**GENERAL EDUCATION COMMITTEE MEETING MINUTES**

April 10, 2015

2:30 – 4:00 pm L105

 Chairperson: Alex Sterling

PRESENT:

1. Chao Shih Liu, Physical Science
2. Shiela Rodolfo, Speech
3. Rebecca Payne, Biology
4. Nancy Ybarra, Dean of Liberal Arts

Absent:

1. Cindy McGrath, Journalism
2. Dave Zimny, Political Science
3. A'kilah Moore, Dean of Math and Sciences
4. Natalie Hannum, Dean of Career Technical Education & Social Sciences
5. Agenda and minutes approved
6. Future Meetings: May 1, L-105, 2:30-4:00 p.m.
7. **GE COORs:**

The committee has a couple general comments about GE course outlines:

* Most COORs need to be clearer on how ethical thinking (GE SLO 4) will be assessed. A good way to do that is provide sample assessments/assignments. These samples are useful to new instructors as well as the GE committee.
* The committee would like to see professional development about two things: (1) interdisciplinary ethics teaching, or teaching ethics across the curriculum, and (2) What exactly counts as an ethnic/multicultural studies course? We have a description the GE committee put together, and we got input from various people while writing it, but this was just the opinions of various folks, not a professional or expert opinion.

**COORs:**

* 1. ACS-112. Passed as a GE course (the GE SLOs), but we need to come back to it to approve it as a course in the ethnic/multicultural studies box.
	2. ENGL-205: passed
	3. ENGL-230: not passed. How GE SLOs 4 (ethics) and 5 (diversity) will be assessed needs to be clearer, by, for example, providing sample assessments (e.g. sample essay prompts). Also, we worry that the fact the SLOs need to be assessed wouldn’t be clear to a new instructor, and that ethics might slip through the cracks; while undoubtedly part of the discussion of literature, we worry it won’t be formally assessed.