Sometimes	109	28.8	19,524	30.9	72,292	29.1
		Often	137	36.2	22,234	35.1	89,151	35.9
		Very often	124	32.8	20,008	31.6	81,645	32.9
		Total	378	100.0	63,273	100.0	248,326	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	29	7.7	9,953	15.8	40,301	16.3
		Sometimes	146	38.9	26,408	41.9	103,977	42.0
		Often	114	30.4	17,972	28.5	69,013	27.9
		Very often	86	22.9	8,700	13.8	34,098	13.8
		Total	375	100.0	63,033	100.0	247,389	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	15	4.1	4,889	7.8	18,567	7.6
		Sometimes	103	27.9	22,620	36.2	86,876	35.4
		Often	148	40.1	22,622	36.2	89,523	36.5
		Very often	103	27.9	12,339	19.8	50,203	20.5
		Total	369	100.0	62,470	100.0	245,169	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	65	17.3	17,943	28.7	68,294	27.8
		Sometimes	177	47.1	25,470	40.7	98,195	40.0
		Often	77	20.5	12,688	20.3	52,020	21.2
		Very often	57	15.2	6,517	10.4	27,202	11.1
		Total	376	100.0	62,618	100.0	245,711	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	246	66.0	42,572	68.0	165,346	67.3
		Sometimes	77	20.6	13,370	21.4	53,108	21.6
		Often	26	7.0	4,156	6.6	17,119	7.0
		Very often	24	6.4	2,493	4.0	10,245	4.2
		Total	373	100.0	62,591	100.0	245,818	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	264	70.8	43,730	69.6	167,050	67.7
		Sometimes	77	20.6	12,312	19.6	51,443	20.9
		Often	20	5.4	4,439	7.1	18,261	7.4
		Very often	12	3.2	2,309	3.7	9,956	4.0
		Total	373	100.0	62,790	100.0	246,710	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	40	10.7	8,221	13.1	30,565	12.4
		Sometimes	122	32.7	23,029	36.7	89,532	36.3
		Often	106	28.4	18,096	28.8	72,488	29.4
		Very often	105	28.2	13,439	21.4	53,899	21.9
		Total	373	100.0	62,785	100.0	246,484	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.25	2.44		2.44	
		Full-time	2.81	2.67		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.74	2.77		2.76	
		Full-time	3.30	3.09	0.25**	3.06	0.28**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.79	1.85		1.83	
		Full-time	1.94	1.91		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.83	0.97		0.97	
		Full-time	0.91	0.99		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.66	1.85		1.87	
		Full-time	2.22	2.22		2.21	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.74	0.70		0.69	
		Full-time	1.07	0.86		0.83	0.21**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	1.03	0.81		0.84	
		Full-time	1.55	0.97	0.50**	1.02	0.45**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.02	1.29		1.32	
		Full-time	1.45	1.57		1.63	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	57	28.9	6,771	22.9	22,613	22.7
		Sometimes	61	31.0	8,729	29.5	29,556	29.7
		Often	52	26.4	8,528	28.8	28,798	28.9
		Very often	27	13.7	5,559	18.8	18,660	18.7
		Total	197	100.0	29,587	100.0	99,627	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	22	11.1	3,460	11.7	11,630	11.6
		Sometimes	57	28.6	7,657	25.8	26,201	26.2
		Often	70	35.2	10,912	36.8	36,225	36.3
		Very often	50	25.1	7,640	25.8	25,845	25.9
		Total	199	100.0	29,669	100.0	99,901	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	77	38.9	10,099	34.1	35,538	35.6
