

PICTURED: FALL 2016 PRESENT PERFECT & PRESENT PERFECT PROGRESSIVE GROUPS

ESL/ESLN-085G 3000 & 8813 Intermediate Grammar for College and Career Communication

IMPROVING SPEAKING, LISTENING, READING,
WRITING, AND THINKING DISPOSITIONS

Welcome to ESL 085G!

I am your professor, Dr. Paula Gunder.

Course Description

ESL/ESLN-o85G is our 4-unit intermediate/engaging English for Academic Purposes (EAP) grammar course. This course builds on all of the general English language skills and grammar points that are introduced, practiced, and learned in the LMC ESL entry/ bridge foundational courses.

In this course, I will learn through

- guided discovery
- focused analysis
- controlled practice
- personalized interaction
- creative application

These methods will help me improve my understanding and ability to accurately and creatively use a set of complex English grammatical structures that support, develop, and refine the thinking, reading, writing, speaking, and listening skills that will help me succeed in college and my chosen career.

Course Opportunities

I am so very lucky! Why do I say this? I say this because ESL-o85G is not just

a grammar course that only focuses on learning a bunch of rules. This is a course in which all of my skills can and will improve if I commit to engaging fully in this awesome course and taking every opportunity to learn, practice, and apply my developing understanding, abilities, and intelligent behaviors (*Habits of Mind*).

In this course, I will get many chances to analyze and review grammar points in readings, conversations, and emails; construct and deconstruct grammar rules and systems; concentrate on grammar form, meaning, and use in focused and controlled exercises; and engage in opened-ended and creative communication activities. I cannot believe how truly lucky I am 😊

I know that if I come to class regularly, study and practice on my own and with my classmates, pay attention, ask questions, **want** to learn more, and apply what I learn to new and different situations beyond this class, this grammar course will help me develop the skills and strategies I need to succeed - I cannot wait to begin!

BE PREPARED

I will buy my books and materials **ASAP!**

COURSE INFORMATION

Professor: Dr. Paula Gunder

Classroom: CC2-223

Students' Hours: T 4-5 & Th 2-3

Contact Information:

pgunder@losmedanos.edu

Office Location: CC2-211D and ESL Lab

SEEK SUPPORT

I will be sure to **make an appointment** with Dr. Gunder during her **Students' Hours!!** I know she is here to help and support me :]

Books and Materials

1. [Focus on Grammar 3 with MyEnglishLab \(5th edition\)](#)
OR
2. [Focus on Grammar 3 5e: eText and MyEnglishLab](#)

Your [MyEnglishLab](#) Student Access Code (from the product you purchase) [REDACTED]
& our Course ID: **VC7X-37EX**

3. Computer or laptop, plus Internet access; a mic and webcam will also be helpful!!

Digital/Electronic OR Real/Physical:

4. Colored pencils, pens, post its/stickies, and highlighters
5. An organizational system
6. An English-English dictionary

Course Student Learning Outcomes

This *Intermediate Grammar for College and Career Communication* course is designed to help multilingual students like me learn English, so that we/I will be able to...

1. Comprehend and apply comprehension of intermediate level grammar structures in reading/writing and oral/aural communication tasks.
2. Generate grammatically correct, varied, and creative language in writing and speech using intermediate structures of English.
3. Practice, assess, and use habits of mind/thinking dispositions - with a focus on [FIND SOLUTIONS](#) - to effectively support learning grammar and interrelated language development at an intermediate level of English.



SPECIAL NOTE: This course is part of a three-course package of **intermediate** academic and career preparation, engagement, and success courses for multilingual English language learners – [ESL/ESLN-085G](#), [ESL/ESLN-085WR](#), and [ESL/ESLN-085SL](#). Taken together, these courses will help you increase your overall language development and college success. Successfully complete all these courses, and you can apply for and obtain the *Intermediate English College and Career Success Skills Certificate* or *Certificate of Competency*

SET AND STICK TO LANGUAGE LEARNING GOALS

Online activities will include tasks meant to be worked on **IN ENGLISH**. To support my growing bi-lingual abilities, I know that sometimes I may need to use my first language to gain understanding and clarification, which is important; however, before simply choosing to use my first language, I realize I can help my second language development most by trying to communicate **IN ENGLISH** first, and to use the communication strategies and [Habits of Mind](#) I know and am learning in this class and others to help myself. My grade will reflect my commitment and efforts toward this goal. I CAN and WILL do it!!

