

**Present:** Cindy McGrath, chair; Members: Curtis Corlew (Art Faculty), Robert (Bob) Moore (Science Faculty); Ryan Pedersen (Management Representative); Diwa Ramos (Math Faculty); Sara Toruno-Conley (Math Faculty); Shondra West (note taker)

**Absent:** Nikki Moultrie (Management Representative)

**Guest:** Rikki Hall (Director of Admissions & Records) and Adrianna Simone

Meeting called to order: 2:31 pm

Location: Zoom Online

## **CURRENT ITEMS**

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1. **Announcements & Public Comment:** No announcements  
Welcome and introductions
2. **Approval of the Agenda**  
**Action:** Approved; unanimous
3. **Approve Meeting Minutes** December 9, 2020  
**Action:** Approved; unanimous
4. **GE Flex Debrief**
  - Bob shared feedback that attendees were excited that the work of the General Education (GE) committee aligns with the community college mission and goals.
  - Cindy said there was a recommendation to create a CSU/UC vs. LMC GE crosswalk regarding which courses fulfill GE for transfer vs. associate degree. Furthermore, the GE listing of courses should clarify which ones do not meet GE transfer. Cindy will work with the Office of Instruction, Admissions & Records, and Counseling department to help create the notation plus decide on a designator symbol, so it's clear to students' which course is LMC GE only.
  - Adrianna asked if students have recourse should they take a course by mistake that fulfills LMC GE but need it for transfer? Cindy responded that LMC cannot certify courses that the university did not approve to satisfy GE transfer. The option for students is to submit a petition to the university. Rikki confirmed this and explained that courses also taken at other colleges meeting LMC equivalency standards can cause confusion for students when the course from the other college cannot be used for GE transfer even though the LMC equivalent course does.
  - Cindy said she reminded everyone during flex that the new GE model is scheduled for implementation in fall 2021. There was a recommendation at flex to create a brief GE checklist to make it easier for faculty to complete the GE requirements whenever they want to submit an LMC course for GE approval. Cindy said the draft GE instructional packet for faculty that will be discussed in agenda item 6 includes a draft checklist in response to that suggestion.
5. **GE Curriculum Review**
  - Cindy reviewed the GE curriculum tech review process via eLumen with the committee and asked for feedback. Currently, the GE Chair is responsible for reviewing all courses submitted to the curriculum for GE review and approval, which can be overwhelming for one person. Although courses submitted via the eLumen software has a checkbox and pull-down menu for the author to select they are requesting GE approval, there is no place currently for them to identify assignments that measure assigned GE SLOs. Additionally, many GE courses in eLumen did not map their CLSOs to GESLOs, making it challenging to review whether they satisfy the GE requirements. Cindy suggests language be added into eLumen that explains what's required for GE to make it easier

for both faculty writing GE courses and faculty reviewing them to determine if the course meets the GE criteria.

- Cindy asked committee members if they think the process should change from one person — the chair — completing the tech review to include additional committee members, which is allowed for in the position paper. In the past, the committee members were part of the review process whenever a course was submitted for GE approval. Specific GE SLOs were divided among the members for review. A variation of that might be to use the expertise of committee members representing each graduation requirement area in reviewing courses. The committee's consensus was to make the process inclusive by having all GE members complete the review/approval curriculum tech review process via eLumen. Cindy will work on a draft copy of a possible tech review process for the next meeting that includes all committee members.

#### 6. **GE Model Implementation and Faculty Packet**

Cindy created a draft GE Model implementation packet for faculty to follow when developing a GE course and brought it to the meeting for review and feedback. Cindy explained that some of the language in the packet came from the new GE Model and gave an overview of how the packet is structured. The first section explains that a GE course must map their CSLOs and assignment examples to at least one GESLO criteria — the one assigned to the requirements box/es in which it resides — however, it can map to others at the author's discretion. The next section is new, called the initial implementation of the new model and includes information about how courses will be handled. If the course is previously GE, no action is needed, and complete switchover to the new model can occur during the regular course curriculum update process. The GE model now includes Math and English courses, formerly considered as competencies, and they will map to new GE SLOs that are already encompassed within existing course outlines — quantitative reasoning and information literacy. Any courses that currently meet GE transfer are automatically folded into the new model and placed in the appropriate requirements box. They will need to integrate the assigned GE SLO when they are revised during the regular course curriculum update process. Lastly, any new courses will need to follow the new GE model structure. Following this, the next section is the new checklist suggested during the flex workshop.

#### **Feedback:**

- Cindy addressed a question about including the new Area F: Ethnic Studies. She explained it is not currently a requirement in Title V; instead is a CSU requirement. But it could impact the process eventually. In 2012 LMC created its own additional requirements box as allowed but not required by Title V: Area E: Ethnic/Multicultural Studies — so we already have a place where the new CSU required courses can reside.
- Adrianna asked about mapping to fewer required GE SLOs and how the new model reconciles with antiracism pedagogy initiatives. Might no longer requiring Diverse Perspectives of all GE courses discourage faculty from being creative from a cultural diversity perspective? Cindy explained the new GE model was created and approved in spring 2020, before the new antiracism pedagogy movement. She added that one of the criticisms of the previous GE model from some faculty was that the Diverse Perspective GESLO was challenging to meet in some disciplines/courses. So it has been assigned to the courses in Area E: Ethnic/Multicultural Studies rather than required for all GE courses.
- Bob's recommended changing the language for clarity on page 2 second bullet; LMC competency, not GE. For example, change the language to College Composition, and College-Level Math courses are now considered GE. The committee discussed what's required to change the header that represents Math GE/Transfer courses because not all classes will meet the requirement. The final recommendation to change the header to College Composition and Most Math courses is now considered LMC GE; however, Cindy will bring this back for the committee to discuss this further.

- Curtis and Bob recommended edits to the next section to change the header to: Transfer GE courses are now considered LMC GE.

7. **GE Goal:** Tabled.

Cindy reported briefly that she is in the process of writing the GE job description that will be coming out soon.

**Meeting adjourned** at 4:06 pm