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| **Agenda Topic** | **Outcome** | **Follow up notes:** |
| Welcome |  |  |
| Minutes | Tabled. | Ana Gutierrez may have some notes to add to Alex notes. These will be reviewed next meeting. |
| Item #2a- Should the GE Committee recommend ENGL 100 as a GE course? | Yes. | This will prepare a student in a more integrated way, and will help integrate the GE program.  Under the new non-transfer AA/AS, without Eng and math as GE there are only 4 GE courses required; Eng 100 would add a fifth.  Alex mentioned the ENGL department is currently in the process of updating and writing this course. If it is going to be GE, we should let them know.  This will be brought forward to the General Education Faculty Event. |
| Item#2b-Should the GE Committee recommend that major coursework GE coursework double count? | No – the committee preferred to recommend to not double count these courses. | The rationale for this is that the breadth has already been reduced with the reduction in units to 18, so it should not be reduced more by allowing the double-count.  This will also be brought forward at the General Education Faculty Event. |
| Item #2c-The last GE box. Defining what courses should be in it. | The committee discussed this at length. The outcome is to recommend Option 3 from the examples. | Title – Diverse Perspectives  Include all the courses as listed in the option and re-write the rationale paragraph to include people and ideas in the description. The cmtee members present were unanimous that the “marginalized groups” language should be included—this became version 3A. 3A and 3B will be discussed at the GE faculty event.  Some courses may need to be revised so match the description if we go with 3A. |
| GE faculty event agenda | Agenda was set for 9/24/12 | See agenda |

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| Item #3-GE Faculty Event Planning | * Give brief overview of the retreat. * Give group information on the choices-focus on the 3 options for the last GE box. Ask for input. * Share the November 5th Topic for the GE Faculty Event. Break into groups at a table and discuss and strategize. | * Have response/comment sheets for options to get feedback . * For break-out groups -have a sheet for each table with Topic/Names/Follow-up Plans. * Encourage cross-discipline collaboration. |
| Other |  | * Alex will work on the paragraph for option 3 and email it out to the committee for review. * Committee members need current college catalogs. |
| Next Steps | * GE SLO Assessment-how should we do it? * Bring GE recommendation for GE boxes to Academic Senate – Oct. 1st. |  |
| Meeting adjourned – 5 p.m. |  |  |

**Members present: Alex Sterling, Chair; Scott Cabral; Ken Alexander; Ana Gutierrez; Patricia Tirado; Janice Townsend. Margaret Hertstein, note taker.**