As Master Yoda teaches, "Do. Or do not. There is no 'try.'"



Class Commitments

These community guidelines and policies are in place to help everyone have the best experience possible and the greatest chance to succeed!

- ✓ **Come to class:** Attending class is **the** way to succeed. I will not miss class and always come prepared to participate fully in every class meeting! I know I must contact Dr. Gunder if I am going to be absent. If I must miss class, I will contact a classmate to find out what we did in class and what I need to do for homework. As an adult college student, I will be responsible for myself and my own learning.
- ✓ **Manage my time:** We all have busy lives and hectic schedules, and I know that I must make my learning a priority. Failing to manage my time will be disruptive my learning, to Dr. Paula's teaching, and even other students' progress. I will come to class on time. If I am ever late, I will enter quietly, join with respect, and be patient.
- ✓ **Get the most out of in-class work:** We will do **a LOT** of interactive learning in class, and I will have lots of chances to participate and improve my English skills and confidence level, so I will make the most of it. I will pay attention, follow all instructions, ASK and answer questions, practice the skills and strategies, and listen and read with care.
- ✓ **Do my homework:** Homework is **not** a punishment; it is a chance for me to take the time I need to work through an assignment and see how much I understand. I will always do my homework with care, and I will turn all assignments in on the day they are due. **I know there are no exceptions!** If I need help, I will work with a classmate, make an appointment for Dr. Paula's **Students' Hours**, and ask what I can do in the **ESL Lab** or online.
- ✓ **Be honest:** I know Dr. Gunder wants to see **my** work, and what **I** can do, so I will not cheat or plagiarize. I will have faith in my own abilities, challenge myself and always do my own work, and take pride in my growing proficiency.
- ✓ **Show respect:** I understand that all students must conduct themselves according to the [LMC Student Code of Conduct](#). I will not disrupt the class with side conversations, rude behavior, or personal texting, emailing, Facebooking, Tweeting, or other social media use. I will use my phone only for course work as I am given the OK to do so. I will not cheat or plagiarize in any way. I know students who behave inappropriately will be asked to leave.

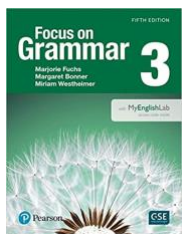
EVALUATION

| GRADING



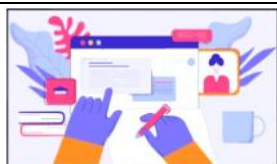
**Class Activity,
Engagement, &
Interaction Chances**
(in class, at home, and
through [MyEnglishLab](#))

20%



**Development &
Learning
Assignment Occasions**
(in class, at home, and
through [MyEnglishLab](#))

20%



**Thinking and Note-taking
Efforts**

20%



**Quizzes and Testing
Challenges and
Possibilities**

20%



Final Exam Opportunity

20%

Students taking the **Credit** ESL-o85G course are working to earn a traditional letter grade (A-F); those enrolled in the **Non-Credit** ESLN-o85G course are working to earn P, NP, or SP. Grades are based on activity and assignment process, products, and progress; thinking and note-taking efforts; and test and final exam results using the weighted percentages shown on the right.

P =	PASS	100-70
A =	I have made exceptional advancement.	100-90
B =	I have made very good progression.	89-80
C =	I have made successful development.	79-70
NP =	NO PASS	69-0
D =	I need to do better next time.	69-60
F =	I have not made successful progress yet.	59-0
SP =	SATISFACTORY PROGRESS	> 70
	I was unable to finish the course, but when I stopped attending, I was passing.	

