

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)

2016 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

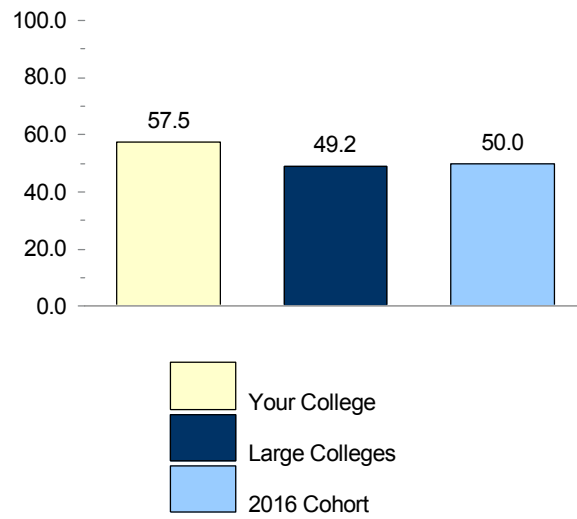
[Weighted]

	Your College	Large Colleges		2016 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	57.5	49.2	8.4	50.0	7.5
Student Effort	52.6	49.6	3.0	50.0	2.6
Academic Challenge	52.8	49.6	3.2	50.0	2.8
Student-Faculty Interaction	52.3	48.7	3.6	50.0	2.3
Support for Learners	54.0	49.3	4.7	50.0	4.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.98	2.88		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.48	2.16	0.34**	2.17	0.34**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.88	2.54	0.37**	2.56	0.36**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.17	1.94	0.25**	1.96	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.40	1.34		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.63	2.53		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

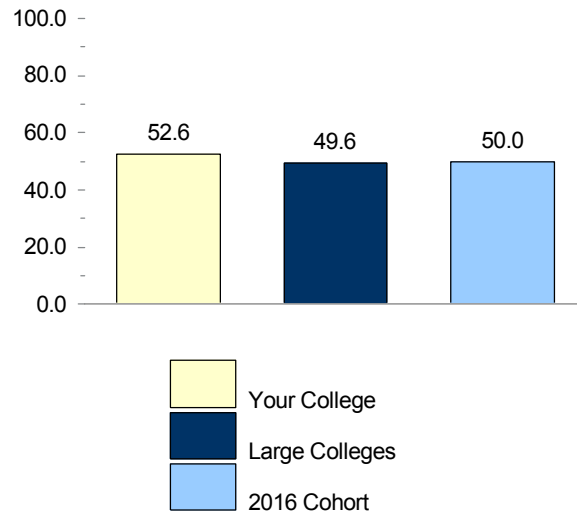
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	7	1.0	3,640	3.2	11,780	2.7
		Sometimes	224	32.0	39,457	34.2	139,516	32.2
		Often	245	35.1	40,047	34.7	153,361	35.4
		Very often	224	31.9	32,332	28.0	128,291	29.6
		Total	700	100.0	115,476	100.0	432,948	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	103	14.8	30,454	26.5	113,473	26.3
		Sometimes	266	38.2	46,842	40.7	175,791	40.8
		Often	215	30.9	26,256	22.8	98,657	22.9
		Very often	112	16.1	11,501	10.0	43,439	10.1
		Total	696	100.0	115,053	100.0	431,360	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	31	4.5	13,969	12.2	50,546	11.8
		Sometimes	215	31.2	43,117	37.7	160,503	37.5
		Often	251	36.4	38,414	33.6	145,569	34.0
		Very often	194	28.0	18,805	16.5	71,912	16.8
		Total	691	100.0	114,306	100.0	428,529	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	173	24.8	43,424	37.9	158,880	37.0
		Sometimes	297	42.7	43,201	37.7	161,790	37.6
		Often	161	23.1	19,441	17.0	75,148	17.5
		Very often	66	9.5	8,610	7.5	33,913	7.9
		Total	697	100.0	114,676	100.0	429,732	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	498	71.7	83,717	72.9	310,682	72.1
		Sometimes	122	17.5	21,429	18.7	82,847	19.2
		Often	41	6.0	6,397	5.6	24,253	5.6
		Very often	34	4.9	3,325	2.9	12,843	3.0
		Total	695	100.0	114,867	100.0	430,625	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	491	70.5	86,621	75.8	318,458	74.3
		Sometimes	149	21.4	19,180	16.8	76,112	17.8
		Often	41	5.8	5,880	5.1	23,545	5.5
		Very often	16	2.3	2,644	2.3	10,617	2.5
		Total	696	100.0	114,325	100.0	428,733	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	68	9.9	16,587	14.5	59,841	13.9
		Sometimes	266	38.6	43,169	37.6	161,369	37.5
		Often	205	29.8	32,932	28.7	125,309	29.1
		Very often	149	21.6	22,073	19.2	83,696	19.5
		Total	688	100.0	114,762	100.0	430,214	100.0