		Sometimes	93	47.0	15,172	51.2	50,333	50.4
		Often	20	10.1	3,046	10.3	9,722	9.7
		Very often	8	4.0	1,307	4.4	4,186	4.2
		Total	198	100.0	29,624	100.0	99,779	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	79	40.9	10,192	34.7	34,702	35.1
		1-4	81	42.0	13,297	45.3	44,428	44.9
		5-10	24	12.4	3,488	11.9	11,581	11.7
		11-20	5	2.6	1,276	4.3	4,369	4.4
		More than 20	4	2.1	1,100	3.7	3,782	3.8
		Total	193	100.0	29,353	100.0	98,862	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	1.6	494	1.7	1,721	1.7
		1-5	102	53.4	12,940	44.1	43,430	43.9
		6-10	57	29.8	9,004	30.7	29,902	30.2
		11-20	19	9.9	4,780	16.3	16,184	16.4
		21-30	5	2.6	1,452	5.0	5,178	5.2
		More than 30	5	2.6	646	2.2	2,478	2.5
		Total	191	100.0	29,316	100.0	98,893	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	121	65.1	18,285	64.6	61,883	64.9
		1 time	20	10.8	3,200	11.3	10,705	11.2
		2-4 times	18	9.7	3,850	13.6	12,909	13.5
		5 or more times	27	14.5	2,958	10.5	9,881	10.4
		Total	186	100.0	28,293	100.0	95,378	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	96	50.5	17,130	60.7	56,762	59.6
		1 time	30	15.8	3,031	10.7	10,048	10.6
		2-4 times	27	14.2	4,284	15.2	14,817	15.6
		5 or more times	37	19.5	3,763	13.3	13,565	14.3
		Total	190	100.0	28,208	100.0	95,192	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	97	52.2	12,025	42.5	39,617	41.6
		1 time	23	12.4	3,371	11.9	11,155	11.7
		2-4 times	31	16.7	5,517	19.5	19,060	20.0
		5 or more times	35	18.8	7,356	26.0	25,509	26.8
		Total	186	100.0	28,269	100.0	95,341	100.0

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Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	37	10.0	8,968	14.3	36,188	14.7
		Sometimes	110	29.6	18,322	29.2	72,291	29.3
		Often	112	30.2	19,822	31.6	77,545	31.5
		Very often	112	30.2	15,665	25.0	60,365	24.5
		Total	371	100.0	62,777	100.0	246,389	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	3.7	2,590	4.1	10,961	4.4
		Sometimes	44	11.7	12,433	19.8	51,026	20.7
		Often	132	35.1	24,483	38.9	96,078	38.9
		Very often	186	49.5	23,394	37.2	88,868	36.0
		Total	376	100.0	62,900	100.0	246,933	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	108	28.8	18,849	30.1	76,835	31.2
		Sometimes	205	54.7	33,795	53.9	131,309	53.3
		Often	39	10.4	6,843	10.9	25,962	10.5
		Very often	23	6.1	3,238	5.2	12,210	5.0
		Total	375	100.0	62,725	100.0	246,316	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	137	36.9	21,741	34.9	89,308	36.5
		1-4	163	43.9	27,571	44.2	105,712	43.2
		5-10	49	13.2	7,569	12.1	28,910	11.8
		11-20	13	3.5	2,845	4.6	10,867	4.4
		More than 20	9	2.4	2,625	4.2	10,171	4.2
		Total	371	100.0	62,351	100.0	244,968	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	7	1.9	614	1.0	2,934	1.2
		1-5	111	30.4	19,656	31.6	80,328	32.8
		6-10	110	30.1	19,248	30.9	73,125	29.9
		11-20	84	23.0	13,963	22.4	53,256	21.8
		21-30	38	10.4	5,627	9.0	21,975	9.0
		More than 30	15	4.1	3,157	5.1	13,089	5.3
		Total	365	100.0	62,265	100.0	244,707	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	164	46.7	34,728	57.6	138,654	58.4
