**Institutional Development for Equity and Access (IDEA)**

**AGENDA**

**DATE: November 21, 2013**

**TIME: 2:00pm – 3:30pm**

**LOCATION: Library Conference Room 1 (L105)**

**Attendees: Elinda Jones (co-chair), Adé Origunwa, Demetria Lawrence, Antonio Battle, Jorge Cea, Rosa Armendariz, Christina Goff, A’kilah Moore, Tue Rust, Dave Belman, Tara Sanders, K’La Davis, Kayla Wills, Jamila Stewart, Theo Adkins, and Ryan Pedersen (co-chair)**

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| Item # | ***Topic/Activity*** | ***Outcome*** |
|  | Welcome | All felt welcome |
|  | Agenda and Minute Approval | Agenda Approved: M/S J. Stewart/T. Sanders – Unanimous Minutes Approved: M/S J. Stewart/J. Cea - Unanimous |
|  | Public Comment | * Demetria informed the committee of the upcoming screening of “Girl Rising” on Dec. 4 1:00 – 5:00 pm being put on by the student government. She will be putting out information to the campus.
* Dave informed the committee that Greg Tanaka’s story telling process was used for tutor training. This worked very well and it was commented by those involved that “It was not your average diversity training.”
* Tue announced that ACE’s social justice presentations would be on Friday Dec. 13 1 – 3 pm. Tue will be informing the community.
* Jamila gave a positive report on the progress of the Umoja Scholars Thanksgiving basket project. 35 baskets will be given.
* There was a LI-LO “Brown Bag” update about the two presentations that have already happened. They were both well attended. The plan is to continue with these venues in the Spring.
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|  | Religious Holidays and Classroom Accommodations | * Richard Livingston used to send out a statement of suggestion.
* This should be brought to the Academic Senate to see if they have a statement they encourage and endorse.
* It was suggested that we could mirror the language from DSPS.
* It was suggested that we should avoid being too specific without consulting the Senate and the union to avoid potential conflicts with academic freedom and contractual issues.
* It was suggested that we perhaps model language after the UC/CSU or K-12 policies.
* Tue suggested that we work to get this into the current “model syllabus” templates.
* Dave, Erlinda, and Ryan will work on this.
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|  | EEO Plan | * There was discussion surrounding why the plan, after passing through DGC ,was not implemented by District HR.
* The committee discussed the strength of the plan with the revisions that were being proposed.
* The committee discussed the data elements included and being redacted from the plan and discussed the potential implications of the redactions and possible strategies to ensure that data is continually collected.
* It was agreed that the plan had a large number of positive elements and that it would serve as a symbolic move that will help our campus move forward.
* There was a variety of supporting statements presented to the proposed academic senate resolution.
* Ultimately, the committee felt that the strongest endorsement of moving forward with these efforts would come in the form of endorsing the following basic statement which passed unanimously:

**“We, the IDEA Committee, fully support the proposed Academic Senate resolution drafted on 11/13/2013 titled ‘Equal Employment Opportunity Plan Resolution’ and encourage the Academic Senate to pass the resolution without delay.” - 11/21/13** |
|  | Student Equity Plan  | This item was tabled due to a dynamic item below being brought to the attention of the group. |
|  | Next Steps | This item was tabled due to a dynamic item below being brought to the attention of the group. |
|  | Program Review Data | * Currently looking at disaggregated data is listed as a “tip” in the instructions. This should be changed.
* The committee brought up that this concern was directly related to the concerns that we as a committee voiced last year about the connection to planning etc.
* We should paper trail these conversations and contact the leadership to re-iterate the case for why a research/planning element needs to be included in our committee.
* The sessions titled Program Review - “Making it Meaningful” should include an emphasis on looking appropriately at the disaggregated data.
* Ryan and Erlinda will bring this connection to planning up with SGC as the charges are reviewed.
* Ryan will contact Kiran to let her know the committee’s concerns.
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Note-taker: