

Present: Cindy McGrath, chair; Members: Curtis Corlew (Art Faculty), and Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty); Sara Toruno-Conley (Math Faculty); Ryan Pedersen (Management Representative); Shondra West (note taker)

Absent: Iris Archuleta (PT Faculty Rep)

Guest: Rikki Hall (Director of Admissions & Records), Mark Lewis (Biology Faculty), and Adrianna Simone (Social Justice Department Chair & Faculty)

Meeting called to order: 2:33 pm - Location: Zoom Online

CURRENT ITEMS

1. Announcements & Public Comment:

None

2. Approval of the Agenda

Action: Approved; unanimous

3. Approve Meeting Minutes Nov. 11, 2020

Action: Approved; one abstention: Toruno-Conley, S.

4. GE SLO Descriptors

By Dec. 9 all the GESLO descriptors should be ready for presentation at the spring 2021 Flex.

- **Information Literacy** — Tabled
- **Quantitative Reasoning** – Diwa provided a descriptor update with the committee. The changes include suggestions from the previous GE and math department discussions. Diwa shared that he simplified the descriptor by clarifying statements and adding examples for various disciplines to incorporate the quantitative reasoning (QR) GESLO, e.g., sciences, nursing, business, philosophy, etc. Diwa read the nursing and business examples out loud to the committee, which they provided the following feedback:
 - Overall, the committee liked the changes.
 - The committee shared the QR GESLO is clear and useful for other disciplines to incorporate.
 - Rikki questioned if the nursing drug dosage as 2.0-unit non-GE course is acceptable to use as an example. A clarification was provided that the example does not specifically refer to the drug dosage courses; it is an example for faculty use that offers suggested ideas required from nursing students when completing the QR GESLO.

Cindy summarized that revising and/or developing draft descriptors for Human Communication, Scientific Inquiry, Quantitative Reasoning, and Ethical Insight is completed. The two descriptors remaining are Information Literacy and Diverse Perspectives. The committee reviewed the Social Diversity and Global Perspective SLO from 2005 as a starting point to develop new language for the newly named Diverse Perspectives GE SLO. The recommendations made by the committee:

- Explanation area – there was a recommendation to clarify the word “include” in the first sentence for clarity. While the committee understood the rationale, they felt the statement is vague, and did some editing to revise it: General education courses should include the perspectives and contributions of social groups within the United States that have a bearing on the subject matter.
- The committee reviewed the document's remaining language and agreed to make changes to the second paragraph starting with "much instructions" by striking out the statement and replacing it with something that conveys the intentions and goals. Suggestions: GE courses should strive to avoid a narrow American purview.
- Replace the word “conjoin” in the second paragraph with “Americans share.”

- The proposed assessment criteria were reviewed and revised with the following:
 - (Intro statement) change to “A student who can evaluate and will able to...”
 - (Bullet a) strikeout the word divergent
 - (Bullet b) remove and replace the word evaluate with: “Describe and analyze the implications...”
 - (Bullet c) replace the word interdependency with “global connections and interdependency.”
 - Recommendation to remove the word “explain” and “implications” from the bullets due to redundancy
 - Changed bullet b to “describe and analyze the effects...”
 - Recommendation to change the bullet (a) to “Identify and discuss...”
 - Recommendation to change bullet (c) to “Explain human and global interdependency”
- The committee reviewed the next section: Illustrations and examples
 - Recommendation to change the last statements from within the United States to “international” to represent a global perspective.

Cindy asked the committee if more examples are needed, and members suggested adding a math example. Diwa shared an idea about a statistics class may look at international trends of students’ preference in higher education studies. The committee concluded with revisions for the descriptors.

5. Professional Development Around GE

- Flex – Cindy shared that Monday Nov. 30 is the deadline for proposals and said she will put in a flex request for a GE Flex session to introduce the new revised GE model. Additionally, the Flex is an information session for GE to receive feedback about the new and revised descriptors since they will become part of the faculty informational packet about how to integrate the GESLOs into their courses and conduct the assessment. Cindy asked the committee when during flex week is a good time to offer the session.
 - Avoid the focus flex on Wednesday, January 20, from 9-12:30 and Friday. The committee agreed that Thursday morning is a better day and time.
- **Information packet** – Cindy asked the committee what other helpful information should be included for faculty. A recommendation: add an information page/slide about the change scaled down to a few bullet points explaining the motivation for it and the results. The committee agreed to add examples and a quick reference guide. Cindy said the packet can include a cover with the GESLO briefly explained and with detailed descriptors inside the packet.

6. Looking Forward to Spring 2021

- Meeting time - Cindy asked the committee about a date time that works for everyone. Ryan shared this meeting conflict with Shared Governance Council and there are members that cannot attend. Cindy will send a survey to collect the members’ responses. Iris said this fall will be her last on the committee so GE will need to recruit to fill her position.
- GE Chair Recruitment – Bob shared interest in the position for FA21.

Meeting adjourned 4:10 pm