**GE Committee MINUTES**

**September 19, 2014,** 2:30-4 pm, room L-106

Present: Alex Sterling, Shiela Rodolfo, Cindy McGrath, Tue Rusk, A’Kilah Moore, Nancy Ybarra, Dave Zimny, Anthony Hailey

Absent: Rebecca Payne, Natalie Hannum, Patricia Tirado, Michael Yeong, Francesca Briggs, Patricia Tirado, Laurie Huffman

1. Agenda - *approved*

2. May 2, 2014 minutes - *approved*

3. Course outline: ART 005 – *approved*

4. Discussion regarding GE Committee membership structure. Motion that the committee adapts a revised membership structure – Rusk, Seconded - Hailey, motion passes with unanimous support of the committee. Communique sent to TLC/Academic Senate.

5. Discussion regarding the GE Committees charge and priorities. Tue Rusk, chair of TLC

 informed the committee that we are a sub-committee of the TLC who reports to the

 Academic Senate, and are charged with:

* Coordination of the assessment of Institution-level/General Education Student Level Learning Outcomes of the General education Program
* Support curriculum development in GE courses
* Coordinate professional development for faculty teaching GE courses. The GE committee was informed by Tue Rusk that Los Medanos College has placed a full-time professional development coordinator. Tue believes that the General Education Committee’s role will now will be more of an advisory one rather that a coordinating one with regards to professional development. He will confirm and report back to the committee.
* Work with the Teaching and Learning Committee to garner funds to support assessment work in GE and to fund actions that respond to assessment results for the purpose of GE program improvement.

6. Discussion regarding the assessment of GESLOs 2 and 5. It was determined that the

 committee will decide if SLO #2, *Understand the connections among disciplines* and

 *apply interdisciplinary approaches to problem solving*, is measurable; is it too vague and

 difficult to quantify? The GE committee has determined that GESLO #5, *Possess a*

 *worldview informed by a diverse social, multicultural and global perspectives,* aligns

 with the campus-wide initiative to address issues of equity and social justice. Several

 ideas were discussed as to the best way to assess GESLO #5 and its effect on the equity

initiative. Anthony Hailey proposed that GE committee members interview instructors of

general education courses to solicit their ideas regarding the connection between equity

and GESLO #5, after gathering that qualitative data the committee would design a quantitative method to measure GESLO #5 and through this mixed methods approach we may be better able to assess the effectiveness of GESLO #5 and its relationship to equity and social justice.

7. The GE Committee Chair requested administrative assistance in securing clerical

 assistance to ensure faithful adherence to Brown Act requirements