		1 time	51	14.5	7,584	12.6	29,966	12.6
		2-4 times	84	23.9	10,006	16.6	38,625	16.3
		5 or more times	52	14.8	8,017	13.3	30,325	12.8
		Total	351	100.0	60,335	100.0	237,570	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

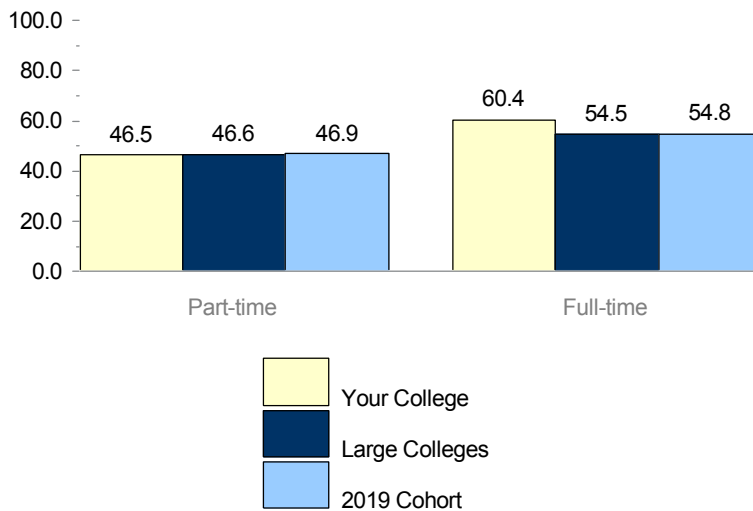
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	118	33.7	32,740	54.3	124,114	52.3
		1 time	37	10.6	6,873	11.4	27,223	11.5
		2-4 times	78	22.3	10,433	17.3	42,982	18.1
		5 or more times	117	33.4	10,216	17.0	42,876	18.1
		Total	350	100.0	60,262	100.0	237,195	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	124	35.1	19,685	32.7	73,175	30.8
		1 time	54	15.3	6,881	11.4	26,743	11.3
		2-4 times	66	18.7	13,110	21.7	52,544	22.1
		5 or more times	109	30.9	20,611	34.2	84,898	35.8
		Total	353	100.0	60,287	100.0	237,360	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.53	2.55		2.57	
		Full-time	2.85	2.70		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.95	2.89		2.89	
		Full-time	3.18	3.01	0.21**	3.00	0.23**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.85	2.85		2.86	
		Full-time	3.07	2.96		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.56	2.60		2.60	
		Full-time	2.98	2.76	0.24**	2.76	0.24**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.77	2.69		2.70	
		Full-time	2.91	2.84		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.91	2.80		2.83	
		Full-time	3.00	2.93		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.88	1.91		1.91	
		Full-time	2.38	2.24		2.25	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.68	1.66		1.65	
		Full-time	2.29	2.13		2.09	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.70	4.83		4.86	
		Full-time	4.96	4.91		4.94	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.95	2.99		2.99	
		Full-time	3.24	3.10		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	27	13.7	3,434	11.6	11,089	11.1
		Sometimes	75	38.1	11,383	38.5	37,777	37.9
		Often	59	29.9	9,964	33.7	33,848	34.0
		Very often	36	18.3	4,808	16.2	16,905	17.0
		Total	197	100.0	29,589	100.0	99,619	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.0	1,464	4.9	4,962	5.0
		Some	48	24.2	7,836	26.4	26,694	26.8
		Quite a bit	88	44.4	12,685	42.8	42,561	42.7
		Very much	54	27.3	7,644	25.8	25,479	25.6
		Total	198	100.0	29,629	100.0	99,696	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	12	6.2	1,763	6.0	5,783	5.8
		Some	50	25.8	8,371	28.4	27,812	28.0
		Quite a bit	87	44.8	11,829	40.2	40,363	40.7
		Very much	45	23.2	7,499	25.5	25,270	25.5
		Total	194	100.0	29,462	100.0	99,228	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	29	15.0	3,805	12.9	12,572	12.6
		Some	64	33.2	9,986	33.8	33,664	33.8
		Quite a bit	62	32.1	10,124	34.2	33,987	34.1
		Very much	38	19.7	5,647	19.1	19,326	19.4
		Total	193	100.0	29,562	100.0	99,549	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	18	9.2	3,096	10.5	10,118	10.1
		Some	61	31.3	9,502	32.1	31,765	31.9
		Quite a bit	64	32.8	10,461	35.3	35,304	35.4
		Very much	52	26.7	6,561	22.2	22,506	22.6
		Total	195	100.0	29,620	100.0	99,693	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	14	7.1	2,820	9.5	8,831	8.8