Credit ESL-o85G students *can* choose to take this course for "Pass/No Pass" (P/NP) instead of a letter grade. To do so, you must submit the [Petition for Pass/No Pass](#) form to Admissions & Records by **12/1/23**. If you need help or want more information, plan accordingly, and make an appointment with our ESL Counselor, **Counselor Eva Padilla**.

TRACK AND CHECK MY OWN PROGRESS

I will keep track of my own progress and my grades throughout the semester. I will communicate with Dr. Paula and ask for help doing this. **I will take and make notes** on what we learn in class, what I understand, and what I am struggling to understand, and I will seek out help from a friend, a classmate, and/or Dr. Gunder. I will also pay attention to what strategies and [Habits of Mind](#) work best for me and practice and use them to help me succeed and excel!



COLLEGE POLICIES

ADA accommodations:

Students with documented learning and/or physical disabilities may receive reasonable classroom and/or testing accommodations. Please make these arrangements with the instructor at the beginning of the semester or as soon as possible after documentation has been determined. Last minute requests may not be determined to be "reasonable."

Auditing Policy

All students must be enrolled – the college does not permit sitting in or auditing.

All students must enroll prior to the deadline for late enrollment.

Academic Senate Student Religious Observance

It is the policy of Los Medanos College to make every reasonable effort to allow students to participate in the religious observances of the students' faith without penalty.

It is the obligation of the student to provide written notice of the date(s) of religious observance on which they will be absent prior to the last day to add the course. Absence from class(es) or examinations for religious observance does not relieve students of responsibility for any part of the course work required during the period of absence. Any student who is eligible to take a test or examination will be permitted to do so, without penalty, at a time when that activity would not conflict with the religious observances of the student's faith. However, this requirement shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship (one requiring significant difficulty or expense) on the institution.



BE CREATIVE AND SEEK OUT EXAMPLES OF WHAT I AM LEARNING

- | Wk | Module / Unit | What are the ACTIVITIES , ASSIGNMENTS , QUIZZES , and EXAMS ?
How did I do? What do I need more practice or help with? | |
|----|---|---|--------------------|
| 1 | <p>Orientation Module</p> <p>Module 1</p> <p>Unit 8 – Present Perfect: <i>Since</i> and <i>For</i></p> <p>p. 104-117</p> | By or before _____ | By or before _____ |
| 2 | <p>Module 1</p> <p>Unit 8 – Present Perfect: <i>Since</i> and <i>For</i></p> <p>p. 104-117</p> <p>Module 2</p> <p>Unit 9 – Present Perfect: <i>Already</i>, <i>Yet</i> & <i>Still</i></p> <p>p. 118-128</p> | | |

3	<p>Module 2</p> <p>Unit 9 – Present Perfect: <i>Already, Yet & Still</i></p> <p>p. 118-128</p> <p>Module 3</p> <p>Unit 10 – Present Perfect: indefinite Past</p> <p>p. 129-143</p>		
4	<p>Module 3</p> <p>Unit 10 – Present Perfect: indefinite Past</p> <p>p. 129-143</p> <p>Test</p> <p>Units 9 and 10</p> <p>Module 4</p> <p>Unit 11 – Present Perfect and Simple Past</p> <p>p. 144-156</p>		
5	<p>Module 4</p> <p>Unit 11 – Present Perfect and Simple Past</p> <p>p. 144-156</p> <p>Module 5</p> <p>Unit 12 – Present Perfect Progressive and Present Perfect</p> <p>p. 118-171</p>		

6	Module 5 Unit 12 – Present Perfect Progressive and Present Perfect p. 118-171 TEST Units 11 and 12		
7	Module 6 Unit 19 – Adjectives and Adverbs p. 258-275		
8	Module 7 Unit 20 – Adjectives: Comparisons with <i>as...as</i> & <i>Than</i> p. 276-289		

9	Module 8 Unit 21 – Adjectives: Superlatives p. 290-301		
10	Module 9 Unit 22 – Adverbs: <i>As...as</i> , Comparatives, Superlatives – p. 302-315 TEST Units 19, 20, 21, 22		
11	Module 10 Unit 23 – Gerunds: Subject & Object p. 316-329		

