**GE Committee MINUTES** Feb 21, 2013, 3:30-5 pm, room L-106

1. Agenda & minutes

2. **GE committee membership**: we decided on the setup below. New committee members are needed. It was suggested that physics and chemistry make GE courses.

3. **Ethnic & multicultural studies description for approving new courses**. Not finalized yet. Some cmtee members wanted to remove some criteria, make it a narrative instead of a list, simplify somehow, or make it more welcoming to those who may want to write a new course. Kofi volunteered to do a revision. It was suggested that we make two write-ups: one for instructors who may want to write a new course, and one for use in the cmtee to approve courses.

4. **Assessing the new 18-unit GE package**. No decisions were made. Alex went over research he had done and what it suggests for us. We talked about the 3 proposals, whether to do a baseline, what our research question might be, and more. See below for a summary of where the conversation sits as of 2/21/13.

**2. GE Committee Membership Spr 2013**

Chair: Alex Sterling

2 representatives from each of the following GE boxes:

Creative Arts and Humanities: Ken Alexander (alternate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alternate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Social Science and Behavioral Science: Dave Zimny (social), Janice Townsend (behavioral). (alternates: \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_)

Biological and Physical Sciences: Mark Lewis (biological), Kofi Mensah-Opong (physical). (alternates: \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_)

1 representative from each of the following GE boxes:

Language and rationality: Maria Tuttle (alternate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Ethnic & Multicultural Studies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alternate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Senior Dean of Instruction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (or on the proposed model, all 3 instructional deans)

Dean of Liberal Arts and Sciences: A'kilah Moore

Curriculum Committee Chair: Laurie Huffman

Representative of Distance Learning Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guidelines:

A single person cannot represent more than one box.

All faculty should teach GE courses (unless a GE instructor isn't available).

4. The new GE requirement: what really changed?

1. Units:
   * Old: 21 GE units plus Eng 100 and math (plus other grad requirements)
   * New: 12 units plus Eng 100 and math
2. Course with prerequisite:
   * Old: Phil 2 (ethical inquiry) had an Eng 100 prerequisite
   * New: No GE course with a prerequisite

Assessing the GE 18: 3 proposals made at Feb 4 faculty event

1. Give an instrument in a sample of GE sections during Fall 2013—then use the same instrument a few years later.
   1. Course-embedded. Faculty can choose an instrument but with certain requirements to create some consistency and allow for a paper-scoring event. See sample.

or

* 1. Partly course-embedded. See samples.

1. Examine data (success, grades, grad rates…) using district research guy—once now, again in a few years
2. Pull GE info from CSLO assessments—once now, again in a few years.

Key principles for choosing assessment methods (based on Alex’s research): useful assessment methods should… (NOTE: only proposal 1 above fulfills both of these principles)

* Enhance and increase, not reduce, collaboration between faculty (within and across departments)
* Involve interdisciplinary groups of faculty looking at student work together

Key decisions for us:

* What is our research question, exactly?
* Which proposal from above?
* Should we do a baseline assessment in FA 13?