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Community College Survey of Student Engagement
Los Medanos College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.68	2.53		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.10	2.84	0.27**	2.84	0.27**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.91	1.85		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.92	2.04		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	1.98		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.61	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.86	1.71		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.00	2.02		2.04	

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Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	87	12.7	22,500	19.6	83,835	19.5
		Sometimes	201	29.1	33,467	29.2	126,075	29.4
		Often	245	35.5	34,192	29.8	128,900	30.0
		Very often	158	22.8	24,391	21.3	90,620	21.1
		Total	691	100.0	114,551	100.0	429,430	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	29	4.1	10,980	9.6	40,133	9.3
		Sometimes	146	21.0	28,385	24.7	108,455	25.2
		Often	252	36.2	42,912	37.4	160,918	37.4
		Very often	270	38.7	32,429	28.3	120,587	28.0
		Total	697	100.0	114,706	100.0	430,093	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	203	29.1	37,958	33.2	146,152	34.1
		Sometimes	396	56.6	60,591	53.0	224,962	52.4
		Often	59	8.5	11,320	9.9	41,255	9.6
		Very often	40	5.8	4,532	4.0	16,690	3.9
		Total	698	100.0	114,401	100.0	429,060	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	237	34.4	35,539	31.3	138,777	32.6
		1 to 4	329	47.8	53,089	46.7	194,339	45.6
		5 to 10	78	11.3	14,855	13.1	54,450	12.8
		11 to 20	34	4.9	5,327	4.7	20,025	4.7
		More than 20	12	1.7	4,878	4.3	18,517	4.3
		Total	689	100.0	113,688	100.0	426,108	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	14	2.0	1,688	1.5	6,621	1.6
		1-5 hours	280	40.5	44,967	39.7	167,904	39.5
		6-10 hours	208	30.1	35,035	30.9	128,466	30.2
		11-20 hours	127	18.3	20,515	18.1	77,983	18.3
		21-30 hours	48	7.0	7,360	6.5	28,386	6.7
		More than 30 hours	14	2.1	3,783	3.3	15,645	3.7
		Total	691	100.0	113,350	100.0	425,005	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	142	21.1	24,955	22.7	93,625	22.7
		Rarely/Never	281	41.8	50,582	46.0	189,153	45.8
		Sometimes	174	25.9	23,763	21.6	90,069	21.8
		Often	75	11.2	10,600	9.6	40,164	9.7
		Total	673	100.0	109,901	100.0	413,011	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