12	Module 11 Unit 24 – Infinitives after Certain Verbs p. 330-341		
13	TEST Units 23, 24 Module 12 Unit 27 – Reflexive and Reciprocal Pronouns p. 368-383		
14	TEST Unit 27 Module 13 Unit 28 – Phrasal Verbs p. 384-395 TEST Unit 28		

15	<p>If we need time and space to focus more on any of the above Units, the schedule above will be changed, and this “empty” week will be used.</p> <p>Make sure you are keeping up with the dates of the modules on Canvas!</p>		
16	<p>Module 14</p> <p>Review and Study Session for Final Exam</p> <p>Module 15</p> <p>Final Exam</p>		

Here is how I will get ready to Do AWESOMEONLY on my Final Exam:

What are my goals for the test?

What will be on the test?

How will I study?

Who will I study with?

When and **Where** will I study?

ESL Program Student Learning Outcome 4: GRAMMAR

Risk responsibly and *persist* to *accurately understand and apply* a wide variety of grammatical structures – from basic to advanced - to negotiate meaning, ask questions, share and discuss ideas and opinions, solve problems, create plans, make decisions, present arguments, and *apply past knowledge* to achieve solid understanding and intended meaning.

The following are the [Habits of Mind](#) that support you the most when learning grammar. Read them carefully. Then, using the scale described below, rank your current use of each HoM by checking the most appropriate number: **1, 2, 3,** or **4**. Use each number only **ONCE**.



- 4___ is the highest and means you effectively and skillfully use and rely on this HoM to help you succeed.
 1___ is the lowest and means you don't effectively and skillfully use this HoM or have trouble using it.
 3___ and 2___ are in between these high and low rankings.

<u>RISK RESPONSIBLY</u> (ESLN-075G) Live on the edge of your competence. Seek out opportunities and possibilities. Be bold and adventuresome. Try new things on a regular basis. Venture outside your comfort zone. Prepare yourself to face your fears or take that unexpected chance.	4___ 3___ 2___ 1___	<u>PERSIST</u> (ESLN-065G) Remain focused. Look for ways to reach your goals when stuck and get unstuck. DO NOT GIVE UP!! Persevere with tasks through to completion. Know when you need help and ask for it. Keep going and going and going... BELIEVE TO ACHIEVE!	4___ 3___ 2___ 1___
<u>SEEK OUT AND RESPOND WITH WONDERMENT AND AWE (WA)</u> (ESLN-095G) Explore and find the world awesome and mysterious. Get carried away in and by thought. Look for and be intrigued by phenomena & beauty. Delve into and marvel at the rich depths of discussion, kindness, and life's many simple gifts. Pursue wonder and have fun figuring things out.	4___ 3___ 2___ 1___	<u>FIND SOLUTIONS</u> (ESLN-085G) Access and apply past knowledge to solving new problems. Look for and create connections between what you are learning in different situations. USE what you know, have learned, and are learning. Transfer knowledge beyond the context in which it was/is learned. Appreciate that what you learn now will help you in the future.	4___ 3___ 2___ 1___

ESL/ESLN-o85G Learning Contract

I _____ [print name] confirm that I have read this entire syllabus, and that I understand and agree to everything written here. Anything I have a question about I know that I must and can ask Dr. Gunder and my classmates to explain to me. Additionally, I understand that this document is my **learning contract** for the entire 16 weeks of the semester. By registering for this class and becoming part of this **ESL/ESLN-o85G** community, I also understand that I must hold myself responsible for managing my own learning and to never give up as focus my energies, keep track of my progress, face setbacks and challenges with curiosity, and celebrate my successes!!

As a Los Medanos College student, I _____ [print name] pledge to respect and follow the policies, practices, expectations, opportunities, and the content of this course. Furthermore, I pledge to respect myself, my classmates, my peer tutors, my peer advisors, my counselor, and my professor.

 (Signature)

 (Date)