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| **Agenda Topic** | **Outcome** | **Follow up notes:** |
| Welcome |  |  |
| Minutes | Those who were in attendance approved. Since the entire committee were not present at the beginning of this meeting; those not here will be asked to send any edits or changes noted to Alex. |  |
| Agenda | HIST 029 is a Hybrid Online course and doesn’t need GE review. Only 100 percent 100 GE courses need review. | * Forward HIST 029 to Curriculum.
* Until more membership arrive will skip to item #4-November 5th GE Faculty Event.
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| GE Faculty Event | Alex will meet with Kiran to talk about Monday Meeting Policy and GE needs and report at the 10/18 GE Meeting.Some GE community building ideas were:* A Faculty newsletter
* Have the GE Faculty Events be good working opportunities for faculty, especially for collaboration interdisciplinary.
* Discuss in depth what do we want for these events?
* Upbeat community building and inclusive of all faculty disciplines will be better for students.
* Research how other colleges around the state do this. Get some examples and discuss what we want to do at LMC.
 | * Start the November 5th meeting with a collaborative activity. Mark will share out with the group. We should be nurturing the collaboration projects and expand on this with professional development as well as GE leadership.
* A public discussion of the 5 year assessment plan and GE should be the focus. The GE SLO’s assessment plan.
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| Last GE Box Option | Alex did a good job reaching out to the LMC community. The membership shared their opinions regarding the options. Bullet points from the discussion are:* Few choices in Option A-who will champion this?
* Generally speaking, faculty want many choices for students.
* Option B & C together-students will only see the result of C1, 2, 3, not the descriptors we see.
* We should honor the results of the survey monkey that had the majority of votes. Option A.
* JOURN 010 could fall into the Humanities box or the Social Science box.
* SPCH could go into Option B with some revision to the COOR(s).
* Students need many choices. And
* Students also need direction with specific choices to enhance their education. (Sometimes students don’t know how valuable Option A courses are to their education.)
* There is worry no energy is available to write new courses or to be creative especially in these economic times.
* Examples were stated of a new ADJUS course that wants to be in the Ethnic Study/Multicultural box. Additionally a U.S. History course recently had a dynamic dialogue in class that covered ethnic studies and diverse perspectives. It can be done!
* Stronger language in the Option B could get more courses included. This would help change the life of the faculty to teach this way. Professional Development could be used to do this.
* Some departments and faculty may have trouble teaching their course with diverse perspectives. Since Option B isn’t clearly defined, faculty are anxious about how to develop this choice. The Ethics course would have a lot of competition in this box.

Straw Vote of GE Committee Present:Option A: 3Option B: 4 (one member not able to attend emailed his vote)1 abstained.When the recommendation is prepared for Academic Senate it should be clearly stated and acknowledge the survey monkey votes and that they were taken into account. Note: When “diverse perspectives” was the GE Seminar topic, attendance dropped at the Seminars. | Alex will be emailing the committee tomorrow 10/12. Academic Senate meets on Monday 10/15. |

Meeting adjourned 5:05 p.m.