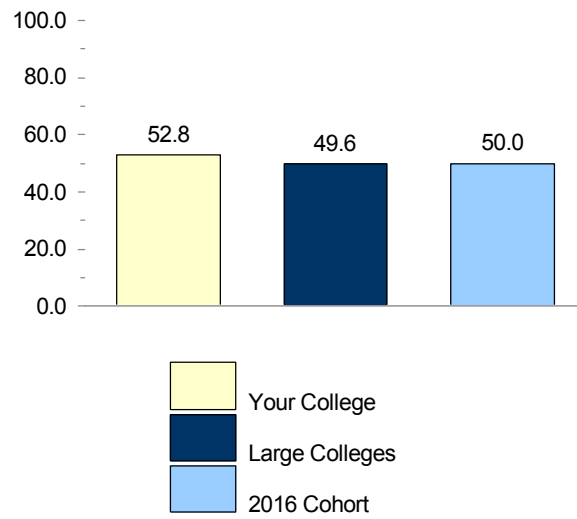
[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	114	17.1	23,021	21.0	83,550	20.3
		Rarely/Never	218	32.5	42,280	38.5	152,752	37.1
		Sometimes	198	29.6	26,995	24.6	104,723	25.4
		Often	139	20.8	17,442	15.9	71,102	17.3
		Total	670	100.0	109,737	100.0	412,127	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	94	14.1	15,008	13.6	52,741	12.8
		Rarely/Never	172	25.7	30,030	27.3	108,992	26.4
		Sometimes	232	34.7	33,284	30.3	127,529	30.9
		Often	170	25.5	31,647	28.8	123,625	29.9
		Total	668	100.0	109,970	100.0	412,886	100.0

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Community College Survey of Student Engagement
Los Medanos College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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09JUN16

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.71	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.95		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.88	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.78	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.81	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.93	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.89	2.87		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.03	2.88		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.91	4.92		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.05		3.06	

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Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	58	8.4	11,139	9.7	39,737	9.3
		Sometimes	238	34.3	41,655	36.4	154,078	35.9
		Often	242	34.9	40,768	35.6	154,694	36.0
		Very often	155	22.3	20,925	18.3	80,680	18.8
		Total	693	100.0	114,487	100.0	429,189	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	23	3.3	4,774	4.2	18,359	4.3
		Some	162	23.4	28,388	24.8	108,677	25.3
		Quite a bit	307	44.1	49,630	43.3	185,056	43.0
		Very much	203	29.2	31,817	27.8	117,925	27.4
		Total	694	100.0	114,608	100.0	430,017	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	40	5.9	7,767	6.8	27,768	6.5
		Some	192	28.1	34,332	30.1	129,237	30.2
		Quite a bit	259	37.8	44,163	38.7	167,195	39.1
		Very much	193	28.2	27,917	24.5	103,927	24.3
		Total	684	100.0	114,179	100.0	428,127	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	69	10.0	13,430	11.7	49,154	11.5
		Some	196	28.5	37,688	33.0	142,039	33.1
		Quite a bit	243	35.3	39,896	34.9	149,185	34.8
		Very much	181	26.3	23,318	20.4	88,292	20.6
		Total	690	100.0	114,332	100.0	428,670	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	61	8.9	10,872	9.5	39,090	9.1
		Some	189	27.3	35,450	31.0	133,355	31.1
		Quite a bit	260	37.6	41,212	36.0	154,853	36.1
		Very much	181	26.2	26,994	23.6	102,177	23.8
		Total	691	100.0	114,528	100.0	429,475	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	45	6.5	9,352	8.1	33,261	7.7
		Some	177	25.5	31,544	27.4	115,142	26.7
		Quite a bit	255	36.8	41,274	35.9	156,241	36.3
		Very much	216	31.2	32,764	28.5	126,347	29.3
		Total	694	100.0	114,934	100.0	430,991	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

