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| **Agenda Topic** | **Outcome** | **Follow up notes:** |
| Welcome |  |  |
| Minutes | Those who were in attendance approved. Since the entire committee were not present at the beginning of this meeting; those not here will be asked to send any edits or changes noted to Alex. |  |
| Agenda | HIST 029 is a Hybrid Online course and doesn’t need GE review. Only 100 percent 100 GE courses need review. | * Forward HIST 029 to Curriculum. * Until more membership arrive will skip to item #4-November 5th GE Faculty Event. |
| GE Faculty Event | Alex will meet with Kiran to talk about Monday Meeting Policy and GE needs and report at the 10/18 GE Meeting.  Some GE community building ideas were:   * A Faculty newsletter * Have the GE Faculty Events be good working opportunities for faculty, especially for collaboration interdisciplinary. * Discuss in depth what do we want for these events? * Upbeat community building and inclusive of all faculty disciplines will be better for students. * Research how other colleges around the state do this. Get some examples and discuss what we want to do at LMC. | * Start the November 5th meeting with a collaborative activity. Mark will share out with the group. We should be nurturing the collaboration projects and expand on this with professional development as well as GE leadership. * A public discussion of the 5 year assessment plan and GE should be the focus. The GE SLO’s assessment plan. |
| Last GE Box Option | Alex did a good job reaching out to the LMC community. The membership shared their opinions regarding the options. Bullet points from the discussion are:   * Few choices in Option A-who will champion this? * Generally speaking, faculty want many choices for students. * Option B & C together-students will only see the result of C1, 2, 3, not the descriptors we see. * We should honor the results of the survey monkey that had the majority of votes. Option A. * JOURN 010 could fall into the Humanities box or the Social Science box. * SPCH could go into Option B with some revision to the COOR(s). * Students need many choices. And * Students also need direction with specific choices to enhance their education. (Sometimes students don’t know how valuable Option A courses are to their education.) * There is worry no energy is available to write new courses or to be creative especially in these economic times. * Examples were stated of a new ADJUS course that wants to be in the Ethnic Study/Multicultural box. Additionally a U.S. History course recently had a dynamic dialogue in class that covered ethnic studies and diverse perspectives. It can be done! * Stronger language in the Option B could get more courses included. This would help change the life of the faculty to teach this way. Professional Development could be used to do this. * Some departments and faculty may have trouble teaching their course with diverse perspectives. Since Option B isn’t clearly defined, faculty are anxious about how to develop this choice. The Ethics course would have a lot of competition in this box.   Straw Vote of GE Committee Present:  Option A: 3  Option B: 4 (one member not able to attend emailed his vote)  1 abstained.  When the recommendation is prepared for Academic Senate it should be clearly stated and acknowledge the survey monkey votes and that they were taken into account.  Note: When “diverse perspectives” was the GE Seminar topic, attendance dropped at the Seminars. | Alex will be emailing the committee tomorrow 10/12. Academic Senate meets on Monday 10/15. |

Meeting adjourned 5:05 p.m.