		Some	56	28.6	8,315	28.0	27,692	27.7
		Quite a bit	60	30.6	10,487	35.3	35,535	35.5
		Very much	66	33.7	8,091	27.2	27,992	28.0
		Total	196	100.0	29,713	100.0	100,050	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	1.0	955	3.3	3,269	3.3
		1-4	84	43.5	12,410	42.4	41,760	42.4
		5-10	57	29.5	7,838	26.8	26,247	26.7
		11-20	35	18.1	4,405	15.1	14,746	15.0
		More than 20	15	7.8	3,630	12.4	12,439	12.6
		Total	193	100.0	29,238	100.0	98,461	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	25	13.0	3,992	13.6	13,505	13.7
		1-4	67	34.7	10,263	35.0	34,942	35.4
		5-10	57	29.5	8,815	30.1	29,403	29.8
		11-20	32	16.6	4,184	14.3	14,065	14.2
		More than 20	12	6.2	2,073	7.1	6,883	7.0
		Total	193	100.0	29,327	100.0	98,798	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	1.1	300	1.1	1,006	1.1
		(2)	4	2.2	674	2.4	2,174	2.3
		(3)	8	4.3	2,034	7.3	6,756	7.2
		(4)	71	38.4	7,548	27.2	25,042	26.8
		(5)	62	33.5	9,457	34.1	31,499	33.7
		(6)	25	13.5	5,334	19.2	18,351	19.6
		Extremely challenging	13	7.0	2,405	8.7	8,692	9.3
		Total	185	100.0	27,752	100.0	93,520	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	1.6	1,295	4.4	4,317	4.4
		Some	57	29.7	6,691	22.7	22,511	22.7
		Quite a bit	79	41.1	12,473	42.4	41,780	42.1
		Very much	53	27.6	8,957	30.4	30,529	30.8
		Total	192	100.0	29,416	100.0	99,137	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	20	5.3	5,083	8.1	18,601	7.5
		Sometimes	119	31.6	21,787	34.7	83,815	34.0
		Often	135	35.8	22,545	35.9	89,792	36.4
		Very often	103	27.3	13,398	21.3	54,378	22.1
		Total	377	100.0	62,813	100.0	246,586	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	2.4	1,944	3.1	8,005	3.2
		Some	68	18.3	14,300	22.8	58,084	23.5
		Quite a bit	141	37.9	27,594	43.9	107,672	43.6
		Very much	154	41.4	19,013	30.3	72,978	29.6
		Total	372	100.0	62,851	100.0	246,739	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	12	3.3	2,507	4.0	9,997	4.1
		Some	83	22.6	15,791	25.3	62,129	25.3
		Quite a bit	139	37.8	25,856	41.4	101,859	41.5
		Very much	134	36.4	18,368	29.4	71,523	29.1
		Total	368	100.0	62,522	100.0	245,508	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	26	6.9	5,196	8.3	20,291	8.2
		Some	85	22.7	19,508	31.1	76,853	31.2
		Quite a bit	135	36.0	23,072	36.7	90,821	36.9
		Very much	129	34.4	15,005	23.9	58,471	23.7
		Total	375	100.0	62,781	100.0	246,436	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	5.6	4,471	7.1	16,865	6.8
		Some	104	27.9	17,884	28.5	69,989	28.4
		Quite a bit	135	36.2	23,473	37.3	91,623	37.1
		Very much	113	30.3	17,021	27.1	68,229	27.7
		Total	373	100.0	62,849	100.0	246,706	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	18	4.8	4,214	6.7	15,047	6.1
		Some	98	26.2	16,090	25.5	60,489	24.4
		Quite a bit	123	32.9	22,806	36.2	89,775	36.3
		Very much	135	36.1	19,936	31.6	82,103	33.2
		Total	374	100.0	63,046	100.0	247,414	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.3	850	1.4	3,595	1.5
		1-4	87	23.5	17,121	27.6	66,968	27.5
		5-10	128	34.5	21,047	33.9	81,697	33.5
		11-20	79	21.3	12,246	19.7	47,385	19.4
