

Present: Cindy McGrath, chair Curtis Corlew, Robert (Bob) Moore, Ryan Pedersen, Shondra West (note taker)

Absent: Iris Archuleta, Nikki Moultrie

Guest: Rikki Hall

Meeting called to order: 2:32 pm

Noon Location: Zoom Online

CURRENT ITEMS

1. Announcements & Public Comment:

Committee and guest introductions; Bob Moore – new Physics faculty member, Rikki Hall A&R Director, Curtis Corlew Art faculty, Shondra West note-taker, Ryan Pedersen, management, and Cindy McGrath – GE chair.

2. Approval of the Agenda

Action: Approved with the change – remove approval of the minutes; unanimous

3. Approve meeting minutes – Removed

4. GE Position Paper and Next Steps

■ Review of Academic Senate action on paper

The GE position paper was passed twice; once in May as an official adoption of the plan, and second on August 31, 2020. The August approval was to fill in the blanks for implementation, and minor changes to wording recommended by Academic Senate (AS). The final version was sent to the different committees (TLC) for action and review.

Bob, as new member summarized his understanding of the GE Position paper: broaden the GE criteria options, include more courses — math/sciences — align GE course offerings with four-year transfer colleges, and develop math/science GE outcomes.

Cindy added that GE courses no longer will assess all five GE SLOs criteria, but one of six, plus Reading/Writing and Critical Thinking. Students will receive a broad scope of general education by taking a set of course requirements listed in the plan.

■ GE membership and recruitment

Cindy shared that she will send out a membership and recruitment email message to the college campus. AS will recruit new members as well. Voting members consists of the GE Chair plus six additional members particularly from the GESLO areas.

- Human communication – Curtis
- Scientific method – Bob
- Quantitative reasoning – Math rep needed
- Social & Behavior Sciences — Iris
- Information Literacy — English/Library rep needed

- Ethnic/Multicultural Studies — rep needed
- Reading/Writing and Critical Thinking now moved to TLC so no rep needed here

Quorum will be 50% + 1 of the filled seats

Non-voting members

- Manger: Ryan Pedersen
- Student government: appointed by LMCAS

■ GE Chair and Curriculum Tech Review

Cindy shared the GE chair's new Curriculum Committee role in evaluating COORs as member of a tech review team in eLumen. This change will allow GE to focus less on evaluation of GE COORs and more on professional development and refining the assessment process.

■ Steps in implementing new GE model in Fall 2021

LMC catalog year begins in summer. Implementation is scheduled for Summer 2021.

Rikki explained catalog rights, which is defined differently across the district. However, for a student completing a course at LMC, their catalog year starts summer. LMC/CCC catalog year starts summer and DVC in fall. Rikki recommended the GE course list should get approved as soon as possible.

Cindy confirmed that only courses not currently designated as GE will need approval before they are listed in the plan and published in the catalog. Further, Cindy asked the committee for their ideas of how the information should be published in the catalog regarding which courses are transferable vs. those that meet LMC local requirements, e.g., using an asterisk identifier next to the course.

Rikki shared her experience with how other colleges identify GE transfer vs. local degree requirements by using an asterisk or symbol (triangle, hashtag, etc.). Rikki recommended checking with Eileen regarding the design of the catalog page GE listing.

■ Process for revising/creating GE SLO descriptors

Cindy reported she send the LMC'S General Education Program document to support this discussion item. The document outlines the previous GE completion requirements, which Cindy shared what is needed to revise the following areas:

1. Read critically and communicate effectively as a writer and speaker. (The reading and writing portion of this requirement has been moved to TLC for review and revision based on it now being labeled Universal Core COOR SLO1 requirement as per the new GE position paper. Only the speaking portion remains as part of GE.)
2. ~~Understand connections among disciplines and apply interdisciplinary approaches to problem solving.~~ (This requirement was removed; does not need to be assessed).

3. Think critically and creatively. (has been moved to TLC for review and revision based on it now being labeled Universal Core COOR SLO2 requirement as per the new GE position paper.
4. Consider the ethical implications inherent in knowledge, decision-making and action.
5. Possess a worldview informed by diverse social, multicultural and global perspectives.

Overall, this document provides definitions and examples, which can be used as an example when developing descriptors for the new SLOs:

1. Human Communication
2. Information Literacy
3. Ethical Insight
4. Diverse Perspective
5. Quantitative Reasoning
6. Scientific Inquiry

Cindy asked the committee about ideas to approach completing the six area descriptors. Bob suggested dividing the areas between individuals with specific expertise, e.g., Bob can assist with Scientific inquiry as a science expert. Curtis asked about providing examples of what's needed to determine the level of commitment involved. Cindy liked the idea of having individuals with specific area expertise help with developing the descriptors, e.g., Christina for information competency. She will reach out. In the meantime, Bob will work on Scientific Inquiry and Curtis on Human Communication

■ Faculty support through online resources and Canvas modules

Cindy shared an idea based on the need to offer professional development for faculty needing help on how to integrate GE SLOs and complete assessments. She suggested we might consider developing Canvas modules as a possible resource tool. Bob suggested completing the project in stages; first create the descriptors followed by professional development.

5. Going forward: GE assessment and eLumen

Cindy reported the eLumen assessment module is currently under development. As discussions are underway, GE will be brought in for expertise on workflow design. One of the goals in developing this module is the ease to create the ability for faculty to easily access aggregated assessment data.

6. Fall Meeting Schedule

The committee agreed to move the Sept. 23 meeting to the fifth Wednesday, Sept. 30 so Nikki and others who must usually be at SGC can attend.

Meeting adjourned 3:41 pm