Present: Cindy McGrath, chair; Iris Archuleta, Curtis Corlew, Ryan Hiscocks, Nikki Moultrie, Ryan Pedersen, Nancy Ybarra, Shondra West (note taker)

Absent:

Guest: Josh Bearden, Rikki Hall, Mark Lewis

Meeting called to order 2:34 pm Location: Zoom Online

CURRENT ITEMS

1. Announcements & Public Comment:

Congratulations to Cindy for coordinating the approval of the new GE position paper by the Academic Senate.

2. Approval of the Agenda

Action: Approved (M/S: Hiscocks/Archuleta); unanimous

Add discussions items:

- Catalog 21/22
- Addendum 20/21
- Liberal Arts Degree
- Timeframe for implementation

3. Approval of the Minutes: Date April 22 and 24

Action: Tabled

4. GE Position Paper

Review of Academic Senate discussion/action on paper

- Passed with a minor amendment. The committee compromised regarding the ethnic studies GESLOs selection; the concern was the clause "or any more other appropriate GESLO" with an intent to be flexible with the selection if there is difficulty with meeting the criteria box. Some senate members thought this clause might water down multicultural studies and not be assessed. As a result, the clause was removed.
- The GE position paper change to the cover sheet change X to 2
- Change the diverse perspective section with the removal of the clause and revise the group wording to "five out of the six."
- Nikki reported that approval of SGC and the Governing Board, which was clarified by Josh and Mark, is not needed. The position paper is a curriculum matter and only Academic Senate (AS) approval is needed; however, the position paper can be shared with SGC as an information item.
- Cindy discussed with the committee the timeframe for the adoption of the new GE model and about how to fill in the blanks on the document to include the dates/term to implement the plan. Cindy recommended implementation as of Fall 2021. Josh shared there's an AS special meeting scheduled, and this can be added to the agenda. Previously the GE plan was approved by AS; however, the implementation dates are needed. Mark questioned the nature of the process approving the plan and implementation. Ryan recommended since the plan was approved, GE should decide upon the implementation date.
- Nancy indicated the new GE plan impacts the catalog requirements and may require GB approval so the committee will need to work out how to integrate the plan into the catalog year requirements with minimal impact on students graduating. Cindy recommended implementing the GE plan effective 2021/22 as opposed to 2020/21.

- Nikki reported on the eLumen process and suggested how the GE implementation plan might work regarding course approval. Courses submitted for revision via eLumen occurs Fall 2020, and will be effective Fall 21.
- Josh recommended since AS approved the plan, instead of using specific dates, include a statement that GE will create any new implementation plans and adoption of the GE model as soon as possible. The committee agreed to the statement, and will follow-up with AS once the implantation has been developed by GE. Things to consider: will students be eligible to use the new model requirements retroactively to earn degrees. Nancy suggested that after GB approval in the fall an addendum to the catalog could be created. This new model will not impact students this May because they under a different catalog; however, next year, graduating students may be impacted by the new GE model change. Rikki confirmed students could not graduate using the new requirements until it's incorporated into the catalog. Additionally, Rikki shared that CSU/UC approval process is different concerning when the student took the course, meaning the course can't be certified as CSU/UC credit until it has been approved.
- Cindy asked the question of the GB involvement in GE adoption of new courses? Nikki said substantial changes to programs (GE plan), requires GB approval. In light of the situation, the courses are not new, yet existing courses that were not part of GE have now been added, so does this actually require GB approval moving forward with the plan. Nikki will look into this and follow-up with the committee. Additionally, Nikki will research the effective dates but recommends using the 2021/22 catalog academic year.
- The liberal arts degree is a consideration granted that they are not housed in a specific department. Nancy recommended that the committee review the GE process as it relates to the liberal arts degrees. In the past, the Senate formed the liberal arts task force to oversee any revision process. Josh suggested the campus should have a conversation about the potential of phasing out the liberal art degrees and replacing them with transfer degrees. The college receives higher compensation from the state for ADTs oppose to local degrees. Nancy suggested looking at the numbers in comparison to local and ADT before dismantling the programs; however, Josh said the process of removing and replacing degrees will be a gradual process. Rikki added we should consider the Nursing students that use the liberal arts degree. Josh said all the ramifications will be considered when looking at the process. Cindy shared this is, per se, not a GE matter but is willing to work with the committee on this.
- Cindy said revising the SLO descriptors and assessment criteria for critical and creative thinking, and reading, and writing, has been delegated in the new model to TLC to complete. However, there are other SLOs descriptors and assessment criteria GE will need to review and update: communication, ethics, social diversity and global perspective. In addition descriptors and assessment criteria will have to be written from scratch for the new GE SLOs: quantitative competency, the scientific method, and information literacy. This is a task for Fall 2020. Cindy asked the committee for ideas on how to move forward:
 - Ryan asked about the review of GE COORs in Fall 2020 vs. eLumen. Cindy shared the new position paper process no longer includes the committee itself evaluating COORs. Nikki added that the GE chair is now part of the Curriculum Committee's tech review team and will evaluate GE courses in eLumen. This will allow time some time to write the descriptors going forward.
 - Cindy added that the committee should work with the math and science departments, as well as English and the Librarians, in writing the descriptors for the new SLOs

5. **GE Committee in Fall 2020**

• GE Chair – Josh reported that no one applied for the hair position. Cindy agreed to continue (one semester) as GE Chair. The committee was in full agreement and appreciated Cindy for her

- leadership. Nancy reminded the committee to place the approval of Cindy as GE Chair on the AS agenda for the special meeting.
- GE Membership The new document requires a GE chair and a faculty representative from each category (6). Recruitment is needed for the new membership, and ask the AS for help with this.
- GE Fall Meeting Schedule Ryan H. said that Friday is better to meet. Josh shared that after new members are recruited, then approve GE dates. Also, the committee spoke about the challenges of the GE meeting on Wednesdays, the same day as SGC. Another suggestion was to meet once a month as opposes to bimonthly. The committee spoke about availability to meet with classes being taught online for Fall 2020. Cindy said she would look into scheduling the first meeting on a Friday if possible, and the committee agreed.
- Cindy shared that she has been involved with GE since 1996 when she and Nancy Ybarra were members of a new GE Task Force established by the Academic Senate, Cindy acknowledged all the work Nancy has done over the years related to GE and said she will be sorely missed on GE and at LMC. She added she has appreciated Nancy's mentorship and leadership, and hopes she enjoy retirement. Josh and the committee shared their appreciation for Cindy's GE leadership and Nancy's support over the years.

Meeting adjourned 4:05 pm

Meeting Dates Fall 2020 – September 9 & 23, October 14 & 28, November 11 & 25, and December 9