		More than 20	76	20.5	10,818	17.4	44,095	18.1
		Total	371	100.0	62,082	100.0	243,740	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

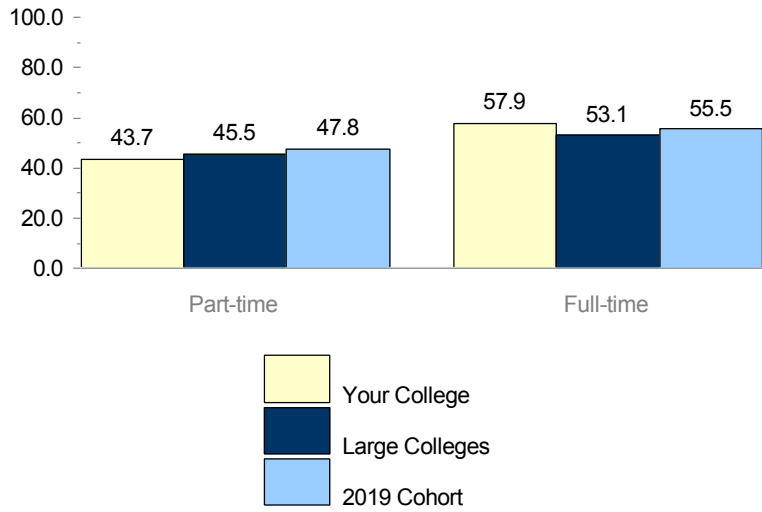
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	10	2.7	2,841	4.6	12,428	5.1
		1-4	77	20.8	15,922	25.6	64,945	26.5
		5-10	138	37.3	22,000	35.3	85,000	34.7
		11-20	87	23.5	13,605	21.8	52,017	21.2
		More than 20	58	15.7	7,926	12.7	30,410	12.4
		Total	370	100.0	62,294	100.0	244,800	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	0.8	405	0.7	1,667	0.7
		(2)	3	0.8	1,061	1.8	4,090	1.7
		(3)	19	5.3	3,742	6.3	14,069	6.0
		(4)	92	25.6	15,515	26.1	59,919	25.6
		(5)	131	36.5	21,445	36.1	83,119	35.5
		(6)	85	23.7	12,430	20.9	49,690	21.2
		Extremely challenging	26	7.2	4,888	8.2	21,862	9.3
		Total	359	100.0	59,486	100.0	234,416	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	1.4	1,908	3.1	7,499	3.1
		Some	53	14.4	11,920	19.1	47,035	19.2
		Quite a bit	158	43.1	26,704	42.7	103,864	42.3
		Very much	151	41.1	21,952	35.1	87,070	35.5
		Total	367	100.0	62,484	100.0	245,468	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.78	2.87		2.89	
		Full-time	3.18	3.11		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.53	2.54		2.58	
		Full-time	2.84	2.71		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	1.93	2.08		2.13	
		Full-time	2.54	2.32	0.23**	2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.66	1.72		1.75	
		Full-time	1.99	1.89		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.72	2.73		2.75	
		Full-time	2.95	2.87		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.46	1.41		1.44	
		Full-time	1.64	1.56		1.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	15	7.6	1,945	6.6	6,569	6.6
		Sometimes	66	33.5	9,104	30.9	29,887	30.1
		Often	64	32.5	9,344	31.7	30,845	31.0
		Very often	52	26.4	9,113	30.9	32,148	32.3
		Total	197	100.0	29,506	100.0	99,449	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	11.8	3,304	11.1	10,458	10.5
		Sometimes	79	40.5	12,424	41.9	40,388	40.5
		Often	59	30.3	8,623	29.1	29,917	30.0
		Very often	34	17.4	5,294	17.9	19,047	19.1
		Total	195	100.0	29,645	100.0	99,810	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	74	37.6	8,597	29.1	27,059	27.2
		Sometimes	77	39.1	12,631	42.8	42,410	42.7
		Often	31	15.7	5,497	18.6	19,461	19.6
		Very often	15	7.6	2,800	9.5	10,497	10.6
		Total	197	100.0	29,525	100.0	99,427	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	103	52.6	14,593	49.6	47,503	47.9
		Sometimes	68	34.7	10,005	34.0	34,230	34.5
		Often	14	7.1	3,258	11.1	11,782	11.9
		Very often	11	5.6	1,555	5.3	5,571	5.6
		Total	196	100.0	29,411	100.0	99,086	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	12.2	2,399	8.1	7,797	7.8
		Sometimes	52	26.5	9,506	32.2	31,390	31.6
		Often	74	37.8	11,316	38.3	38,030	38.3
		Very often	46	23.5	6,307	21.4	22,190	22.3
		Total	196	100.0	29,528	100.0	99,407	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	133	69.3	20,806	71.1	68,645	69.7
		Sometimes	39	20.3	5,703	19.5	19,905	20.2
		Often	10	5.2	1,924	6.6	7,003	7.1
