* **GE Committee MINUTES**
* **Oct 4, 2013**, 2-3:30pm, room L-105
* *Present:* Alex Sterling (Chair), Cindy McGrath, Francesca Paltera, A'kilah Moore, Dave Zimny, Rebecca Payne, Nancy Ybarra.
* *Absent:* Anthony Hailey, Laurie Huffman, Patricia Tirado, Natalie Hannum.

Oct 4:

1. Agenda & minutes—*need to approve the 9/20 minutes next time*
2. Course outlines:
	1. BIOSC 008—*approved*
	2. ANTHRO 008 — *not approved. Prof Zhu was present, so we gave our feedback to him directly and he agreed to the changes.*
	3. CHDEV 10 online supplement—*approved*
3. The GE philosophy: based on comments from 9/20 and from the event on 9/23, how should we revise it? *Now approved with changes we agreed upon. We used feedback from the 9/23 gathering + revisited our ideas from the 9/20 meeting.*
4. On the Sept 23 GE/TLC event: how it went, what input we got from faculty. *Alex reported feeling discouraged by poor attendance and complaints leveled at the committee at the event. Alex does not want to throw a Monday afternoon event in the spring, and thinks we need to entirely rethink GE professional development.*
5. Based on 9/23 and other recent events, revisit GE’s charge: should it be revised? Focus especially on professional development activities in GE, committee priorities, and the COORs approval process. Also, Alex may report on the Curriculum Committee’s discussion of COORs approvals on Oct 2.

*We only had 15 minutes, but we started discussing GE professional development. The small group that discussed it on 9/23 were in favor of: faculty getting together to share ideas, and outside experts brought in to speak.*

*Problems we brought up:*

* *low attendance;*
* *faculty don’t identify with GE as a community they belong to;*
* *part-timers not involved;*
* *complaints about COORs approvals get in the way of community-building;*
* *GE committee agendas are too full to have time to do serious professional development planning, which puts a burden on the chair*

*Ideas for moving forward:*

* *Do events during flex, not Monday afternoons*
* *Collaborate with other groups like PDAC, TLC, or Looking In Looking Out*
* *Get K. Gardner to do something on how to integrate speaking into GE classes*
* *Need resources, especially for part-timers, e.g. a booklet or InSite page with ideas about how to integrate GE SLOs into courses.*