

Present: Cindy McGrath, *Chair*; Iris Archuleta, Curtis Corlew, Ryan Hiscocks, Anthony Perri, Nikki Moultrie, Nancy Ybarra, Note Taker: Shondra West

Absent: Ryan Pedersen, LMCAS: Christian Ortiz

Guest: Julie Von Bergen and Dennis Gravert

CURRENT ITEMS

Meeting called to order 2:41 pm Location: L-105

1. Announcements & Public Comment:

- I.** Josh Bearden, Academic Senate (AS) President asked that (AS) subcommittees review and update their position papers. The GE committee has revised several different documents over the years and Cindy will seek clarification from Josh which position paper/s the Senate would like updated.
- II.** Julie Von Bergen appointment to become a GE member was denied by AS. Currently a Guided Pathways position is not part of the GE membership. The GE committee will need to revise the position paper to add an additional GP seat. Julie will continue attending the meeting as a guest.

2. Approval of the Agenda

Action: Approved; (M/S: Ybarra, N./Hiscocks, R.); unanimous

3. Approval of the Minutes from Date 9/25/2019

Action: Approved; (M/S: Perri, A./Hiscocks, R.); unanimous

4. Curriculum Review

SPCH-120 - Argumentation and Debate

Action: Denied with recommendations to revise GESLO4 and GESLO5; (2) yes – Perri/Archuleta and (2) oppose – Hiscocks/Curlew

Recommendation: This course requires more explicit language for the worldview SLO, and ethics could be strengthened at the same time.

GESLO1 (reading, writing, speaking) – This course requires reading and writing as noted in the CSLOs via midterms, final, and textbook. Student debate performances (presentations) meet the speaking criteria.

GESLO2 (interdisciplinary) – this course references research of current events, philosophical, and ethical issues.

GESLO3 (creative and critical thinking) – This course requires students to critique their own work as well as identify the weaknesses in others', analyze preparation/performances, constructively and creatively respond to challenging questions. Overall SPCH 120 covers creative/critical thinking.

GESLO4 (ethics) - Ethics is sporadic throughout the COOR and vague. The SLO appears more implied than explicit.

GESLO5 (worldview) – The evidence of worldview is hidden throughout the COOR. Even though it is embedded in some language — breastfeeding (gender), affirmative action, democracy, social justice — it is not clearly defined. The committee reviewed CESLO5 criteria and determined the COOR meets bullet 1-3b but not 4-5.

5. New GE leadership

- Josh sent the GE Chair vacancy announcement for Fall 2020. Funds are available for the applicant to shadow the current GE Chair Cindy McGrath during the Spring 2020.

6. Revising the GE Model**I. Process Update**

Cindy shared she has nearly completed the number of new vs. existing GE courses needing review by the committee, and will report out at the next meeting.

II. GE and Accreditation Standards

Cindy provided the committee with accreditation standard documents to review and discuss at the next meeting.

III. General Discussion surrounding GE Revision

Dennis Gravert, Chemistry faculty, attended the meeting and provided a brief history about CHEM courses vs. GE criteria. In 2007 Chemistry courses met GE requirements before state requirements were changed. At this time, adding content to meet GE criteria is challenging, Chem courses are content heavy especially with the reduction in semester weeks from 18 to 16. The committee provided feedback and brainstormed on ideas for possible resolution to have both Math and Chemistry to become GE applicable. For Chemistry, the committee determined:

- GESLO1 speaking, writing, and reading: team projects include a speaking component; lab reports cover writing; and textbook and lab involves reading.
- GESLO2 interdisciplinary; different methodologies used that incorporate math and science
- GESLO3 critical and creative thinking; analyze thoughts and elements to reach conclusions
- GESLO4 currently unable to meet this requirement
- GESLO5 currently unable to meet this requirement

With the guidance from Dennis (Chemistry) and Julie (Math) the committee will reflect on revising GE. Cindy will meet with the Bioscience Department to discuss how the GE criteria can align with their courses to make them eligible. Nikki shared that programs not currently aligned with GE could likely meet GESLO criteria at the program rather than the course level, since most programs are required to satisfy CSU/UC transfer requirements, e.g., chemistry is a transfer program. Cindy explained that the design of the GE model takes an "across the curriculum" approach to insure students gain the knowledge. Another issue raised by Cindy was that LMC's GESLOs are currently considered ISLOs and changing GE has implications for accreditation. A response is pending about meeting the standards of ACCJC about whether all program must link to the GESLOs. Cindy shared the ISLOs document and meeting minutes from 2010, and the Fa2006 accreditation assessment response for the committee to review and discuss at the next meeting.

IV. GE Faculty Survey Feedback

Cindy provided the GE committee with draft Fall 2019 survey and asked that the committee review and provide feedback via email or in-person before the next meeting. She hopes the survey can go out in November.

V. GE Workshops/Flex: Tabled**7. Spring 2020 meeting schedule: Tabled****8. 2019-20 GE goals: Tabled****9. Future agenda items: Tabled**

Meeting adjourned 4:15 pm