		Very often	10	5.2	818	2.8	2,997	3.0
		Total	192	100.0	29,251	100.0	98,550	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

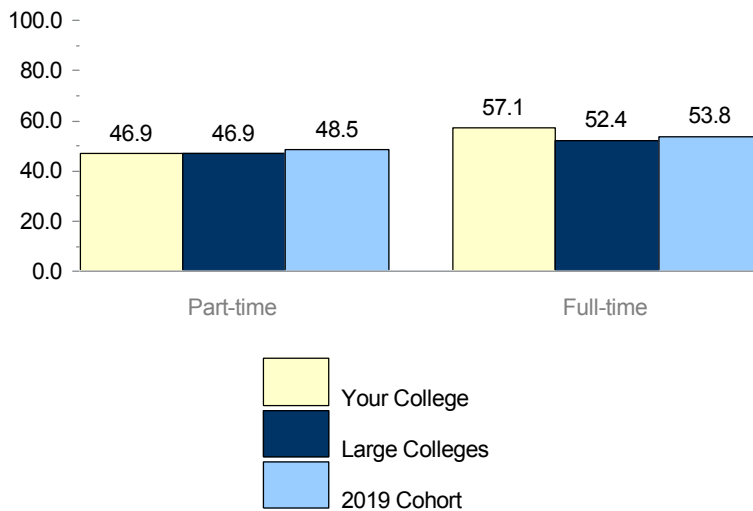
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	10	2.7	1,996	3.2	7,898	3.2
		Sometimes	76	20.4	14,747	23.5	55,694	22.6
		Often	122	32.8	20,122	32.1	78,480	31.9
		Very often	164	44.1	25,804	41.2	103,855	42.2
		Total	372	100.0	62,669	100.0	245,927	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	27	7.2	4,854	7.7	16,861	6.8
		Sometimes	123	32.6	23,238	37.0	87,578	35.5
		Often	112	29.7	19,727	31.4	80,586	32.7
		Very often	115	30.5	15,024	23.9	61,690	25.0
		Total	377	100.0	62,843	100.0	246,715	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	14.6	12,475	19.9	44,039	17.9
		Sometimes	139	37.0	26,369	42.1	100,788	41.0
		Often	105	27.9	14,753	23.6	61,550	25.0
		Very often	77	20.5	9,019	14.4	39,366	16.0
		Total	376	100.0	62,616	100.0	245,743	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	135	36.3	25,300	40.5	93,820	38.3
		Sometimes	139	37.4	23,335	37.4	94,232	38.4
		Often	63	16.9	9,192	14.7	37,614	15.3
		Very often	35	9.4	4,617	7.4	19,532	8.0
		Total	372	100.0	62,444	100.0	245,198	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	15	4.0	3,109	5.0	11,722	4.8
		Sometimes	100	26.8	18,135	29.0	70,747	28.8
		Often	146	39.1	25,456	40.6	100,083	40.7
		Very often	112	30.0	15,926	25.4	63,395	25.8
		Total	373	100.0	62,626	100.0	245,947	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	211	57.2	38,605	62.2	143,732	58.9
		Sometimes	101	27.4	15,076	24.3	63,638	26.1
		Often	34	9.2	5,760	9.3	24,846	10.2
		Very often	23	6.2	2,660	4.3	11,896	4.9
		Total	369	100.0	62,101	100.0	244,112	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2019 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.13	3.02		3.04	
		Full-time	3.20	3.10		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.64	2.64		2.63	
		Full-time	2.98	2.73	0.25**	2.73	0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.02	1.99		2.02	
		Full-time	2.14	2.09		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.24	2.18		2.21	
		Full-time	2.34	2.29		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.37	2.44		2.49	
		Full-time	2.70	2.67		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.16	1.45	-0.31**	1.49	-0.35**
		Full-time	1.78	1.68		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.73	0.58		0.58	
		Full-time	0.94	0.66	0.30**	0.66	0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	3.1	1,360	4.6	4,411	4.5
		Some	36	18.7	6,269	21.4	20,877	21.1
		Quite a bit	78	40.4	12,004	40.9	39,981	40.4
		Very much	73	37.8	9,686	33.0	33,580	34.0
		Total	193	100.0	29,319	100.0	98,849	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	36	18.9	4,376	15.0	15,067	15.3
		Some	44	23.2	8,765	30.0	29,529	30.0
		Quite a bit	62	32.6	9,058	31.0	30,549	31.0
		Very much	48	25.3	7,043	24.1	23,436	23.8
		Total	190	100.0	29,242	100.0	98,581	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	79	41.6	11,249	38.5	36,862	37.5
		Some	48	25.3	9,822	33.6	33,030	33.6
