

**Present:** Cindy McGrath, chair; **Members:** Curtis Corlew (Art Faculty), Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty); Ryan Pedersen (Management Representative); Shondra West (note taker)

**Absent:** Iris Archuleta (PT Faculty Rep); Sara Toruno-Conley (English Faculty)

**Guest:** Rikki Hall (Director of Admissions & Records) and Christina Goff (Library)

Meeting called to order: 2:33 pm / Location: Zoom Online

## **CURRENT ITEMS**

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### **1. Announcements & Public Comment:**

None

### **2. Approval of the Agenda**

**Action:** Approved; unanimous

### **3. Meeting Minutes October 28, 2020**

**Action:** Approved; unanimous

### **4. GE SLO Descriptors**

- **Information Literacy** – Christina provided an update regarding developing the descriptor. Christina shared it with Roseann and Sara. They reviewed the framework of the Association of College and Research Libraries and other ACRL criteria similar to what the committee hopes to achieve at LMC through the new GE SLO on information literacy: students being able to search, find, and evaluate information. The goal is to contextualize the descriptor so that different disciplines can select this GE SLO option as an opportunity to help enhance their skill of accessing and finding relevant, authoritative, and credible sources. The assessment criteria should focus on students identifying and describing what would be relevant and credible sources within their discipline from academic and non-academic sources. Christina will continue to draft the descriptor with the help of Sara and Roseann.
- **Quantitative Reasoning** – Diwa provided an update regarding the development of the descriptor, and incorporated the suggestions from the previous GE meeting. Additionally, Diwa said the transfer and math committee reviewed the earlier draft and discussed what should be included in the descriptor. The recommendation from those committees was to align the descriptor to the PSLO requirements. The updated draft shared today is still work in progress, and is broken into three parts: quantitative, concepts, and examples. Diwa shared that the descriptors also include PLSO concepts focused on mathematical preparedness and maturity, generalization, comprehension, and application and problem-solving methods. Examples provided in the descriptor further explain the required expectations. Diwa explained the rationale for using existing PSLO language in developing the descriptor, and welcomed additional feedback from the committee.
  - Curtis asked how GE courses outside of math — Art for example — could satisfy the requirement of synthesizing mathematical models. Diwa shared an example of how to solve the problem using a table, equation, or graph. The committee recommended adjusting language so it is more broad, allowing for other disciplines to integrate elements of it.
  - Bob recommended that the descriptor apply to all courses integrating math. Bob said the sciences and have a quantitative reasoning component beneficial for students. One suggestion is to incorporate concepts that apply to math and other disciplines, e.g., direct or inverse optionality, or inverse square law. Diwa agreed that other options can include measure of units.
  - Cindy asked about incorporating logic. Diwa said there is an overlap with using logic, and will consider incorporating the idea.

- Cindy shared that the examples should represent ways other disciplines might integrate math into their courses. Bob agreed to help with providing examples.
- **Ethical Insight** – Cindy shared an updated document that included feedback from the last meeting regarding the revised descriptor.
  - Bob offered ideas about the concept of inherent knowledge that creates an ethical obligation and suggested adding it to the descriptor. The committee discussed how to revise the descriptor to include adding ethical responsibility with having knowledge about a condition. The committee worked together during the meeting to review and revise the descriptor.
  - The committee reviewed the illustration (explanation) and example sections of the descriptor. Some of the suggested modifications were:
    - Add analyzing and addressing wording to the statement
    - Consider reviewing the statement “what **should** be done.” The committee discussed and agreed not to modify the statement.
  - Cindy covered the illustration and examples noted in the descriptor. Cindy suggested adding a science and math illustration/example.
    - Curtis suggested revising the art example to focus on cultural repatriation, e.g., sending back Egyptian relics or African art.
    - A math example might consider ethical dilemma that can be associated with calculating the cost of financial resources that benefit society — for example, cost benefit analysis of a community maintaining a local factory or cleaning waste management systems as opposed to allocating budget to other social and economic needs.
- **Diverse Perspectives** – tabled next meeting

#### 5. **Professional Development around GE**

- **Flex** - Cindy asked the committee for feedback about offering a GE flex session for the spring 2021.
  1. Christina said the Library may hold a flex focused on information literacy.
  2. Offer a flex professional focused on the new GE model.
  3. With the completion of the GESLO descriptors, offer a flex how departments can incorporate the GE SLOs into their courses. Also, include an opportunity to have a conversation focused on the GE SLOs in the new model and the proposed descriptors to receive community feedback.
    - Recommendation to develop a plan before offering a session on incorporation of the GE SLOs. Cindy shared that GE can offer a flex to introduce the GE model and proposed descriptors with an intent for community feedback.
- **Informational packet** — Tabled

#### 6. **Looking Forward to Spring 2021** — Tabled

- Meeting times
- GE Chair Recruitment — Cindy asked committee members to think about whether they would like to become GE Chair in the spring, or next fall. She also thanked everyone on the committee for providing great feedback and for their commitment as members.

**Meeting adjourned** at 4:02 p.m.