

Present: Cindy McGrath, chair; Members: Curtis Corlew (Art Faculty), Bob Moore (Science Faculty); Ryan Pedersen (Management Representative); Diwa Ramos (Math Faculty); Sara Toruno-Conley (Math Faculty); Shondra West (note taker)

Absent: Iris Archuletta (PT Faculty Rep), Roseann Erwin (Librarian) and Nikki Moultrie (Management Representative)

Guest: Rikki Hall (Director of Admissions & Records) and Adrianna Simone (Social Justice Faculty)

Meeting called to order: 2:36 pm

Location: Zoom Online

CURRENT ITEMS

1. Announcements & Public Comment:

None

2. Approval of the Agenda

Action: Approved; unanimous

3. Approve Meeting Minutes November 25, 2020

Action: Approved (Ramos/Moore); unanimous

4. GE SLO descriptors

The committee discussed making revision to the following GE SLO descriptors.

- Information Literacy –Sara, Roseann, and Christian wrote the Information Literacy requirement, and a draft copy was shared with the committee.

Committee Feedback:

- The descriptor section (explanation) reads wonderfully.
- Assessment criteria section no comments provided
- Illustrations and examples section the committee suggested making changes:
 - Pre-statistics course example speaks to students' ability to represent data, whereas the descriptor reads to vetting information or analyzing information. The recommendation is to indicate students would complete an assignment to analyze the use of statistical information using a journal or newspaper to verify or questioning the authority of it. The section was modified.
- Assignments section edits were made to the statistics example:
 - Specify that students can gather information for data analysis. The committee discussed whether they should gather the information and appropriately critique the information. In addition add a second statement of validity of the source.
 - A question was asked about the nature of information literacy regarding: What is a reasonable vs. unreasonable conclusion? It was suggested that information literacy speaks to research and the knowledge of gathering information and applying the conditions of statistics.
 - The committee recommended removing the first sentence in the assignment section.
- Recommendation to modify the descriptor section with: identify and evaluate sources of information for credibility and authority.
- The committee felt that referencing both a pre-statistics and statistics example is not needed, so pre-statistics information was lined out for possible removal.
- The committee reviewed the biology example and agreed to revise the statement to speak to research of laboratory experiments.
- The English example was wording modified "avoid plagiarism."

- Diwa shared the final draft of quantitative reasoning. went over each section, and explained what changes were made based on feedback from the previous meeting.
- Cindy shared the final draft version of Ethical Insight with the committee.
- Cindy shared the Diverse Perspectives final draft based on the previous meeting feedback and recommendations.
 - Adrianna suggested a small modification to the explanation area to clarify the statement. A recommendation was to remove applicable and add wording “need specific treatment.”
 - Make recommendations to edit the wording for consistency “to show cultural contrast.”
 - Changes made to the illustration section area.

5. GE Flex update GE

Cindy shared what is being proposed for the spring 2021 GE Flex. The requested date is Thursday, Jan. 21 from 10:30 a.m. to 12:15 p.m.

6. GE Curriculum review update GE

Cindy reported on the outcome of GE tech review of more than 50 GE COORs in conjunction with the Curriculum Committee. She suggested some GE COOR review changes may be needed in the future.

- Ryan thanked Cindy for her hard work of completing the evaluation tasks.

7. Looking forward to Spring 2021

Cindy will continue to serve during spring, but a new GE chair will start Fall 2021.

Meeting adjourned 3:59 pm