		Quite a bit	43	22.6	5,192	17.8	18,134	18.4
		Very much	20	10.5	2,932	10.0	10,338	10.5
		Total	190	100.0	29,195	100.0	98,364	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	52	27.7	8,066	27.6	26,209	26.6
		Some	67	35.6	11,077	38.0	37,166	37.8
		Quite a bit	40	21.3	6,646	22.8	22,901	23.3
		Very much	29	15.4	3,385	11.6	12,124	12.3
		Total	188	100.0	29,174	100.0	98,400	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	52	26.9	7,414	25.4	23,598	24.0
		Some	59	30.6	8,009	27.4	26,666	27.1
		Quite a bit	40	20.7	7,185	24.6	24,628	25.0
		Very much	42	21.8	6,587	22.6	23,502	23.9
		Total	193	100.0	29,195	100.0	98,394	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	57	29.7	5,597	19.5	18,070	18.7
		1 time	56	29.2	7,754	27.0	24,926	25.8
		2-4 times	70	36.5	12,245	42.7	42,282	43.7
		5 or more times	9	4.7	3,093	10.8	11,436	11.8
		Total	192	100.0	28,689	100.0	96,714	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	111	57.8	18,218	63.8	61,700	64.1
		1 time	31	16.1	5,091	17.8	16,879	17.5
		2-4 times	41	21.4	4,240	14.9	14,261	14.8
		5 or more times	9	4.7	984	3.4	3,350	3.5
		Total	192	100.0	28,533	100.0	96,190	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Los Medanos College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.3	2,372	3.8	9,126	3.7
		Some	59	16.2	12,115	19.4	46,060	18.8
		Quite a bit	138	37.9	24,820	39.8	97,761	39.9
		Very much	155	42.6	23,026	36.9	92,011	37.6
		Total	364	100.0	62,333	100.0	244,958	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	32	8.8	8,198	13.2	31,703	13.0
		Some	79	21.7	17,180	27.6	68,701	28.1
		Quite a bit	118	32.4	19,885	32.0	78,382	32.1
		Very much	135	37.1	16,919	27.2	65,648	26.9
		Total	364	100.0	62,182	100.0	244,434	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	111	30.5	21,413	34.5	80,310	32.9
		Some	137	37.6	20,974	33.8	83,474	34.2
		Quite a bit	71	19.5	12,351	19.9	49,989	20.5
		Very much	45	12.4	7,401	11.9	30,411	12.5
		Total	364	100.0	62,139	100.0	244,184	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	74	20.4	14,991	24.1	54,712	22.4
		Some	144	39.8	23,052	37.1	90,153	36.9
		Quite a bit	92	25.4	15,308	24.6	62,972	25.8
		Very much	52	14.4	8,801	14.2	36,418	14.9
		Total	362	100.0	62,152	100.0	244,255	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	62	17.0	11,556	18.6	42,149	17.2
		Some	97	26.6	15,645	25.2	60,832	24.9
		Quite a bit	94	25.8	16,733	26.9	67,638	27.7
		Very much	111	30.5	18,244	29.3	73,794	30.2
		Total	364	100.0	62,178	100.0	244,413	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	46	12.8	7,246	11.8	27,633	11.5
		1 time	57	15.9	13,947	22.8	52,058	21.6
		2-4 times	185	51.7	30,800	50.4	123,057	51.1
		5 or more times	70	19.6	9,155	15.0	37,860	15.7
		Total	358	100.0	61,148	100.0	240,608	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	169	47.5	36,651	60.2	144,604	60.4
		1 time	69	19.4	10,929	18.0	42,824	17.9
		2-4 times	90	25.3	10,535	17.3	41,071	17.2
		5 or more times	28	7.9	2,742	4.5	10,939	4.6
		Total	356	100.0	60,857	100.0	239,438	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.