

GENERAL EDUCATION COMMITTEE AGENDA

APRIL 15, 2020 – 1:30-3 p.m. on ZOOM

1. Welcome, public comment and announcements *(3 minutes)*
2. Approve agenda: additions, deletions, revision *(2 minutes)*
3. Approve minutes of April 8 meeting *(5 minutes)*
4. Revising GE SLO categories and descriptors *(15 minutes)*
 - Proposal: Aligning LMC's GE SLOs with the ACCJC categories
 - Determining process for updating/creating descriptors
5. Revising GE model structure *(60 minutes)*
 - Key considerations in revising the model
 - Removing barriers for transfer students
 - Providing options for CTE students
 - Ensuring GE SLOs are distributed to eliminate or minimize gaps in student pathways
 - Maintaining efficiency for departments and programs in teaching to and assessing the GE SLOs
 - Approaches to GE model revision and key questions to address
 - One set of GE SLOs for all LMC students or separate outcomes for transfer degree students, non-transfer degree students and/or certificate students?
 - Partially integrated/infused model
 - How many GE SLOs should individual courses contextualize beyond those required by Title 5 (critical thinking and writing)?
 - How to decide which courses meet which outcomes?
 - If by requirement categories, how are they distributed?
 - If by course author/department decision, how to eliminate or minimize gaps in student pathways?
 - How would such a model be assessed?
 - Basic non-integrated model
 - How to determine which course/s meet each GE SLO?
 - Could a single course meet more than one GE SLO?
 - How would such a model be assessed?
7. Adding GE meeting/s? *(5 minutes)*

Upcoming meetings: *April 22 and May 13 from 2:30-4 p.m on Zoom.*