Welcome
Student Services Core Functions Workshop
Tuesday, March 10, 2008
10:00am-12:00pm

Today's Objectives
By the end of this workshop, we will have:
1. Defined “retention”
2. Shared current retention practices
3. Identified new integration strategies

Table Task #1
1. Read the California Department of Education’s definition of retention.
2. Question: does this definition seem adequate for you? Briefly explain your answer.

Retention Definition
Student is retained in the course to end of term. A, B, C, D, CR, I grade notations
(Approved June 1996)

Definition Source: The Research and Planning Group for California Community Colleges

Table Task #1 - Share Out
What revisions did you make to the DOE definition of retention?

Table Task #2 - Map Current Retention Practices—When? Who? What? Why?
- Step 1: What are your student’s facts?
- Step 2: What issues did your student face?
- Step 3: What did your departments do to support and retain your student?
Table Task #2 Map Sample

- Scenario: student submits a Mid-semester Progress Report to EOPS with a D in English

<table>
<thead>
<tr>
<th>When</th>
<th>Who</th>
<th>What</th>
<th>Why</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) At Midterm</td>
<td>1) EOPS</td>
<td>2) Scheduled counseling meeting</td>
<td>1) Identify challenges 2) Develop success strategy</td>
</tr>
</tbody>
</table>

Scenario A: Ytzali Gutierrez

Scenario B: Cynthia Coleman

Scenario C: Justin Hendricks

Table Task #2-Share Out

What did your student services department do to support and retain your student?

Retention from LMC to the State

- Refer to handout—“Core Retention Rates”
- Source: Excerpted from the “Institutional Effectiveness” report produced by The Office of Institutional Research of Los Medanos College, October 2008
Table Task #3

- Review the facts of your student.
- Question:
  What could your department do that is not being done to better support and retain your student?

About Our Student Scenarios

Yztali
- Cynthia
- Justin

Acknowledgments

Core Functions Retention Planning Team:
- Teresa Archaga, Career Development
- Dave Belman, Student Life
- Jeffrey Benford, EOPS
- Loretta Canto-Williams, Financial Aid
- Phil Gottlieb, Counseling
- Eva Monteverde, Financial Aid
- Newin Orante, Student Development

Wrap Up

- Lexicon follow-up
- Next session 3/10/09- 10a-12p

Thank you for participating today!