**Present**: ***Joshua Bearden,******Chair***; Iris Archuleta, Curtis Corlew, Cindy McGrath, Jennifer Smith, Ryan Tripp, Nancy Ybarra, Shondra West (Note taker)

**Absent**: Ryan Pedersen, Anthony Perri, and David Reyes

**Guest**: None

1. Meeting called to order 2:09pm Location: L-105

**CURRENT ITEMS**

1. **Announcements & Public Comment:**
* Josh shared AACU puts on a series of diversity and GE conferences each year. For the upcoming GE conference Feb’2018, a LMC team will attend. The team will be responsible for fact-finding; checking with other institutions regarding guided pathways and their GE assessment process.
* LPG committee approved the GE Focus Flex (Sp’18) around equitable comprehensive program review and share best practices. The Focus Flex may represent a panel discussion with different perspectives on diversity teaching.

**Committee Feedback:**

* + Seek out people that have both equity and diversity expertise to help plan the event.
	+ Look at the existing equity plan, which has questions that addresses equity/diversity based on the16 subgroups disaggregated equity data.
	+ Provide examples to include responses and an action plan based on the data.
	+ The questions are meant to inspire thinking around addressing strategies with an equity/diversity focus on disproportionate/underrepresented groups of students.
	+ Speak with groups that can provide strategies based on studies done to support successful outcomes by bringing in expert keynote speakers to facilitate a deeper discussion.
1. **Approval of the Agenda**

**Action:** Approved; (M/S: McGrath/Tripp); unanimous

1. **Approval of the Minutes from October 20, 2017**

**Action:** Approved with corrections; (M/S: Ybarra/McGrath); unanimous with one abstention; I. Archuleta

* Correct misspelled last names: Luis Zuniga and Iris Archuleta
1. **Program Assessment Discussion**
* Josh asked the committee to think about what GE should look like in the next five years.
* Josh provided a PowerPoint on the GE assessment results. Based on the assessment results innovative thinking and global systems scored the lowest in proficiency.
* Creative in retrospect to critical thinking should be separated. Students addressed one, not often did they address both. A discussion is needed what is being asked to fulfill this requirement.
* Offer professional development around global system and teaching strategies. PD will focus helping the campus community understand the GE assessment components and expectations.
* The committee was asked to think about next steps: review proficiencies, inform the campus community about the results, and changes to the overall GE assessment criteria.
* Josh shared that the five GESLO assessment actually consists of seven and suggested reducing it to three or developing a GE cluster.
* Clusters would broaden student’s choices. Students would take different classes to fulfill the GESLO requirements consisting of courses that are dependent on one another; whereas students majoring in HIST will take ENGL and Science will take MATH, so the cluster would be HIST+ENGL and SCI+MATH. This dynamics would bring about cross-disciplinary studies within the departments with consideration that non-GE departments would submit their courses for GE approval.

**Committee Feedback GESLO changes:**

* Develop a GESLO worksheet with checkboxes. Students can check GESLO course requirements upon completion of their classes.
* Separate GESLOs requirements that have multiple outcomes e.g. creative and critical thinking.
* Review the creative thinking requirement and change the language and/or criteria.
* Remove some of the GESLO requirements; e.g. interdisciplinary
* The committee requested to have the GE assessment results disaggregated to understand students GE preparedness; if students are receiving enough GE information prior to job placement and/or transfer.
* The disaggregated data should contain the number of GE units taken; if students took a public speaking, ethics, and critical & creative thinking course.

The committee consensus felt offering GE cluster is a great idea for students to fulfill GE requirements, but found that this maybe similar to Guided Pathways being developed. It was recommended to research the Guided Pathways guidelines before moving forward with the cluster idea and develop a plan to assure students are meeting all the GESLOs when taking GE courses.

Josh will send the updated faculty survey.

Meeting adjourned 4:09

Meeting Dates: Fall 2017 - 11/17, 12/1

 Spring 2017 -

Location and Time: L105 2-4pm