

# GENERAL EDUCATION COMMITTEE Minutes

November 4, 2016 – 2-4 p.m., L-105

**Present:** Cindy McGrath (sub for Josh Bearden) **Chair**, Curtis Corlew, David Reyes, Nancy Ybarra, and Shondra West (Note taker)

**Absent:** Natalie Hannum A'kilah Moore, and Anthony Perri

**Guest:** Edward Haven, Philosophy and Counseling Department Representatives

## CURRENT ITEMS

---

1. **Meeting called to order:** 2:05pm

2. **Announcements & Public Comment:**

None

3. **Approval of the Agenda**

**Action:** Approved with amendments; unanimous

- Title correction - Philo 140 Philosophy of Religion
- Add Philo 150 COOR to the agenda

4. **Approval October 21, 2016 Minutes**

**Action:** Approved with corrections; unanimous

- Page 1 GESLO 3- change cultural to “creative” thinking

5. **GE COOR Approval**

Counseling representatives were present to discuss revisions made to the course based on previous GE meeting recommendations: an oral component was added to the course to include CSLOs and assessment instrument; along with CSLO presentation assignment, rationale, and grading criteria.

**Action:** approved; unanimous

**Discussion:** Counseling representatives were concerned about comments made in the minutes in regards to counselors teaching courses. In the 1990s a recommendation by the accreditation team was to separate the teaching assignments from 50% counseling and faculty to 100% counseling; taking the instructional component out of counseling. Slowly new courses are being reverted back to the old system where counselors are teaching courses that were purposely separated. The GE committee is not responsible for making the decision what's the best practice in regards to where these courses should be housed either in counseling or another department. This maybe a decision made between Kevin (VP) and Jeffery (Union). This is a great courses but unclear where it should be housed. It was shared that the separation with social behavior sciences: anthropology, psychology, etc. doesn't conflict with academic counseling courses, which the counseling department feels that this course falls under academic counseling. With new faculty wanting to teach the counseling department is looking for other ways to fulfill teaching component geared towards study skills under 3.0 units.

Another concern is that of the curriculum committee, they may want consultation when courses crossover with other departments; psychology, anthropology, sociology and the new social justice department. The concerns are: what discipline should this course fall under; faculty with specific

## GENERAL EDUCATION COMMITTEE Minutes

November 4, 2016 – 2-4 p.m., L-105

discipline qualifications are able to teach this course; cross listing with other courses; and what GE box to checkoff. It's unclear what discipline this course would be housed under; social sciences, counseling, social justice and this should be determined before having curriculum review the course. It was recommended to have a conversation with the social science department before forwarding this to curriculum. It was shared that a request has already been sent to three of the departments: sociology, psychology, and ethnic studies/social justice.

GE has approved the course and the remaining concerns are for the counseling department to follow-up with social sciences department, curriculum, and work with Eileen on changing the front cover. This course was submitted before the Nov 1<sup>st</sup> deadline and just waiting on working out departmental concerns.

- **Phil-100** the committee reviewed the course as meeting all the GESLO requirements. Edward Haven shared where the GESLO components are within the COOR as meeting GESLO 1 – oral, written, and reading covered in the philosophical activities that are assessed and graded; GESLO 2 – worldview/multicultural prospective captured in number CSLO 3 critical analysis of a diverse body; GESLO 3 – critical/creative thinking embedded throughout the course assignments and require use of students evaluation skills; GESLO 4 – interdisciplinary program outcome CSLO 3 require students to cover multiple subject topics within philosophical issues. **Action:** Approved; unanimous
- **Phil-120** fulfills GESLO requirements as mentioned in Phil-100. **Action:** Approved; unanimous
- **Phil-130** and 132 fulfills the GESLO requirements with different implications required for ethics. **Action:** Approved; unanimous
- **Phil-140** fulfills GESLO requirements with difference in the critical thinking component; diversity analysis and written arguments required. This will not replace the comparative course which but maybe move to humanities. **Action:** Approved; unanimous

**Phil-150** course will be an elective. The idea behind this courses is laid out in film. There are three CSLOs that fulfill the GESLO requirements in which students will have to critique films, complete essays, write assignments, and provide presentations. The course ethical components are embedded in the films. Since this course was not included on the original agenda, it will require a formal vote at the next meeting.

It was questioned if a situation occurs in which themes are not ethical; the recommendation is to change the theme assignment that reflect ethical diverse body via the different films listed for students to critique ethically.

**Action:** Pending approval

## GENERAL EDUCATION COMMITTEE Minutes

November 4, 2016 – 2-4 p.m., L-105

**RNURS-036** this course is intended for nursing students only as fulfilling the general education degree requirements for natural science. The committee reviewed the GESLO requirements; oral, reading, and writing components and determined they have been met via the assignments. Interdisciplinary is met via the health and psychiatry component and how different groups respond.

The CSLOs are concerning that they are not written in a taxonomy way in which critical thinking is not noticeable – this course comes across as training instead of asking students to sensitize.

Committee Feedback:

- It was discovered that the information is noted, but not clearly defined, e.g. treatment it's unknown what the ramifications are.
- The information for GESLOs is not tied to PSLOs. Add more details to the weighing out the options and treatments and call out the critical thinking.
- It was recommended that department should refer to the curriculum committee website
- This course requires more explicit GE components.
- Worldview is fulfilled via– CSLO 3 page 6 which discusses patient developmental, psychosocial status, and treatments in clinical case studies.
- Ethics component – the process to evaluate, diagnosis, and implement care is not integrated in the assignments but is listed under the assessments, which should be listed in both. The committee discussed the whereabouts of addressing privacy and HIPAA law as meeting ethics. The ethics component is difficult to find and needs to be more explicit in the COOR.
  - A concern that this course is acceptable for GE, however not for transfer colleges. Another concern is that this course is 9.5 units, which is half of the 18-unit GE requirement; students are still required to fulfill other GE areas regardless of the unit value.
- This course is being returned to the department for more detailed information: critical thinking, ethics, and interdisciplinary. Action: Pending

**ENGL-230** this course meets GESLO requirements: there are substantial amounts of reading/writing with oral report required. Interdisciplinary – this course has literature to include diverse reading and writing assignments. The critical component requires analyzing, sensitizing and critical thinking. Worldview assignments addresses race, gender, class, and other topics. Ethics is addressed in CSLO 1

**Action:** Approved - unanimous

**Meeting Adjourned: 2:59pm**