

Present: Cindy McGrath, **chair**; Members: Curtis Corlew (Art Faculty), Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty); Adrianna Simone (Social Justice Studies Faculty); Sara Toruno-Conley (English Faculty); Ryan Tripp (Social Sciences Faculty); Ryan Pedersen (Management Representative); Shondra West (note taker)

Absent:

Guest: Rachel Anicetti (Transfer), Christina Goff (Librarian), Liz Green (English Faculty), and George Olgin (English Faculty)

Meeting called to order: 2:33 pm

Location: Zoom Online

CURRENT ITEMS

1. **Announcements & Public Comment:**

None

2. **Approval of the Agenda**

Action: Approved; unanimous

3. **Approve Meeting Minutes** March 10, 2021

Action: Approved with name correction - Tripp; unanimous

4. **GE Chair Announcement**

- Cindy provided a GE Chair Announcement update and reported the President's Cabinet approved the position. Cindy said VP Natalie Hannum will send out the announcement via email after the meeting ASAP. She also reported Dean Hannum asked she and Academic Senate (AS) President James Noel to conduct interviews. Cindy shared the probable timeline, which is fluid depending on the day the announcement goes out: likely application submission of April 9 after spring break (or thereabouts) and interviews between April 12 and 23 depending on candidates' and interviewers' schedules.

5. **ISLO Core Group Update**

- Cindy shared that the core group membership was approved by AS. Cindy is a member of the group and will share more information at future meetings.

6. **GE Model Implementation**

Catalog Update

- Cindy met with Rachel Anicetti and the transfer counselors regarding LMC GE nomenclature to align GE area requirements with CSUs naming structure. Additionally, Cindy spoke with the group about courses that do not meet GE transfer. One idea was to create a separate box at the bottom of the listing that indicates elective units for GE transfer. Cindy met with Eileen to develop language for the box.
- The other concern is to highlight the courses that meet local degree but does not count toward transfer. Cindy shared flagging those courses with an asterisk or other character so students are aware. Feedback from the members:
 - The approach is holistic and thoughtful to student needs.

- Question the wording “required” in the statement these GE courses are not required. The suggestion was to reword the statement as:
 - i. These courses do not meet the LMC GE requirements but may transfer as GE units for CSU/IGETC pattern.
 - ii. While these courses are not part of LMC GE pattern they may transfer as GE units.
- The committee agreed with statement ii.
- Cindy will meet with Eileen to work on putting non-GE courses in a designated spot to be publicized in the catalog.
- Cindy shared the process of redesigning the GE list to include: reordering courses to area boxes, removing the A-E lettering, and adding about approx. 60 transfer courses. It was noted that some courses had not met local GE in the past because the outlines had not been written to include GE SLOs, other were not considered GE but competencies, e.g. Math and English courses. All that transfer as GE will be put into the model and the SLOs will be added when the outlines come up for revision in the future.
- Cindy asked about putting the new GE area codes in parenthesis and if the coding will meet the in-house technical purposes for student use. Rikki shared that the coding should match what’s publicized online when students complete course schedule search for GE area requirements. The committee was asked how to arrange the naming of the categories for student use.
 - Have the parenthesis of the lettering start first to align with how students search by LMC’s local GE pattern.
 - Include the abbreviated area name followed by a colon, e.g. ES: Ethnic Studies. The committee agreed with this option.
 - Noted LR: Language and Rationality will have LR1 and LR2
- Cindy sent revisions concerning the GE Philosophy page and SLOs to John Schall.
- Recommendation was made to change the title format from General Education Pattern to LMC AA/AS General Education Pattern. Most students are unclear about the phrase GE Pattern.

GE SLO descriptors and Information Literacy Discussion

- Christina Goff shared information about the Information Literacy (IL) updates and media use. Further sharing that Christina, Roseann, and Sara meet to discuss revisions made to IL. They discovered that IL required the acknowledgment of the prevalence of purposeful misinformation and disinformation. Considering the vast difference in technology and social media uses, the focus becomes examining relevant information for current use. Additionally, changes were made to the assessment criteria to include different phrases that expand upon the content. Adjustments were made to the sample assignments as well.

Committee Feedback:

- Suggest changing one statement, “rapid advances in media technology” to “continue advancements in media technology” to avoid it becoming dated.
- Suggest changing “continue” to “continual” advancements.
- The English Department is currently updating their English 100 course. The concern was with having another requirement to consider in meeting IL. C. Goff shared that IL naturally maps to English 100 and that students are already completing the work outlined in the descriptor related to research. The IL descriptors are also designed for multiple disciplines to incorporate its use. An additional consideration to include in the IL descriptor is critically evaluating different types of sources relevant to students’ writing assignments as a methodological research paper.

- It was suggested the department revisit the discussion of enhancing the IL descriptor after they update the English 100 COOR f needed. However, it was explained that the descriptor examples are suggestions for how departments might integrate a GE SLO rather than a requirement. Instead of revising the descriptor, English reps said they would consider switching out the English for a more current one,
- It was also suggested the committee consider adding an art example to the IL descriptor.
- C. Goff shared ideas about implementation and library support services of using IL information via Canvas. C. Goff provided different options how instructors can utilize Canvas as an imported shell:
 - Develop a shell that maps to the IL resources
 - Provide specific course modules for different disciplines
 - Consider developing modules focused on GE SLO assessment of IL
 - Create a module to include examples of source evaluations for faculty use
- C. Goff shared that the California Community Colleges Librarians developed an IL OER textbook to include college resources. The CCCL provides examples of canvas modules that can be adapted for GE SLO use. The modules contain information on readings, assignments, books, etc.

GE SLO descriptor

- Follow-up on a previous discussion to modify GE SLO 4: Diverse Perspectives that also included Ryan Hiscocks' feedback to broaden the statement. The committee feedback included revising the following statement:

Exclusively American perspectives should give way to a more inclusive consideration of diverse cultural perspectives or international issues Americans share with other peoples around the globe.

 - Remove the term American since it is also used in reference of others from North and South America. The committee discussed including the statement: GE should include diverse cultural perspectives.
 - Change the second Americans wording to: international issues shared with other peoples around the globe.
 - There was a concern about the usage of "include" and "inclusive" in the first phrase. The committee agreed to start with: include diverse perspectives or international issues shared with other peoples around the globe
 - Delete the wording from within the United States to read:

General education courses should include the perspectives and contributions of social groups ~~within the United States~~ that have a bearing on the subject matter.

Universal SLO descriptor update

- Cindy met with TLC Chair Marci Lapriore about the reading and writing, and critical thinking universal SLO descriptors that carry over from the previous set of GE SLOs. She will share the old descriptors with the TLC since it is tasked with developing descriptors for them.

Faculty support through online resources and Canvas modules

- Cindy said this topic will rollover to the meeting to continue the conversation of developing Canvas modules for faculty support.

College presentation at flex/assembly

- Cindy asked the committee whether a presentation about the new GE model would be better scheduled in late spring or early fall. The committee suggested a flex and/or a college assembly at the beginning of the fall semester to introduce the GE model and descriptor packet. This will also be an opportunity to introduce the new GE Chair and as follow-up from the last flex offered.

7. GE Curriculum: Tech Review Process Update - Tabled

Meeting adjourned at 4:02 pm