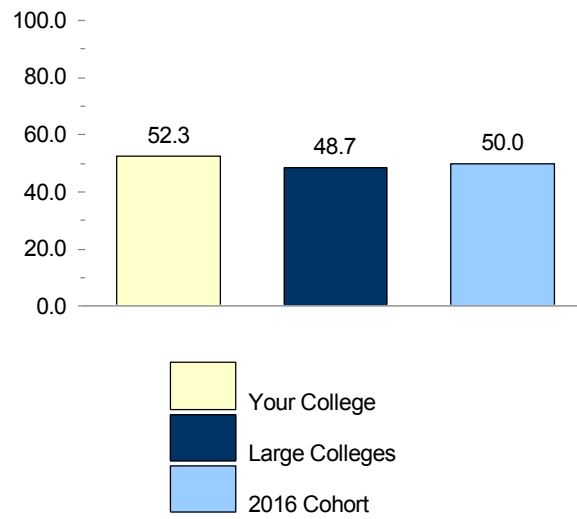
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	22	3.2	3,824	3.4	13,738	3.2
		1 to 4	285	41.3	48,001	42.2	177,924	41.7
		5 to 10	210	30.5	33,638	29.6	126,456	29.7
		11 to 20	92	13.3	16,024	14.1	60,731	14.2
		More than 20	80	11.7	12,178	10.7	47,384	11.1
		Total	690	100.0	113,666	100.0	426,233	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	36	5.2	10,526	9.3	39,693	9.3
		1 to 4	189	27.4	34,990	30.8	132,057	31.0
		5 to 10	261	37.9	36,536	32.2	136,087	32.0
		11 to 20	127	18.4	20,404	18.0	75,823	17.8
		More than 20	78	11.2	11,148	9.8	42,122	9.9
		Total	690	100.0	113,604	100.0	425,780	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.8	1,104	1.0	3,993	1.0
		(2)	21	3.1	2,223	2.0	8,155	2.0
		(3)	61	9.2	6,797	6.2	24,780	6.0
		(4)	134	20.0	27,736	25.4	102,326	25.0
		(5)	228	34.2	37,646	34.5	140,015	34.1
		(6)	160	23.9	23,678	21.7	90,366	22.0
		(7) Extremely challenging	58	8.8	10,022	9.2	40,486	9.9
		Total	667	100.0	109,207	100.0	410,121	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	22	3.1	4,316	3.8	15,829	3.7
		Some	137	19.7	23,663	20.8	88,007	20.7
		Quite a bit	288	41.5	47,504	41.8	177,769	41.7
		Very much	246	35.6	38,095	33.5	144,248	33.9
		Total	692	100.0	113,578	100.0	425,854	100.0

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Los Medanos College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.90	2.92		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.60		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.11		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.78		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.85	2.73		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.59	1.46		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

