

Present: Cindy McGrath, Chair; Members: Iris Archuleta (PT Faculty Rep), Curtis Corlew (Art Faculty), and Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty); Sara Toruno-Conley (English Faculty); Ryan Pedersen (Management Representative); Shondra West (note taker)

Absent: none

Guest: Josh Bearden (DE Chair); Rikki Hall (Director of Admissions & Records), Natalie Hannum (VP of Instruction) and Marci Lapriore (TLC Chair); Catt Wood (Classified Professional)

Meeting called to order: 2:34 pm

Location: Zoom Online

CURRENT ITEMS

1. Announcements & Public Comment:

None

2. Approval of the Agenda

Action: Approved; unanimous

3. Approve Meeting Minutes September 30, 2020

Action: Approved with amendment (M/S: Pedersen/Toruno-Conley); unanimous

4. Membership Update

- New GE members — Math representative Diwa Ramos and English representative Sara Toruno-Conley. At the next Academic Senate meeting their appointments are on the agenda for approval.
- Ethnic and Multicultural Studies representative seat remains vacant; Cindy has included an announcement in recent GE emails. Committee also has an opening for a non-voting student representative.

5. eLumen Tech Review Update

- Rikki reported the tech review committee meets regularly. At the meetings, each tech reviewer shares their feedback about courses reviewed via eLumen based on their role. There have been some challenges with eLumen, which members are overcoming as they become familiar with it.
- Cindy shared her experiences with eLumen as the GE Tech Reviewer. One concern with the software is that there is no GE identifier checkbox or a place to link assignments to GE criteria. Cindy completes the GE review by looking for items in different places to determine whether courses are indeed GE. It would make things easier to evaluate if there were a GE checkbox for faculty to select.
- Cindy said GE will develop a guidance packet for faculty to write courses using the new GE model in conjunction with the eLumen software.

6. GE and changes to ethnic studies at CSU

Cindy reported that CSU is changing its Ethnic Studies and Social Justice requirements to eliminate social justice, making the requirement more narrow. It will have implications for transfer students, and may or may not impact the local LMC GE package.

Cindy explained that in 2012 the local GE requirements list was revised and streamlined from 34-37 units down to the state minimum of 18. The state model requires 15 units of specifically identified requirements plus another unassigned three units and the Academic Senate opted to create an Ethnic and

Multicultural Studies requirement with those units, and defined the requirement box broadly to include gender, sexual orientation and social justice issues. LMC can either follow the CSU model and narrow the Ethnic and Multicultural Studies requirement, or opt to keep it more broadly defined. If it is narrowed, courses that currently meet that Ethnic and Multicultural Studies requirement at LMC would no longer do so. If it opts to keep its broader definition, then local degree students could use gender, sexual orientation and social justice courses approved as GE to meet their graduation requirement, but transfer students would have to take a smaller subset of those course offerings. This is nothing new at LMC since our GE package already includes some courses that do not transfer as GE.

Rikki confirmed that there are also similar issues with IGETC in which a GE requirement does not transfer because there is no equivalent in the system. Although it was the intent of the revised GE position paper that courses used to meet IGETC/CSU transfer would meet one of the Title 5 GE corresponding areas for LMC, it will be challenging to honor that for every course due to the differences between GE patterns (IGETC/CSU vs. LMC) which don't quite match up.

Cindy clarified that the problem the position paper intended to solve was for courses that transfer as GE to CSU but are not accepted as GE at LMC. That problem has been largely solved with the GE revision. But the position paper also kept in place local GE courses that do not transfer as GE to increase the course options for non-transfer students.

For context, Cindy explained that previously some science classes that transferred as GE did not have course outlines integrating the GE student learning outcomes because they are content heavy classes. And English and math classes were considered competencies at LMC rather than GE even though they transferred as GE. With the revision, they all now fit into the new GE model. Cindy said she will work with departments and help them integrate the new GE SLOs as they revise and/or develop courses. One challenge, tying back to the GE requirements issue, is that some courses in some disciplines, Kinesiology for example, do not appear to fit into any current GE requirement area even though they might transfer as GE. Some discussion might be held with related disciplines, like science, but there are more GE units required for transfer, and more requirement areas, so unless LMC adds a category and increases the number of GE units for its local degree, some disciplines may just not fit.

Cindy provided the members with a GE model handout to discuss the GE requirements and the GESLOs, which were revised. In the past, course outlines had to be written to integrate all five GESLOs. In the new model, courses must integrate one of six GE SLOs plus the COOR Core: Reading and writing, and critical thinking.

In looking at LMC's list of courses fulfilling GE requirements, Cindy said GE will need to come up with a method to better highlight for students those courses in the GE model that only meet local requirements, so transfer students do not unintentionally take one believing it will meet transfer GE. Cindy also reported that the GE requirements box descriptors were written to include a combination of Title 5 and CSU GE executive order language. To add a new GE course to the updated GE model, the course would have to meet the designated box descriptor.

Question: What is the process for an originator to determine if a particular course meets GE?

Cindy responded that the originator could contact her as the GE Tech Reviewer for help and feedback; she said she has been posting comments via eLumen for courses submitted using the software. She will find out if the course author receives email notification from the curriculum specialist whenever a tech review person adds feedback about a course outline in eLumen. Rikki said she thinks they do.

Question: Is the course assessment cycle on hold this semester (Fall 2020)?

Cindy confirmed that assessment is ongoing. Although teaching is remote, there are plenty of opportunities to assess in courses online. Cindy elaborated on the assessment cycle process and completion of the assessment report.

The discussion returned to the issue of the change to the CSU Ethnic Studies requirement. Josh reported that the Curriculum Committee is developing a task force to address the new requirement. Additionally, Josh said the task is to distinguish between local degree vs. transfer requirements and noted that LGBTQ is not written into the CSUES definition. The question becomes, for a future discussion, whether to remove the LMC Ethnic and Multicultural Studies requirement and replace it with one that matches the new CSU Ethnic Studies requirement, or offer both CSUES courses as well as Multicultural Studies courses associated with the local Ethnic and Multicultural Studies requirement. Rikki provided an article based on ASCC and Title 5 Ethnic Studies requirements as a supplement to the discussion. Josh elaborated on the difference between LMC requirements vs. meeting CSU ethnic studies, and explained that LMC offers an extra requirement box for it whereas DVC does not.

Cindy asked the committee for their thoughts:

- Iris shared she is learning more about the topic from Josh via the Social Science department and will share her thoughts later.
- Catt expressed she wants to understand the requirements before sharing any concerns about the new requirement.

7. GE SLO descriptors

Cindy reviewed the process of developing new GESLO descriptors. At the previous meeting, two new descriptors, science and human communication were provided and discussed. The human communication descriptor needed minor wording changes, which Cindy has made based on committee recommendations.

At the next meeting, Cindy asked the committee to review GE SLO 4 and 5, Ethical Inquiry and Diverse Perspectives to discuss at the next meeting.

8. Looking forward to Spring 20202 - Tabled

Meeting adjourned 4:07 pm