

# General Education Committee Meeting Minutes

## October 3, 2014, 2:30 – 4:00 p.m., room L-105

Attendees: Anthony Hailey, Tue Rust, Cindy McGrath, Shiela Rodolfo

October 3:

1. Agenda: Unanimously approved
2. Minutes – September 19, 2014: Unanimously approved with minor edits
3. General/public announcements:
  - To remain in compliance with Brown Act, GE can request clerical help from the committees from which it receives charges, the Curriculum Committee and the Teaching and Learning Committee
  - Clarification of the 2006 GE Charges from the Teaching and Learning Project (TLP), with the strong possibility for a new agenda item
  - Historical evolution of GE
4. Course outline(s) – ACS 112
  - Moved the ACS 110 from a prerequisite to advisory
  - Noted that ACS 112 has social and multicultural perspectives but not global
  - Approved unanimously
5. Discussion/action plan for assessing GESLO #5
  - In reference to LMC Draft Strategic Directions, some GE courses may “Strengthen Community Engagement and Partnerships”, may “Promote LMC as the educational and cultural hub of East Contra Costa County” or may “Develop and strengthen community involvement and partnership”. It’s not a requirement, however. Thus it’s not assessable.
  - Plan for assessment
    1. Split the GE courses into groups
    2. GE Chair solicits instructor’s understanding of GESLO #5
    3. The committee assesses alignment between CSLOs and GESLO #5
    4. Survey students on if they believe
6. Discussion/action plan for collecting qualitative data from GE instructors regarding their views and perceptions of GESLO #5 and the campuses equity initiative
  - Discussed in #5
7. Discussion/action plan regarding elimination of GESLO #2
  - Change to a “Course Characteristic”
  - Interestingly, this implies that GE courses are interdisciplinary
  - Idea: Swap old GESLO #2 for an Information Literacy GE SLO
8. Discussion – should a commitment to information literacy be considered as a general education student learning outcome?
  - As Anthony interviews faculty about GE SLO #5, he could also ask how they imbue information literacy in their courses
9. Discussion/action plan – should we request that our agenda minutes and meeting times be posted in the school paper (Brown Act notification, advertisement may increase interest in our committee’s work throughout the learning community)?

- The newspaper can't post agendas and minutes, but it can do a story on GE.

#### Next Topics

- Discussing the GE name for LMC's GE program
- Understand the alignment between the GE course catalogue and the 2006 TLP charges
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