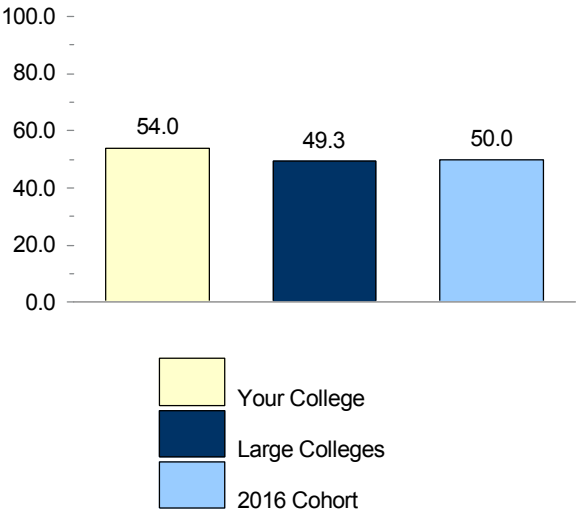
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	45	6.6	6,777	5.9	26,264	6.1
		Sometimes	200	29.0	33,117	28.9	119,981	28.0
		Often	225	32.6	36,918	32.3	138,251	32.2
		Very often	219	31.8	37,642	32.9	144,665	33.7
		Total	691	100.0	114,455	100.0	429,161	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	62	9.1	10,836	9.5	37,224	8.7
		Sometimes	247	36.1	46,417	40.5	170,412	39.7
		Often	217	31.7	34,777	30.4	134,164	31.2
		Very often	158	23.1	22,545	19.7	87,919	20.5
		Total	685	100.0	114,575	100.0	429,719	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	149	21.5	31,803	27.8	109,783	25.6
		Sometimes	313	45.3	49,314	43.1	184,274	43.0
		Often	140	20.4	21,821	19.1	87,304	20.4
		Very often	88	12.8	11,483	10.0	47,565	11.1
		Total	690	100.0	114,422	100.0	428,925	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	272	39.4	52,402	45.9	186,739	43.6
		Sometimes	292	42.3	41,021	35.9	159,056	37.1
		Often	74	10.7	14,290	12.5	56,858	13.3
		Very often	52	7.6	6,566	5.7	25,574	6.0
		Total	691	100.0	114,279	100.0	428,226	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	5.4	8,557	7.5	29,836	7.0
		Sometimes	213	30.8	37,341	32.6	138,218	32.2
		Often	259	37.3	44,424	38.8	168,062	39.2
		Very often	184	26.5	24,065	21.0	92,798	21.6
		Total	694	100.0	114,387	100.0	428,915	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	411	60.6	76,867	67.9	279,385	65.7
		Sometimes	166	24.5	24,109	21.3	95,832	22.5
		Often	70	10.4	8,699	7.7	35,208	8.3
		Very often	31	4.5	3,592	3.2	14,710	3.5
		Total	678	100.0	113,268	100.0	425,135	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Los Medanos College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.16	3.03		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.89	2.64	0.24**	2.63	0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.08	2.03		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.40	2.23		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.59	2.55		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.88	1.81		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.61	1.46	0.23**	1.46	0.24**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Los Medanos College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	2.6	5,350	4.7	19,204	4.5
		Some	124	17.9	24,282	21.4	87,554	20.6
		Quite a bit	282	40.7	45,118	39.8	168,945	39.7
		Very much	268	38.7	38,618	34.1	149,377	35.1
		Total	692	100.0	113,368	100.0	425,081	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	80	11.6	17,745	15.7	66,756	15.8
		Some	157	22.9	32,947	29.2	125,515	29.6
		Quite a bit	210	30.6	34,198	30.3	127,439	30.1
		Very much	239	34.8	28,125	24.9	104,008	24.5
		Total	687	100.0	113,015	100.0	423,717	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	259	37.9	42,559	37.6	155,630	36.7
		Some	199	29.1	37,256	33.0	140,547	33.2
		Quite a bit	138	20.2	20,793	18.4	79,086	18.7
		Very much	87	12.8	12,436	11.0	48,635	11.5
		Total	683	100.0	113,044	100.0	423,899	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	133	19.5	29,579	26.3	106,133	25.1
		Some	261	38.2	42,154	37.5	157,772	37.4
		Quite a bit	172	25.2	26,630	23.7	101,920	24.1
		Very much	116	17.0	14,175	12.6	56,297	13.3
		Total	682	100.0	112,538	100.0	422,123	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	152	22.2	24,818	22.0	88,495	20.9
		Some	163	23.8	29,849	26.5	111,073	26.3
		Quite a bit	185	26.9	29,259	26.0	112,844	26.7
		Very much	187	27.2	28,788	25.5	110,683	26.2
		Total	687	100.0	112,715	100.0	423,095	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	47	6.9	7,967	7.2	28,884	6.9
		Rarely/Never	206	30.4	37,036	33.2	130,783	31.3
		Sometimes	295	43.4	49,239	44.2	189,098	45.2
		Often	131	19.3	17,177	15.4	69,528	16.6
		Total	679	100.0	111,419	100.0	418,293	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	126	18.5	21,934	19.8	82,903	19.9
		Rarely/Never	295	43.3	55,527	50.1	209,048	50.2
		Sometimes	181	26.6	25,786	23.3	96,109	23.1
		Often	79	11.6	7,646	6.9	28,365	6.8
		Total	681	100.0	110,892	100.0	416,425	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.