

## 4CD Los Medanos College Data Dictionary

### Degree and Certificate View Tashboard:

**This dashboard provides completion data by term. It can be used to analyze retention and graduation rates for every degree or certificate awarded for a given term.**

Dimension Name	Dimension Description
Age	The student's current age calculated by finding the difference between the degree completion date and the student's birth date.
Age Group	The student's age group based on their current age. The age groups are Less than 20; 20 to 24; 25 to 39; 40 or more; and Unknown.
Assessment	A yes or no indicating whether or not a student went through the assessment process at their campus.
College	The college that awarded the student's degree or certificate.
Completed Academic	The academic year in which this student completed their degree.
Completed Degree	The degree or certificate associated with this student for this term. There can be more than one degree/per student, in which case the student will show for each degree they received.
Degree Completion	The date on which the degree was completed.
Completion Term	The term in which the student completed their degree or certificate.
Completion Term	Fall, Spring, or Summer - corresponding to the term in which the student completed this degree or certificate.
Degree Program	The program associated with the student's degree.
Degree Start Date	The start date associated with the student's degree. This date is self-reported and may be inaccurate due to the student not reporting when they started pursuing their degree or certificate.
Educational Goal	The student's current educational goal as reported most recently by the student.
Ethnicity	The student's self-identified ethnic background.
First Generation	This field is a yes or no indicating whether or not the student is considered first generation. A student is first generation if no parent or guardian has earned more than a high school diploma nor has any college experience.
Foster Youth	This field is a yes or no indicating whether or not the student is considered foster youth based on their FAFSA. A student is considered foster youth if at any time since age 13 both parents were deceased, they were in foster care or a they were a dependent or ward of the court.
Gender	The student's self-identified gender. Values include Female, Male, and Unknown.
HS Grad Year	The student's self-reported highschool graduation year.

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<b>Dimension Name</b>	<b>Dimension Description</b>
HS Name	The name of the highschool from which the student graduated. If the student did not graduate, it is the name of the highschool they last attended.
International Student	This field is a yes or no indicating whether or not the student is an international student based on their visa status.
Student ID	The student's ID. NOTE: this is only available for some individuals - if you do not see this option and feel you should, please contact your Tableau Administrator.
Veteran	This field is a yes or no indicating whether or not the student recieves veteran benefits.
<b>Measure Name</b>	<b>Measure Description</b>
2yr Graduation Rate	If the student's duration is <=2 they are counted in this graduation rate.
4yr Graduation Rate	If the student's duration is <=4 they are counted in this graduation rate.
6yr Graduation Rate	If the student's duration is <=6 they are counted in this graduation rate.
8yr Graduation Rate	If the student's duration is <=8 they are counted in this graduation rate.
Avg Degree Duration	The number of years between the start of the degree and its completion. If the student has reported they are attempting their degree, this is the difference between the Degree Start Date & the Degree Completion Date. If the student has not reported this date, this is based on the duration entered through the recruiting & admissions process on the AACR screen.
Number of Records	The count of degrees & certificates for the selected row and column level groupings.

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### Course Success View Dashboard:

**This dashboard provides course section information for each course enrollment per term and student. It can be used to analyze enrollment, completion, and success rates.**

Dimension Name	Dimension Description	Type
<b>Academic Year</b>	The academic year in which this course section was taught.	Course
<b>Age</b>	The student's current age calculated by finding the difference between the start of term date and the student's birth date.	Student
<b>Age Group</b>	The student's age group based on their current age. The age groups are Less than 20; 20 to 24; 25 to 39; 40 or more; and Unknown.	Student
<b>Attendance</b>	The attendance type associated with this course section.	Course
<b>Attendance Type Group</b>	The attendance type group associated with this course section, based on the associated attendance type. Types are grouped into Daily, Weekly, Positive Attendance, Not State Supported, and Unidentified.	Course
<b>Basic Skills</b>	This field indicates whether or not the associated course section is considered a basic skills course.	Course
<b>Course College</b>	The college by which the course is offered. This is derived based on the course section's campus locaiton.	Course
<b>Course</b>	The department description plus Department Id which is a 5-digit code that starts with the first letter of campus' name.	Course
<b>Course Division</b>	The division description plus Division Id which is a 3-digit code that starts with the first letter of the campus' name.	Course
<b>Course Max</b>	The maximum enrollment allowed for this course section.	Course
<b>Course Name</b>	The name of the course.	Course
<b>Course</b>	The course number.	Course
<b>Course Section</b>	The unique course section identifier.	Course
<b>Course Subject</b>	The course subject.	Course
<b>Cross-Listed</b>	This field is a yes or no indicating whether or not a course is cross listed.	Course
<b>CTE</b>	This field is a yes or no indicating whether or not the course qualifies as a CTE course. A course is considered CTE if it is either an Apprenticeship, Advanced Occupational, or Clearly Occupational.	Course
<b>CTE Details</b>	This field provides more detailed information about CTE courses.	Course
<b>Current Educational Goal</b>	The student's current educational goal as reported most recently by the student.	Student

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Dimension Name	Dimension Description	Type
<b>Day/Evening</b>	The field indicates whether the course is taught during the day (between 6am and 4:29pm on weekdays) or evening (after 4:30pm or on weekends). Classes that are partially online hybrids are counted in the set of day or evening/weekend classes, depending on when the face-to-face meetings occur.	Course
<b>Degree Earned</b>	The degree or certificate earned by this student. This field is only populated for the term in which the student earned their degree or certificate.	Student
<b>DSPS</b>	This field is a yes or no indicating whether or not this student receives services for a disability.	Student
<b>Ed Plan</b>	This field is a yes or no indicating whether or not this student has an active degree plan of any kind (abbrev. and/or comprehensive).	Student
<b>EOPS</b>	This field is a yes or no indicating whether or not the student receives support through EOPS.	Student
<b>Ethnicity</b>	The student's self-identified ethnic background.	Student
<b>First Generation</b>	This field is a yes or no indicating whether or not the student is considered first generation. A student is first generation if no parent or guardian has earned more than a high school diploma nor has any college experience.	Student
<b>Foster Youth</b>	This field is a yes or no indicating whether or not the student is considered foster youth based on their FAFSA. A student is considered foster youth if at any time since age 13 both parents were deceased, they were in foster care or a they were a dependent or ward of the court.	Student
<b>Gender</b>	The student's self-identified gender. Values include Female, Male, and Unknown.	Student
<b>HS Grad Year</b>	The student's self-reported highschool graduation year.	Student
<b>HS Name</b>	The student's name of the highschool from which the student graduated. If the student did not graduate, it is the name of the highschool they last attended.	Student
<b>International</b>	This field is a yes or no indicating whether or not the student is an international student based on their visa status.	Student
<b>Lab</b>	This field is a yes or no indicating whether or not the course section has a lab component.	Course
<b>Load Status</b>	The student's current load status (Full-Time or Part-Time). A student is considered full-time if they are taking 12 or more units. Units are calculated using all courses attempted for a given term.	Student
<b>Load Status Breakdown</b>	The student's current load status broken into four categories: 0.1 - 5.9 6.0 - 11.9 12 - 14.9 15+	Student

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Dimension Name	Dimension Description	Type
<b>Low Income</b>	This field is a yes or no indicating whether or not the student is considered low income. A student is considered low income if they received BOGGA or BOGGB in this term.	Student
<b>Major</b>	The student's currently active major. Currently, "currently active" is based on random selection for students with more than one major.	Student
<b>Online</b>	This field indicates whether the associated course section is delivered face-to-face (REG), less than 50% online (HYB1), between 51% and 99% online (HYB2) or 100% online (ONL).	Course
<b>Orientation</b>	This field is a yes or no indicating whether or not the student attended orientation.	Student
<b>Student Home</b>	The student's primary college.	Student
<b>Student ID</b>	The unique ID of the student associated with this course registration.	Student
<b>Student Type</b>	<p>The student's current status, including: "New", "Continuing", and "Returning". New students are in their first academic year. Continuing students are students who have not missed any major terms (fall and spring) during their tenure, while returning students are those students who have missed a major term somewhere along the way.</p> <p><i>-New students: Students that show up with a valid transaction in an specific term and don't have any previous valid transactions are coded as New students (this includes special admin students like CONSH).</i></p> <p><i>-Continuing students: Students with a valid transaction in an specific term and have a valid transaction in the previous term. (i.e. students enrolled in the Fall2020 and have enrolled in SP2020 or SU2020).</i></p> <p><i>-Returning students: Students with a valid transaction in an specific term and have NOT a valid transaction in the previous term but with valid transactions in other previous terms. (i.e. students enrolled in the Fall2020 and have NOT enrolled in SP2020 or SU2020 and have enrollments in FA2019 or before).</i></p>	Student
<b>Term</b>	The term in which this course section was taught.	Course
<b>Term Type</b>	The term type (fall, spring, summer) in which this course section was taught.	Course
<b>Total Units</b>	The total number of units the student has earned up to this term.	Student
<b>Transferable Status</b>	<p>This term indicates whether or not the course is transferable to the University of California (UC) and/or to the California State University (CSU) systems on the basis of articulation agreements.</p> <p>A = Transferable to both UC and CSU            B = Transferable to CSU only            C = Not transferable</p>	Course
<b>Veteran</b>	This field is a yes or no indicating whether or not the student receives veteran benefits.	Student

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Dimension Name	Dimension Description	Type
<b>Measure Name</b>	<b>Measure Description</b>	
<b>Completion</b>	This measures the number of students enrolled in a section complete that section. Completion is determined based on the existance of any of the following grades: 'A', 'B', 'C', 'CR', 'D', 'F', 'IA', 'IB', 'IC', 'ID', 'IF', 'INP', 'IP', 'IX', 'NC', 'NP', 'P', 'RD'.	
<b>Completion Rate</b>	This is the number of completions (as described above) divided by the total number enrolled (as described below).	
<b>Course Max</b>	The average maximum units offered for each course section taught this term.	
<b>Course Min</b>	The average minimum units offered for each course section taught this term.	
<b>Enrollments</b>	The duplicated number of students enrolled for courses this term. If a student is taking four courses in Fall 2017, they would be counted four times. The enrollment # is the end of term.	
<b>Success</b>	The number of students who recieved a passing grade ('A', 'B', 'C', 'CR', 'IA', 'IB', 'IC', 'IP', 'P') this term.	
<b>Success Rate</b>	The number of students who recieved a passing grade ('A', 'B', 'C', 'CR', 'IA', 'IB', 'IC', 'IP', 'P') this term divided by the total number enrolled this term.	
<b>Term Unit Load</b>	The average number of units taken for each student. This can be used to analyze correlation between success rates and unit load.	